

NANYANG PRIMARY SCHOOL 2005 FIRST CONTINUAL ASSESSMENT PRIMARY 4

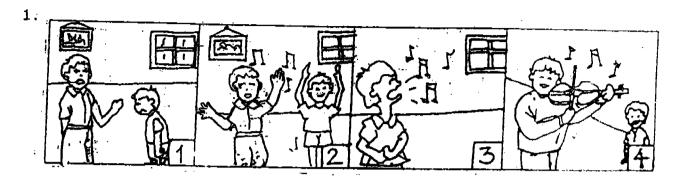


PAPER 2: LANGUAGE USE TOTAL TIME: 1 hour 35 mins

Name):() Pi	- 4 ()
Parent's Signature :		·
There are a total of 49 questions - open- ended questions in the book	· 21 MCQ and	28
Instructions: DO NOT TURN OVER THIS PAGE UN TO DO SO. READ ALL INSTRUCTIONS CAREFUL ANSWER ALL THE OUESTIONS.		: TO LD

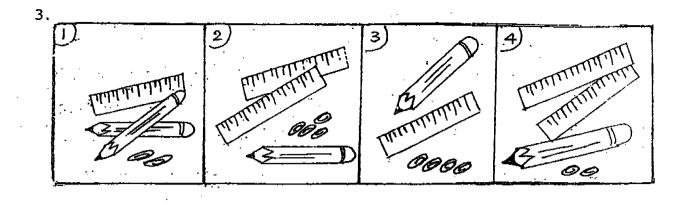
Section A: Listening Comprehension (4 X 1 mark = 4 marks)
Part I: Picture Matching

Listen carefully to your teacher and choose the picture which matches the statement(s) that he/she is going to read to you. Shade the number of the correct answer (1, 2, 3 or 4) in the Optical Answer Sheet provided.



2.





4. **伊** ()

Go to the last page

2

3 .

(

For eansw	ach quest er. Choo	cabulary (6 X 2 mark = 1 tion from 5 to 8, four options se the correct answer. Shac r Sheet (OAS).	s are g	iven. One of them is		
5.	Cigarett	es are harmful to our body,	we mu	st from s	smokin	g.
	(1)	abstain	(2)	withhold.		
	(3)	flee	(4)	hide		
					()
6.	It is ver	y expensive eating in the re	staurar	nt, so we only go the	re	······································
	(1)	occasionally	(2)	often		
	(3)	frequently	(4)	always		
					()
7.		h Goldilocks was not that hue because they were so		she scoffed all the the	ree bov	wis of
	(1)	breathtaking	(2)	appetising		
	(3)	exciting	(4)	interesting		
		,			()
8.	When th	ne king died, the young princ	ce	the throne.		
	(1)	attained	(2)	accepted		,
	(3)	attributed	(4)	ascended -		
					()
mean	ing to the	tion from 9 to 10, four options underlined words. Shade to Sheet (OAS).				
9.	Pinocchi and long	o spun a/an <u>tall tale</u> to impr ger.	ess Ge	ppetto and his nose	grew lo	onger
	(1)	unbelievable story	(2)	long story		
	(3)	impressive story	(4)	interesting account		
					()
10.	With a v	vave of his magic wand, the	evil wi	zard <u>went out of sigh</u>	<u>nt</u> .	
	(1)	dissolved	(2)	vanished		
	(3)	perished	(4)	evaporated		
					()

For e	ach quest er. Choo	tion from 11 to 1	marks = 12 mark 6, four options are swer. Shade the	given. One	of them is the 1, 2, 3 or 4) o	correct n the
11	lia En id	more trim and f	it than his sister a	s he	regulariy.	
11.	(1)		(2)	exercises		
	, ,	is exercising	(4)			
	(3)	is exercising	(' '	4	(·)
12.	Cindere three si	lla's stepmother sters, but as usu	said she would sh al Cinderella got t	are the food e	equally among 	the
	(1)	less	(2)	little		
	(3)	least	(4)	fewest		
	(-,		,		()
13.	Hansel	and Gretel like g	oing for walks in t		they?	
	(1)	isn't	(2)	aren't		
	(3)	doesn't	(4)	don't	· (") .
14.		of the bears	was home so Gol	dilocks broke	into their cotto	age.
	(1)	All	(2)	Many		
		None	(4)	Some		
	(3)	None	(4)	501110	()
15.		ere rich and power amented Robin F	erful, I not	: have to rob	the rich to help	o the
	(1)	shall	(2)	could		
	(3)	should	(4)	would		
	` ,				()
16.	Donald not sha	and Daisy bough	nt just enough foo h others.	d for	so the	y could
	(1)	themselves	(2)	himself		
	(3)	ourselves	(4)	herself		
	` '		. ,		()

Section D: Comprehension (5 X 2 marks = 10 marks) Read the passage below and answer the questions 17 to 21 that follow.

