UNIVERSITY COLLEGE LONDON

University of London

EXAMINATION FOR INTERNAL STUDENTS

For the following qualifications :-

B.Sc. B.Sc. (Intercal)

Immunology C312: Selected Topics in Immunology and Cell Pathology

COURSE CODE

: **IMMNC312**

UNIT VALUE

: 1.00

DATE

: 14-MAY-02

TIME

: 10.00

TIME ALLOWED

: 3 hours

02-C0774-3-40

TURN OVER

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Candidates must write THREE essays and SIX short notes.

Each essay should come from a different week of the course.

Each short note should come from a different week of the course.

You should take approximately **30 minutes for each essay** and approximately **15 minutes for each short note**.

Please answer each <u>essay question</u> in a separate book and write the question number clearly on each front page.

Please use the single sheets of paper provided for your <u>short notes</u>. **Answer** each of these on a new sheet of paper. Write your candidate number and the question number at the top of each sheet.

The fraction of the marks allocated to each section is as follows:

Section A: 90/180

Section B: 90/180

(essay, 3 out of 12)

(short notes, 6 out of 24)

The in-course assessment constituted 15% of the final mark.

TURN OVER

SECTION A

Choose **THREE** titles from the list below.

Each essay must be chosen from a different week.

Week One: Chronic Infection

- 1. Why is the regulation of cytokine responses so important in determining the outcome of malaria infection? How is this achieved?
- 2. Describe the immune response to herpes simplex virus.

Week Two: Immunodeficiency

- 3. How can the immune defects in patients with SCID be corrected?
- 4. How does HIV (human immunodeficiency virus) damage the immune system?

Week Three: Allergy

- 5. How might mechanisms of immediate type hypersensitivity in the skin predispose to the evolution of chronic T cell mediated inflammation.
- 6. How can the immune system be manipulated to control atopic reactivity.

Week Four: Autoimmunity

- 7. What is the nature of the immunological attack in rheumatoid arthritis.
- 8. To what extent have animal models of endocrine autoimmune diseases provided an understanding of their human counterparts?

Week Five: Transplantation

- 9. How do allogeneic transplantation antigens induce immune responses that lead to graft rejection?
- 10. How do tacrolimus (FK506) and sirolimus (rapamycin) differ in their immunosuppressive action and what role does their common binding to FKBP (FK506 binding protein) play?

CONTINUED

Week Six: Chronic Immunity & Inflammation

- 11. Why do we see areas of necrosis in chronic inflammatory lesions? Describe any one disease condition where this is a prominent feature.
- 12. What is the role of the endothelial cell in chronic disease?

Week Seven: Neoplasia

- 13. How have epidemiological studies helped us to understand the features of cancer of the uterine cervix?
- 14. What are the biological consequences of DNA damage by alkylating agents?

Week Eight: Tumour Immunology

- 15. Describe mechanisms by which chromosomal translocation may lead to uncontrolled lymphoproliferation.
- 16. How may potentially immunogenic tumours evade elimination by the immune system?

SECTION B

Write short notes on **SIX** of the following. Each short note must be from a different week.

Week One: Chronic Infection

- 1a. Evasion of NK cell lysis by CMV infected cells.
- 1b. How intracellular Leishmania modifies the function of macrophages.
- 1c. Techniques commonly employed to monitor the cellular immune response to viruses.
- 1d. T cell recognition of Mycobacterial antigens.

TURN OVER

Week Two: Immunodeficiency

- 2a. CVID (Common Variable Immunodeficiency).
- 2b. Give two examples of immune defects affecting the innate immune system and explain how these defects give rise to disease.
- 2c . Describe the signalling defects and consequences of common gamma chain mutations.
- 2d. Hyper IgM.

Week Three: Allergy

- 3a. Bronchial hyper-reactivity.
- 3b. Genetic factors in asthma.
- 3c. Exclusion diets.
- 3d. Anaphylaxis.

Week Four: Autoimmunity

- 4a. The relative incidence of autoimmune diseases in males and females.
- 4b. The concept of molecular mimicry.
- 4c. The role of dendritic cells in thymic education.
- 4d. Cytokine defects leading to autoimmunity.

Week Five: Transplantation

- 5a. Causes of hyperacute rejection.
- 5b. What is graft versus host disease?
- 5c. Outline the pros and cons of methods for typing histocompatibility antigens.
- 5d. What are immunologically adverse effects of transplant immunosuppression?

CONTINUED

Week Six: Chronic Immunity & Infection

- 6a. Pulmonary fibrosis.
- 6b. Genetic factors in cardiovascular disease.
- 6c. Animal models of arthritis.
- 6d. The features of cerebral amyloidosis.

Week Seven: Neoplasia

- 7a. Advantages of gene therapy in treatment of cancer.
- 7b. "Adult stem cells are more flexible than was previously thought". Comment on this statement.
- 7c. How do cancer cells override cell cycle regulation in the G1 phase?
- 7d. Define what is meant by the terms hyperplasia, dysplasia, metaplasia and neoplasia.

Week Eight: Tumour Immunology

- 8a. How are cancer markers used to monitor disease?
- 8b. Why do foetal antigens reappear on cancers and could they be used as targets for a protective immune response?
- 8c. How can antibodies be used to treat cancer?
- 8d. What properties do dendritic cells have to make effective primers of anticancer immune responses?

END OF PAPER