

**University of London**

**EXAMINATION FOR INTERNAL STUDENTS**

**For The Following Qualification:-**

**B.A.**

**Old English Literature II**

**COURSE CODE : ENGLEN21**

**DATE : 19-MAY-06**

**TIME : 10.00**

**TIME ALLOWED : 3 Hours**

Answer Section A and Section B and one question from Section C.

Candidates must not present substantially the same material in any two answers, whether on this paper or in other parts of the examination.

## SECTION A

1. Translate four of the following passages, including at least one verse passage.

(a)

'Hwæt, þū wāst þæt nān mon ne mæg nānne  
cræft cýðan ne nānne anweald reccan ne stóoran būtan tōlum ond andweorce;

þæt bið ælcēs cræftes andweorc þæt mon þone cræft būton wyrčan ne mæg.

þæt bið þonne cyninges andweorc ond his tōl mid tō rīcianne þæt hē  
hæbbe his lond full monnad: hē sceal habban gebedmen ond ferdmen ond

weorcmenen. Hwæt, þū wāst þætte būtan þisum tōlum nān cyning his

cræft ne mæg cýðan. Þæt is ēac his ondweorc þæt hē habban sceal tō ðām

tōlum, þām þrim gefērscipum, bīwiste. Þæt is þonne heora bīwist: land tō

būgianne ond gifa ond wāpnu ond mete ond ealu ond clāpas ond gehwæt

þæs ðe þā þre gefērscipas behofiġen. Ne mæg hē būtan þisum þās tō

gehealdan ne būton þisum tōlum nān þāra þinga wyrčan þe him beboden is tō

wyrčenne.

'For þy ic wilnode andweorces þone anweald mid tō reccenne, þæt  
mīne cræfas ond anweald ne wurden forgitene ond forholene, for þām ælc

cræft ond ælc anweald bið sōna forealdod ond forsugod gif hē bið būton

wīsdōme. For ðām ne mæg nōn mon nānne cræft bringan būton

wīsdōme, for ðām þe swā hwæt swā þurh dysig gedōn bið, ne mæg hit mon

nāfre tō cræfte gerēcān. Þæt is nū hraðost tō secganne þæt ic wilnode

weorðfulliċe tō libbanne þā hwile þe ic lifde ond æfter minum life þām

monnum tō lāfanne þe æfter mē wāren mīn gemyndig on gōdum weorcum.'

TURN OVER

(b)

þā ðær wendon forð wlance þegenas,  
unearge men efston georne;  
hī woldon þā ealle ððer twēga,  
lif forlætan oððe lēofne gewrecan.  
Swā hī bylde forð bearn Ælfriñces,  
wiga wintrum geong, wordum mælde,  
Ælfwine þā cwæð, hē on ellen spræc:  
'Gemunu þā mæla þe wē oft æt meodo spræcon,  
þonne wē on bence bēot āhōfon,  
hæleð on healle, ymbe heard gewinn;  
nū mæg cunnian hwā cēne sȳ.  
Ic wylle mīne æþelo eallum gecyþan,  
þæt ic wæs on Myrcon miccles cynnes;  
wæs mīn ealda fæder Ealhelm hāten,  
wīs ealdorman, woruldgesælig.  
Ne sceolon mē on þāre þeode þegenas ætwitan  
þæt ic of ðissem fyrdē fēran wille,  
eard gesēcan, nū mīn ealdor ligeð  
forhēawen æt hilde. Mē is þæt hearma māst;  
hē wæs āgðer mīn mæg and mīn hlāford.'

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(c)

And ḡit hit is māre and ēac mænigfealdre þæt dereð þysse þeode.

Mæniȝe synd forsworene and swýþe forlogene, and wed synd tōbrocene  
oft and gelōme, and þæt is gesýne on þysse þeode þæt ūs Godes yrre heteliče  
onsit, ȝecnāwe se þe cunne.

