

Anglo-Chinese School (Primary)

P6 ENGLISH LANGUAGE 2007 END-OF-YEAR EXAMINATION LISTENING COMPREHENSION

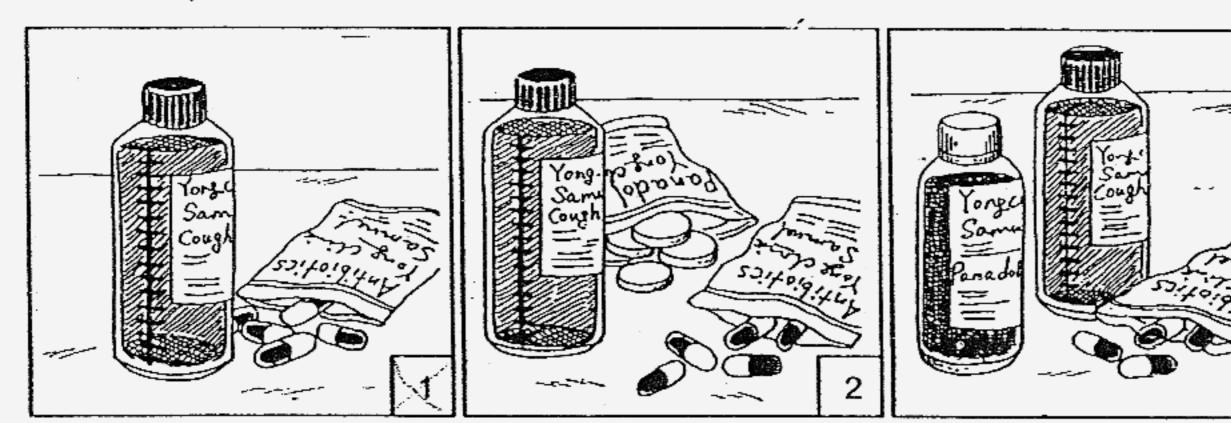
Name:)	Class: Primary 6
Date: 11 September 2007		Duration of paper: 40 min

THIS BOOKLET CONTAINS 5 PAGES:

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

FOLLOW ALL INSTRUCTIONS CAREFULLY.

