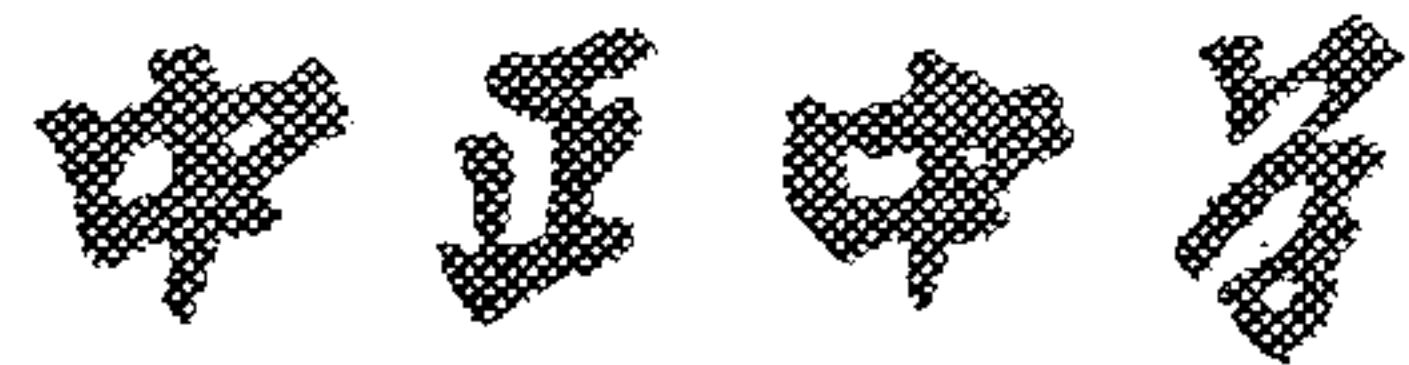
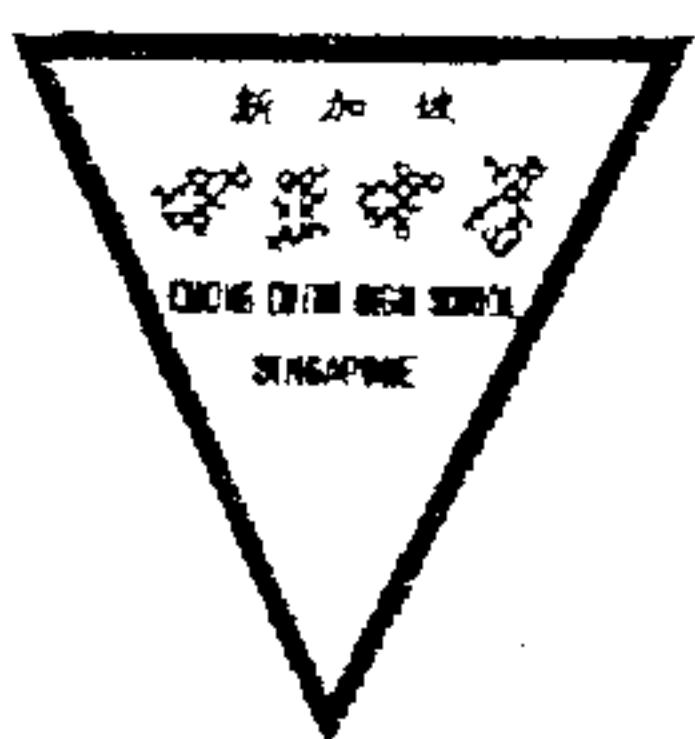


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80

# **CHUNG CHENG HIGH SCHOOL**

## **(MAIN)**

Parent's  
Signature

# **MID YEAR EXAMINATION 2007**

## **SECONDARY 3**

# **Additional Mathematics Paper 4038**

4<sup>th</sup> May 2007  
2 hours

## **Instructions to Candidates:**

# **READ THESE INSTRUCTIONS FIRST**

Write your index number and name on all the work you hand in.  
Write in dark blue or black pen

Write in dark blue or black pen.  
You may use a soft pencil for any diagrams or graphs.

Do not use paper clips, highlighters, glue or correction.

Do not use paper clips, highlighters, glue or correction fluid/tape.

**Answer all questions.**  
**Write your answers**

Write your answers on the separate Answer Paper provided.

Given non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of a scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

Answer all your work securely together.  
The number of marks is given in brackets [ ] at the end of each question or part question.  
The total number of marks for this paper is 80.

This document consists of 4 printed pages (including this cover page).

## *Mathematical Formulae*

### **1. Algebra**

#### *Quadratic Equation*

For the quadratic equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

#### *Binomial Expansion*

$$(a+b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n, \text{ where } n \text{ is a positive integer and } \binom{n}{r} = \frac{n!}{(n-r)!r!}.$$

