

## NANYANG PRIMARY SCHOOL 2005 SECOND SEMESTRAL ASSESSMENT PRIMARY 4



PAPER 1: Composition Paper TOTAL TIME: 50 MINS

| Name:                  |    | ) Pi          | -4(        | )  |
|------------------------|----|---------------|------------|----|
|                        | Ma | rks           | <b>3</b> : | 20 |
| Parent's signature : _ |    | · <del></del> |            |    |

Instructions:
DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO
DO SO.
READ ALL INSTRUCTIONS CAREFULLY.

ANSWER ONLY ONE QUESTION.

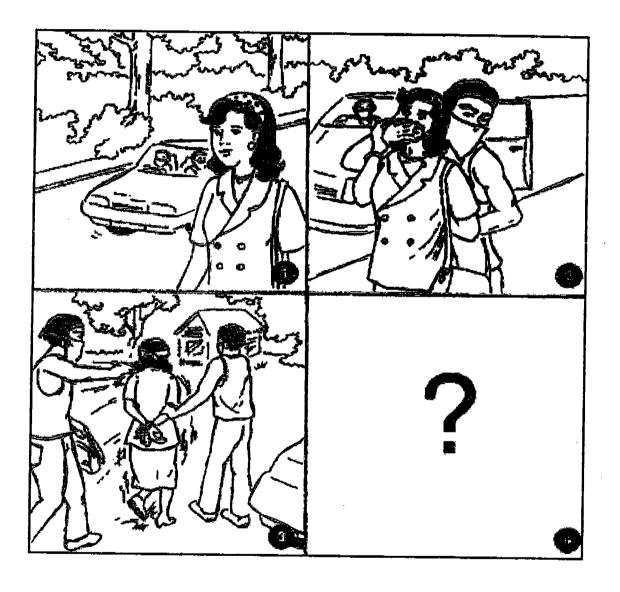
One Sunday, you had a picnic with your family. Not long after, all of you realised that your four-year-old brother was missing.

Write a composition of <u>at least 120 words</u> based on the above situation. Give the story your own ending.

Make use of the following points in your composition. You may reorder the points. You may also include other relevant points to make your composition interesting.

- worried
- combed the entire place
- heard someone wailing
- a stranger
- ?

Q1. Write a story of **at least** 120 words <u>based on the pictures</u> below. Give the story your own ending. You may use the words and phrases in the box. You are encouraged to include other relevant points to make your composition interesting.



| passed by | bound -     | vacant house |
|-----------|-------------|--------------|
| petrified | kidnapped   | threatened   |
| escaped   | blindfolded | struggled ·  |
|           |             |              |



## NANYANG PRIMARY SCHOOL 2005 SECOND SEMESTRAL ASSESSMENT PRIMARY 4

## **ENGLISH LANGUAGE**

## PAPER 2: LANGUAGE USE

TOTAL TIME: 1 hour 35 mins

There are a total of 49 questions in the booklet - 21 MCQ and 28 open-ended questions in the booklet.

#### <u>Instructions:</u>

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO. READ ALL INSTRUCTIONS CAREEULLY

READ ALL INSTRUCTIONS CAREFULLY. ANSWER <u>ALL</u> QUESTIONS.

| OAS | 26 | +OE | 38 | = | Marks | 64 |
|-----|----|-----|----|---|-------|----|
|-----|----|-----|----|---|-------|----|

| Name: |  | ( | ) Pr4 ( | <u> </u> |
|-------|--|---|---------|----------|
|-------|--|---|---------|----------|

| Component          | Score                  |
|--------------------|------------------------|
| Oral               | / 16                   |
| Writing Assessment | / 20                   |
| Paper 2            | / 64                   |
| TOTAL MARKS        | / 100 <b>/ 200 6</b> 0 |

| Parent's signature : | <br>47 |
|----------------------|--------|
| •                    |        |

