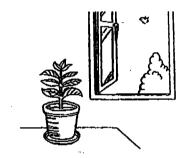
### MAHA BODHI SCHOOL 2005 CONTINUAL ASSESSMENT 1 SCIENCE

NAME: _		( )	DATE: 2	MARCH 2005
CLASS:	PRIMARY 3 ( )		DURATIO (PART I &	
Part I: (30	0 marks)			
answer. Make you	question from 1 to 15 ir choice (1, 2, 3 or 4) heet (OAS).			
1. In tare	the diagram below, so e not. Which one of th	ome of the objects si e following pairs are	hown are living thing living thing living things?	s while others
	A C D		<u> </u>	B
(1) (2) :(3) <sup>7</sup> (4)	A and D B and C			
VVI	s Tan had a pot of pla en she came back, s ows that living things	he found that the le	e went on holidays for aves of the plant had	or a week. I dried up. This
(1) (2) (3) (4)	die move breathe reproduce		· , ·	

- to stay alive. 3. Living things need
  - (A) air
  - (B) food
  - (C) water
  - (D) clothes
  - (1) (2) A, B and C only
  - A, B and D only
  - B, C and D only (3)
  - A, C and D only
- A pot of plant was placed near a window. It was watered daily but was not moved 4. at all. 3 weeks later, the plant was found to bend towards the window.

At first

3 weeks later

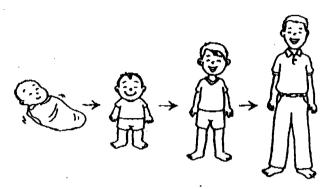




# Which of the following statement(s) is/are correct about the plant?

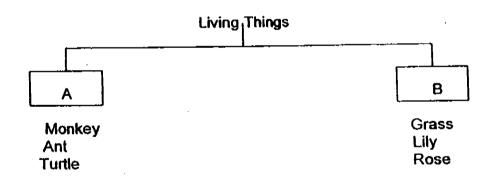
- The plant can move by itself. (A)
- The plant can respond to changes around it. (B)
- The plant can reproduce. (C)
- A only
- B only
- A and B only
- A, B and C

## 5. Study the diagrams below.



Which one of the following statements best describes the diagrams?

- (1) The baby has three brothers.
- (2) The man has three children.
- (3) Living things can reproduce.
- (4) Living things can grow.
- 6. Which one of the following lists consists of suitable headings for A and B in the classification table below?



		T B
743	Plants	Animals
123 -	Animals	Plants
(2)	Animals	Fungi
(4)	Plants	Micro-organisms

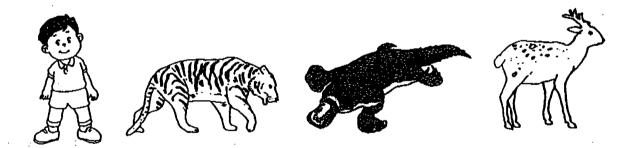
- 7. Fungi feed on
  - (I) fruits
  - (2) animals
  - (3) micro-organisms (4) decaying things
- 8. Study the following objects carefully.



Which one of the following pairs belongs to the above group?

- (1) Fish and water
- (2) Marble and box
- (3) Tree and worm
- (4) Bin and fly

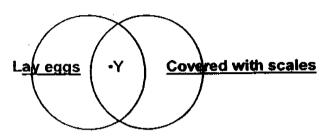
9.



Why are the above living things put in the same group?

- (1) They give birth to their young alive.
- (2) They eat both plants and animals.
- (3) They are covered with hair.
- (4) They lay eggs.

Study the Venn diagram below. 10.



Which animal can 'Y' be?

- Dolphin (1)
- Snake (2)
- Guppy (3)
- (4)Frog
- Which one of the following pairs of animals live both on land and in water? 11.
  - Frog and fish (1)
  - Duck and whale (2)
  - Toad and tortoise (3)
  - Lizard and crocodile (4)
- to swim about in the water. 12. Fish use their
  - (1) fins and tails
  - scales and tails **(2)**
  - heads and tails (3)
  - fins and scales (4)
- Which one of the following animals give birth to their young alive? 13.
  - (A) Bat -
  - Whale (B)
  - Kangaroo (C)
  - Spiny anteater
  - (I) A, B and C only

  - (2) A, B and D only (3) A, C and D only (4) B, C and D only

14.	Frog	Frogs and kangaroos have powerful back legs that enable them to				
	(1) (2) (3)	run hop walk				
	(4)	gallop				
15.	The	outer covering of the parrot				
		<ul> <li>(A) helps it to fly</li> <li>(B) keeps it warm</li> <li>(C) stores food and water</li> <li>(D) protects it from injury</li> </ul>				
	(1) (2) (3) (4)	A, B and C only A, B and D only A, C and D only B, C and D only				