When people go fishing, they enjoy boasting about the size of their catch.

Well, it will be hard to beat the story of two Russian fishermen which hit the headlines of the morning's newspapers. They did not just catch a big fish. They caught a pair of hippopotami.

The two men had gone fishing in a river and had fallen asleep after casting their lines. They woke up with a start when they felt something pull at their lines.

Instead of the really big fish they were expecting, they found two huge hippos staring curiously at them. Russian rivers are not supposed to have these gentle giants, so you can imagine what a shock the two men got. They panicked, abandoned their lines and headed for the police station.

Later, the hippos were captured and sent to the nearby zoo where they had escaped from.

(Extract from What's Up - Issue No.13)

17.	the phra	ase "their catch" in line 1 refers to the			
	(1) (2) (3) (4)	fishing pair of hippopotami two Russian fishermen fish the people have caught			
			()	
18.	The tw	o Russian fishermen's 'catch' hit the headlines because	The second secon	a 	•
	(1) (2) (3) (4)	they caught a lot of fish their catch was extraordinary they caught an enormous fish they fell asleep after casting their lines			
	,		()	
19.	they n	the two Russian fishermen felt something heavy pull at nust have at first.	their li	nes,	
	(1) (2) (3) (4)	felt very pleased felt very curious felt very excited panicked			
			()	
20.		ling to the passage, what did the two Russian fishermen out the two hippopotami? They		en the	≘y
	(1) (2) (3) (4)	scurried home went into hiding continued fishing reported the matter to the police			
			()	
21.	The hi	ppos were captured and sent to the nearby zoo because	they		
	(1) (2) (3) (4)	lived there were gigantic were dangerous were endangered species			
	(4)	were endangered species	()	7

Section E: Vocabulary (8 x 2 marks)

For Q1 to Q8 read the passage carefully. Choose the words given in the box. Each word is given a letter name (A to M). The letter "I" has been omitted in order to avoid confusion during marking. Write the letter for the correct word in each blank.

USE A WORD ONCE ONLY

(D) identifie	_ (_/	available	(F)	requ ires
(G) advertis	()	applicable, accessible	(J) (M)	promote programme

Good morning Boys and Girls,
All of us know the importance of sports and games. We know that people who do not (Q1) in such activities cannot stay healthy for very long. This morning, I am here to (Q2) swimming - one of the best forms of sports.
Swimming (Q3) us to exercise every part of our body - from head to toe./It is (Q4) for people of all ages. Swimming posis are easily (Q5) and it costs little or nothing at all to go swimming.
The school is starting a swimming (Q6) for beginners next month and those of you who cannot swim are strongly advised to sign up. You pay only \$25 for 20 lessons under (Q7) coaches. From there, you can go on to the intermediate and advanced levels. Application forms are now (Q8) and you can get one from your class teacher.

ipted from Longman - Improve Your Listening Comprehension Skilis)

Section F: Grammar (8 x 2 marks)

For Q9 to Q13, read the passage carefully.

Choose the correct word from the words given in the box and write its letter (A to G) in each blank.

USE A WORD ONCE ONLY

(A)	near	(B)	at	(C)	in	(D)	on	
(E)	for	(F)	through	(G)	against			

"GROWING up in Paris, football was everywhere, and everywhere was football," said Henry.
"We played (Q9) the streets, in alleys, parking lots and even in
our classrooms (Q10) school. My brother, Willy, and I would play
(Q11) our cousins. We played "The World Cup Final at the
supermarket (Q12) my home," Henry continued excitedly.
"We used dverturned shopping carts as goals. We would run
(Q13) the parking lots, in and out of cars, like in a maze. When we
scored, imagine the noise of the ball hitting those metal carts," laughed Henry.
the state of the s

(Adapted from The New Paper-Jan 17, 2005)

For Q14 to Q16, read the passage carefully.

Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE A WORD ONCE ONLY

(A)	cooperating	(B)	cooperate /	(C)	cooperated
(D)	cooperation /	(E)	cooperates /	(F)	cooperative

I like Captain's Ball because it is thrilling and full of teamwork. If your team
does not (Q14), your team will lose. The game starts in the middle
of the court. When a player gets the ball, he or she passes it to his or her
teammate. If everyone (Q15), the ball will be thrown in the
goalkeeper's direction. If the goalkeeper catches it, a point is scored. The rules
are fair, (Q16) is the key, and helps you to gain friends.