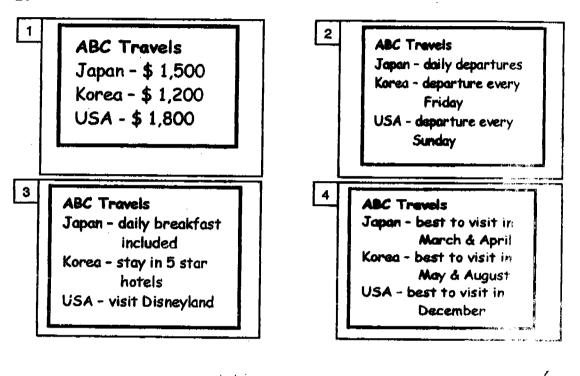
Date:

## Section A: Listening Comprehension (4 X 1 mark = 4 marks)

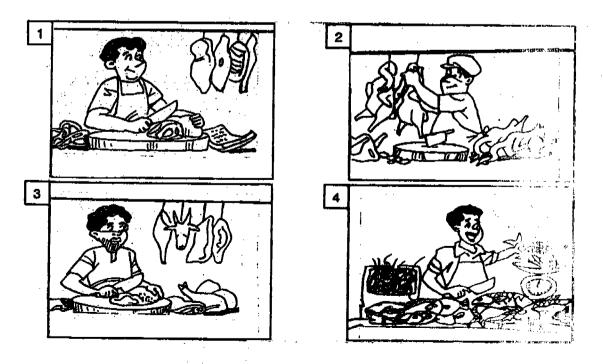
Part I: Picture Matching

Listen carefully to your teacher and choose the picture which matches the statement(s) that he/she is going to read to you. Shade the number of the correct answer (1, 2, 3 or 4) in the Optical Answer Sheet provided.

1.



2.

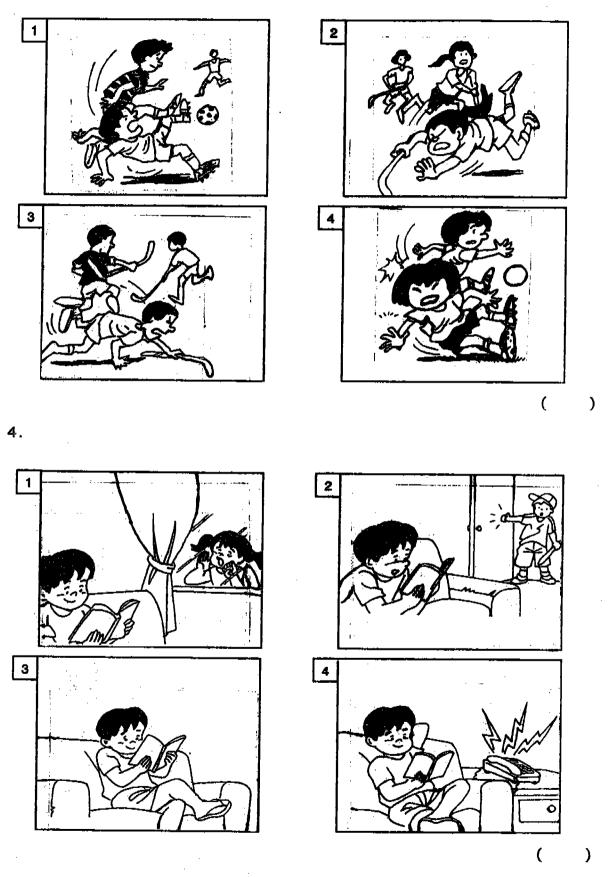


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)

3.



