This paper is not to be removed from the Examination Halls

UNIVERSITY OF LONDON

279 0085 ZB

BSc degrees and Diplomas for Graduates in Economics, Management, Finance and the Social Sciences, the Diploma in Economics and Access Route for Students in the External Programme

International Institutions

Tuesday, 6 June 2006: 2.30pm to 5.30pm

Candidates should answer **FOUR** of the following **TWELVE** questions. All questions carry equal marks.

PLEASE TURN OVER

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- Why was a global institution to deal with problems of international peace and security not set up before 1919?
- What led to the financial crisis in the United Nations system and what were its consequences?
- What is the role of the Secretary –General of the United Nations with regard to the maintenance of international peace and security?
- What lessons might be drawn for the practice of peace-keeping under United Nations auspices from the intervention in Kosovo, and those in Iraq in 1991 and 2003?
- Discuss the work of the United Nations agencies responsible for the rights and interests of workers, or those of women and children.
- Discuss the contribution made by the United Nations to **either** disarmament **or** decolonization.
- What are the limits placed on the role of the General Assembly of the United Nations? Should they be removed?
- 8 'As much a responsibility of the United Nations as of individual states.' Assess this view of the protection of human rights.
- What role has been played by international institutions in the promotion of **either** enhanced environmental standards **or** the protection of the global commons?
- 10 Should the United Nations make more use of regional organizations?
- In what ways can international institutions affect the process of diplomacy between states?
- Assess the prospects for the reform of the Security Council of the United Nations.

END OF PAPER