And lā, hū mæg māre scamu þurh Godes yrre mannum ȝelimpan  
þonne ūs dēð gelōme for āgenum ȝewyrhtum? Dēh þrāla hwylc hlāforde  
ætlēape and of Cristendōme tō wičinge weorþe, and hit æfter þām eft geweorþe  
þæt wæpn̄gewixl weorðe gemāne þege and þrāle, gif þrāl þāne þege  
fulliċe āfylle, licge ægyldē ealre his mægðe. And gif se þege þāne þrāl  
þe hē ær åhte fulliċe āfylle, gylde þegeengylde. Ful earhliċe laga and  
scandliċe nýdgylde þurh Godes yrre ūs syn gemāne, understande se þe cunne,  
and fela ungelimpa ȝelimpð þysse þeode oft and gelōme. Ne dohte hit nū  
lange inne ne üte, ac wæs here and hete on gewelhwilcan ende oft and gelōme,  
and Engle nū lange eal sigelēase and tō swýþe ȝeyrigde þurh Godes yrre, and  
flotmen swā strange þurh Godes þafunge þæt oft on gefeohte ān fēseð tȳne  
and hwilum lās, hwilum mā, eal for ūrum synnum. And oft tȳne oððe  
twelfe, ālcæfter Ȥþrum, scendað tō bysmore þæs þegegenes cwenan and hwilum  
his dohtor oððe nýdmāgan þær hē on lōcað þe lāt hine sylfne rancne and  
rīcne and genōh godne ær þæt gewurde. And oft þrāl þāne þege þe ær  
wæs his hlāford cnyt swýþe fæste and wyrčð him tō þrāle þurh Godes yrre.

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(d)

Wāla! ähte ic mīnra handa geweald,  
and mōste āne tid ute weorðan,  
wesan āne winterstunde, þonne ic mid þys werode—  
ac licgað mē ymbe irenbenda,  
rideð racentan sāl. Ic eom rices lēas: 5  
habbað mē swā hearde helle clommas  
fæste befangen. Hēr is fyr micel  
ufan and neodone— ic ā ne geseah  
lāðran landscipe; lig ne āswāmað,  
hāt ofer helle. Mē hafað hringa gespong, 10  
sliðhearda sāl, siðes āmyrred,  
āfyrred mē min fēðe; fēt synt gebundene,  
handa gehæfte; synt þissa heldora  
wegas forworhte; swā ic mid wihte ne mæg  
of þisum lioðobendum. Licgað mē ymbe 15  
heardes īrenes hāte geslægene  
grindlas grēate, mid þy mē God hafað  
gehæfted be þām healse. Swā ic wāt hē mīnne hige cūðe  
and þāt wiste ēac weroda Drihten,  
þāt sceolde unc Ādām yfele gewurðan 20  
ymb þāt heofonrice, þār ic ähte mīnra handa geweald.

(e)

Hī cweþaþ ēac oft be Pētre, hwī hī ne mōton  
habban wīf swā swā Pētrus se apostol hæfde, and hī nellað gehīran  
ne witan þāt se ēadiga Pētrus leofede æfter Moises æ oþ þāt Crīst, 5  
þe on þām tīman tō mannum cōm, began tō bodienne his hālige  
godspel and gecēas Pētrum ærest him tō gefēran: þā forlēt Pētrus  
þārrihte his wīf, and ealle þā twelf apostolas, þā þe wīf hæfdon,  
forlēton ægþer ge wīf ge æhta, and folgodon Crīstes lāre tō þāre  
nīwan æ and clænnisse þe hē self þā ārærde. Prēostas sindon  
gesette tō lärēowum þām lāwedum folce. Nū gedafnode him þāt 10  
hig cūðen þā ealdan æ gāstlīce understandan and hwāt Crīst self  
tāhte and his apostolas on þāre nīwan gecyðnisse, þāt hig mihton  
þām folce wel wissian tō Godes gelēafan and wel bīsnian tō gōdum  
weorcum.

Wē secgað ēac foran tō þāt sēo bōc is swīþe dēop gāstlīce tō  
understandenne, and wē ne wrītað nā māre būton þā nacedan  
gerecednisse. Þonne þincþ þām ungelæredum þāt eall þāt andgit  
bēo belocen on þāre ānfealdan gerecednisse; ac hit ys swīðe feor  
þām. Sēo bōc ys gehāten Genesis, þāt ys 'gecyndbōc' for þām þe  
hēo ys firmest bōca and spricþ be ælcum gecinde (ac hēo ne spricð 15  
nā be þāra engla gesceapenisse). 20

TURN OVER

(f)

Hit is swutol þæt hēo wæs ungewemmed mæden, þonne hire lichama  
ne mihte formolsnian on eorðan, and Godes miht is geswutelod sōðlīce þurh  
hī, þæt hē mæg ārāran ðā formolsnodan lichaman, se ȡe hire līc hēold hāl on  
ðāre byrgene gīt oð þisne dæg; sý him Ȣæs ā wuldor. Pær wāron gehālede  
þurh ðā hālgan fēmnan fela ādlige menn, swā swā wē gefyrn gehyrdon; and  
ēac ðā þe hrepidon þæs rēafes Ȣniȝne dāl þe hēo mid bewunden wæs wurdon  
sōna hāle; and manegum ēac fremode sēo c̄yst mičlum þe hēo Ȣrest on læg,  
swā swā se lārēow Bēda on ðāre bēc sāde þe hē gesette be Ȣysum.

