

M203/H

Second Level Course Examination 2000 Introduction to Pure Mathematics

Thursday,	12 October, 20	000	2.30 pm-5.30 pm						
Time allowed: 3 hours									

In planning this paper, an allowance of 10 minutes was made for reading the questions.

There are TWO parts to this paper.

In Part I you should attempt as many questions as you can. You should attempt no more than **THREE** questions in Part II.

70% of the available marks are assigned to Part I and 30% to Part II. In the examiners' opinion, most candidates would make best use of their time by finishing as much as they can of Part I before starting Part II.

At the end of the examination

Check that you have written your personal identifier and examination number on each answer book used. Failure to do so will mean that your work cannot be identified. Attach your answer books together using the fastener provided.

The use of calculators is not permitted in this examination.

PART I

- (i) You should attempt as many questions as you can in this part.
- (ii) Write your answers in the answer book provided, beginning each question on a new page.
- (iii) Questions in this part do not necessarily carry equal marks. The mark allocation is indicated for each question.

Question 1

Draw a sketch of the graph of the function f defined by

$$f(x) = \frac{3x+2}{2x-1}$$

Your sketch should include:

- (a) any asymptotes to the graph;
- (b) any points where the graph crosses the axes.

[4]

Question 2

Let
$$z = \frac{6-2i}{2+i}$$
.

- (a) Express z in Cartesian form.
- (b) Find the modulus and argument of z.

[4]

Question 3

The position vectors of points A and B are $\mathbf{a}=(2,1)$ and $\mathbf{b}=(4,-1)$, respectively.

- (a) Draw a sketch showing the points A and B in the plane, and the line l through A and B.
- (b) Find the position vector \mathbf{r} of a general point on the line l.
- (c) Find the point P on l whose position vector is perpendicular to l.

[5]

Question 4

This question concerns the system of linear equations

$$\begin{cases} x + 2y + z = 3, \\ -x + 4y + z = -3, \\ x + 5y + 3z = 6. \end{cases}$$

- (a) Write down the augmented matrix for this system of linear equations.
- (b) Find the row-reduced form of the matrix that you wrote down in part (a).
- (c) Solve the system of equations by using the row-reduced form of the augmented matrix.

[4]

Find the matrix of the linear transformation

$$t: \mathbb{R}^2 \longrightarrow \mathbb{R}^2$$

 $(x,y) \longmapsto (x+2y,3x-y)$

with respect to

- (a) the standard basis for both the domain and the codomain;
- (b) the basis $\{(1,1),\,(2,1)\}$ for the domain and the standard basis for the codomain;
- (c) the basis $\{(1,1), (2,1)\}$ for both the domain and the codomain. [5]

Question 6

Find the solution set of the inequality

$$\frac{3}{x-2} < \frac{x-2}{3}.$$
 [5]

Question 7

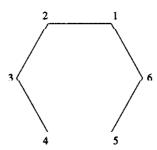
Determine whether each of the series below is convergent. You should name any result or test you use.

(a)
$$\sum_{n=1}^{\infty} \frac{n}{n^2 + 2}$$

(b)
$$\sum_{n=1}^{\infty} \frac{(-1)^{n+1}n}{n^2 + 2}$$
 [6]

Question 8

This question concerns the symmetry group G of the regular hexagon shown below.



Let $g \in G$ be the clockwise rotation of the hexagon through $\frac{\pi}{3}$ about its centre, and let $h \in G$ be the reflection of the hexagon in the line through the vertices at locations 2 and 5.

- (a) Write g, g^2 and h in cycle form, using the numbering of the locations of the vertices as shown above.
- (b) Express the conjugate ghg^{-1} , of h by g, in cycle form and identify this conjugate as a symmetry of the hexagon.
- (c) Are the symmetries (14)(25)(36) and (12)(36)(45) conjugate as symmetries in G? Justify your answer briefly.

