

**UNIVERSITY OF KWAZULU-NATAL**

**EXAMINATIONS:** November 2005

**SUBJECT, COURSE AND CODE: MATHEMATICS 001(PMAOMFY)**

**DURATION: 3 HOURS**

**TOTAL MARKS: 150**

**INTERNAL EXAMINERS: MR S PILLAY and MRS J L WARREN**  
**EXTERNAL EXAMINER : MRS A CAMPBELL**

Students are requested, in their own interests, to write legibly and in dark blue or black pen.

**PLEASE NOTE:**

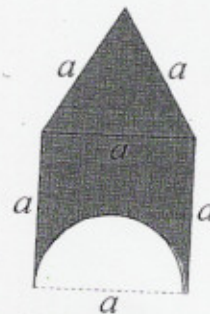
This question paper consists of 6 pages.  
Please see that you have them all.

- Show all working in the space provided for each question.
- Students on the Pietermaritzburg campus answer all questions except number .
- Students on the Westville campus answer all questions except number.

**Question 1:**

In the diagram alongside, the curved line is a semicircle. Find:

a) the area of the shaded region (5.5)

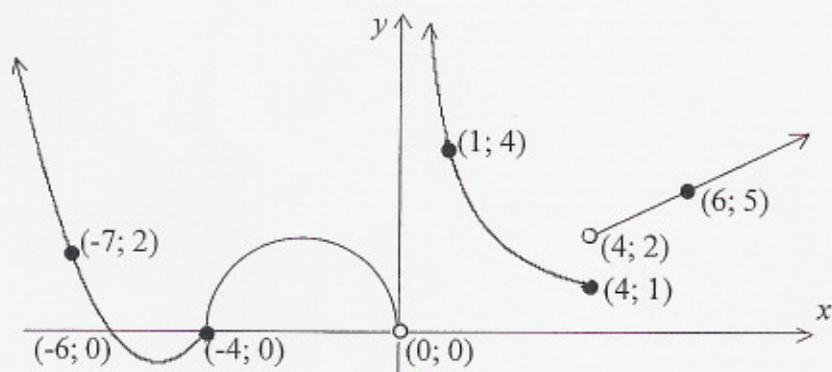


b) the perimeter of the shaded region. (2)

[7.5]

## Question 2:

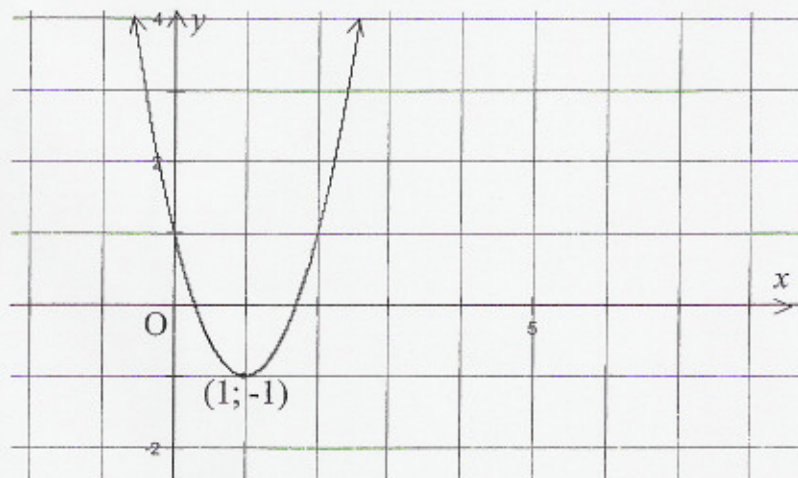
The piecemeal graph shown below, consists of a parabola, a semicircle, a hyperbola and a straight line.



- a) Is the graph a function? Explain. (1)
- b) Write the domain in interval notation. (2.5)
- c) Find the definition of the graph. (8)
- d) Write the range in interval notation. (1)
- [12.5]

**Question 3:**

The graph of the quadratic function,  $f(x) = 2(x-1)^2 - 1$ , is given below.



- a) On the same axes, draw the inverse of  $f$ . (3)
- b) Give a greatest restriction of  $f$ , called  $h$ , so that the inverse of  $h$  will be a function. (1)
- c) Find  $(h \circ g)(x)$  if  $g(x) = \frac{x}{2} - 1$ . (3.5)

- d) Find the equation of the inverse of  $h$ . (4)

