

CLASSICAL TRIPOS Part II Group E Language

Friday 2 June 2006 9 to 12

Paper E1

ELEMENTS OF COMPARATIVE LINGUISTICS

Answer three questions.

Credit will be given for relevant plans and sketches.

Candidates who do not write legibly may find themselves at a grave disadvantage.

Irrelevance will be penalised.

STATIONERY REQUIREMENTS 20 Page Booklet x 1 Rough Work Pad x 1 SPECIAL REQUIREMENTS
None

You may not start to read the questions printed on the subsequent pages of this question paper until instructed that you may do so by the Invigilator

- 1 "The comparative method does not allow for a phonetic interpretation of linguistic reconstructions." Do you agree?
- Why do scholars think that sound change is exceptionless?
- 3 Explain the importance of four of the following pairs for the reconstruction of PIE laryngeals:

(a) Greek θυγάτηρ 'daughter' Vedic duhitár- 'daughter'

(b) Greek ἐρυθρός 'red' Latin ruber 'red'

(c) Greek δοτός 'given' Latin datus 'given'

(d) Greek ζυγόν 'yoke' Latin iugum 'yoke'

(e) Greek ἄημι 'I blow' Hittite huwant- 'wind'

(f) Vedic papáca 'I cooked' Vedic papáca 'he/she cooked'

(g) Greek ἀνήρ 'man' Vedic sắnara- 'having good men'

(h) Old Latin siēs 'may you be' Latin sīmus 'may we be'

(i) Vedic krīṇāmi 'I buy' Vedic krīṇīmāḥ 'we buy'

4 Either (a) 'Late PIE had eight paradigmatic cases.' Discuss.

Or (b) How do you explain the existence of a distinct set of endings for the perfect in PIE?

- 5 'It is much easier to reconstruct a comparative than a superlative for PIE.' Do you agree?
- 6 Discuss the significance of **three** of the following pairs of words for Indo-European morphological comparison:

(a) Latin *Iuppiter* Vedic dyaúh pitá

(b) Latin arātor Greek ἀροτήρ

(c) Latin lupī Greek λύκοιο

(d) Latin sequitur Greek ἕπεται

(e) Latin nauibus Greek ναῦφι

(f) Greek κύκλοι Greek κύκλα

7 Can the reconstruction of the PIE lexicon reveal anything to us about the likely homelands of its speakers or their social organisation?

8 Comment on the following Vedic passage, selecting elements of importance for the reconstruction of PIE nominal and/or verbal morphology:

anamīvāsa íļayā mádanto, mitájñavo várimann á pṛthivyāḥ, Ādityásya vratám upakṣiyánto, vayám Mitrásya sumatáu siāma.

ayám Mitró namasíah susévo, rájā sukṣatró ajaniṣṭa vedháh: tásya vayám sumatáu yajñíyasya, ápi bhadré saumanasé siāma.

END OF PAPER