Pg 2

Go to Section H

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| 5. | Changi        | Airport is built on land                         | f         | rom the sea.        |        |      |
|----|---------------|--|-----------|---------------------|--------|------|
|    | (1)           | reclaimed  | (2)       | excavated           |        |      |
|    | (3)           | renovated  | (4)       | constructed         | (      | )    |
| 6. | The vul       | ltures in the park would so                      | on be fe  | d with the          | of the | dead |
|    | (1)           | ruins  | (2)       | corpse              |        |      |
|    | (3)           | fossils  | (4)       | carcass             | (      | )    |
| 7. | The<br>grandm | who performs the onother's recovery.             | operation | n is confident of m | ıy     |      |
|    | (1)           | oculist:   | (2)       | pharmacist          |        |      |
|    | (3)           | surgeon  | (4)       | pediatrician        | (      | )    |
| 8. |               | nds of people suffered due<br>c yet unavoidable. | to the h  | urricane. This kind | Ì      | •    |
|    | (1)           | mishap   | (2)       | emergency           |        |      |
|    | (3)           | accident   | (4)       | catastrophe         | _      | _    |
|    |               |  |           |                     | (      | )    |

- new condominium.
  - (1) destroyed

(2) removed

(3) demolished

(4) damaged

| 10.         | Sally (<br>purpo     | told her father that<br><u>se</u> .  | she did not mea                                   | n to break his antiqu                              | ue vas          | e ou          |
|-------------|----------------------|--|---|--|-----------------|---------------|
|             | (1)                  | carelessly   | (2)   | deliberately                                       |                 |               |
|             | (3)                  | consciously  | (4)   | •  |                 |               |
|             |                      |  |   | ŕ  | (               | )             |
| For<br>corr | each que<br>ect answ | Grammar (6 X 1 mestion from 11 to 16 er. Choose the coral Answer Sheet (0) | , four <mark>options ar</mark><br>rect answer. Sh | i)<br>re given. One of the<br>ade the correct oval | m is t<br>(1,2, | he<br>3 or 4) |
| 11.         | Mr Wi                | ng searched for his  | twin sons every                                   | where <u>but</u>                                   | _ was           | found.        |
|             | (1)                  | both   | (2)   | either   |                 |               |
|             | (3)                  | none   | (4)   | neither  |                 |               |
|             |                      |  |   |  | (               | )             |
| 12.         | The bo               | ys prefer, burgers _   | seafoo  | d.   |                 |               |
|             | (1)                  | to   | (2)   | than   |                 |               |
|             | (3)                  | and  | (4)   | from   | •               |               |
|             |                      |  |   |  | (               | )             |
| 13.         | Mrs Se               | etoh in  | this school for the                               | renty years now.                                   |                 |               |
|             | (1)                  | teaches  | (2)   | will have taught                                   |                 |               |
|             | (3)                  | was teaching   | (4)   | has been teaching                                  |                 |               |
|             |                      |  |   |  | (               | . )           |
| 14.         | Shawn                | swimmir  | ng, <b>doesn't he</b> ?                           |  |                 |               |
|             | (1)                  | enjoy  | (2)   | enjoyed  |                 |               |
|             | (3)                  | enjoys   | (4)   | enjoying   |                 |               |
|             |                      |  |   |  | (               | )             |
| 15.         | Shi Jie i            | s the of   | the <b>twins</b> :                                |  |                 |               |
|             | (1)                  | clever   | (2)   | deverest   |                 |               |
|             | (3)                  | cleverer   | (4)   | most clever  |                 |               |
|             |                      |  | . ,   |  | (               | )             |
| l6. ·       | It was 9             | ackiesand notpoan  | who completed                                     | the project all by                                 |                 | ·             |
|             |                      | myself   | (2)   | herself  |                 |               |
|             | (3)                  | themselves   | (4)   | ourselves  |                 |               |
|             |                      |  |   |  | (               | )             |
| g 4         |                      |  | •   |  | -               |               |
| <i>3</i> .  |                      | •  |   |  |                 |               |

More than half of the people polled by The Straits Times voted for Hainanese chicken rice as the most beloved and representative dish of Singapore. Factors that led to the landslide victory of chicken rice included how it can be found in almost every hawker centre, food court and coffeeshop in Singapore. In addition the dish is halal-certified in numerous chicken rice stalls across the island, making it accessible to Muslims too.

