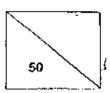
Methodist Girls' School (Primary) P4 Continual Assessment 1 2007 English Language



lame:			_(.	Date:	
lass: P4			_ `	•	· · · · ·
ECTION	A: GRAMMAR ((10 MARKS)			
	ne correct answe provided.	er and write	its numbe	r (1, 2, 3 or 4) in	the
1. The	re isn't	porridge	left in the p	oot.	
(1)	few				
(2)	many				
(3)	much				
(4)	some			(}
2. We	chose not to	the	party as w	e had a meeting	that evening.
(2)					
(3)					
(4)	_			(·)
(.,					,
3. Sine	ce it is raining so we?	heavily, we v	von't be ab	le to go for the pi	cnie,
(1)	will ·	•			
- •	won't				
	would				
(4)	wouldn't			()
				.•	Go to Page 2
			1		

4,	De	spite the teacher the pupils to lo	wer the noise level,	
	SOF	ne of them continued to talk loudly.		
	(1)	remind		
	(2)	reminds	*	
	(3)	reminded		
	(4)	reminding	(,
5.	You	ur watch has the same design as,	except that it is of	a
	diff	erent colour.		
	(1)	1		
	(2)	me		
	(3)	my		
	(4)	mine	()
6.		e lady standing on the red carpet is Oscar award yesterday.	_ actress who had	wол .
	(1)	а		
	(2)	an		
	(3)	the		
	(4)	any_ · .	(}
7.		ur exams have already started this weekding comics or revising your work?	you be	9
	(1)	Must		
	(2)	Could		
	(3)	Would		
	(4)	Should	ι)
		•	Go to F	age 3

8.	Tin	n is a very quiet boy. He	_ talks to his class	mates.	
	(1)	hardly			
	(2)	usually			
	(3)	regularly			
	(4)	occasionally		()
				`	,
9.	De	bble and I wondering w	hat to have for lun	ich wh	en Jenny
	sug	igested that we could try the food at	the new Korean re	estaura	ant down
	the	street.			
	(1)	am	-		
	(2)	are			
		was			
,	(4)	were		()
10.	Th	ey decided amongth	e role each of the	m wou	id play in
		upcoming musical.			p.m., n.
((1)	himself			
((2)	ourselves	. .		
((3)	yourselves			
((4)	themselves		()
		-			
			-		

Go to Page 4

SECTION	B: VOCABULARY (10 MARI	KS)		
Choose ti brackets (ne correct answer and write provided.	its number (1, 2, 3 or 4	I) in ti	ne
11, To	solve the crime, the police har	ve sent out a/ən		_for eye-
witr	nesses.			
(1)	appeal			
(2)	request			
(3)	demand			
(4)	announcement		()
12. The	bank robber and his	could not escape t	he am	bush by
	police.			
(1)	peer			-
(2)	supporter			
(3)	colleague			
(4)	accomplice		()
13. I w	ras convinced to watch the film	n, after reading the	<u></u>	in the
nev	vspager yesterday.			
(1)	news			
(2)	report			
(3)	review .			
(4)	editorial		()
	<u>.</u> .		-	Go to Page 5
	·			201012800
		4		

14. Sh	e is a	_writer having	had more than a h	undred	d books
pul	blished.				
(1)	prolific				
(2)	bountiful				
(3)	abundant				
(4)	Rourishing			(}
15. Th	e commuters shoute	d	for help when they	/ were	trapped in
th	e burning bus.				
(1)	excitedly		•		
(2)	frantically				
(3)	vigorousły				
(4)	effortlessly			(}
	Tanhi	is fruit shop be	ecause he could no	t cope	with the
(1)	put down				
(2)	burnt down		٠.		
(3)	closed down				
(4)	turned down			()

Go to Page 6

17. Al	ice and Susan have _	with each other over a minor issue.
The	ey don't talk to each of	her anymore.
(1)	fallen in	
(2)	fallen out	• •
(3)	fallen over	
(4)	fallen upon	()
18. Ke	lly stomped out of her	room to herself about the chores
	e had to do.	
(1)	muttering	
(2)	stuttering	
(3)	whispering	
(4)	stammering	()
	e goffer who continued rain was	I his game despite being warned not to play in dead by lightning.
(1)	hit .	
(2)	struck	
(3)	cracked	
(4)	whipped	()
		·
		•
		•
		Go to Page 7

ń

2	0. Yo	u can view his of rare seashells at the exhibition.	
	(1)	collection	
	(2)	selection	
	(3)	compilation	
	7.43		

Go to Page 8

SECTION C: COMPREHENSION (5 MARKS)
Read the passage carefully and answer the questions that follow.