### **2. Trigonometry**

#### *Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

$$\sin A + \sin B = 2 \sin \frac{1}{2}(A+B) \cos \frac{1}{2}(A-B)$$

$$\sin A - \sin B = 2 \cos \frac{1}{2}(A+B) \sin \frac{1}{2}(A-B)$$

$$\cos A + \cos B = 2 \cos \frac{1}{2}(A+B) \cos \frac{1}{2}(A-B)$$

$$\cos A - \cos B = 2 \sin \frac{1}{2}(A+B) \sin \frac{1}{2}(A-B)$$

#### *Formulae for $\Delta ABC$*

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} bc \sin A$$

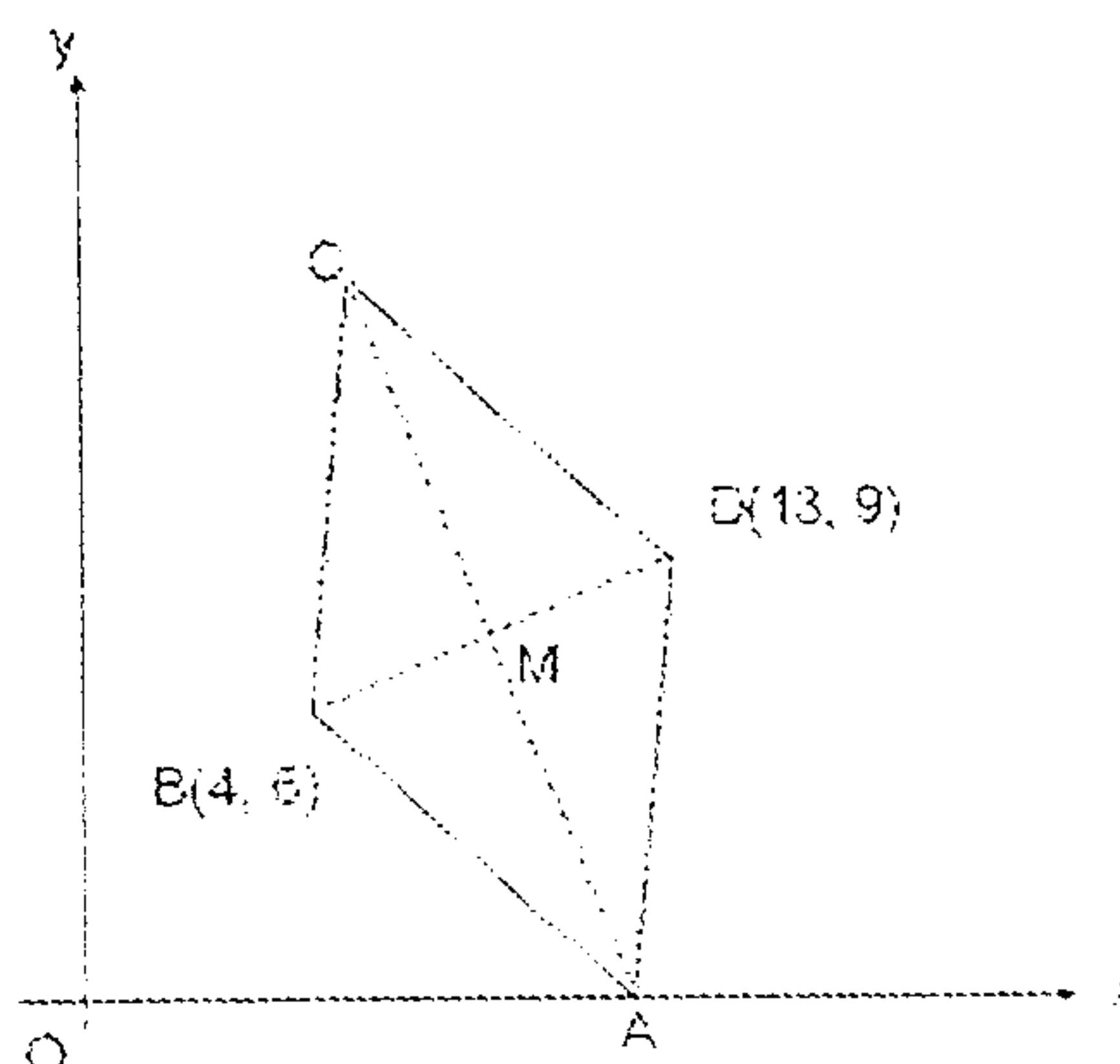
- Find the value of  $k$  for which the line  $x + 3y = k$  is a tangent to the curve  $y^2 = 2x + 3$  and find the  $x$ -coordinate of the point at which this tangent touches the curve. [7]
- (a) The remainder of  $2x^3 + 5x^2 + 4x + k$  when divided by  $(x - 1)$  is equal to the remainder of  $x^3 - kx + 7$  when divided by  $(x + 2)$ . Find the value of  $k$ . [4]
   
 (b) Factorise the expression  $x^3 - 7x - 6$  completely. Hence, or otherwise, solve the equation  $x^3 - 7x - 6 = 0$ . [8]
- Find the range of values of  $k$  for which  $y = -kx^2 - 6kx + 18$  is always positive. [4]
- The roots of the quadratic equation  $x^2 - 4x - 5 = 0$  are  $\alpha$  and  $\beta$ .
  - State the values of  $\alpha + \beta$ ,  $\alpha\beta$  and  $\alpha^2 + \beta^2$ . [3]
  - Hence, find the quadratic equation in  $x$  whose roots are  $\frac{1}{\alpha^2}$  and  $\frac{1}{\beta^2}$ . [5]
- (i) By expressing in the form of  $a(x + b)^2 + c$ , show that  $y = 2x^2 - 4x + 7$  is always positive for all real values of  $x$ . [3]
   
 (ii) Sketch the graph of  $y = 2x^2 - 4x + 7$  for  $-3 \leq x \leq 2$ . [2]
   
 (iii) By adding a line  $y = |10x|$  or otherwise, find the number of solutions for  $2x^2 - 4x + 7 = |10x|$  for  $-3 \leq x \leq 2$ . [2]
- Express  $\frac{4x^3 - 3x + 2}{2x^2 + 3x - 2}$  into its partial fractions. [7]
- Solve the following equations:
  - $4^{x+1} + 7(2^x) = 2$  [4]
  - $\log_5 x - \log_{25}(x + 10) = \frac{1}{2}$  [4]
- Express  $\left(\frac{13}{4 + \sqrt{3}}\right)^2$  in the form  $p + q\sqrt{3}$ , where  $p$  and  $q$  are integers. [4]