[5]

The set $G = \{1, 3, 7, 9, 11, 13, 17, 19\}$ forms a group under multiplication modulo 20. (You are NOT asked to prove this statement.)

- (a) Show that $H = \{1, 11\}$ is a subgroup of G.
- (b) Write down the left cosets of H in G.
- (c) Explain why H is a normal subgroup of G.
- (d) Write down a group from the course that is isomorphic to the quotient group G/H. Give a brief reason for your answer.

[6]

Question 10

In this question \mathbb{C}^* is the group of non-zero complex numbers under multiplication, and ϕ is the function defined by

$$\phi: \mathbb{C}^* \longrightarrow \mathbb{C}^*$$
$$z \longmapsto |z|^2.$$

- (a) Prove that ϕ is a homomorphism.
- (b) Determine the kernel and image of ϕ , and identify the quotient group $\mathbb{C}^*/\operatorname{Ker}(\phi)$ up to isomorphism. (That is, give a group from the course that is isomorphic to $\mathbb{C}^*/\operatorname{Ker}(\phi)$).

[5]

Question 11

- (a) Find an affine transformation $t: \mathbb{R}^2 \longrightarrow \mathbb{R}^2$ which sends the points (0,0), (1,0), (0,1) to the points (2,6), (1,8), (5,1), respectively.
- (b) Find the inverse of t, expressing your answer in the form $t^{-1}(\mathbf{x}) = \mathbf{A}\mathbf{x} + \mathbf{b}$.
- (c) Check your answer by evaluating $t^{-1}(1,8)$.

[5]

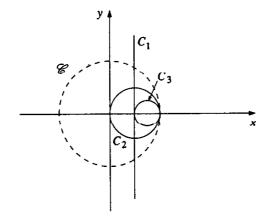
Question 12

In the following diagram:

 C_1 is the extended line with equation $x = \frac{1}{2}$;

 C_2 is the circle of radius $\frac{1}{2}$ centred at $(\frac{1}{2}, 0)$;

 C_3 is the circle of radius $\frac{1}{4}$ centred at $(\frac{3}{4},0)$.



On a single diagram, sketch the images of C_1 , C_2 and C_3 under inversion in the unit circle \mathscr{C} . Mark clearly which image is which.

[5]

Determine whether the function f, defined below, is differentiable at 0.

$$f: \mathbb{R} \longrightarrow \mathbb{R}$$

$$x \longmapsto \begin{cases} x + \sin x, & x \le 0, \\ x^2 + 2x, & x > 0. \end{cases}$$
[5]

Question 14

Determine the interval of convergence of the power series

$$\sum_{n=1}^{\infty} \frac{(x-2)^n}{n(-2)^n}.$$
 [6]

PART II

- (i) You should attempt no more than THREE questions from this part.
- (ii) Each question carries 10 marks. The mark allocation for each section of a question is given in square brackets beside the section.
- (iii) Start each question on a new page of your answer book.

Question 15

The Cayley table for a group G is shown below.

	e	a	b	c	d	f	\boldsymbol{g}	h
ε	e a b c d f g h	и	ь	C	d	ſ	y	h
\boldsymbol{a}	a	\boldsymbol{c}	h	\boldsymbol{d}	\boldsymbol{g}	b	f	e
b	b	\boldsymbol{h}	\boldsymbol{g}	e	\boldsymbol{a}	d	c	f
\boldsymbol{c}	c	\boldsymbol{d}	\boldsymbol{e}	\boldsymbol{g}	f	h	b	\boldsymbol{a}
d	d	\boldsymbol{g}	\boldsymbol{a}	f	b	\boldsymbol{e}	h	c .
f	f	b	d	h	e	\boldsymbol{c}	\boldsymbol{a}	\boldsymbol{g}
\boldsymbol{g}	g	f	\boldsymbol{c}	b	h	\boldsymbol{a}	\boldsymbol{e}	d
h	h	\boldsymbol{e}	f	\boldsymbol{a}	\boldsymbol{c}	g	d	b

- (a) Show that G is the cyclic group generated by the element a. [2]
- (b) Determine the possible orders for subgroups of G. [2]
- (c) Give an example of a subgroup of G for each of the possible orders in your answer to part (b). [4]
- (d) Give brief reasons why G is not isomorphic to either $S(\Box)$ or \mathbb{Z}_6 . [2]

Question 16

This question concerns the matrix $\mathbf{A} = \begin{pmatrix} 2 & 0 & 1 \\ 0 & -1 & 0 \\ 1 & 0 & 2 \end{pmatrix}$.