Bees flitting from one flower to another is a familiar sight in a field of brightly-coloured flowers. There are about twenty thousand different species of bees and they are found almost everywhere, except in Antarctica. There are two general groups of bees; social bees which live together in colonies, and solitary bees, so named because of the way they live.

Bees gather nectar and pollen for food. The honey we like to eat comes from this nectar. Bees also produce beeswax, which is used to make cosmetics and candles. Bees are important to plants as they pollinate flowers by spreading pollen from one flower to another. The abdomen of the bee has two very important features: one is a special sac for carrying the nectar it collects and the other is the sting, a weapon of defence.

There are three different kinds of bees in a colony: the queen, the drones and the worker bees. The queen bee lays all the eggs in the colony while the drones fertilise them. The worker bees are all female but they do not lay eggs. Instead, they are responsible for providing food as well as looking after the safety and the maintenance of the colony. Interestingly, the life span of a worker bee depends very much on the season. In autumn and winter, where there is little work to do, a worker bee may live for several months. However, in summer, it lives for only five to six weeks.

When a bee returns from a food hunt, it tells the other bees about the food source by performing a kind of dance. If the food is near the hive, the bee will do a circular dance. If it is not, the bee will dance in a figure-of-eight pattern, to describe the distance of the food in relation to the position of the sun. Bees also communicate by using body secretions.

The bees which attend to the queen bee, regularly take a substance from her body and share it with the rest of the bees in the colony. If the queen is missing, the other bees will notice her absence within a few hours. They will try to locate her and, if their efforts prove futile, they will immediately replace her with a new queen bee.

21. The abo	domen of the drone stores	<i>·</i>		
1)	eggs			
2)	pollen			
. 3)	nectar			
4)	beeswax	{)	
·		,	ŕ	
22. Bees ar	re useful to plants because they			
1)	gather nectar			
2)	produce honey			
3)	pollinate flowers			
4)	produce beeswax	(}	
23. The life	span of a worker bee depends on the			
1)	the extent of their hunt	-		
2)	amount of work they do			
3)	lemperature of the colony			
4)	lifespan of the queen bee	()	
24. Bees da	ance in a figure-of-eight pattern when the lo	cation of the	food is	
1)	near a field			
2)	near a colony			
3)	related to the position of the sun			
4)	related to the position of the moon	()	
25. If the qu	een bee is missing, the other bees in the h	ive will imme	ediately	
1)	try to find her			
2)	leave the colony			
3)	locate her within a few hours			
4)	replace her with a new queen bee	()	
7)	replace he may a her queen des	,	,	,
		Goth	o Page 10	
		201	- 1 30 10	

O

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank. USE A WORD

SECTION D: GRAMMAR CLOZE (2 $\frac{1}{2}$ MARKS)

ONCE ONLY.

	(A) a	(8) for	JE) to	(Ď) up	
	(ix) over	()F() of	(S) to	(H) down	
	he	E Cat	urdou morning	. Hamid and his siste	er decided
				vings. When they rea	
bank	k, they notice	d that there v	was a long que	eue (26)	people
wait	ing to be sen	red. All the b	ank tellers wer	e busy.	
	(27)	_joining the qu	ueue, Hamid and his	sister
disc				st of the school holid	
				fielp. T	
ļ					
агос	and, they sav	r an old wom	an behind ther	n collapsing (29)	
the	floor.				
	"Ho	elp! Helpi" sh	outed Hamid a	s he knelt (30)	
bes	ide the old w	oman, "This l	lady has fainte	d. Quick, call for an a	ambulance!"
1			behind him du	_	

(A) run	. (8) ran)Ø has been running
(⊠) will run	(E) has run	(#) was running (#)
	_	o has participated in many _ in a marathon tornorrow. He
narathons. He js g	_	_ in a marathon tomorrow. He
narathons. He js g 32)ir	oing to (31)	_ in a marathon tomorrow. He
narathons. He js g 32)ir Despite his l	nine marathons so far. nee injury, he (33)	_ in a marathon tomorrow. He

SECTION F: SYNTHESIS (2 MARKS)

same as the meaning of the given sentence(s).

3. Raveen likes to play s	soccer. His br	other likes to p	olay soccer too.
Both			·· · · · · · · · · · · · · · · · · · ·
 -		_	
. Alice wants to watch	a movie. She	must complet	e her homework firs
			but

Rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the

SECTION G: VOCABULARY CLOZE (8 MARKS)
Read the passage carefully. Fill in each blank with a correct word.

