

Anglo-Chinese School (Primary)

# P3 ENGLISH LANGUAGE 2007 END-OF-YEAR EXAMINATION PAPER 2 - BOOKLET A

Name:	( ) Class: Primary 3
Date: 29 October 2007	Duration of paper: 1h 15 min
	Parent's/Guardian's signature

THIS BOOKLET CONTAINS 9 PACES.

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

FOLLOW ALL INSTRUCTIONS CAREFULLY.

Section A: Graphic Stimulus (5 x 1 mark = 5 marks).

Study the poster below and then answer the questions that follow it.

# Coming Attractions in Eunos Community Club

#### **WORKSHOPS**

Fruit-scented Squares Workshop

Dates: 6, 13, 20, 27 Dec 2007

Time: 4 pm - 6 pm Fees: \$52 (member)

\$55 (non-member)

Closing date: 28 Nov 2007

Pop Guitar Workshop

Dates: 7, 14, 21, 28 Dec 2007

Time: 9 am - 11 am Fee: \$45 (member)

\$50 (non-member)

Closing Date: 25 Nov 2007







#### TALKS

Topic : Health and Fitness for the elderly

Speaker : Dr Edmund Tan
Date : 5 Nov 2007

Time : 5 pm

Venue : PA Senior Citizens' Lounge

Fee : \$5 Closing Date: 29 Oct 2007

Attend this talk and find out what you should do to maintain your health and fitness.



answ	er. w	juestion from 1 to 5, four options are given. One of them is the correct ake your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on Answer Sheet.  (5 marks)
1	The	workshops will be offered in the month of
	(1)	October
	(2)	December
	(3)	November
	(4)	September
2.		hours to complete the workshop on 'Fruit-nted Squares'.
	(1)	six
	(2)	two
	(3)	four
	(4)	eight
3.	(1) (2) (3)	nis is not a member of the community club. To learn how to play the ar, he will have to pay a fee of  \$45 \$50 \$52
	(4)	\$55
4.	The	"Health and Fitness" talk is most suitable for
	(1)	teenagers
	(2)	young adults
	(3)	senior citizens
	(4)	young children
5,	Parti	cipants attending the talk by Dr Edmund Tan will
	(1)	be able to play the guitar
	(2)	be able to cook healthy food
	(3)	learn how to spend their time wisely
	(4)	learn how to keep themselves fit and healthy

For answ	each ( ver (1,	question from 6 to 11, four options are given. 2, 3 or 4) and shade the correct oval on the Optic	Choose the cal Answer She (6 mark	eet.
6.	"Ha Sus	ve Tom and Jack completedan.	homework?"	asked
	(1) (2)	they their		
	(3) (4)	them theirs	- -	
7.	Pete	er playing badminton, doesn't he?		
-	(1)	enjoy		
	(2)	enjoys		
	(3)	is enjoying		
	(4)	has enjoyed		
8.	Isa	w the cobra into the drain.		
	(1)	glide		
	(2)	glides		
	(3)	glided		
	(4)	was gliding		
€.		m wanted to improve his grades, so he worked than he did last year.		this
	(1)	hard		
	(2)	harder		
	(3)	hardest		
	(4)	as hard aş		
10.	Rich	ard fell when he was getting the	school bus.	
	(1)	of		
	(2)	off		
	(3)	out	·	
	(4)	from		

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11.	Emr	nanuel has or	nly	cents left in his pocket.
	(1) (2)	any less		
	- (3)	little		
	(4)	a few		

Section C: Vocabulary (5 x 1 mark = 5 marks)

For each question from 12 to 16, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks) Mr Lim had to pay a \_\_\_\_\_\_ for illegal parking. 12. bill (1)(2) fee (3) fine (4) change 13. For the latest dictation test, Mrs Jones used a passage that was to the students. unheard (1) unknown (2) unnamed. (3)(4)unwatched Amy cannot \_\_\_\_\_ having met you before. 14. (1)recall report (3) regain (4) recognise In the story-telling competition, the \_\_\_\_\_ had to tell a short 15. story. (1)voters audience (2)spectators (3)(4) participants 16. the house while they were away on holiday. Someone (1) broke in broke off (2)

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broke out

broke into

(4)

Section D: Comprehension MCQ (5 x 1 marks each = 5 marks)

Read the passage below and answer the questions that follow it.

The heat from the sun was unbearable, leaving the tiger exhausted and drowsy. It had not been able to catch any animals for some days. It was starting to feel faint as it prowled around the forest.