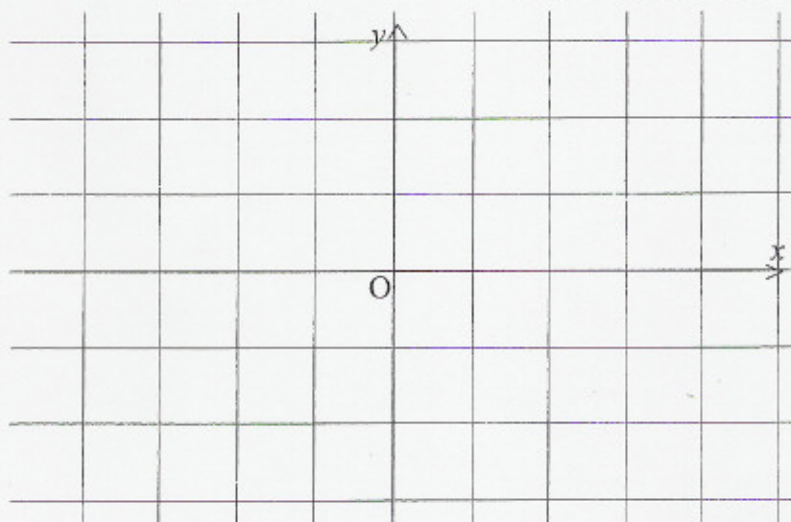
**[11.5]**



## Question 4:

$$f(x) = -2|x+1| + 4$$

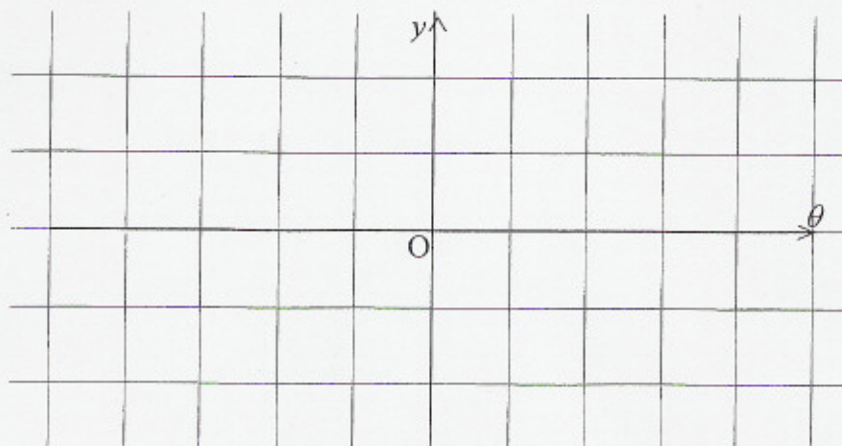
- a) On the axes provided below, draw the graph of  $g(x) = |f(x)|$ . (5.5)



- b) Find  $x$  if  $g(x) = 4$ . (2.5)  
[8]

## Question 5:

- a) On the axes provided below, draw graphs of  $y = 2 \sin\left(\theta - \frac{\pi}{2}\right)$  and  $y = |\cos \theta|$  for  $\theta \in [-2\pi; 2\pi]$ . Show all stages and do not use a calculator. (5)



**Question 5 Continued:**

- b) Use the graph drawn in a) to solve:  $|\cos \theta| > 2 \sin\left(\theta - \frac{\pi}{2}\right)$ ,  $\theta \in [-2\pi; 2\pi]$ .

(3)

[8]

**Question 6:**

Prove the identity:  $2 \sin^2 \theta = \frac{\sec 2\theta - 1}{\sec 2\theta}$ . [4]

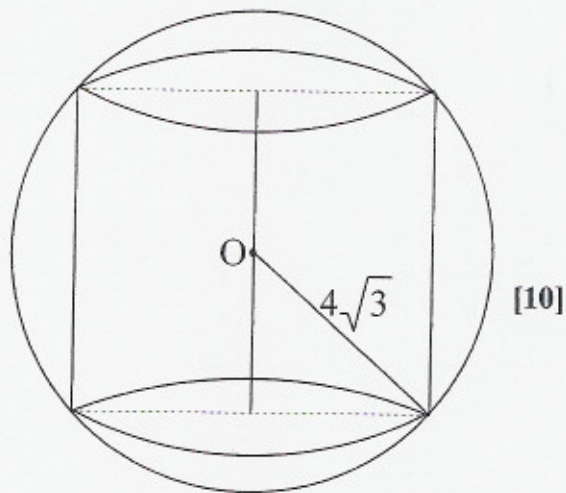
**Question 7:**

Find the general solution of the equation:  $(\sin \theta + \cos \theta)^2 = \frac{2 - \sqrt{3}}{2}$ . [6.5]

## Question 8:

Find the height of the cylinder in the diagram alongside. You are told the following:

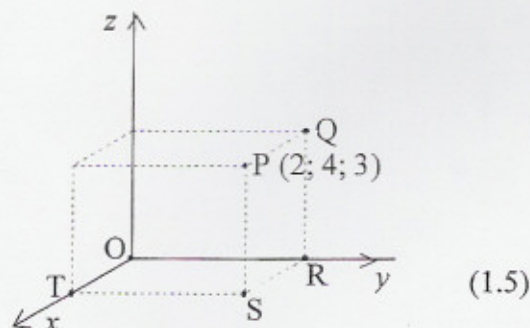
- O is the centre of the sphere.
- The sphere has radius  $4\sqrt{3}$  cm.
- The cylinder fits exactly into the sphere.
- The cylinder must have **maximum** volume.





**Question 9:**

The box in the diagram given, has one of its corners at the origin, O, and three of its edges lie along the three axes. P is the point (2; 4; 3).



- a) The box is rotated  $180^\circ$  about the z-axis.

- (i) What are the new coordinates of P?

- (ii) Find the distance between the original and new positions of P. *(Please draw a rough sketch)* (2)

- (iii) Give the equation of the plane containing the new positions of O, R, S and T. (1)

- b) (i) Draw a diagram showing the position of the point  $\left(2; \frac{5\pi}{6}\right)$  given in polar coordinates. Label your diagram carefully. (1.5)

- (ii) Give an example of a point whose Cartesian coordinates,  $(x; y)$ , and polar coordinates,  $(r; \theta)$ , are such that  $r = x$  and  $\theta = y$ . (1)

[7]