9. Given that  $\frac{a^x}{b^{x-3}} \times \frac{b^y}{(a^{y-1})^2} = ab^5$ , find the value of  $x$  and of  $y$ . [6]

10. Given that  $\log_2 x = a$  and  $\log_3 y = b$ , express  $\log_2 xy$  in terms of  $a$  and  $b$ . [4]

11. **Solutions to this question by accurate drawing will not be accepted.**

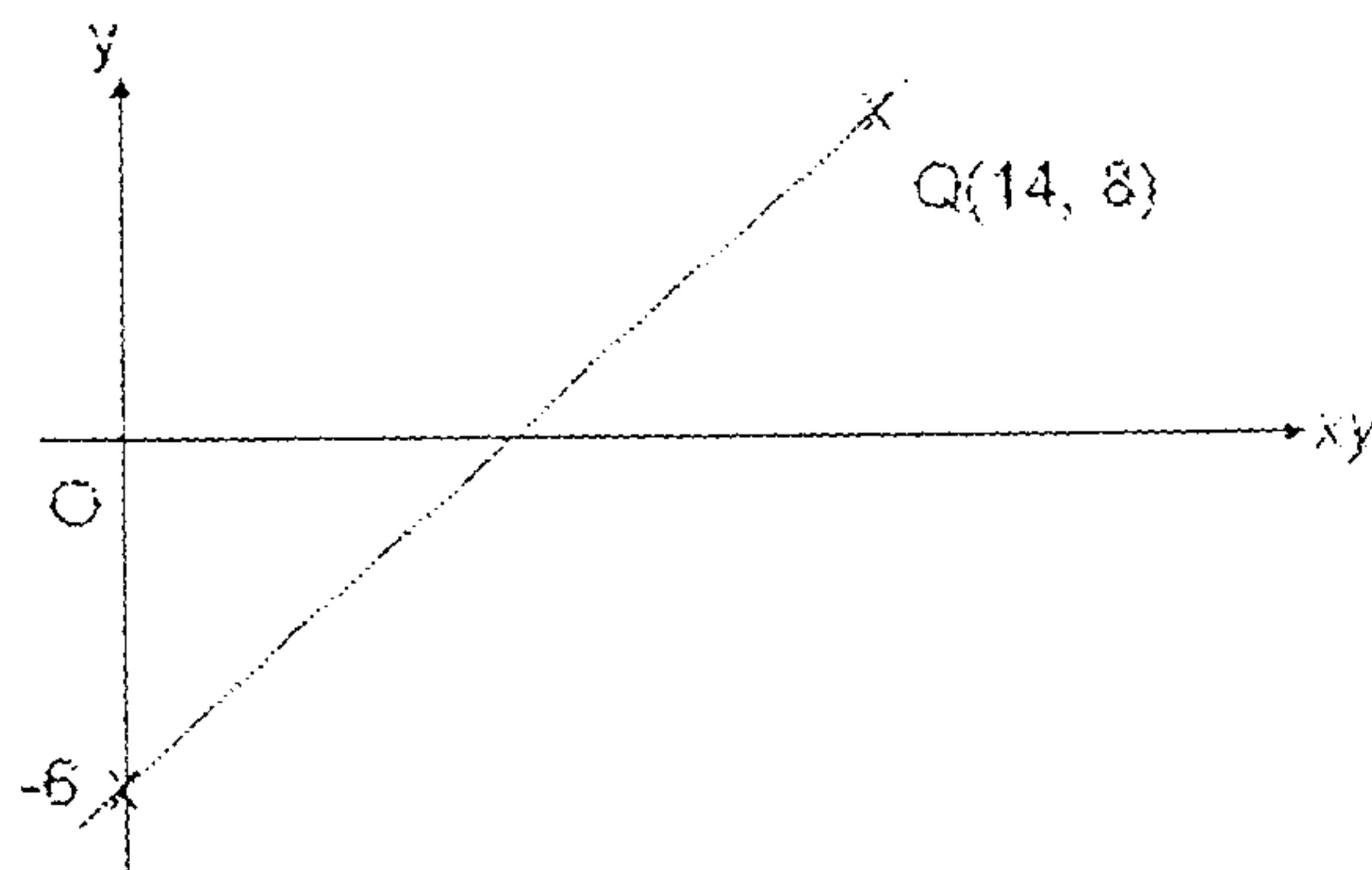
The diagram shows a rhombus ABCD with  $AB = BC = CD = DA$ . The point A lies on the  $x$ -axis. B and D are the points  $(4, 6)$  and  $(13, 9)$  respectively.



Find

- (a) the coordinates of M, the midpoint of BD, [2]
- (b) the equation of AC [3]
- (c) the coordinates of A and of C, [4]

12. The equation  $y = \frac{a}{b-x}$ , where  $a$  and  $b$  are constants, can be represented by a straight line when  $y$  is plotted against  $xy$  as shown in the diagram. Calculate the value of  $a$  and of  $b$ . [4]



End of Paper

### 2007 S3 Additional Mathematics MYE Solution

1. Find the value of  $k$  for which the line  $x + 3y = k$  is a tangent to the curve  $y^2 = 2x + 3$  and find the  $x$ -coordinate of the point at which this tangent touches the curve. [7]

Solution:

$$y^2 = 2x + 3 \quad \text{--- (1)}$$

$$x + 3y = k \quad \text{--- (2)}$$

$$x = k - 3y \quad \text{--- (3)}$$

Substitute (3) into (1):

$$\begin{aligned} y^2 &= 2(k - 3y) + 3 \\ y^2 + 6y - (2k + 3) &= 0 \end{aligned}$$

