

Temasek Primary School

Semestral Assessment 1

Primary 2

2005

ENGLISH

PAPER 2

Name:()		
Class: Primary 2	Marks:	/ 48
Parent's Signature:		

Total Time: 1 h 15 min

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

FOLLOW ALL INSTRUCTIONS CAREFULLY.

Section A: Vocabulary MCQ	(8	<u>× 1 m)</u>		
For questions 1 - 8, choose the m 1, 2, 3 or 4 in the brackets provide	ost suit ed.	able answer and wr	ite its nu	mber
1. I have many friends and my be	est frier	nd also happens to b	e my ne:	xt door
(1) relative	(2)	neighbour		
(3) classmate		sibling	()
2. Weiming was miserable when h newspapers hoping that someone	e lost h ne would	is dog. He put a/an I find it.	!	in the
(1) advertisement		poster		
(3) interview		slogan	()
3. What is your favourite title by Title refers to the (1) illustrator (3) author	of the b	ook. setting	(.)
4. Sulin sent me a beautiful (1) wedding	_ card (2)		ty next	week.
(3) farewell		anniversary	()
5. Shh! Don't We are give (1) be lion-hearted (3) let the cat out of the bag	(2)	be dog eared	()
5. The thanked everyone at	the din	ner reception.		
(1) host	(2)	guest		
(3) people	(4)	waiters	()
	1			

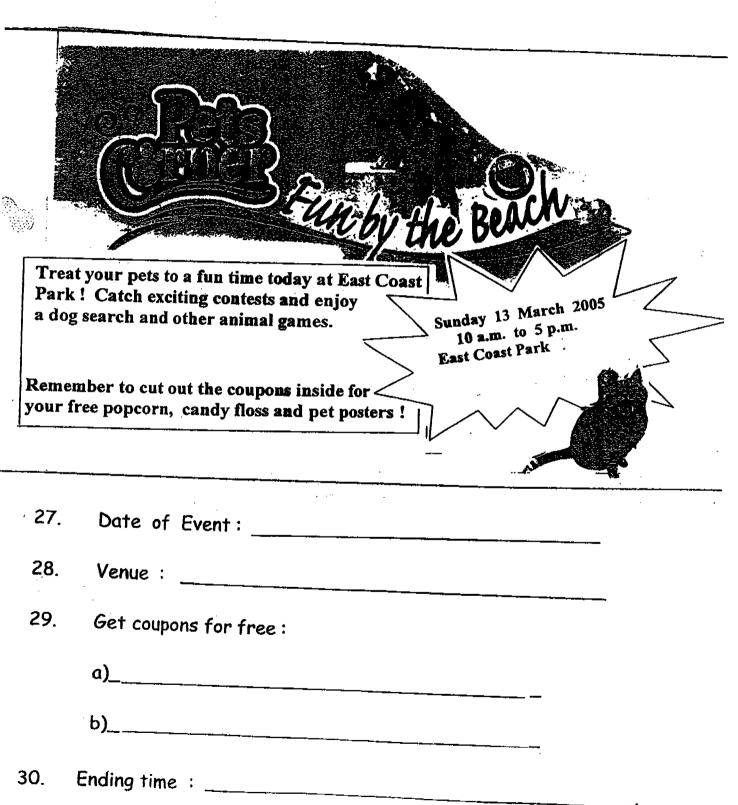
	hear that John	area in the tsul	nami disastei	OH
the 26 th of December	last year.			
(1) disgusted	(2)	embarrassed		
(3) shocked	(4)	apologetic	()
8. Father helped Little Do	anial make a	for his new	v pet doa	
(1) kennel		hutch	· p-:g.	
(3) aviary		соор	()
Section B: Grammar A For questions 9 - 13, choo 1, 2, 3 or 4 in the brackets	se the most suit provided.	ab le answ er and	d write its n	umber
z. These Dooks Delong to the	ne dovs at Prima	m 28		
		ry 2K.		
They are the bo (1) boy	oks.			
They are the bo		poys	. ()
They are the bo (1) boy (3) boy's	ooks. (2) b (4) b	ooys ooys'	, (mv)
They are the bo (1) boy (3) boy's	ooks. (2) b (4) b son home from	ooys ooys' n school everyd	αγ.)
They are the bo (1) boy (3) boy's O. Mr Chong fetches	ooks. (2) b (4) b	ooys ooys' n school everyd e	αy. ()
They are the bo (1) boy (3) boy's O. Mr Chong fetches (1) his (3) him	ooks. (2) b (4) b _ son home from (2) h (4) b	ooys ooys' n school everyd e e's	α y .)
They are the bo (1) boy (3) boy's O. Mr Chong fetches (1) his (3) him	ooks. (2) b (4) b _ son home from (2) h (4) h	ooys ooys' n school everyd e e's e's ist now.	αy. ()
They are the bo (1) boy (3) boy's O. Mr Chong fetches (1) his (3) him 1. Jane and her friends	ooks. (2) b (4) bson home from (2) h (4) h the hall ju (2) si	ooys ooys' n school everyd e e's e's ist now.	αy. ()
They are the bo (1) boy (3) boy's O. Mr Chong fetches (1) his (3) him 1. Jane and her friends (1) sweep (3) swept	ooks. (2) b (4) b _ son home from (2) h (4) h the hall ju (2) su (4) su	ooys ooys' n school everyd e e's e's st now. veeps veeping	α y . ()
They are the bo (1) boy (3) boy's O. Mr Chong fetches (1) his (3) him 1. Jane and her friends (1) sweep (3) swept	ooks. (2) b (4) b son home from (2) h (4) h the hall ju (2) su (4) su home in this hea	oys oys oys oys oys oys oys vecps vecping	αy. ()
 (1) boy (3) boy's O. Mr Chong fetches (1) his (3) him 1. Jane and her friends (1) sweep (3) swept 	ooks. (2) b (4) b son home from (2) h (4) h the hall ju (2) su (4) su home in this hea (2) V	ooys ooys' n school everyd e e's e's st now. veeps veeping	ay. ()

