

University of London

EXAMINATION FOR INTERNAL STUDENTS

For The Following Qualification:–

M.Sc.

ESGT5: Theories for Practice: Social Development Perspective

COURSE CODE : ENVSGT05

DATE : 16-DEC-03

TIME : 10.00

TIME ALLOWED : 3 Hours

PAPER ENVSGT05: Social Development Perspective

DURATION: 3 hours

**Answer THREE questions only. You MUST answer ANY THREE questions.
All questions carry equal marks**

1. What are the uses of 'theory'. Discuss, with reference to theories that explain, and models that predict the consequences of policy actions.
2. Explain the difference between theory and ideology.
3. What are the most important characteristics that distinguish actions according to the 'rules of the (democratic) state' and actions according to the 'rules of the market'?
4. What arguments can you make in support of limiting the role of the state in the economy? Would the arguments be the same for developed and developing countries?
5. Government efforts to promote greater social justice inevitably restrict the freedom of the individual. Do you agree?
6. 'The proper place of ideology is in the choice of aims, particularly the definition of social justice and its trade-off with economic efficiency; but once these aims have been agreed, the choice of method should be regarded as a technical issue' (Barr: 1987). Explain and comment.

Either

7. (a) With reference to 20th Century literature, which explanations of underdevelopment do you find 'most convincing'?

OR

(b) It is the development of the rich countries that needs explaining rather than the underdevelopment of the Third World. Comment.

8. Globalisation is more than freer trade and financial markets. Discuss.

9. Either

(a) Who benefits from globalisation? Support your answer with examples from local, national and international level experience.

OR

(b) Using stake-holder analysis, describe what groups of people (or what communities) are likely to benefit from the relocation of jobs from high-wage to low-wage countries, and what groups are likely to be adversely affected.

END OF PAPER