Anglo-Chinese School (Junior)

SEMESTRAL ASSESSMENT 2 (2006) PRIMARY 3

ENGLISH

Booklet A

Monday	30 October 2006	Duration: 1h 30 min				
INSTRUCTIONS TO PUPILS						
DO NOT TURN OVER THE	E PAGES UNTIL YOU ARE TOLD	TO DO SO.				
Follow all instructions caref	fully.					
There are 25 questions in t	his booklet.					
Answer ALL questions.						
Name:	(
Class:		:"				
·		30				
Parent's Signature :						
This question paper consists of 8 printed pages. (Inclusive of cover page)						

NH/YLC

Part 1: Vocabulary (10 marks)

For each question from 1 to 8, choose the most suitable word to replace the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1	Fath	her brought back some travel for us to plan	n for ou
	fam	nily trip to India.	
	(1)	visas	
	(2)	tickets	
	(3)	post cards	
	(4)	brochures	
2	Mim	i loves dancing. She was by her parents to	take up
	dand	cing lessons since she was five years old.	
	(1)	forced	
	(2)	begged	
	(3)	pestered	
	(4)	encouraged	
3	Our	grandmother always tells us from China a	as they
	teach	h us lessons about good and bad behaviour.	
	(1)	riddles	
	(2)	legends	
	(3)	folktales	
	(4)	fairy tales	

NH/YLC

Α



4		mother and I are the hotel room.	waiting for the	_ to carry our luggage
	(1)	potter		
	(2)	porter		
	(3)	butler		
	(4)	doorman		
5	The	judge found Ton	n guilty of drug-trafficking and	·
	him	to life imprisonm	ent.	
	(1)	asked		
	(2)	ordered		
	(3)	sentenced		
	(4)	commanded		
6			ists are advised to drive	especially
	in po	or weather condi	itions.	
	(1)	hastily		
	(2)	stealthily		
	(3)	gradually		
	(4)	cautiously		
7	The	soldier	himself with green	leaves so that the
	enem	y would not dete		
	(1)	hid		
	(2)	deceived		
	(3)	disguised		
	(4)	camouflaged		
NH/YI	LC.		A 2	Subtotal:

For each question from 8 to 10, choose the most suitable word to replace the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

8	Му	grandfather washes his car once every two weeks.
	(1)	weekly
	(2)	monthly
	(3)	annually
	(4)	fortnightly
9	The	driver who drove the car knocked the man who was crossing the
	road	d illegally and sped away.
	(1)	jogger
	(2)	pedestrian
	(3)	jaywalker
	(4)	commuter
10	The	woman who writes for the newspapers interviewed my sister.
	(1)	publisher
	(2)	journalist
	(3)	news caster
	(4)	commentator

A 3

Part 2: Grammar (10 marks)

For each question from 11 to 20, choose the most suitable word to replace the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

	•
11	"Look at me when I am talking to," my mother said angrily to me.
	(1) I (2) you (3) him (4) them
12	There is too oil in the jar. I need to pour some away.
	(1) many (2) much (3) most (4) more
13	Tom managed to pass his examinations working really hard at it.
	(1) as(2) after(3) when(4) before
14	The children in the playground when the fire alarm sounded.
	(1) play(2) played(3) were playing(4) was playing
15	She the dentist every six months.
	(1) visit (2) visits (3) visited (4) visiting
NH/Y	LC A 4 Subtotal:
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VVVV	

16	B Last night, Ali a slow	walk in the garden.	
	(1) take(2) takes(3) took(4) taken		
			-
17	" Sally wit Mrs Lim.	h me to the parade?" I asked	
	(1) Is go (2) Can go (3) May goes (4) Will goes		
18	Christmas, falls in Dathe year.	ecember, is my favourite ho	oliday of
	(1) whom(2) when(3) which(4) what		
19	" is the next match?" I looked at his watch.	asked my brother. He quick	ly
	(1) When(2) Where(3) Who(4) What		
20	My friends a huge sa	ndcastle at the beach yestero	lay.
	(1) make(2) makes(3) made(4) are making		

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Part 3: Comprehension (10 marks)

Read the passage below and answer questions 24 to 28.

Once upon a time in China, there were six sums in the sky. The heat from the suns made it impossible for crops to grow and thus, a famine broke out. Many people died of hunger.

The emperor became worried and immediately gathered all his wise men to think of a solution to the problem. One of the wise men 5 suggested that he should get all the archers in the country to shoot the suns down with arrows.