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Oft woruldmenn ēac hēoldon, swā swā ūs bēc secgað, heora clānnysse  
on synscipe for Cristes lufe, swā swā wē mihton reccan gif gē rohton hit tō  
gehȢrenne. Wē secgað swā Ȣeah be sumum Ȣegne, se wæs prȢttig gēara  
mid his wife on clānnysse. PrȢ suna hē gestrynde, and hī siððan būta  
Ȣrittig gēara wāron wunigende būtan hāmede and fela ælm̄yssan worhton  
oð þæt se wer fērde tō munucliċere drohtnunge; and Drihtnes englas cōmon  
eft on his forðsiðe and feredon his sāwle mid sange tō heofonum, swā swā  
ūs secgað bēc. Manega bysna synd on bōcum be swylcum, hū oft weras  
and wif wundorliċe drohtnodon and on clānnysse wunodon tō wuldre þām  
Hālende þe þā clānnysse Ȣstealde, Crist Ȣre Hālend, þām is ā wurðmynt and  
wuldor on Ȣcnysse. Amen.

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## **SECTION B**

2. Choose two of the passages which you have translated in Question 1, one verse and one prose, and comment on any points of literary and stylistic interest.

## **SECTION C**

3. The translator of the Old English *Boethius*, states Dorothy Whitelock, ‘makes drastic changes to produce a work suitable for his own day’. Discuss some of the ways in which this work adapts its source.
4. To what extent are literature and power politics bound up with each other in the writings attributed to King Alfred?
5. According to Kathleen Davis, Alfred viewed translation ‘not as an unfortunate compromise, but as legitimate interpretation operating within the well-defined parameters of Christian exegesis’. Discuss the Old English *Boethius* in the light of this remark.
6. ‘The prose text which Alfred included before his translation of the *Pastoral Care* is not a “preface”’ (Jennifer Morrish). Is the term ‘preface’, in your view, appropriate for either Alfred’s Preface to his translation of the *Pastoral Care*, or Ælfric’s Preface to *Genesis*, or both?
7. Ælfric ‘took an artist’s pleasure in all the little things that make for good writing’ (K. Sisam). Do you find evidence of this in one or more of his works?
8. Patrick Conner writes that ‘the narrative fabric of hagiography is in fact the superhuman, the marvellous and the fanciful’. Discuss Ælfric’s treatment of miracles in either *The Life of St Edmund*, or *The Life of St Æthelthryth*, or both.
9. What contrasts, if any, do you find between Ælfric and Wulfstan in rhetorical style?
10. With what devices does Wulfstan give the *Anglos* (‘English’) to whom he addresses his *Sermo Lupi* a sense of their community in this work?
11. To R.D. Fulk it is remarkable that the poet of *Genesis B*, ‘like Milton’, chose to relate the Fall of the Angels ‘from Satan’s point of view, placing God in the inscrutable distance’. What do you think the *Genesis B*-poet gains by this disposition of characters?

**TURN OVER**

12. Does anachronism contribute to the meaning of the poem *Judith*?
13. Andy Orchard praises *Judith* for its ‘polarisation and simplification of the narrative’. How important are these features in the poet’s treatment of the biblical source?
14. Discuss type-scene composition as a key to understanding one or more Old English battle poems.
15. Do you consider the Chronicle poems to be versified chronicles or poems which allude to historical events? You may, if you wish, restrict your answer to *The Battle of Brunanburh*.
16. In its clarity, according to Edward B. Irving, Jr., *The Battle of Maldon* reads ‘almost like a news story’. Do you agree?
17. Comment on the exploitation of generic conventions in the *Anglo-Saxon Chronicle* entries for 1011 and 1012.
18. Discuss the treatment of fame in any one or more of the works you have read for the course.
19. Is a sense of place important in any one or more of the works you have read for the course?

END OF PAPER