	constructi e hours alr	on workers	have be	en t	rapped _	†i	he rubbli	e for
(1)	along	eady.		_	under			
(3)	on			(4)	through	•	(.)
For que: most sui	stions 14 -		the two le box g	pass iven	ages care below and	efully.	Then ch the blan	oose the
		UJE (each wo	ru <u>ar</u>	ice only.	·····		•
	(A) is	(B)	Was	}	(C)	are	
	(0) were	(E)	hav	'e	(F)	had	
	I enjoy r	eading stor	ries that	t (14	4)	, ћарр	y ending	s .
One such	n example	(15)	_ "Find	ling N	Jemo" in v	which :	father a	nd son
were final	lly reunited	ı.	÷					
	I (16)_	at th	ne Regio	nal L	ibrary at	Tamp	ines the	other
day, looki	ng for sucl	h story boo	ks. The	ere (17)	so n	nany that	I did
not know w	vhich ones	to choose	!	:				

	(A) thre	ough (B) on	(C) at
	(D) from	n (E)	with	(F) along
	Christel ho	nd a beautiful Bart	pie dell. It was d	ı birthday
prese	nt (18)	her Aunt May in A	lm er ica. Christe	el loved it so much
she pl	ayed (19)	it and changed i	ts clothes so ve	ry often. She ever
slept	with it (20)	night.		4 · · · · · · · · · · · · · · · · · · ·
	One mornin	ng, Christel forgot	to put her Barb	ie doll (21)
the sh	elf. Her dog to	ok the doll and che	wed it into piec	es!
	" U · YULUUU			
For qu	estions 22 - 26,	ary FIB (5 x 1m , read the passag l in the blanks with Use each word	e carefully. The	n choose the ling letter.
For qu correc	estions 22 - 26 t answer and fill	, read the passag I in the blanks with Use each word	e carefully. The the correspond once_only.	n choose the ding letter. S (D) always
For que correct (A)	estions 22 - 26 t answer and fill homework	, read the passag l in the blanks with Use each word (B) they	e carefully. The the correspond once only. (C) friend	ding letter.
For que correct (A)	estions 22 - 26 t answer and fill homework toys (F)	, read the passag l in the blanks with Use each word (B) they	e carefully. The the correspond once only. (C) friend together	s (D) always (H) spelling
For quicorrect (A)	estions 22 - 26 t answer and fill homework toys (F)	read the passag l in the blanks with Use each word (B) they parents (G	e carefully. The the correspond once only. (C) friend together They live near l	s (D) always (H) spelling
For quicorrect (A) (E)	estions 22 - 26 t answer and fill homework toys (F) Sally has m	read the passag l in the blanks with Use each word (B) they parents (G	e carefully. The the correspond once only. (C) friend together They live near land	s (D) always (H) spelling her flat. They (24) do no
For que correct (A) (E) play (2) allow the	estions 22 - 26 t answer and fill homework toys (F) Sally has m 3) at the	read the passag I in the blanks with Use each word (B) they parents (G) any (22) playground on Sa	e carefully. The the correspond once only. (C) friend together They live near later days. Their study and do the	s (D) always (H) spelling her flat. They (24) do no eir (25)

Section E: Information Transfer (4 x 1m)

For questions 27 - 30, study the bulletin given and fill in the blanks with the information required.