Text 1



Text 2



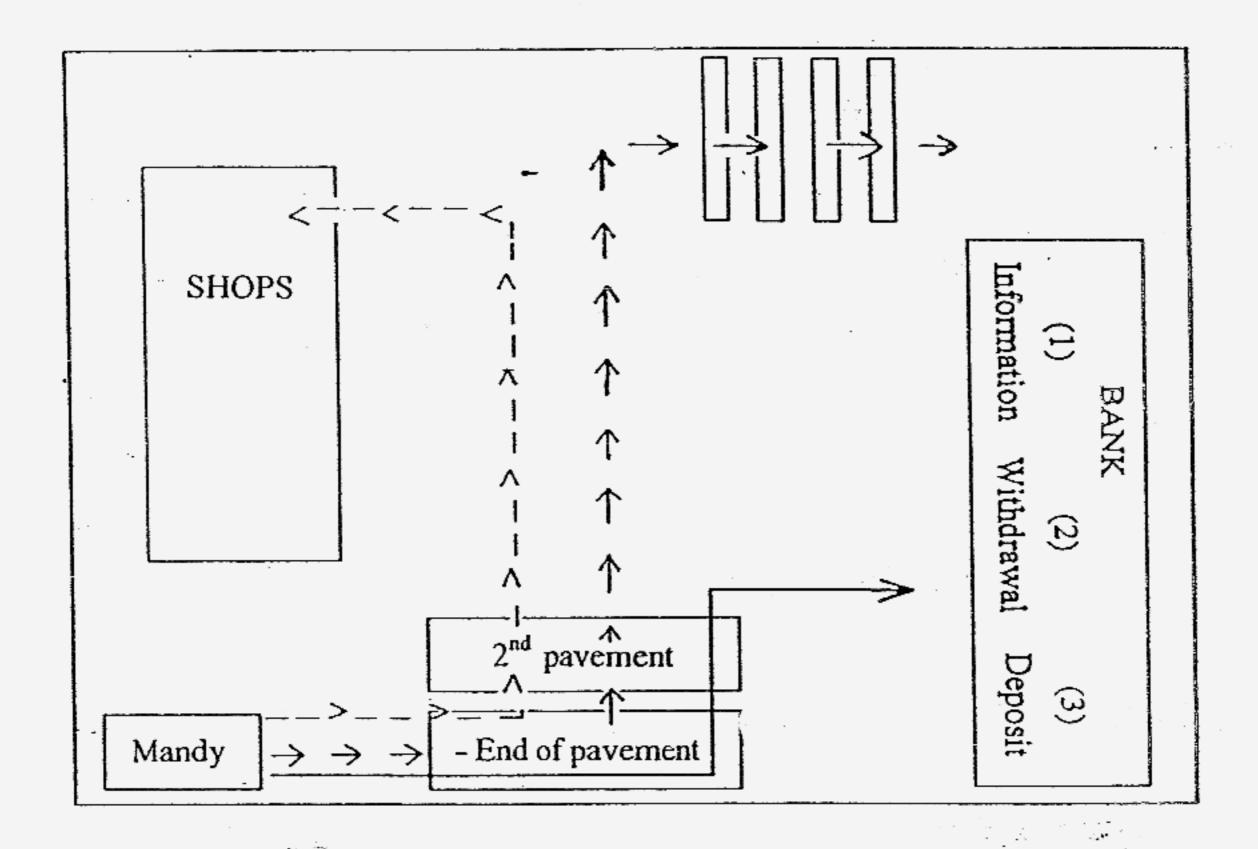
Text 3

1. $\rightarrow \rightarrow \rightarrow \rightarrow \rightarrow$

2. --> --> -->

3. ----

Page 1 of 4



2. Hardworking

3. Carefree

Text	<u>.</u>		
Q8.	What did Alex find out at the airport in France?	2	3
Q9.	Where did Alex spend the additional night in France?① At the airport. In a hotel. At the accommodation provided for by the airline	2	3
Q10.	What bad news did Alex receive at the airport in		
	London?	(2)	(3)
	There were no taxis.		
	2. His baggage was damaged by airline staff.		
	3. His baggage was still in France.		
Q11.	Why will Alex never forget that vacation?	(2)	(3)
	He found France and London beautiful.		\circ
	2. He had experienced frustrating moments at both airports.		
	It was the most exhausting vacation he ever had.		
Text	<u>6</u>		
O12	What is a sign of an encoming star-2	(3)	(3)
GIZ.	What is a sign of an oncoming storm?		(J)
	2. The fish are active.		
	3. The fishermen are pulling in their catch. 3. The fishermen are pulling in their catch.		
	o. The institution are pulling in their catch.		
013	How many fishing lines were cost?	(2)	(2)
Q.10.	How many fishing lines were cast?	(2)	(J)
	2. Thirty		
	3. Fifty		
	• · · · · · · · ·		
Q14.	What had caused their boat to tip over?1	(2)	(3)
	The heavy catch that was in their boat.	<u> </u>	
	2. The water that had filled up the boat.		
	3. The strong sea currents		

Text 6	<u> </u>		_		/
Q15.	Why	did the fishermen cling on to the capsized boat?	(1)	(2)	(3)
	1.	To keep afloat.			
		To save their fish.			
	3.	To alert the crew of the rescue boat.			
046	Miles	tures the new denger facing the figherman?	(1)	(2)	(3)
Q16.		at was the new danger facing the fishermen?			
		Sharp rocks			
	2	Sharks			
	3.	Crocodiles			:
<u>Text</u>	7				
Q17.	Hov	v did Roger feel when he heard that Tom had also	G	_	_
	rece	eived a scholarship?	①	2	(3)
:-	1.	Shattered.			
	2.	Surprised.			
	3.	Happy and excited:			
Q18.	Hov	w did the boys spend their day?	(1)	2	3
		Shopping and watching a movie:			
		Eating and shopping.			
		Eating, shopping and watching a movie			
		\cdot . \cdot	_		
Q19.	. Wh	ere did the boys have lunch?	(1)	(2)	(3)
•	1.	Clementi			
	2.	Orchard Road			
	3.	Bishan Point			
Q20	. Wł	y could Roger not go to England?	①	(2)	3
		His father had lost his job.			
		His family was poor.		-	
		He could not get an air ticket.			



