## DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION

	s for Secondary Schools 2011	TIME: 1h 30min
FORM 4	GEOGRAPHY (GENERAL)	TIME: 1h 30min
Name:		Class:
Answer all questions	in the space provided.	
(a) On the world ma	ap (Map 1) shade and name the following two cour	ntries: Mexico and USA. (2)
(b) Many people from wish to migrate	om Mexico migrate to the USA every year. Explain to the USA.	n why many Mexicans
		(4)
(c) What do we call examples of thes	those factors that attract people to go and settle in se factors.	(4) a new place? Give three
examples of thes		a new place? Give three  (4
examples of thes	se factors.	a new place? Give three  (4

**(4)** 

` ′	Give the meaning of the following terms:	18
	i. rural-to-urban migration	THOUNT.
	ii. temporary migrants	
		(4)
2. (a) N	Name the sea marked by the number 1 on the map of the world (Map 1).	
		(1)
(0) 1	Name <b>four</b> countries that have coastlines with Sea 1.	
	More than 55 million people live close to the shores of Sea 1. List <b>four</b> points to his is so.	(4) explain why

(d) Lis	t <b>three</b> causes and <b>three</b> effects of pollu	tion ir	Effects	
	Pollutants		Effects	34.0
1		1		ATT .
2		2		1
3		3		

3.	(a) Name the waterfall marked by the number 2 on the map of the world. (Map 1)	
		(1)

(b) This waterfall is located on the border of the USA and another North American country. Shade and name this country on the world map.

**(2)** 

**(6)** 

(c) In the space provided below draw a cross-section of a waterfall. Include the following labels: river, plunge pool, soft rock, hard rock, undercutting.

Cross-Section of a waterfall						

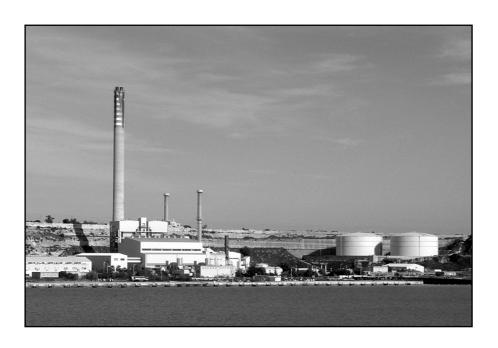
(d) Briefly explain how over a period of time a wagorge.	aterfall slowly retreats upstream to	CHI.
		13
		(3)
Study carefully the two photos shown below.		
		B
(a) What type of farming is shown in Photo A?		(1)
(b) What type of farming is shown in Photo B?	•••	(1)
		(1)
(c) Name <b>two</b> human factors that can influence	the farmer in photo A.	

4.

(d) Name <b>two</b> physical factors that can influence the farmer using the land in photo	-
	×
	•
(2	2)
(e) Briefly define the following terms related to farming:	
(i) Subsistence farming	
(ii) Commercial farming	
(iii) Organic farming	

**(6)** 

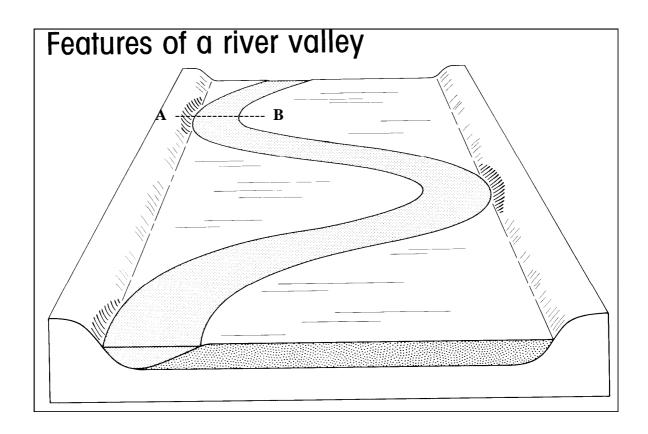
5. The picture below shows the thermal power station at Delimara, Malta.



	What is a thermal power station?	OUIS
		13
•••		(1)
(b)	Name the type of fuel used to generate electricity at Delimara Power Station.	(1)
(c)	Briefly describe how electricity is produced in a thermal power station like that of Delimara.	
•••		
		(4)
(d)	Electricity has become vital in almost all aspects of society. List <b>four</b> uses of electric	ity.
••••		

**(2)** 

6. Study carefully the figure below showing some features of a river valley. The diagram shows a river winding its way down a valley.



Put the fo	ollowing labels in a <b>River Channel</b>	n appropriate pl <b>Floodplain</b>	ace on the diag <b>Meander</b>	ram entitled <i>Featu</i> <b>Alluvium</b>	THOUN STATE
		Cross-secti	ion along A - B	;	
					(6)
Briefly ex	xplain the meaning	of each of the fe	ollowing terms:		
(i) mean	der				
•••••		•••••			• • • • • • • • • • • • • • • • • • • •
•••••			• • • • • • • • • • • • • • • • • • • •		
(ii) river	cliff	• • • • • • • • • • • • • • • • • • • •			
•••••		•••••			• • • • • • • • • • • • • • • • • • • •
			•••••		
(iii) flood	lplain				
		•••••			
(iv) alluv	vium				
	Briefly extends (ii) mean (iii) river (iii) flood	Briefly explain the meaning  (i) meander  (ii) river cliff  (iii) floodplain	Briefly explain the meaning of each of the formula (ii) river cliff  (iii) floodplain	Briefly explain the meaning of each of the following terms:  (i) meander  (ii) river cliff  (iii) floodplain	Put the following labels in an appropriate place on the diagram entitled Feath Valley. River Channel Floodplain Meander Alluvium  In the space provided below draw a labelled cross-section of the river bend fr  Cross-section along A - B  Briefly explain the meaning of each of the following terms:  (i) meander

**(8)** 

**(4)**