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**UNIVERSITY OF LONDON**

**279 0009 ZA**

**990 0009 ZA**

**996 D009 ZA**

**BSc degrees and Diplomas for Graduates in Economics, Management, Finance and the Social Sciences, the Diploma in Economics and Access Route for Students in the External Programme**

**Human Geography**

Monday, 22 May 2006 : 10.00am to 1.00pm

Candidates should answer **FOUR** of the following **TWELVE** questions. All questions carry equal marks.

PLEASE TURN OVER

1. Explain how an understanding of Human Geography can help inform lessons to be learned in the aftermath of recent natural disasters.
2. 'The analytical and practical value of the 'regional concept' declines under the influence of the ever-powerful forces of globalisation and integration'. Discuss.
3. What do you think would be the major components of a general theory of population migration?
4. How far would you agree with the view that 'counter-urbanisation' is simply the opposite of 'urbanisation' in its scope, nature and causes?
5. Discuss the forces that tend to promote social and racial segregation in cities.
6. 'Environmental despoilation is a natural adjunct to economic development and there is nothing at all that can be done about it.' Discuss.
7. What does 'dependency theory' have to tell us about the potential for successful international aid giving and receiving?
8. Produce a reasoned account of why we do, or do not, have need for concern about future energy supplies in a global context.
9. What does 'central place theory' tell us about the size and spacing of settlements?
10. Explain how Johann Heinrich von Thunen's concept of 'location rent' is useful in understanding patterns of urban, as well as agricultural, land use.
11. Using examples, examine the view that an understanding of History has more to contribute than Geography in accounting for the distinctive character of rural settlement patterns.
12. If you had to prepare a consultant's report for a planning authority about the socio-economic development of a city or region that you have studied, discuss in detail what it would contain.

END OF PAPER