Anglo-Chinese School (Junior)/Anglo-Chinese School (Primary)

P6 ENGLISH LANGUAGE 2007 COMBINED PRELIMINARY EXAMINATION PAPER 2 - BOOKLET A

Name:	() Class: Primary 6
Date: 21 August 2007	Duration of paper: 1h 50 min
:	Parent's/Guardian's signature

THIS BOOKELT CONTAINS IT PAGES.

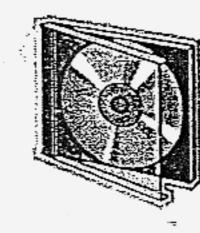
DO NOT OPEN THIS BOOKEET UNTIL YOU ARE TOED TO DO SO.

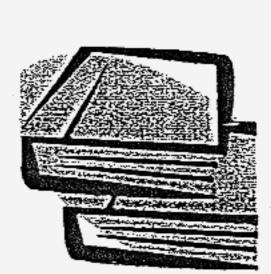
FOLLOWALE INSTRUCTIONS CAREFULLY.

Study the advertisement below and then answer the questions that follow it.









off*

all full-priced books, movies, music and Paperchase



for teachers

& students

Free Compact Disc pouch for the first 50 students below 12 years old

Limited period only - 14 to 16 Sept 07

This offer is also available to Education Account holders.

HORDERS®

Spend above \$200 and get a \$10 voucher

BIGGEST CHOICE OF BOOKS, MUSIC, MOVIES AND MAGAZINES

*Terms and conditions apply:-

- display valid student/teacher identification during purchase.
- discount is only applicable to full-priced items
- not to be used together with other promotional coupons or discount cards.
- excludes newspapers, magazines, gift vouchers, electronic gift cards and special orders

Main

111 STANDFORD ROAD, 15 Ziplock Place, Singapore 200007 Tel: 60000009

Branch

201 ORCHID ROAD #01-00 Havelock Mall, Singapore 222880 Tel:61234567

For each question from 1 to 5, tour options are given. Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet. (5 marks)

1.	This is an advertisement on a
	 (1) lesson in savings (2) sales promotion by a company (3) range of teacher resources only (4) suitable way to select books and movies
2.	The 20% discount is not for
	 (1) tertiary students (2) financial planners (3) Physical Fitness teachers (4) Educational Account holders
3.	Jenny will not qualify for a 20% discount off her purchases if she
	 (1) verifies that she is a teacher (2) buys items that are on offer (3) spends less than \$200 for the total bill (4) goes to Ziplock Place instead of Havelock Mall
4.	A polytechnic student intends to spend \$236 on Compact Discs (CD) and magazines during the offer period. He will get
••	 (1) a \$10 gift voucher (2) an electronic gift card (3) a Compact Disc pouch (4) 20% discount for both items
5.	Which one of the following statements is true?
	 There will be no discount on special orders. Every student who comes will get a free gift. This offer is only available to Educational Account holders. The offer will not be valid from 16 Sept 07 onwards.

(7 marks)

For each question from 6 to 12, four onlions are given. One of them is the

correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2,

3 or 4) on the Optical Answer Sheet.

	the whole of yesterday, Mathew simply on his bed did nothing.
(1)	lie
(2)	lay
(3)	laid
(4)	lain
The	school attendant picked up a bunch of keys and said he had no idea it was.
(1)	who
(2)	who's
(3)	whom
(4)	whose
	Wong holds two jobs as his family of eight him for incial support.
(1)	looks to
(2)	looks at
(3)	looks for_
(4)	looks after
	ave just a robber telling his accomplice to meet him
out	side a bank.
(1)	hear
(2)	hears
(3)	
(4)	
Th	e bicycle him \$500 and up till today he still regrets
	ying it.
(1)	cost
(2)	
(3)	
(4)	has cost

11.		hamster, together with the golden cage, p of students last night.	stolen by	а
	(1) (2) (3) (4)	is are was were		
12.	Gop	al loves skateboarding with his friends at the park,		_?
	(1) ² (2) (3) (4)	has he does he hasn't he doesn't he		

For each question from 13 to 15 change the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(3 marks)

She kissed him, gave him a dismissive push towards the car and then followed him to it. As Tom went in, Mrs Long looked past him to the driver.