(Adapted from What's Up-Issue No.11,2004)

Section G: Comprehension (5 x 2 marks)

Read the passage carefully and answer the questions that follow. Write your answers in complete sentences.

Dear Randall,

A hearty 'Kia Ora' or 'Hello' in Maori greeted us when we arrived at Auckland Airport. It was Keisha, my pen friend from New Zealand. Keisha was going to show us around New Zealand and teach us about her unique Maori heritage.

Maoris were the first inhabitants of New Zealand, arriving nearly 1000 vears ago. Today, Maori culture is apparent all over New Zealand with streets and towns bearing Maori names such as Rotorua, Whitianga and Hokitika.

Keisha invited us to visit the 'Marae' or meeting place. We were greated with a 'nongi', a traditional Maori greeting. They believe that by touching each other's nose, the breath of life is exchanged. With gentle presses, peace, friendship and hospitality are shared.

That morning Auntie Lei taught the girls the traditional poi dance. 'Poi' are small balls, sometimes made of flax, twirled around on the ends of a string. It was not as easy as it looked and took a lot of practice just to keep the strings from getting tangled while we danced.

While we were practising our dance steps, the boys put up a feroclous 'haka' performance, a traditional Maori war dance that kicks off nearly every rugby match in New Zealand. Uncle Jimmy who was leading the boys had an intricate 'Moko' or tattoo on his face.

After this, we all gathered around Keisha's grandfather who told us a fascinating Maori legend about Mount Cook in the Southern Alps.

I have to go now as they are calling me. I promise to tell you more about the Maori legend when I return.

Bye!

Your friend, Andi

(Adapted from What's Up - Issue No.8,2004)

Q17	What does the phrase 'Kia Ora' in Maori mean?
Q18.	Who were the people Andi met when he was in New Zealand?
Q19.	Why do New Zealand streets and towns bear Maori names?
Q20. 	Explain how the Maori people greet each other.
Q21. 	Why is the traditional 'poi' dance difficult to perform?

Section H. Note-taking

Listen carefully now. Do not write anything.

Q22 to Q27 is a note-taking test.(6 \times 2 marks)

Q28 is a dictation test. (8 marks)

You are listening to a telephone message. You are to take down the details as you listen.

Each blank in Q22 to Q27 should be filled with one word. As you listen, fill in the blanks with the information given.

	A TELEPHONE ME	SSAGE
Q22.	The telephone call is for :	
Q23.	Main Event	Day Party
Q24.	Date of Event :	September 2005
Q2 5 .	Number of participants :	
Q26 <i>.</i>	First game :	chairs
Q 27 .	Second game :	stepping
Take dov Q28.	vn the passage for Q28 <u>in full</u> as you list CHILDREN'S DAY I 'Showtime' with Ali the Snake-cl	PARTY
220 .	CHILDREN'S DAY I	PARTY harmer and Magician was the
22 0.	CHILDREN'S DAY	PARTY harmer and Magician was the
220 .	CHILDREN'S DAY I	PARTY harmer and Magician was the
220.	CHILDREN'S DAY I	PARTY harmer and Magician was the
220 .	CHILDREN'S DAY I	PARTY harmer and Magician was the
220 .	CHILDREN'S DAY I	PARTY harmer and Magician was the
22 0.	CHILDREN'S DAY I	PARTY harmer and Magician was the

END OF PAPER

13

Nanyang Primary School

Primary 4 English CA1 Exam (2005)

ExamSaira

Answer Sheets

Section B

Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
1	1	2	4	1	2	2	3	4
Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	
3	4	1	4	2	3	4	1	

Section E

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
K	J	F	В	Н	M	A	E

Section F

Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16
C	В	G	A	F	В	E	D

Section H

- 22. Mr Johnson
- 23. children's 24.
- 30th

25.

33

- 26. musical
- 27. balloon
- 17. It means "Hello".
- 18. He met Keisha, Aunty Lei, Uncle Jimmy, Keisha's grandfather and the boys.
- 19. The Maoris were the first inhabitants of New Zealand.
- 20. They touch each other's nose.
- 21. They must keep the strings of the poi from getting tangle as they dance
- 28. Squeals of fear and excitement filled the air.... brave children reached out to stoke the python. However it was Ali's magic show that stole the day. The children tried in vain to see thought his magic ticks but always ended up with open mouths. When Ali produced eggs and apples right at of the air.

Page 1 of 1

Nanyang Pri - (P4) CA1 Fugli, h 2005