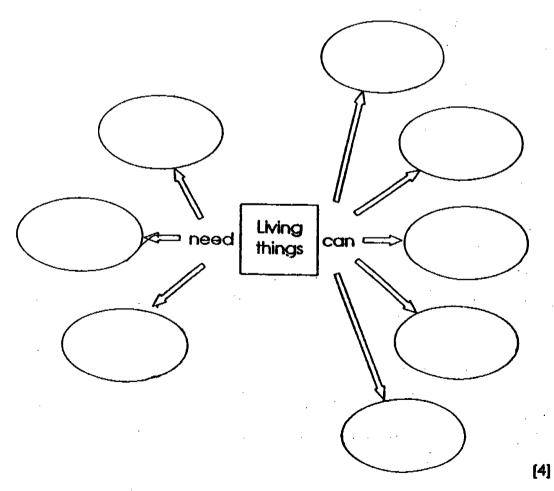
END OF PART I

#### MAHA BODHI SCHOOL 2005 CONTINUAL ASSESSMENT 1 SCIENCE

NAME:	(	)	MARKS:/50
CLASS: PRIMARY 3 (	)		PARENT'S SIGNATURE:
DATE: 2 MARCH 2005			
DURATION: 1 HR (PART I & II)			
Part II: (20 marks)		<u>·</u>	

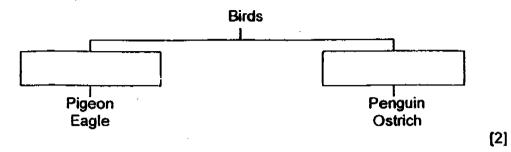
Write your answers to questions 16 to 24 in this script.

16. Study the concept map below carefully and fill in the blanks with the most suitable words.



7

The classification diagram below shows some examples of birds.
 In every group, two examples are given.
 Study it carefully and give each group a suitable heading.



18. (a) Name the outer covering of the animal below.



[1]

(b) Why does the animal in the diagram always look awake?

[1]

19. Jean grouped 4 animals into 2 groups as shown below.

A	В
Chicken	Eagle
Pig	Lion

(a) Which group should "man" be placed in?

(b) Give	<u>one</u>	reason	for your	answer	in	(a)	)
----------	------------	--------	----------	--------	----	-----	---

[1]

[1]

Adult animal (a)





(b)





tadpøle

(c)





larva

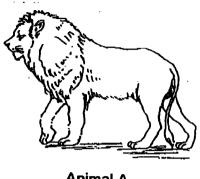
(d)





oaterpillar '

Study the two animals, A and B, carefully. Compare them and state a similarity 21. and a difference between them. (Do not compare shape and size).



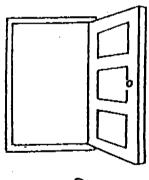
Animal A



Animal B

Similarity :	<u> </u>	
		[1]
Difference :	<u> </u>	
		[1]

22. Study the 4 objects shown below. Classify them into two groups, A and B.



Door



Magnet



**Envelope** 



Clock

(a) Group A:

Group B : \_\_\_\_\_ [1]

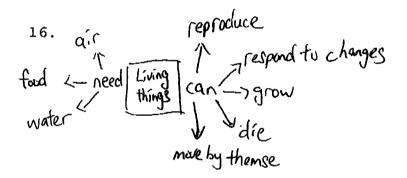
The objects are classified according to their \_\_\_\_\_ (b) [1]

, 2,	3. Je	enny saw some animals in her garden and listed them below.	
		Bird Grasshopper Snail Crab Butterfly Ant	
	(a)	Which animal has Jenny most likely named wrongly?	•
	(b)	Give <u>one</u> reason for your answer in (a).	[1]
24.	For	each of the	[1]
	state	each of the given statements shown below, write 'T' in the bo ∍ment is true or 'F' if the statement is false.	ox if the
	<b>(i)</b>	Animals that eat only plants are known as carnivores.	
,	(ii)	Earthworms have skin as their body covering.	
	(iii)	Dolphins are covered with hair.	
•	(iv)	Cats and leopards have similar shape but they differ in size.	
		END OF PAPER	[2]

MAHA BODHI PIMARY SCHOOL PRIMARY 3 SCIENCE 2005 CONTINUAL ASSESSMENT 1

#### ANSWER SHEEETS

1.3	22.a) A: Magnet, clock
2.1	B:Door,envelope
3.1	b) shape
4.3	• •
5.4	23.a)crab
6.2	b) crab lives on the beach.
7.4	
8.2	24.i)F
9.3	ii)T
10.2	iii)T
11.3	iv)T
12.1	·
13.1	
14.2	
15.2	



- 18.a) scales
  - b) Because it does not have eye lids.
- 19.a)A b)A man eat plants and meat.

21.Similarity:Both have hair.
Difference:Animals A has a mane but Animal B does not have a mane.