Some vouched that a plate of chicken rice is a meal in itself – it has flavoured rice, succulent meat, slices of cucumber and a bowl of light broth. It offers a more balanced diet than other well-liked dishes. It also allows Singaporeans to include in their obsession females, having not one but three sauces to accompany each meal – chilli, ginger and sweet soya sauce. Finally for as little as \$2 a plate, it is more affordable compared to chilli crab.

However, chicken rice has its share of detractors. Cooked with lashings of chicken oil, it is certainly not very healthy. There protested that as its name suggests, it is not even Singaporeans

When asked to clarify, food experts said that chicken rice has evolved from the Hainanese original to become a version unique to Singapore. Chicken rice was brought to Singapore in the mid-1900s by Hainanese immigrants, many of whom worked as cooks. The Hainanese immigrants dressed up the original dish of plain boiled chicken eaten with plain rice with local ingredients to cater to the local palate. The use of pandan leaves as a flavouring is a tribute to Malay and Peranakan cooking. The creation of a chilli sauce to:

(Adapted from Inside Track, The Straits Time's Guide to Singapore, 9 August 2005)

|      | repre                    | esentative of Singapore is it   |          |          |
|------|--------------------------|---|----------|----------|
|      | (1)<br>(2)<br>(3)<br>(4) | enjoyed a landslide victory was polled by The Straits Times   |          |          |
|      |                          |   | (        | )        |
| 18.  | Why                      | do some Singaporeans consider chicken rice as a meal in   | n itself | ?        |
|      | (1)<br>(2)<br>(3)<br>(4) | It is not as spicy as chilli crab.<br>It allows Singaporeans to indulge in dips.  |          |          |
|      |                          |   | (        | )        |
| 19.  | Some<br>most             | Singaporeans were opposed to choosing chicken rice as representative of Singapore because the dish  | the di   | sh       |
|      | (1)<br>(2)<br>(3)<br>(4) | can only be found in Singapore. was named after an island in China. was influenced by Malay and Peranakan cooking. was brought to Singapore less than seventy years ago                         |          |          |
|      |                          |   | (        | )        |
| 20.  | Why h                    | has chicken rice evolved from the Hainanese original to to only in Singapore?   | he ven   | sion     |
|      | (1)<br>(2)<br>(3)<br>(4) | The original version was too complex. The dish was adapted to appeal to local taste. Hainanese cooks were good at inventing new dishes. Local ingredients had to be added to the original dish. |          |          |
|      |                          |   | (        | . )      |
| 21.  | The w                    | ord "it" in the last line of paragraph 4 refers to  |          | <u> </u> |
|      |                          | chilli sauce<br>local ingredients<br>the chicken rice dish<br>pandan leaf flavouring  |          |          |
|      |                          |   | (        | )        |
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#### Section E: Vocabulary (1 mark each)

For Q1 to Q8, read the passage carefully. Choose from the words given in the box. Each word is given a letter (A to M). The letter "I" has been omitted in order to avoid confusion during marking. Write the letter for the correct word in each blank.

#### **USE EACH WORD ONCE ONLY**

| (A) | fussy       | (B) | folded   | (C) | popular     |
|-----|-------------|-----|----------|-----|-------------|
| (D) | doubt       | (E) | perfect  | (F) | viewers     |
| (G) | necessity   | (H) | luxuries | (J) | prospered   |
| (K) | consumption | (L) | palate   | (M) | attendance. |