Something caught its attention. There it was! A deer was drinking greedily from the stream. This was unusual as they always move about 5 in herds. All alone, the deer would make an easy prey for the ferocious beast. Excitement soon rose in the tiger and its body grew taut in anticipation.

The tiger began to stalk its prey, waiting for the right moment to act. The deer moved around slowly, oblivious to the danger ahead and 10 paused from time to time to look around.

While the tiger was waiting to pounce on its prey, it was not aware that a hunter was right behind. He was armed with a gun and followed the tiger stealthily.

Minutes later, the tiger leapt into action and attacked the deer. It 15 held on to its prey tightly while the poor animal struggled in vain. The beast began to devour the animal when it finally stopped moving.

The hunter knew that he had to act immediately. He fired a shot which killed the tiger instantly. The savage beast lay motionless on the ground before it could satisfy its hunger.

20

For each question from 17 to 21, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

17.	The tiger was prowling around the forest because it was
	(1) hungry (2) exhausted
€	<ul><li>(3) looking for a deer</li><li>(4) running away from the hunter</li></ul>
18.	The deer was an easy prey for the tiger as
	<ul><li>(1) it was not in a herd</li><li>(2) the heat was unbearable</li><li>(3) the hunter was armed with a gun</li></ul>
	(4) the tiger had not eaten for many days
19.	While the tiger was stalking its prey, the hunter
	<ul> <li>(1) shot it</li> <li>(2) leapt into action</li> <li>(3) followed it quietly</li> <li>(4) attacked the deer</li> </ul>
20.	The words 'in vain' (line 16) suggest that the deer's attempt to escape was
	(1) pitiful
	(2) vigorous
	(3) frightening (4) unsuccessful
21.	The hunter killed the tiger while it was
	(1) eating the deer
	(2) trying to escape
	(3) following the deer
	(4) waiting to pounce on its prey



Anglo-Chinese School (Primary)

# P3 ENGLISH LANGUAGE 2007

# END-OF-YEAR EXAMINATION PAPER 2 – BOOKLET B

Name:	(	Class: Primary 3
Date: 29 October 2007		Duration of paper: 1h 15 min

Painer	Maximumalian	Mains Obainea
1. Composition	20	es propiet
2. Language Use & Comprehension	48	
2.1 OAS (Booklet A) 2.2 Grammar Cloze 2.3 Editing (S & G) 2.4 Vocabulary Cloze 2.5 Comprehension	21 6 5 6 10	
3. Listening Comprehension	16	
4. Oral Communication	16	
Total	100	

THIS BOOKLET CONTAINS 7 PAGES.

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Section E: Grammar Cloze (6 x 1 mark each = 6 marks)

There are 6 blanks, numbered 22 to 27, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A\_to M) in the blank. The letter (I) has been omitted to avoid confusion during marking.

#### EACH WORD CAN BE USED ONLY ONCE.

(A)	as	(D)_ can	(Ġ) like	(K) they	-
(B)	be	(€) either	(刊) neither	the while.	
, Les	by .	(F) it	->(J) of	(M) with	

Music is a form of art. Unlike plain noises which are disorderly and irritating, music is a sound which follows a pattern. Therefore, it is organized and pleasant to listen to. When we make music, (22) \_\_\_\_\_\_ by singing or playing an instrument, we express our feelings through music.

Music is written down using notes which are (23) \_\_\_\_\_\_ different pitches. These notes can (24) \_\_\_\_\_\_ loud, soft, fast or slow. When the notes are put together, (25) \_\_\_\_\_\_ form a piece of music called a score.

Scores can be read (26) \_\_\_\_\_\_ those who study music and they can sing or play them on an instrument. Therefore, a composer has to make sure that the music he writes is detailed and correct.

Among the tribal people, music is played by ear (27) \_\_\_\_\_\_ they do not know how to write it down. Music is used in important events such as marriages, funerals, birth celebrations and religious festivals. Today, music is also used widely for entertainment.

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Section F: Editing (5 x 1 mark each = 5 marks)

Each of the underlined words contains either a <u>spelling</u> or <u>grammatical</u> error. A wrong or missing <u>punctuation mark</u> is denoted by a circle. Put the correct punctuation mark or word (in terms of usage, spelling and form) in each of the boxes.