- (a) Find the eigenvalues of A. [3]
- (b) Find the eigenspaces of A. [3]
- (c) Find an orthonormal eigenvector basis of A. [2]
- (d) Write down an orthogonal matrix P and a diagonal matrix D such that $P^TAP = D$. [2]

Question 17

Determine whether the following sequences $\{a_n\}$ are convergent, stating the limit of the sequence if it exists. You should name any result or test that you use.

(a)
$$a_n = \frac{n^2 + 2(n!)}{n! - 2^n}, \quad n = 1, 2, \dots$$
 [3]

(b)
$$a_n = \frac{3^n + n^2}{n^3 + 2^n}, \quad n = 1, 2, \dots$$
 [3]

(c)
$$a_n = \frac{1+2n+(-1)^n n^2}{n^2+2}, \quad n=1,2,...$$
 [4]

This question concerns the set of matrices

$$U = \left\{ \begin{pmatrix} 1 & b \\ 0 & a \end{pmatrix} : \ a,b \in \mathbb{R}, \ a \neq 0 \right\}.$$

(a) Show that U forms a group under matrix multiplication.

[4]

The group U acts on the plane \mathbb{R}^2 as follows:

$$\begin{pmatrix} 1 & b \\ 0 & a \end{pmatrix} \wedge (x, y) = (x + by, ay)$$

for each $(x, y) \in \mathbb{R}^2$.

(You are NOT asked to verify that this is a group action. Essentially the action is matrix multiplication but you are expected to work with the group action on the plane.)

- (b) Find the orbit of
 - (i) (1,0)
 - (ii) (0,1).

Give a geometric description of each of these orbits and deduce the set of orbits of the action.

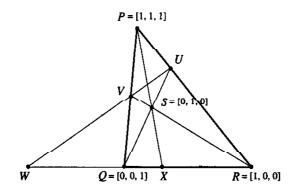
[4]

- (c) Find the stabiliser of
 - (i) (1,0)
 - (ii) (0, 1).

[2]

Question 19

In the following figure PQR is a triangle, in which the vertices P,Q and R have homogeneous coordinates [1,1,1], [0,0,1] and [1,0,0], respectively. The point S has homogeneous coordinates [0,1,0].



- (a) Determine the homogeneous coordinates of:
 - (i) the Point X where QR meets PS;
 - (ii) the Point U where RP meets QS;
 - (iii) the Point V where PQ meets RS;
 - (iv) the Point W where UV meets QR.

[6]

(b) Calculate the cross-ratio (QRXW).

- [2]
- (c) Now suppose that, in the above diagram, RX = 2 and XQ = 1. Use your answer to part (b) to calculate the distance QW.

[2]

This question concerns the linear flow for which the velocity function is

$$V(x,y) = (3x + y, 5x - y).$$

- (a) Write down
 - (i) the matrix A of the flow;
 - (ii) the first order differential equations satisfied by the co-ordinate functions f and g of any flow function $\alpha = (f, g)$ for this flow;
 - (iii) a second order differential equation satisfied by both f and g. [3]
- (b) Find the general solution of the differential equation in part (a)(iii). [2]
- (c) Find the general form of the flow function α for V. [2]
- (d) Determine the flow function α for V that satisfies $\alpha(0) = (1,1)$. [2]
- (e) Use your answer to part (d) to write down the equation of one barrier line of the flow. [1]

[END OF QUESTION PAPER]

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