"Give my love to Gwen," she said (13) "and tell her, Alan, how grateful we are to you both for taking Tom off at such short notice. It's very kind of you, isn't it, Tom (14)

"Very kind (15)" Tom repeated bitterly.

13.	(1) (2) (3) (4)	[;] [,] ["]	colon comma full-stop inverted commas
14.	(1) (2) (3) (4)	[?"] ["?] [!"]	question mark and inverted commas inverted commas and question mark inverted commas and exclamation mark exclamation mark and inverted commas
15.		[;] [,] [,]	colon comma full-stop question mark

For each question from 16 to 20, four options are given. One of them is the

correc	t answ		hoice (1, 2, 3 or 4). Shade the correct oval (1, 2, 5). Sheet.
16.	The o	ccasional	the patient experienced indicated a
	possil	ble malfunction of	of the brain.
	(1) (2) (3) (4)	spasm jingling tremors vibrations	
17.	Simo	n was given a he	eavy sentence for drink-driving as he showed little
			e offence.
	(1) (2) (3) (4)	guilt shame remorse ignorance	
18.	The I	lawmakers could	I not ignore the against an increase in
	(1) (2) (3) (4)	chaos outrage rebellion defiance	
19.	The	soldiers	Bakseen's attempt to overthrow the
	gove	ernment.	
	(1) (2) (3) (4)	spoiled thwarted destroyed exacerbated	
00	, D	1 - 16 -	lack of crude oil, the price of petrol has soared
20.		to the nimaginable heig	
	(1) (2) (3) (4)	acute ample extreme excessive	

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

It sits on a shelf at the top of my closet. Once it was a shoe-box, decorated for Valentine's Day and given to me by my oldest child. This shoe-box valentine is wrinkled and mouldy where the jellybeans and gumdrops have run together. It is (21) sticky in places but it is a repository of objects from their childhood given to me (22) by my children. They have scrawled their names on little slips of papers (23) a product of love in its most uncomplicated and authentic state. (24)

The children are grown now. They still love me though it is harder sometimes to get any information to prove it. Once in a while I take it down and open it. It is (25) something I can touch and hold and believe in, now that there are no small arms around my neck.

Adapted from All I Really Need To Know I Learned In Kindergarten by Robert Fulghum

- 21. (1) crisp
 - (2) coarse
 - (3) crinkled
 - (4) crumpled
- 22. (1) relics
 - (2) remains
 - (3) antiques
 - (4) artefacts
- 23. (1) signed
 - (2) shaded
 - (3) scribbled
 - (4) scratched

- 24. (1) creative
 - (2) genuine
 - (3) traditional
 - (4) trustworthy
- 25. (1) data
 - (2) evidence
 - (3) testimony
 - (4) confession

Read the passage below and answer the questions that rollow it.

It was 7 a.m. in Kyoto, Japan and the taxi company had just called a second time to say they could not find my house. Once again I spelt out directions, glanced impatiently at my watch and waited. Only two hours remained until my flight would leave and it was an hour-and-a-half trip to the Osaka airport.

5

Outside, torrential rains were threatening to sweep my little house off the mountain slope on which it teetered, so far north in Kyoto that city buses lurched past only three times a day.

The telephone rang again. "Terribly sorry," began the despatcher. Then I realised what had happened. Flooded with calls, the company was maximising profits by handling only in-city runs. I had heard this would happen when the weather got bad. I shouted into the phone that I had a plane to catch — I must be in Seoul by noon — and I would meet the taxi a few hundred metres away on a bridge over the Kamo River.