For tangent to the curve,  $b^2 - 4ac = 0$

$$36 - 4(1)(-(2k + 3)) = 0$$

$$36 + 4(1)(2k + 3) = 0$$

$$36 + 8k + 12 = 0$$

$$48 + 8k = 0$$

$$k = -6$$

Ans:  $k = -6$  for line to be tangent to curve

$$y^2 = 2x + 3 \quad \text{--- (1)}$$

$$x = -3y - 6 \quad \text{--- (3)}$$

Substitute (3) into (1):

$$y^2 + 6y - (2(-6) + 3) = 0$$

$$y^2 + 6y - (-12 + 3) = 0$$

$$y^2 + 6y + 9 = 0$$

$$(y + 3)^2 = 0$$

$$y = -3$$

When  $y = -3$ ,  $x = -3(-3) - 6 = 3$

Ans:  $x = 3$

Comment [S1]: M1

Comment [S2]: M1

Comment [S3]: M1

Comment [S4]: M1

Comment [S5]: Deduct 1 if no working

Comment [S6]: M1 for substitution

Comment [S7]: M1

Comment [S8]: M1

Comment [S9]: Deduct 1 if no working

### 2007 S3 Additional Mathematics MYE Solution

2. (a) The remainder of  $2x^3 + 5x^2 + 4x + k$  when divided by  $(x-1)$  is equal to [4] the remainder of  $x^3 - kx + 7$  when divided by  $(x+2)$ . Find the value of  $k$ .
- (b) Factorise the expression  $x^3 - 7x - 6$  completely. Hence, or otherwise, [8] solve the equation  $x^3 - 7x - 6 = 0$ .

(a) Let  $f(x) = 2x^3 + 5x^2 + 4x + k$

When divided by  $(x-1)$ , remainder,

$$\begin{aligned}f(1) &= 2(1)^3 + 5(1)^2 + 4(1) + k \\f(1) &= 11 + k\end{aligned}$$

Let  $g(x) = x^3 - kx + 7$

When divided by  $(x+2)$  remainder,

$$\begin{aligned}g(-2) &= (-2)^3 - k(-2) + 7 \\g(-2) &= 2k - 1\end{aligned}$$

Since the remainders for both are the same,

$$11 + k = 2k - 1$$

$$k - 2k = -11 - 1$$

$$k = 12$$

(b) Let  $h(x) = x^3 - 7x - 6$

$$h(3) = (3)^3 - 7(3) - 6 = 0$$

$(x-3)$  is a factor of  $h(x) = x^3 - 7x - 6$

$$h(x) = x^3 - 7x - 6$$

By either comparing coefficients, long division or synthetic method,

Thus,  $h(x) = (x-3)(x^2 + 3x + 2)$

$$h(x) = (x-3)(x+2)(x+1)$$

When  $h(x) = 0$ ,  $(x-3)(x+2)(x+1) = 0$

$$x = 3, \text{ or } -2 \text{ or } -1$$

Comment[S10]: M1

Comment[S11]: A1

Comment[S12]: M1

Comment[S13]: A1

Comment[S14]: M

Comment[S15]: M

Comment[S16]: M1 for each method

Comment[S17]: or (x-2) or (x+1) A1

Comment[S18]: M1

Comment[S19]: M1

Comment[S20]: A1

Comment[S21]: A1 X3

### 2007 S3 Additional Mathematics MYE Solution

3. Find the range of values of  $k$  for which  $y = -kx^2 - 6kx + 18$  is always positive. [4]

For  $y = -kx^2 - 6kx + 18$  to be always positive,  $b^2 - 4ac < 0$

$$(-6k)^2 - 4(-k)(18) < 0$$

$$36k^2 + 72k < 0$$

$$k(k+2) < 0$$

Using either number line or graphical method,

$$-2 < k < 0$$

$$\text{Ans: } -2 < k < 0$$

**Comment [S27]:** At  
for avoidance of negative signs

**Comment [S28]:** M1

**Comment [S29]:** M1

**Comment [S25]:** At  
if numerical answers are correct, deduct for  
EAC of wrong sign

4. The roots of the quadratic equation  $x^2 - 4x - 5 = 0$  are  $\alpha$  and  $\beta$ .

- (i) State the values of  $\alpha + \beta$ ,  $\alpha\beta$  and  $\alpha^2 + \beta^2$  [3]

- (ii) Hence, find the quadratic equation in  $x$  whose roots are  $\frac{1}{\alpha^2}$  and  $\frac{1}{\beta^2}$ . [5]

$$x^2 - 4x - 5 = 0$$

$$(i) \quad \alpha + \beta = -\left(\frac{-4}{1}\right) = 4$$

**Comment [S26]:** M1

$$\alpha\beta = \left(\frac{-5}{1}\right) = -5$$

**Comment [S27]:** At

$$\alpha^2 + \beta^2 = (\alpha + \beta)^2 - 2\alpha\beta$$

$$\alpha^2 + \beta^2 = (4)^2 - 2(-5) = 26$$

**Comment [S28]:** At

$$(ii) \quad \frac{1}{\alpha^2} + \frac{1}{\beta^2} = \frac{\alpha^2 + \beta^2}{(\alpha\beta)^2}$$