There are many species of birds which are on the endangered species list.
One such species of birds is the Penguin and they are in great danger of
becoming (38)
Penguins are greatly loved with their human-like stance and waddling gait.
It is rather fascinating that these birds can (39) in some of the
coldest and most inhospitable places on Earth.
One threatened species of penguins is the Humbolt penguins. This type of
penguin is about sixty-nine centimetres (40) and lives along the
Pacific coastlines of Chile and Peru. The total population of the Humbolt penguin
was estimated at twenty thousand in the early 1980s and in the 1900s it was
probably (41) to around ten thousand individuals.
The main (42) for this decrease is human exploitation. The
The main (42) for this decrease is human exploitation. The decline of these penguins (43) when the intensive activity of
decline of these penguins (43)when the intensive activity of
decline of these penguins (43) when the intensive activity of guano collectors disturbed and damaged nesting areas. Guano, the excrement of
decline of these penguins (43) when the intensive activity of guano collectors disturbed and damaged nesting areas. Guano, the excrement of animals such as birds and bats, is much (44) after for fertiliser.
decline of these penguins (43)when the intensive activity of guano collectors disturbed and damaged nesting areas. Guano, the excrement of animals such as birds and bats, is much (44)after for fertiliser. In the past too, penguins were heavily (45) for their meat,
decline of these penguins (43)when the intensive activity of guano collectors disturbed and damaged nesting areas. Guano, the excrement of animals such as birds and bats, is much (44)after for fertiliser. In the past too, penguins were heavily (45)for their meat, oil and skins. People even collected penguin eggs.
decline of these penguins (43) when the intensive activity of guano collectors disturbed and damaged nesting areas. Guano, the excrement of animals such as birds and bats, is much (44) after for fertiliser. In the past too, penguins were heavily (45) for their meat, oil and skins. People even collected penguin eggs. Unless they are protected, penguins might soon disappear from the face of

Go to Page 14

SECTION H: COMPREHENSION (10 MARKS)

Read the passage carefully and answer the questions that follow. Write your answers in complete sentences.

When Ben woke, the moon was fully up. A weird, pale light whitened the walls of the cave. But it was not the moonlight that had wakened him. It was the hollow booming of the sea.

He sat up wondering. There was another boom, like a roll of drums. A sharp wind flew into the cave like an icy breath and the flaky ashes of the fire 5 flurried up like snow. It was followed by a new sound, a long, rushing sigh as the first wave trickled into the cave and sank into the sand beneath them.

"Wake up!" Ben shouted. Two startled faces, eerie in the moonlight, turned towards him. He leapt up and ran to the mouth of the cave.

What he saw turned his bones to jelly. The wind was high, hurling the 10 sea against the cliff, Ben stepped outside the cave. The wind slammed into his chest like a giant fist and a ridge of yellow foam curled up to meet him. The sea sucked round his knees. For a moment, he thought he would be dragged down but he fought his way back, against the heavy pull of the current and stumbled against Lil just inside the mouth of the cave.

"What's the matter?" she asked, rubbing her eyes, still only half awake.

Ben did not answer. He dived frantically for the torch; and swung the beam round the cave. It showed him what he should have noticed before: the seaweed, clinging high up on the walls. He stretched up to louch it. It 20 was scabby and dry; the sea only reached here at a very high tide.

But this was a high tide....

"We are caught by the tide." His voice squeaked high with alarm.

"What is a tide?" Thomas asked. He was not frightened. He knew nothing about the sea.

But there was no time to give him a geography lesson. Ben said quickly, "The sea is coming in. We've got to get out."

"But we can't," Lil wailed from the mouth of the cave. She was wide awake now, "The sea's all round. We'll be drowned."

Go to Page 15

15

Answer the following questions. Write your answers in complete sentences.		
46. ——	made What woke Ben wake up?	
47.	Why did Ben wake the other two children?	
48.	What did Ben learn from observing the seaweed on the wall of the cave?	
49.	Which phrase in paragraph 4 tells us that Ben was terrified?	
50.	Why couldn't the children escape from the cave?	

-End of Paper-



M G S PRIMARY SCHOOL - PRIMARY 4 ENGLISH 2007 CONTINUAL ASSESSMENT (1)

CONTINOAL ASSESS	SMENT (1)
1. 3	31.FA
2. 1	32) E
3. 1	33) B
4. 4	34) D
5-2-4	35).C
	36) Both Raveen and his brother like
7. 4	to play soccer.
8 1	
9 4	37)Alice wants to watch a move she
10.4	must complete her homework first.
2. 1	38) extins
15	
16.6	41) decreased 42) reason
17.	43) began
18.	437 sough
19. 2	A E
20. 14	46) The hollow booming of the see made
21. 3 A	Ben wake up
22.3	
23. 2	47) The high tide was coming into the
24.3	cave and they flad to get quickly
25.1	otherwise they would discove
26. F	
27. G	(48) He leasar that when the seaweed
28. B	clong high up on the walls of the
29. C	eave, it meant there was a very high
30. H	tide.
	49) The phrase is 'turned his bones to
	<pre> jelly.' 50) The sea was all around them and</pre>
they would b	
cuel mouto r	√¢ ΔτΟππ¢Φ.