10

Standing above the gale-swelled torrent, horizontal wind-driven rain drenching my overcoat, I gazed up and down the road. No taxi. Finally, struggling with my umbrella and suitcase, I began to hitchhike. A sedan went by, driver and passenger staring at the lunatic, well-dressed foreigner walking backward and holding his thumb out in the downpour.

15

From the other direction a white Nissan approached, then jammed on its brakes. A young man threw open the door, gesturing for me to get in. Shaking with cold and anger, I climbed inside.

20

spatcher

In the most humble Japanese, the man identified himself as the dispatcher with whom I had spoken three times that morning. To get me to my plane, he had abandoned his post and raced from the company in his personal car. He gave a deep bow but did not explain why a taxi could not pick me up, except to say they were 'very, very busy' that morning. Delivering me straight to the boarding stop for the airport bus, he refused the 2000 yen I pressed into his hand and with more apologies implored me to patronise his company in the future.

25

A few hours later, settling back into my seat as the storm-delayed 727 took off, I opened the newspaper. On the second page my eyes wandered to the headline of a short article – 'Taxi Strike Begins This Moming In Kyoto.'

30

Adapted from Good Business by Paul Wadden in Reader's Digest, February 1991

corre	ct ansi	uestion from 26 to 30, four options are given. One of them is the wer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, ne Optical Answer Sheet. (5 marks)
26.	In lin	e 7, the word 'it' refers to the
	(1) (2) (3) (4)	city buses little house torrential rain mountain slope
27.	'The	n I realised what had happened' (line 9). The writer realised
	(1) (2) (3) (4)	how apologetic the despatcher was the weather had turned for the worse why there was no taxi available to pick him up the taxi company was flooded with phone calls
28.	The	writer was 'holding his thumb out' (line 19) as he was trying to
	(1) (2) (3) (4)	get help hail a taxi get a lift from other people catch the attention of other passers-by
29.	The	fact that the despatcher refused to accept the writer's money tells us
	that	he was
	(1) (2) (3) (4)	humble stubborn apologetic unrepentant
30.	Acc	ording to the passage, which one of the following statements is true?
	(1)	The despatcher regretted picking the writer up in his own personal car.
	(2)	The writer realised the despatcher had gone out of his way to pick him up.
	(3)	The writer left his house to try to get a taxi on his own after the third phone call.
	(4)	The despatcher had no chance to explain why his company did not

send a taxi.



Anglo-Chinese School (Junior)/ Anglo-Chinese School (Primary)

P6 ENGLISH LANGUAGE 2007

COMBINED PRELIMINARY EXAMINATION PAPER 2 - BOOKLET B

Name:		()	Class: Primary 6
Date:	21 August 2007		D	uration of paper: 1h 50 min

1. Composition	55	
2. Language Use & Comprehension	95	
2.1 OAS (Booklet A)	30	
2.2- Grammar Cloze	10	
2.3 Editing (Spelling & Grammar)	10	
2.4 Comprehension Cloze	15	
2.5 Synthesis & Transformation	10	
2.6 Comprehension	20	
3. Listening Comprehension	20	
4. Oral Communication	30	
Total	200	-

THIS BOOKLET CONTAINS TO PAGES

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

FOLLOW ALL INSTRUCTIONS CAREFULLY

There are 10 blanks, numbered 31 to 40 in the passage below From the list of words given, choose the most suitable word for each plank. Write is letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

	EACH WORD	CAN BE	USED	ONLY	ONCE.
--	------------------	--------	-------------	------	-------

										_	
(A)	а	(D)	at	(B)	off	(RX	through	(M)	where		
(B)	an	(E)	from	(H)	out	(J2)	to	(P)	which		
(C)	any	(F)	of	(J)	some	(M)	under	(Q)	with		
V	We all hate ants, cockroaches and bugs. However, there is no need to kill them										
spra or s	y this at lices in th	itute is to ants and ne kitche	have _ l cockro n. Ants	(32) aches. To have a nate	discoura	soapy wa	set out co	pray bo	ttle and er peels		
				ork as		a			·		
				cockroach If you do b	(3	35)				ì	
		ou store	. (36) it can s							
As for garden bugs, hold on pesticide and make a garlic (38) spray instead. The recipe: Puree 15 garlic cloves and one pint											
che	(3 9) esecloth			a blender, ay bottle a			(4	l0) eat eve	a ery few		
day	s until th	e proble	m goes	away.							
						0 / TI /	T. 10 TET	04.5.5	0007		

Adapted from Mind Your Body, The Straits Times, 21 February 2007

Page 1 of 9
STAR ZEST HOME TUITION TEL 63845607

Correct each word in bold for spelling and each <u>underlined</u> word for grammar.