The archers gathered together to shoot the suns but unfortunately, they were unsuccessful as the suns were so high up in the sky. Finally, a skilled archer by the name of Houyi came up with a brilliant idea. He began observing the reflections of the suns in the lake.

The very next day, as soon as Houyi saw the reflections of the suns in the lake, he took out his arrows and shot the first five suns.

One by one, they disappeared into the lake.

The sixth sun quickly hid himself. With no sun in the sky, the
earth became a terribly cold and dark place to live on. No matter what
the people did, the sun refused to appear. One morning, the rooster
crowed. The sixth sun liked the sound so much that he appeared from
behind the mountains. That is why, according to a Chinese folklore, the
rooster crows every morning. If it does not crow, the sun will not
appear.

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For each question from 21 to 25, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet(OAS).

21	Accordi famine i	ing to the passage, the was the in China.	cause o	of
	(1) (2) (3) (4)	shortage of food huge number of deaths extreme heat from the six suns possibility of growing crops		
22	The arro	ows which the archers shot could nots, they failed to shoot the suns.	_	
	(1) (2) (3) (4)	touch the sky gather together bring the suns down reach so high up in the sky		
23	In line 14	, 'they' refers to		
	(4) (2) (3) (4)	the archers the five suns the five arrows reflections of the suns	•	
24	Houyi suc	ceeded in his task by		
	(3)	shooting the reflections of the suns in the sky admiring the reflections of the suns in the sky observing the reflections of the suns in the lake reaching for the reflections of the suns in the sky		
!5	According the rooster	to the Chinese folklore, the if does not crow in the morning.		
	(1) (2) (3)	sun will not set sun will not rise sun disappears into the lake sun makes it impossible for crops to grow		

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Part 4: Editing for spelling and grammar (5 marks)

Each of the underlined words contains either a spelling or grammar error. Put the correct spelling or form of the underlined word in each of the boxes.

26.
Wampum beads, made from several kinds of shell, were valueable to the
Indians who lived along the Atlantic Coast. Cut from the conch shell and quallog
27.
clam, these beads were used in various ways. They were <u>string</u> together to form
28.
necklaces and bracelets or used simply to <u>decourate</u> clothing, weapons and utensils.
29.
They also serfed as a form of money and when made into belts, they was used as
signatures to confirm agreements between tribes.
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NH/YLC

B1

Part 5: Synthesis and Transformation (5 marks)

For each of the questions 31 to 35, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

		-
Please make	sure you are punctual. You	will miss the flight.
		,
lt is his birthda	ay today. He has invited me	e to lunch.
Dave wanted t	o go to the concert. His mo	other did not allow him to
	lay badminton. Andy loves	

NH/YLC

Part 6: Punctuation (3 marks)

For questions 36 to 38, choose the correct punctuation mark(s) for each sentence. Write its letter (J, K, L, M, N or P) in the brackets provided.

USE EACH LETTER ONCE ONLY.

J	?	question mark
K	!	exclamation mark
L	11	open inverted commas
M	,	comma
N	3	apostrophe
Р	23	close inverted commas

36	We can visit him, can't we my sister said.	()
37	At the zoo, there are some deer, lions polar be and elephants.	ears ()
38	I have passed my driving test. I m so happy!	()

NΓ	ப	/Y 1	1	\sim
1N	П	/ Y	١. ١	ι.

Part 7: Grammar Cloze (5 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its <u>LETTER (A to H)</u> in the blank.

USE EACH WORD ONCE ONLY

before (A)	as (B)	which (C)	then (D)	
finally (E)	when (F)	first (G)	in (H)	

	Mrs Ong is teaching Julia how to make some garlic bread.
	(39), turn the oven on and cut each breadroll in half.
	(40) putting the garlic and butter into a small bowl to
	be mixed together, the garlic must be crushed into smaller pieces first.
	The garlic and butter are (41) spread on the inside of
	the rolls using a table knife after which these breadrolls are wrapped
	(42) a piece of foil before they are out in the oven to
	be baked for 30 minutes. This is not the end yet. Using oven mitts,
t	he breadrolls are removed from the over and (42)
	oil is unwrapped before they are ready to be served. Julia/is happy
ti	hat she has learnt how to make garlic bread.
	and game blead.

NH/YLC

B4 -

Part 8: Vocabulary Cloze (10 marks)

Read the passage carefully and fill in each blank with the most suitable word.