**Comment [S29]:** M1

$$= \frac{26}{(5)^2}$$

$$= \frac{26}{25}$$

**Comment [S30]:** M1

$$\left(\frac{1}{\alpha^2}\right)\left(\frac{1}{\beta^2}\right) = \frac{1}{25}$$

**Comment [S31]:** M1

## 2007 S3 Additional Mathematics MYE Solution

Equation of quadratic curve:

$$x^2 - (\text{sum of roots})x + (\text{product of roots}) = 0$$

$$x^2 - \frac{26}{25}x + \frac{1}{25} = 0$$

$$25x^2 - 26x + 1 = 0$$

**Comment [S33]:** M1

**Comment [S33]:** All 7x simplification

5. (i) By expressing in the form of  $a(x+b)^2+c$ , show that  $y = 2x^2 - 4x + 7$  is always positive for all real values of  $x$ . [3]
- (ii) Sketch the graph of  $y = 2x^2 - 4x + 7$  for  $-3 \leq x \leq 2$ . [2]
- (iii) By adding a line  $y = |10x|$  or otherwise, find the number of solutions for  $2x^2 - 4x + 7 = |10x|$  for  $-3 \leq x \leq 2$ . [2]

(i)  $y = 2x^2 - 4x + 7$

$$y = 2(x^2 - 2x) + 7$$

$$y = 2[(x-1)^2 - 1] + 7$$

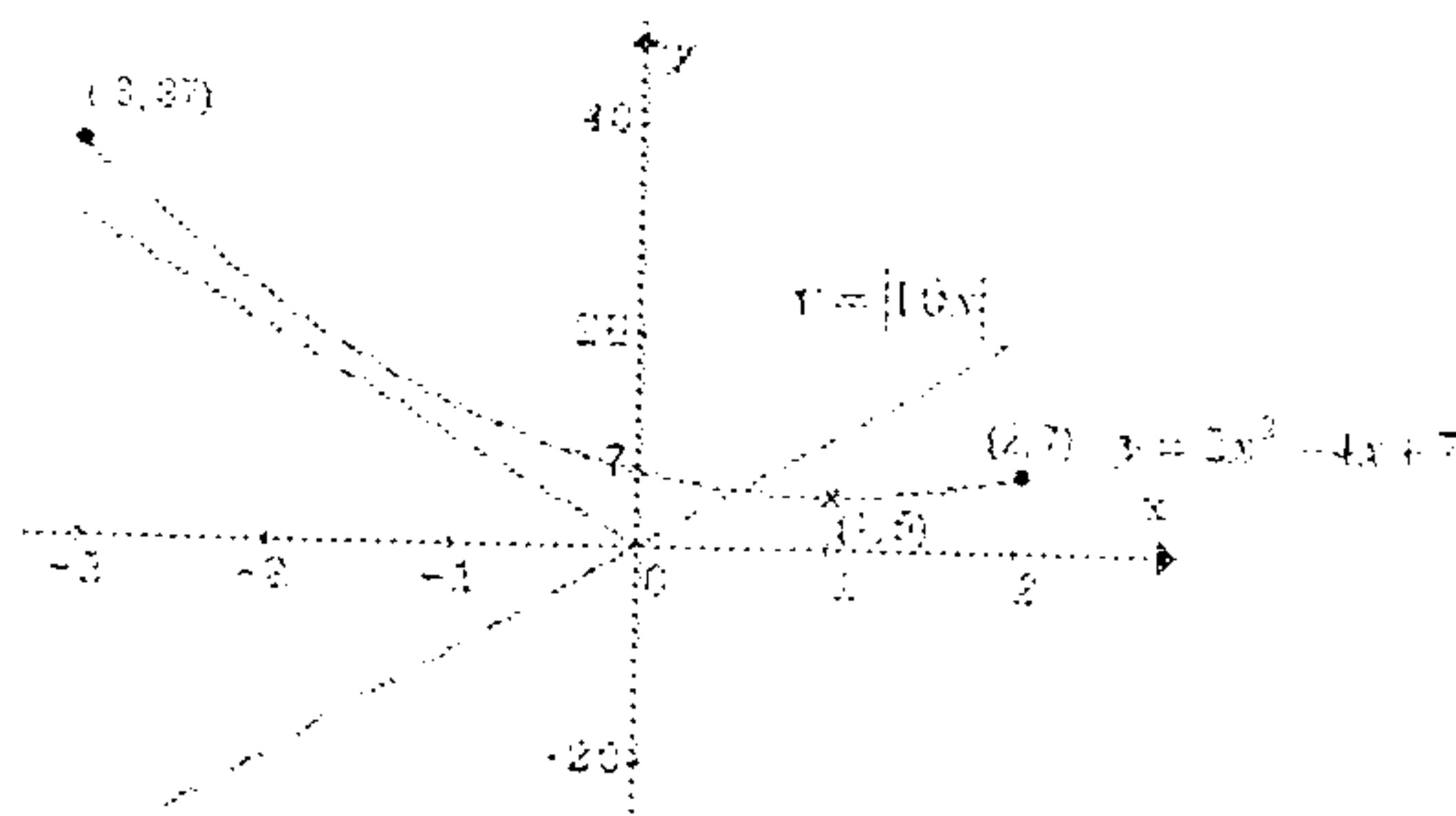
$$y = 2(x-1)^2 + 5$$

Since  $(x-1)^2 > 0$ ,  $y = 2x^2 - 4x + 7$  is always positive for all real values of  $x$ .

OR

Since the minimum value is 5,  $y = 2x^2 - 4x + 7$  is always positive for all real values of  $x$ .

(ii), (iii):



(i)	Correct shape Turning pt (1, 5) (-3, 37) & (2, 7) y-intercept at 7	= A2 = A2 = A2 = A2
If labeling (equation, each point and/or axis, outline not drawn or unshaded), correct. If one mistake, deduct 1m.		