Write the correct word in the relevant box. (10 marks)

A 52-year-old resident of Yishun Avenue 4 died last Friday, two days
after being diagnosed with dengue fever. Although the cause of his death has (41) (42) not been confirm, he is the second person suspected to have sucumbbed to
the disease this year. (43)
The victim worked with a clerk at a car agency. He first visited a clinic
(44)
near his home on Monday last week. He was experiencing body aiks and
(45)
giddiness. When his syntoms continued to worsen on Wednesday, his family
(46)
decided to take him to the hospital. Blood tests showed that he was suffered from
(47)
dengue fever. His condition later detereorated and he died on Friday evening.
(40)
(48)
Yishun was one of the hotspots identify early last month. In fact, some
(49)
residents claimed to have found some mosquito larvae breed in the drains of a
(50)
car park and a bin centre in the nayburhood. Officers from the National
Environment Agency will continue with house-to-house as well as outdoor checks
in the area.

Fill in each blank with a suitable word.

(15 marks)

Philip was sitting on a wooden bench in almost total darkness, srnoking
a cigarette, when he heard the snake. He heard it as a faint rustling noise and
immediatelyhis breath. When the sound (51)
clearer, he knew the snake was crawling along the (52)
he was sitting on. (53)
Hethe hairs on his neck stiffening as a cold (54)
sweat broke on his forehead. He resisted the (55)
temptation to draw hard on his cigarette and used itsto see
the snake. As he listened, he realized that the snake was sliding slowly towards
him. A fresh rustle told him it was a fifty centimetres (57)
away. Then he felt a slight tickling on his bare The snake
was exploring his leg with its forked tongue. From its weight and the
of its belly, Philip guessed that it was quite slender.
It felt like eternity though it was probably just about a minute
he felt the last centimetre of its tail slide off his skin.
He dared not move an He still had another
to/solve – his cigarette.
(62)

	(63)
it? He could not	it out without moving. If he did, the
	(64)
	would probably be equally aroused by the shower of
(65)	
sparks. Given its le	ength, the reptile was not out of striking distance yet.

For each of the questions 66 to 70 rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

•	The bag was heavy. I could not carry it.	
		_
		to
		-
	If you do not try your best, you will never win the game.	
	Unless	
	"Do not leave your bags here," the prefect advised us.	
	The prefect	<u></u>
	The boys have not seen him. The girl has not seen him either.	*
	Neither	-
	May is kind and diligent.	•
	•	not only
		•

Read the passage below and answer questions 71 to 80.

(20 marks)

The sounds of the train apparently drew the boys' attention to the track. After making their way through the trees, they clambered with difficulty to the top of the steep roadbed, knelt down along the railroad tracks and began to play.

To the west, a freight train rolled slowly towards the children. Overhead lights signalled to engineer Rich Campana that the passenger train ahead was out of the way and they could resume their normal speed of 40 miles per hour. The engineer pulled the throttle, then turned to conductor Anthony Falzo who was sitting at the locomotive's left observation window. Rich and Anthony spotted something ahead at the same instant. "What's that up there?" asked the engineer. Anthony did not answer and was staring intently. A crumpled cardboard box? Discarded rags? Suddenly both men realised what it was.

10

5

Rich threw on the emergency brake and jerked the air-horn handle with all his strength. The horn's blast and Anthony's words exploded at the same time, "Kids on the track!"