	When Humans	Had Tails	
The Saora tribals o	f Orissa, in easter	rn India, believe that there was a	
time when (44)	me when (44) had tails. Wherever they went, their tails		
swished along, sweeping	the ground.		
Soon, they had a p	roblem on their ha	ands. As the number of humans	
increased, managing the t	ails became very	(45) At hom	е
and outside, in the market	or at marriages,	people were always stepping on	
each others' tails. Not a m	inute went by with	hout tripping over another's	
(46) l	_ife went on in this	s painful manner.	
One day, Kittung G	od visited a marke	et. It was (47)	-
with people as usual. And	before the God (4	48) it, someor	ne
stepped on his tail. He (49)	in one big heap. As he fell	
against a stone, two of his	teeth (50)	. The people who we	re
standing around him burst	into (51)	. It was a funny sight!	
This made Kittung (God angry. In one	stroke he pulled off his tail and	
flung it away. Seeing this a	all the other tails g	ot scared and fell	
(52) on	their own. They ra	an away at a fast pace. Kittung	
God's tail turned into a palm tree while the other tails (53)			
blades of tall grass. People	used them to ma	ake brooms. From then on, they	
used the brooms to sweep	the ground instea	ad of using tails!	
		(Retold by Chitra Padmanab	han)
VH/YLC	B5	Subtotal:	

Part 9: Comprehension OE (10 marks)

Read the passage below and answer questions 54 to 58.

A Magic Paint Brush

Once upon a time, there was a young man called Ma Liang who liked to draw. One night, he dreamt that an old man had given him a magic paint brush to help the poor. When he woke up, the magic paint brush was on his desk!

From that day, he used the paint brush whenever people needed help. When the people had no water to use in the fields, he drew a river and it came to life. People could then channel the water to their fields more easily which helped them to conserve time and energy.

Soon a rich man came to know about the magic paint brush so he decided to steal it in order to make a profit from it. He sent some people to capture Ma Liang and put him in prison. The rich man then started to draw using the paint brush but the pictures did not become alive.

The rich man became angry and sent for Ma Liang. He told Ma Liang, "If you draw some pictures for me and turn them to life, I may set you free". Ma Liang had an idea. "I can help you," he said, "but you must keep your promise."

The rich man asked Ma Liang to draw a golden mountain so that he could go

and gather gold. Ma Liang drew a golden mountain which was surrounded by sea. "Now

draw a big ship so that I can sail there", the rich man shouted excitedly.

When the rich man and his friends jumped into the ship and it sailed to the middle of the sea, Ma Liang drew a huge wave which destroyed the ship. The rich man and his friends perished. With his magic paint brush, Ma Liang then continued to help the poor.

(Retold by Anna Luan Li Ning)

NH/YLC	B6	Subtotal:		
		4	1	

WRITE YOUR ANSWERS IN COMPLETE SENTENCES.

54	What was the main purpose of the magic paint brush?	
55	In what way were the drawings made us	ing the magic paint brush special?
56	Why did the rich man decide to steal the	magic paint brush?
57	Do you think that the rich man would real Which word in line 13 tells you so?	ally set Ma Liang free?
	- 14	
58	From the passage, which word has the sa who has died in a sudden violent way?"	ame meaning as "a person
	The word is "	
NH/YLC	B7	Subtotal:

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5) 3
                    3) 3
                              4)
         2)
1)
                                 3
                              9)
                                         10) 2
         7)
                    8) 4
6)
    4
                    13) 2
                              14) 3
                                         15) 2
         12) 2
11) 2
                                         20) 3
                    18) 3
                              19) 1
          17) 2
16) 3
                              24) 3
                    23) 2
                                         25) 2
         22) 4
21) 3
                                         40) A
                    38) N
                              39) G
          37) M
36) J
                    43) E
          42)
             H
41) D
              27) strong 28) decorate
                                         29) served
                                                       30) were
26) valuable
                                                       48) noticed
                                        47) busy
                          46) tail
             45) bard
44) people
                                        52) off
                                                       53) became
                          51) laughter
                 broke
49) fall
             50)
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- Q31. We went for a picnic since it was a school holiday.
- Q32. Please make sure you are punctual or you will miss the flight.
- Q33. He has invited me to lunch as it is his birthday today.
- Q34. Dave wanted to go to the concert but his mother does not allow him.
- Q35. Both of them love to play badminton.
- Q54. It was to help the poor.
- Q55. The drawings could turn to life.
- Q56. He wanted to make a profit from it.
- Q57. No. It is 'I may set you free".
- Q58. The word is 'perished'