(ii)	$y = 10x$ $y =  10x $ 6 solns	= A1 = A1 = A1
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**2007 S3 Additional Mathematics MYE Solution**

6. Express  $\frac{4x^3 - 3x + 2}{2x^2 + 3x - 2}$  into its partial fractions.

[7]

$$\begin{aligned} & \frac{4x^3 - 3x + 2}{2x^2 + 3x - 2} \\ &= 2x - 3 + \frac{10x - 4}{2x^2 + 3x - 2} \\ &= 2x - 3 + \frac{10x - 4}{(2x - 1)(x + 2)} \end{aligned}$$

$$\text{Let } \frac{10x - 4}{(2x - 1)(x + 2)} = \frac{A}{(2x - 1)} + \frac{B}{(x + 2)}$$

$$10x - 4 = A(x + 2) + B(2x - 1)$$

When  $x = -2$ ,

$$10(-2) - 4 = B(2(-2) - 1)$$

$$B = \frac{24}{5}$$

When  $x = \frac{1}{2}$ ,

$$10\left(\frac{1}{2}\right) - 4 = A\left(\frac{1}{2} + 2\right)$$

$$A = \frac{2}{5}$$

Thus,

$$= 2x - 3 + \frac{2}{5(2x - 1)} + \frac{24}{5(x + 2)}$$

**2007 S3 Additional Mathematics MYE Solution**

7. Solve the following equations:

$$(a) \quad 4^{x+1} + 7(2^x) = 2 \quad [4]$$

$$(b) \quad \log_5 x - \log_{25}(x+10) = \frac{1}{2} \quad [4]$$

Solution:

$$(a) \quad 4^{x+1} + 7(2^x) = 2$$

$$2^{2(x+1)} + 7(2^x) = 2$$

$$4(2^x) + 7(2^x) = 2$$

Let  $y = 2^x$

$$4y^2 + 7y - 2 = 0$$

$$(4y-1)(y+2) = 0$$

$$y = \frac{1}{4}$$

$$y = -2 \text{ (rejected)}$$

$$2^x = \frac{1}{4}$$

$$2^x = 2^{-2}$$

$$x = -2$$

$$(b) \quad \log_5 x - \log_{25}(x+10) = \frac{1}{2}$$

$$\log_5 x - \frac{\log_5(x+10)}{\log_5 25} = \frac{1}{2}$$

$$\log_5 x - \frac{\log_5(x+10)}{2} = \frac{1}{2}$$

$$2\log_5 x - \log_5(x+10) = 1$$

$$\log_5 x^2 - \log_5(x+10) = 1$$

$$\log_5 \frac{x^2}{(x+10)} = 1$$

$$\frac{x^2}{(x+10)} = 5$$

$$x^2 = 5x + 50$$

$$x^2 - 5x - 50 = 0$$

$$(x-10)(x+5) = 0$$

$$x = 10 \quad \text{or} \quad x = -5 \text{ (rejected)}$$

**2007 S3 Additional Mathematics MYE Solution**

8. Express  $\left(\frac{13}{4+\sqrt{3}}\right)^2$  in the form  $p + q\sqrt{3}$ , where  $p$  and  $q$  are integers. [4]

$$\begin{aligned} & \left(\frac{13}{4+\sqrt{3}}\right)^2 \\ &= \frac{169}{16+8\sqrt{3}+3} \\ &= \frac{169}{19+8\sqrt{3}} \times \frac{19-8\sqrt{3}}{19-8\sqrt{3}} \\ &= \frac{169(19-8\sqrt{3})}{169} \\ &= 19-8\sqrt{3} \end{aligned}$$

Thus,  $p = 19$ ,  $q = -8$

Comment [SS5]: A1

Comment [SS6]: A1

Comment [SS7]: A1 X2

Comment [SS8]: Good to see, but no deduction of marks if not stated

9. Given that  $\frac{a^x}{b^{x-3}} \times \frac{b^y}{(a^{y-1})^2} = ab^5$ , find the value of  $x$  and of  $y$ . [6]

$$\begin{aligned} & \frac{a^x}{b^{x-3}} \times \frac{b^y}{(a^{y-1})^2} = ab^5 \\ & \frac{a^x}{b^{x-3}} \times \frac{b^y}{a^{2y-2}} = ab^5 \\ & a^{x-2y+2}b^{y-x+3} = ab^5 \end{aligned}$$

Comment [SS9]: A1

Comment [S60]: A1

By comparison,

$$\begin{aligned} x-2y+2 &= 1 \\ x-2y &= -1 \quad \text{--- (1)} \end{aligned}$$

Comment [S61]: M1

$$y-x+3=5$$

$$-x+y=2 \quad \text{--- (2)}$$

Comment [S62]: M1

$$(1)+(2): -y=1$$

$$y=-1$$

Comment [S63]: A1

$$\text{When } y=-1, x=-3$$

Comment [S64]: A1, deduct 1 if add 978.5

**2007 S3 Additional Mathematics MYE Solution**

10. Given that  $\log_2 x = a$  and  $\log_8 y = b$ , express  $\log_2 xy$  in terms of  $a$  and  $b$  [4]
- Solution:

$$\begin{aligned} \log_2 xy &= \log_2 x + \log_2 y \\ &= \log_2 x + \frac{\log_8 y}{\log_8 2} \\ &= \log_2 x + \frac{\log_8 y}{\frac{1}{3}} \\ &= \log_2 x + \frac{3 \log_8 y}{1} \\ &= \log_2 x + \frac{3 \log_8 y}{\frac{1}{3} \log_8 8} \\ &= \log_2 x + 3 \log_8 y \\ &= a + 3b \end{aligned}$$