Anthony had dealt with emergencies for many years, especially in his police service. Now all his experience took over. He felt his body 'go on automatic'. He sprang through the door and raced to the front of the swaying train. Scrambling down a steel ladder, he paused on the bottom rung, two feet above the roadbed flashing by.

15

Now he could clearly see the two little children. They were sitting alongside the rail. Anthony waved frantically and shouted, "Get away!" He mentally calculated the train's deceleration rate and groaned. Engrossed in play, Todd and Scott did not hear the train.

20

Finally as the sound became thunderous, Scott looked up and froze. Though the train was slowing down, Anthony knew he-could not outrun it. Instead he forced himself to wait until he would be close enough to leap off and grab the boys. With perhaps ten feet between them and the sharp-edged snowplough blade at the front of the train, Anthony sprang forward from the ladder. Landing on the loose, fist-size ballast stones alongside the track, he had to struggle to keep his balance. In two giant strides, he almost reached the children. They stared up at him in wide-eyed shock. Anthony, flinging his body into space, flew towards them.

25

30

As his body hurtled downward, Anthony covered Todd while reaching out with one arm to grab Scott and pull him clear of the track. But the train had caught up to them. Anthony saw the black steel edge of the snow blade clip the young child on the chin. Part of the train then punched into the back of Anthony's work vest. Still, Anthony managed to pull Scott completely beneath him. Burying his face in the stones, he pushed downward on the two boys with all his strength as the overhang of the train passed inches above them.

35

Adapted from Kids On The Track by Jack Murphy in Reader's Digest, July 1990

Which word i	in the first paragraph has the same meaning as 'seemin
Explain clear	rly Anthony's purpose in 'staring intently' (line 10).
· 🚙 '	
What does '	it' in line 11 refer to?
Give two re	easons to explain why Rich threw on the emergency brak
	ir-hom handle'(line 12)?
•	arly what the expression 'felt his body go on automatic'
16 - 17) me	eans.
	•

<u> </u>	7.				
What did Sco	ott realise when	the 'sound	became thu	underous' (line 24)?
			·		
- ,					· -
What caused	Anthony to lan	nd unsteadily	on the trac	~k?	.*
•					.,
From paragrage closed the ga	aph 6, quote the	ne sentence children and	that descril d him.	bes how Ar	nthony finall
		•			
In the last pa	arag <u>r</u> aph, which	n part of Sco	ott was hit h	v the train	>
	and dexper, minor	i pair oi occ	M Was III L	y we want	•

~ END OF PAPER ~

Anglo-Chinese School Junior/Primary School

Primary 6 English SA2 (2007)

Answers Key

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	2	2	1	1	2	4	1	3	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	4	2	1	2	1	3	2	2	1
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
4	4	3	2	2	2	3	3	3	2
Q31	Q32	Q33	Q34 ~	Q35	Q36	Q37	Q38	Q39	Q40
M	В	F	D	K	N	J	G	E	A

41	confirmed	46	suffering	51	held	56	light	61	inch
4 2	succumbed	47	deteriorate	52	became	57	mere	62	$\mathbf{problem}$
43	as	48	identified	53	bench	58	leg	63	\mathbf{rid}
44	aches	49	breeding	54	felt	59	part	64	put
45	symptoms	50	neighbourhood	55	out	60	before	65	\mathbf{snake}

- 66. The bag was too heavy for me to carry.
- 67. Unless you try your best, you will never win the games.
- 68. The prefect advised us not to leave our bags there.
- 69. Neither the boys nor the girl has seen him.
- 70. May is not only kind, she is also diligent.
- 71. It is "apparently".
- 72. Anthony was thinking hard what the object on the track was.
- 73. It refers to the two boys playing along the railroad track.
- 74. He wanted to stop the train and to tell the kids to go off the tracks.
- 75. It means he acted instinctively during emergencies and did what was necessary to save the two boys.
- 76. He knew the train would not stop in time and the children would be injured.
- 77. He realized that the train was approaching and he had to act quickly to save Todd himself.
- 78. Anthony landed on fist-size ballast stones caused Anthony to land unsteadily.
- 79. It is "Anthony flinging his body into space flew towards them."
- 80. Scott's chin was hit by the train.