| Many people enjoyed popcorn from the 1890s until the Great                    |
|---|
| Depression. Popcorn was very (Q1) and sold by many street vendors.            |
| During the Depression, popcorn at 10 cents a bag was one of the few           |
| (Q2) down-and-out families could afford. Candy bars were simply too           |
| expensive.  |
|   |
| While other businesses failed the popcorn business (Q3)                       |
| A man from Oklahoma started selling popcorns in a small store near a theater. |
| After a couple of years, his popcorn business made enough money to buy back   |
| three of the farms he had lost.   |
|   |
| During the early 1950s, television became popular. Many people                |
| stayed at home to watch television programmes, and (Q4) at movie              |
| theaters dropped. With the decline, popcorn (Q5) fell. When the public        |
| began eating popcorn at home, the new relationship between television and     |
| popcorn led to a rise in its popularity again.                                |
|   |
| Websernie down calgries and basing artificial additives. There is the         |
| (Q6) popcorn is a perfectly sensible snack to fit into any meal plan.         |
| Popcorn is (Q7) for between meals snacking since it satisfies but does        |
| not spoil an appetite. Hot buttered popcorn (spleasing to any (Q8)            |
| Popcorn can also be enjoyed when combined with other foods such as cheese.    |
| (Adapted from www.popcom.org)   |
| •                                       |

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#### Section F: Grammar (1 mark each)

For Q9 to Q12, read the passage carefully.

Choose from the words given in the box and write its letter (A to F) in each blank.

#### **USE EACH WORD ONCE ONLY**

| (A) | because     | (B) | that    | (C) | because of |
|-----|-------------|-----|---------|-----|------------|
| (D) | in order to | (E) | so that | (F) | as soon as |

When I first joined my new school, I was both frightened and resentful. I was angry (Q9) iffad to leave my former classmates and teachers. I became rebellious and bullied my new classmates. I did all that (Q10) my parents would think the new school was not suitable for me and let me return to my former school. My disappointed parents nearly gave up on me. Fortunately for me, my new form teacher was very understanding and guessed correctly the reason behind my actions. She assured me (Q11) my parents would forgive me (Q12) I apologised sincerely to them. They forgave me after hearing my explanation.

For Q13 to Q16, read the passage carefully. Choose from the words given in the box and write its letter (A to F) in each blank.

#### **USE EACH WORD ONCE ONLY**

| (A) | cooks /   | (B) | cooked   | (C) | cook         |
|-----|-----------|-----|----------|-----|--------------|
| (D) | to cook / | (E) | cooking/ | (F) | has cooked / |

We know that Jamle enjoys his food as he is often thinking about what to eat for his next meal. He always (Q13) \_\_\_\_ on weekends for his family and friends. (Q14) \_\_\_\_ is not only relaxing for Jamie, it is also his job. He learnt how (Q15) \_\_\_\_ at the tender age of eight when his father made him help out at the family restaurant. Now he is a world famous chef. He (Q16) \_\_\_\_ formany important people. It is almost impossible to get a table at Jamie's restaurant unless you book three months in advance!

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**Section G: Comprehension** (2 marks each)
Read the passage carefully and answer the questions that follow.
Write your answers in complete sentences.

Charles Darrow was an unemployed salesman and inventor living in Germantown, Pennsylvania, who was struggling with odd jobs to support his family in 1929. He spent his summers drawing the streets of Atlantic City on his kitchen tablecloth and building little hotels, houses and other tokens with pieces of scrap material during his spare time. A game was already forming in his mind.

Soon friends and family gathered nightly to sit round the kitchen table to buy, rent and sell real estate, all part of a game involving spending vast sums of play money. It quickly became a favourite activity among those with little real cash of their own. His friends soon wanted copies of the game to play at home. The inventor knew he could make some money from his board game and began selling copies of his game for four dollars each. He then made up a few sets and sold them at department stores. Orders for the game increased to the point where Charles Darrow decided to try to sell the game to the world's largest game manufacturer rather than producing them himself. He wrote to Parker Brothers to see if the company would be interested in producing his game. They rejected the game due to "52 design errors" including: the game took too long to play, the rules were too complicated and there was no clear goal for the winner. But Charles Darrow was dridaunted. Gaining inspiration from the game's exciting promise of fame and fortune he decided to produce it on his own. Within months, he proved the game's popularity. Sales of the game sets reached five thousand in a week!

When reports of the game's phenomenal success reached Parker Brothers, they reconsidered and bought the rights to the game. Eventually the royalties from Monopoly made Charles Darrow a millionaire. He was the first game inventor to make that much money.