(31)			i			
The bra	ve <u>prins</u>	put on his	crown. H	le rode h	is horse	
(32)						
towards the palace	to <u>met</u> th	ne King. O	n his wa	there, l	ne came	:
	(33)		7	(34)		7
icross a fire-breath	ing drago	on \bigcirc M	e took	out his	sorwd	

Section 6: Comprehension MCQ (5 x 1m)

For questions 36 - 40, read the passage carefully. Then

For questions 36 - 40, read the passage carefully. Then answer the questions that follow.

Once upon a time, at the foot of the mountain, lived an old man. He had a beautiful cat which he loved very much. They kept each other company and were the best of friends.

Every morning, the old man would go to the forest nearby his hut, to gather fruit and wood to build a fire. He would stop at the lake to catch fish for his cat to eat. The cat would wait patiently for the old man to return. The two lived happily for a long time until one fine day, the cat finally got bored with the life at the foot of the mountain. He wanted to

return to the top of the mountain where its family lived. It wished the old man goodbye and disappeared.

The old man was very sad, but he did not ask the cat to stay as he knew that its home was at the top of the mountain where it once belonged. After some time, the cat paid him a visit and so did the old man.

36. The old man's home was				*
(1) in the forest	(2)	at the top of the	: mountain	1
(3) at the foot of the mountain	(4)	nearby a lake	()
37. His pet would wait patiently for	its ma:	ster to bring home	the	
(1) fruit	(2)	catch		 '
(3) the cat's family	• •	wood	()
38. The cat got staying wi	ith the	old man.		
(1) excited	(2) t			
(3) patient		sad	()
39. The old man did not stop his cat	from le	eavina because he	knew	
(1) the cat was very sad.	• • • • • • • • • • • • • • • • • • • •			 '
(2) the cat had wished him good	ibye.			
(3) the cat would return soon	•			
(4) the cat's home was at the to	p of th	e mountain	()
10. The phrase "and so did the old	man" n	eans that the old	man also	
(1) moved to the top of the mou	ntains			
(2) visited the cat in return				
(3) missed his cat				
(4) was bored with his life			()

<u>Section H: Comprehension Open-Ended (8m)</u>
For questions 41 - 46, read the poem given carefully and answer the questions that follow.

Little Miss Muffet
Sat on the tuffet
Eating her curds and whey.
There came a big spider
And sat down beside her
And frightened Miss Muffet away.

It sat on the tuffet
That belonged to Miss Muffet
To eat her curds and whey,
But Rover came snuffling
And with his wuff-wuffling
He frightened the spider away.

So back came Miss Muffet.
Sat down on her tuffet
And finished her curds and whey.
When supper was over,
A biscuit for Rover,
And bed at the end of the day.

41.	What was Little Miss Muffet eating? (1m)
42.	Why did Miss Muffet run away? (2m)
43 .	Who do you think Rover was? (1m)
44.	A word in verse 1 that has the same meaning as 'small' is(1m)
4 5.	How did Little Miss Muffet reward Rover? (1m)
l6.	The line in the third verse which tells us that Miss Muffet returned to
	finish her curds and whey is
	(2m)

END of PAPER

Have you checked your answers?

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TEMASEK PRIMARY SCHOOL SEMESTRAL ASSESSMENT 1 - 2005 PRIMARY 2 ENGLISH LANGAUGE

1) 2	27) Sunday 13 March 2005
2) 1	28) East Coast Park
3) 4	29) a) popcorn
4) 2	b) candy floss
5) 3	30) 5 p.m.
6) 1	31) prince
7) 3	32) meet
8) 1	33) .
9) 4	34) sword
10) 1	35) dragon's
11) 3	36) 3
12) 3	37) 2
13) 2	38) 2
14) E	39) 4 -
15) A	40) 2
16) B	41) She was eating her curds and whey.
17) D	
18) D	42) A spider frightened Miss Muffet away.
19) E	43) Rover was a dog.
20) C	44) "little"
21) B	(5) Ch
22) C	45) She gave him a biscuit
23) G	46) "Sat down on her tuffet and finish her curds and whey," so back came Miss Muffet.
24) F	nucy, so back came miss mullet.
25) A	

26) D