Comment [S65]: M1 for recognizing product law

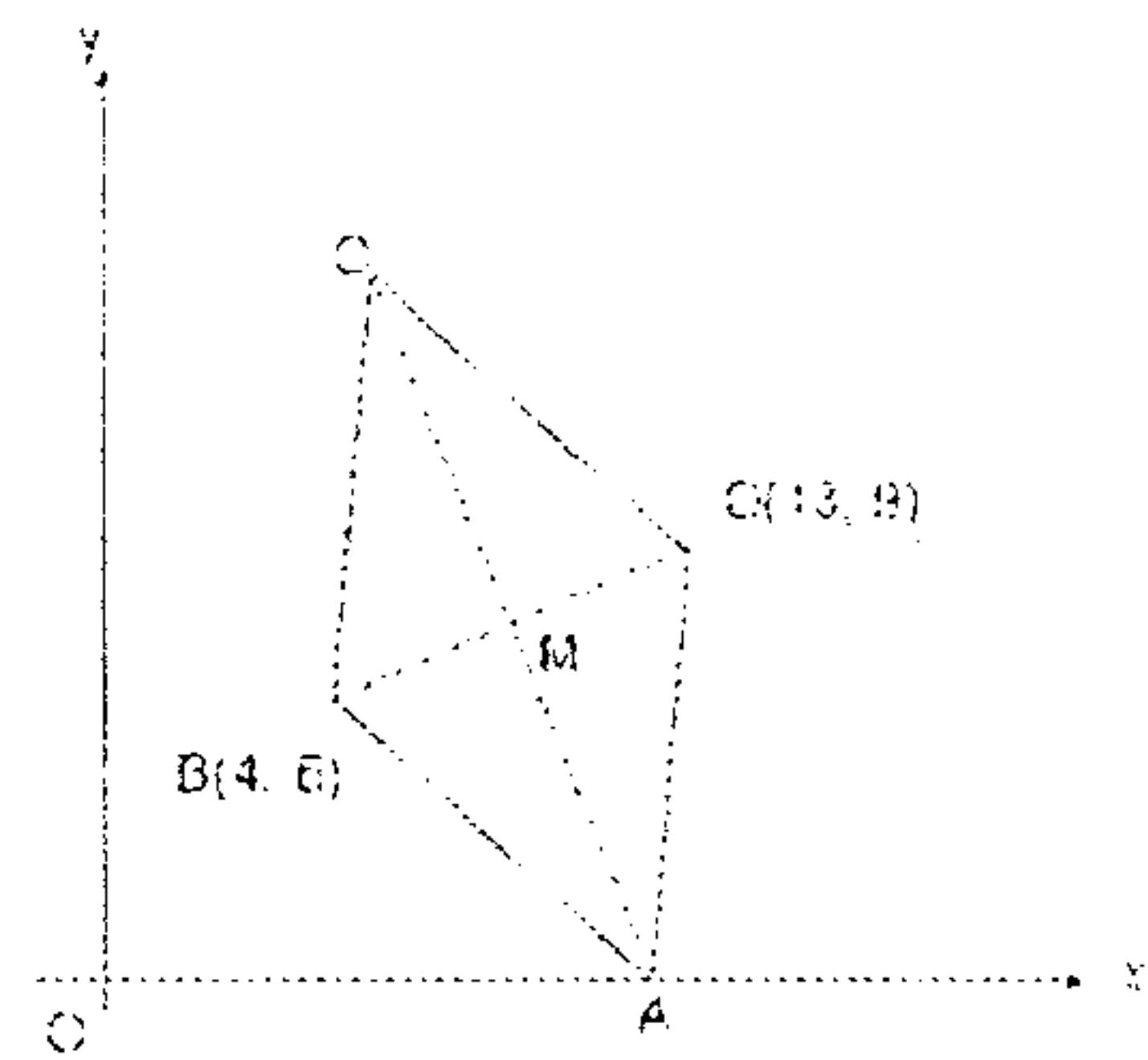
Comment [S66]: M1 for correct change of base (log<sub>8</sub> base)

Comment [S67]: A1

Comment [S68]: A1

11. Solutions to this question by accurate drawing will not be accepted.

The diagram shows a rhombus ABCD with AB = BC = CD = DA. The point A lies on the  $x$ -axis. B and D are the points (4, 6) and (13, 9) respectively.



Find

- (a) the coordinates of M, the midpoint of BD, [2]  
 (b) the equation of AC [3]  
 (c) the coordinates of A and of C, [4]

$$(a) M = \left( \frac{4+13}{2}, \frac{6+9}{2} \right)$$

Comment [S69]: M0

**2007 S3 Additional Mathematics MYE Solution**

$$M = \left( 8\frac{1}{2}, 7\frac{1}{2} \right)$$

Comment [S70]: M1

$$\begin{aligned} \text{(b) Gradient of line BD} &= \frac{9-6}{13-4} \\ &= \frac{1}{3} \end{aligned}$$

Comment [S71]: M1

$$M = \left( 8\frac{1}{2}, 7\frac{1}{2} \right)$$

Comment [S72]: M1

$$\text{Gradient of line AC} = -3$$

$$\text{Equation of line AC:}$$

$$\begin{aligned} y - \frac{15}{2} &= (-3)(x - \frac{17}{2}) \\ y - \frac{15}{2} &= -3x + \frac{51}{2} \\ y &= -3x + 33 \end{aligned}$$