	(28)
é	George, Samuel and Jordan are an adventuros trio who were
	(29)
į	game enough to set sail to an anchanting island called Pulau Ubin.
	When they reached the island, they started exploring the surroundings.
	(30)
	"Look at what I have found "shouted Samuel excitedly.
	(31)
(	George and Jordan came running at Samuel at once. They peered
	(32)
C	uriously down the passageway that Samuel had discover. As they were
a	bout to enter the passageway, a voice boomed, "Stop right there!"
	•

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Section G: Vocabulary Cloze (6 x 1 mark each = 6 marks)

There are 6 blanks, numbered 33 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to P) in the blank. The letter (I) has been omitted to avoid confusion during marking.

#### EACH WORD CAN BE USED ONLY ONCE.

ordinate the pacing and rhythm of the rowing.

(B) decorated (E) faithful (H) members (L) splashed (C) drummer (F) favourite (山) player (M) tourists	(A)	charming	( <i>b</i> )	exciting	(Q)	leaders	<b>(K)</b>	researchers
(d) drummer (任) favourite (山) player (M) tourists	(B)	decorated	( <del>Z</del> )	faithful	(FI)	members	N	splashed
	(9)	drummer	<b>(F)</b>	favourite	$(\mathcal{L})$	player	(M)	tourists

The Dragon Boat Festival is held annually in Singapore on the fifth month of the lunar calendar. This festival originated in China. Each year during the festival, many people, both (33) \_\_\_\_\_ and locals, gather to witness the (34) \_\_\_\_\_ dragon boat race. The race is usually held on Sunday mornings because that is when most people are free to watch the race.

The dragon boats are about twelve metres long. They are beautifully (35) \_\_\_\_\_ with bright colours and the model of a dragon head is placed on the boat's bow. Each team gets a dragon boat. There are many (36) \_\_\_\_\_ in a team. The most important of them all is the

The dragon boat race is the highlight of the Dragon Boat Festival. It also signals the end of the festival. Though the race is completed within a short span of time, it is definitely worth cheering for one's (38) \_\_\_\_\_\_\_ team.

. During the race, he beats the drums to help the team co-

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Section H: Comprehension Open-ended (5 x 2 marks each = 10 marks)

Read the passage below and answer questions 39 to 43.

Cheryl is a bright student with a wonderful sense of humour.

One day, when the teacher was not in class, she talked to a friend across the classroom and neglected her work. Before she knew it, her name was written on the board by the class monitor.

When the teacher returned, Cheryl was reprimanded\_and\_would 5 be detained for five minutes during recess. Cheryl protested strongly but to no avail. She looked daggers at the class monitor and felt something brewing inside her. She decided to seek revenge.

During recess, she stayed in the classroom and waited until everyone had left. She took a bottle of medicated oil from her bag and smeared it all over one of the tables near the front of the classroom – the class monitor's table. Unknown to her, there was a pair of large round eyes watching her from the back of the classroom. Anna had forgotten her wallet and had returned to the classroom to take it.

When recess ended, the smell of medicated oil had already filled the whole classroom. Once the class monitor entered the class, he started to sneeze vigorously. What a sight! He was allergic to medicated oil and was turning red in the face. Half the class laughed till their sides ached while the other half looked suspiciously around the room. While they had to admit that their class monitor was a rather biased person, he was still their 20 class monitor regardless, and they owed him that amount of respect.

Anna stood in the corner. Should she tell the teacher what she had seen earlier? Would the class believe her or would they take Cheryl's side?

Adapted from "Raising Your Family EQ" by Christabel Hong Seok Ai

Titily Mas off	neryl punished b	by the teacher?		
			•	
		the three-word the class monito	expression which or.	tells us tha
				· .
How did Che your answer	eryl manage to clearly.	take revenge	on the class mor	nitor? Explai
<u> </u>				
When did the	e class find out	about what Che	ryl had done?	
	<del>т.</del>	,		
Why did Ann	a hesitate to te	ll on Cheryl?	-	
	· · · · · · · · · · · · · · · · · · ·			
		-		
	· · · · · · · · · · · · · · · · · · ·			

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### Anglo Chinese Primary School

#### Primary 3 English SA2 Exam (2007)

# Answer Keys

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2 @	2	2	3	4	2	2	1	2	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	3	2	1	4	4	1	1	3	4
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q33	Q34	Q35
1	E	J	В	K	С	Α	M	D	В
Q36	Q37	Q38							
Н	C	F							

- 28. adventurous
- 29. enchanting
- 30. !
- 31. towards 32. discovered
- 39. Cheryl kept talking to her classmate and did not do her homework.
- 40. The three-word expression is "looked daggers at."
- 41. She smeared some medicated oil on the monitor desk as she knew he was allergic to it.
- 42. The class found out about what Cheryl had done when they came back after recess.
- 43. Anna was afraid that so one would believe her.