(Adapted from www.inventors.about.com and www.monopoly.com)

|             | Why did Charles Darrow spend his summers drawing pictures of street making little buildings?                      |
|-------------|---|
|             |   |
|             |   |
|             |   |
| 18.         | Why did Charles Darrow sell his game to his friends?  |
|             |   |
|             |   |
|             |   |
| 19          | Which word in the passage has the same meaning as "not discouraged":  |
|             | and the discouraged   |
|             |   |
|             |   |
| 0. v        | Why did Charles Darrow decide to and the  |
| þ           | Why did Charles Darrow decide to produce the game on his own after the Parker Brothers turned him down initially? |
| -           |   |
| _           |   |
|             |   |
| . W         | hy did Parker Brothers buy the rights to the game in the end?   |
|             | and and an order of the cital   |
| <del></del> |   |
|             |   |

## Section H: Note-taking (1 mark each)

Q22 to Q27 is a note-taking test. Q28 is a dictation test.

You are going to listen to a telephone conversation between Ahmad and John. Please help John to fill in the missing details.

Each blank in Q22 to Q27 should be filled with one word only. As you listen, fill in the blanks with the information given.

## "Issac Newton"

|                | Q22  | . Issac Newton was a famous\ and Mathematician.                       |
|----------------|------|---|
|                | Q23. | Issac Newton was born two months his father had died.                 |
|                | Q24. | The workings of the universe was explained by Newton through          |
| c              | 25.  | According to Newton, the way objects move are governed by threelaws.  |
| Q              | 26.  | The that causes things to fall is gravity.                            |
| Q:             | 27.  | The shape of the orbits of the planets that revolve around the sun is |
| <del>-</del> - |      |   |
|                |      |   |

| Section I: Dictation (6 marks)                                |   |  |  |  |  |  |
|---|---|--|--|--|--|--|
| This is a dic<br>You learnt a<br>Newton disc<br>it being reac | bout gravity during your Science lessons. Take down how Issac- overed gravity with the help of an apple in O28 in full as you listen to |  |  |  |  |  |
| Q28.  | When most people think of Isaac Newton, they think of him   |  |  |  |  |  |
| sitting und   | er an apple tree observing an apple fall to the ground.   |  |  |  |  |  |
|   |   |  |  |  |  |  |
|   |   |  |  |  |  |  |
|   |   |  |  |  |  |  |
|   |   |  |  |  |  |  |
|   |   |  |  |  |  |  |
|   |   |  |  |  |  |  |
|   |   |  |  |  |  |  |
|   |   |  |  |  |  |  |
|   |   |  |  |  |  |  |
| <del></del>   |   |  |  |  |  |  |
|   | END OF PAPER  |  |  |  |  |  |

Setters: Mdm Adelin Toh Ms Chou Shin Chieh

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# Nanyang Primary School Primary 4 English SA2 Exam (2005)

## ExamSings

#### **Answer Sheets**

#### **Section B**

| Q5  | Q6  | Q7  | Q8  | Q9  | Q10 | Q11 | Q12 | Q13 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1   | 4   | 3   | 4   | 3   | 2   | 4   | 1   | 4   |
| Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 | Q21 |     |
| 3   | 3   | 2   | 4   | 4   | 2   | 2   | 3   |     |

#### Section E

| Q1 | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  |
|----|-----|-----|-----|-----|-----|-----|-----|
| C  | H   | J   | M   | K   | D   | E   | L   |
| Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 |
| A  | E   | В   | F   | A   | E   | Ð   | F   |

| Q22      | Q23   | Q24         | Q25   | Q26   | O27  |
|----------|-------|-------------|-------|-------|------|
| inventor | after | Mathematics | basic | force | oval |

- 17. He was trying to make a game that had already formed in his mind.
- 18. It was a source of income to him.
- 19. The word is "undaunted".
- 20. He gained inspiration from the game's exciting promise of fame and fortune.
- 21. Reports of the game's phenomenal success had reached them.