Comment [S73]: M1

$$\text{(c) When } y = 0, 0 = -3x + 33$$

$$x = 11$$

Comment [S75]: M1

$$\text{Coordinates of A are } (11, 0)$$

Comment [S76]: A1

Comment [S77]: Deduct if not written

Since  $M\left(8\frac{1}{2}, 7\frac{1}{2}\right)$  is also the mid point of AC,

$$\text{Let } C = (p, q)$$

$$\left( \frac{11+p}{2}, \frac{0+q}{2} \right) = \left( \frac{17}{2}, \frac{15}{2} \right)$$

Comment [S78]: M1

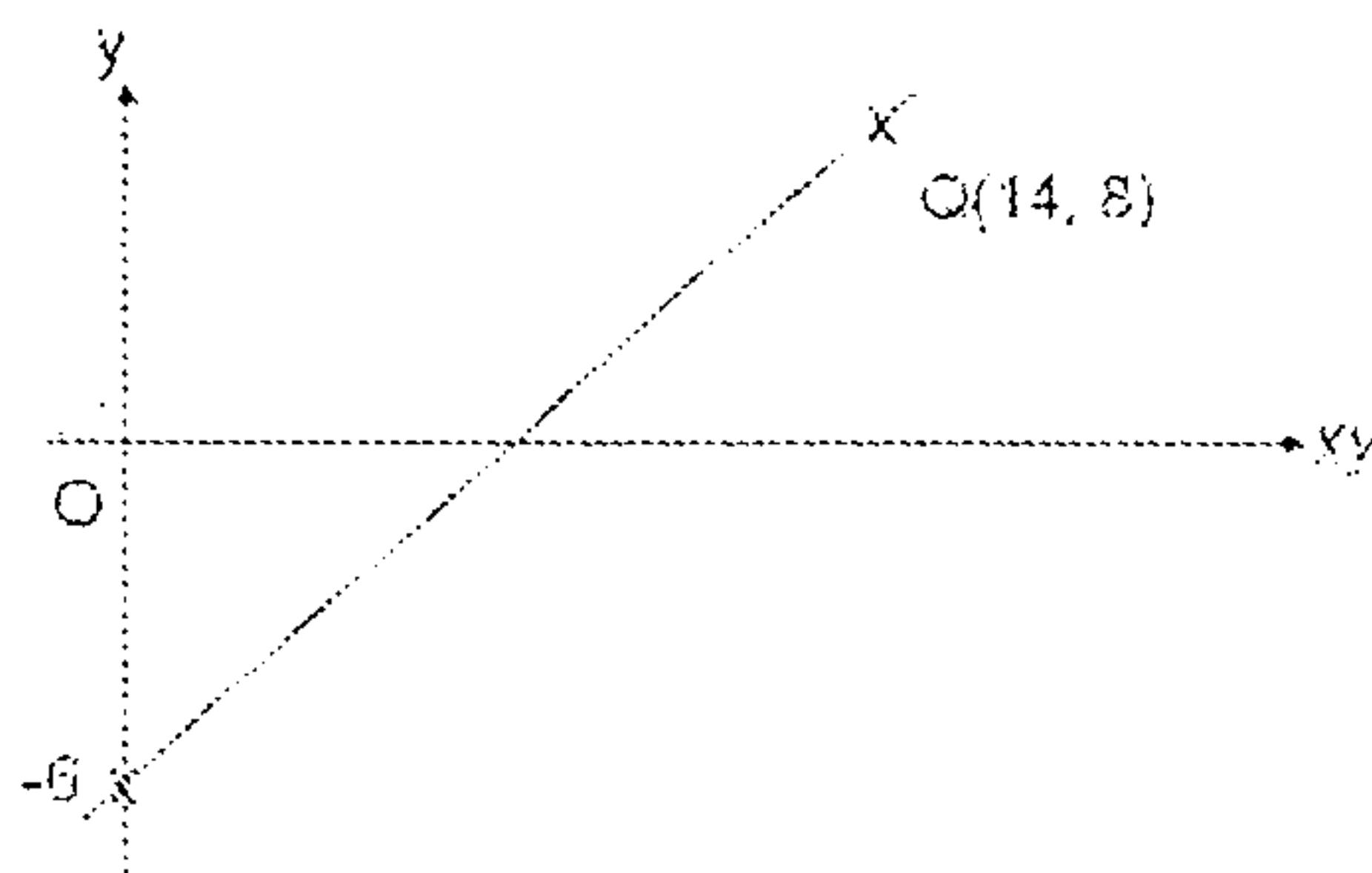
$$p = 6 \text{ and } q = 15$$

$$\text{Coordinates of C are } (6, 15)$$

Comment [S79]: Deduct if not written

**2007 S3 Additional Mathematics MYE Solution**

12. The equation  $y = \frac{a}{b-x}$ , where  $a$  and  $b$  are constants, can be represented by a straight line when  $y$  is plotted against  $xy$  as shown in the diagram. Calculate the value of  $a$  and of  $b$ . [4]



$$y = \frac{a}{b-x}$$

$$yb - xy = a$$

$$y = \left(\frac{1}{b}\right)xy + \frac{a}{b}$$

Comment [S80]: 11

$$\text{Gradient} = \frac{1}{b}, (0, -6) \text{ and } (14, 8)$$

Thus,

$$\frac{1}{b} = \frac{8 - (-6)}{14 - 0}$$

$$b = 1$$

Comment [S81]: 11

Comment [S82]: \*

$y$ -intersection is  $P(0, -6)$

Comment [S83]: 11

$$\frac{a}{b} = -6$$

$$a = -6$$

Comment [S84]: 11

Comment [S85]: 11

Ans:  $a = -6$  and  $b = 1$

Comment [S86]: Deduct if not written

End of Paper