DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION

| Name: | | Class: |
|---|--|----------------|
| FORM 3 | GEOGRAPHY (Option) | TIME: 1h 30min |
| Department for Curricu Educational Assessmen | QUALITY AND STANDARDS IN EDUCATION Ilum Management and eLearning t Unit for Secondary Schools 2011 | Tra |
| | _ | SEE |

Instructions to Candidates

Answer all questions in the space provided. Write your answers neatly and in good English. Credit will be given for relevant illustrations. The marks for individual questions are shown in round brackets: e.g. (4). There are 9 questions in all. The total mark for this paper is 90.

Examiner's use only

| Question No. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Written Exam | Fieldwork Report | Total |
|-----------------|----|---|----|----|----|----|---|----|---|-----------------|---------------------|-------|
| Max. Mark | 12 | 8 | 12 | 10 | 10 | 12 | 8 | 13 | 5 | 90 | 10 | 100 |
| Score | | | | | | | | | | | | |

1. Study carefully the topographical map, Map 1 on page 2.

| a. | Measure the distance by road from point A to point B. Give your answer in kilo | metres. |
|----|--|---------|
| | km | (2) |

b. Draw and place the following features on the map using the exact location provided.

| parking area | 339125 |
|-------------------|--------|
| camp site | 365134 |
| church with tower | 334143 |
| view point | 350165 |

(4)

Draw a spot height of 65 metres above sea level at grid reference **365127**.

(1)

(1)

Student Bounty Com

d. With a light colour, shade the land lower than 30 metres.

With a dark colour, shade the land above the 100 metre contour line.

(1)

f. In the two boxes provided on the map, draw arrow heads (>) along the road to mark the upward slope.

(2)

g. Indicate by the letter X an area on the map which is very steep.

(1)

Student Bounts, com Name the four countries that are shaded and numbered 1 to 4 on the world map. Name each country in the table below. Next to each country in the third column, write down the name of the capital city of each respective country.

| | Country | Capital City |
|---|---------|--------------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |

(4)

b. Name the lines of latitude marked by the numbers **5** and **6**.

| | Line of Latitude |
|---|------------------|
| 5 | |
| 6 | |

(1)

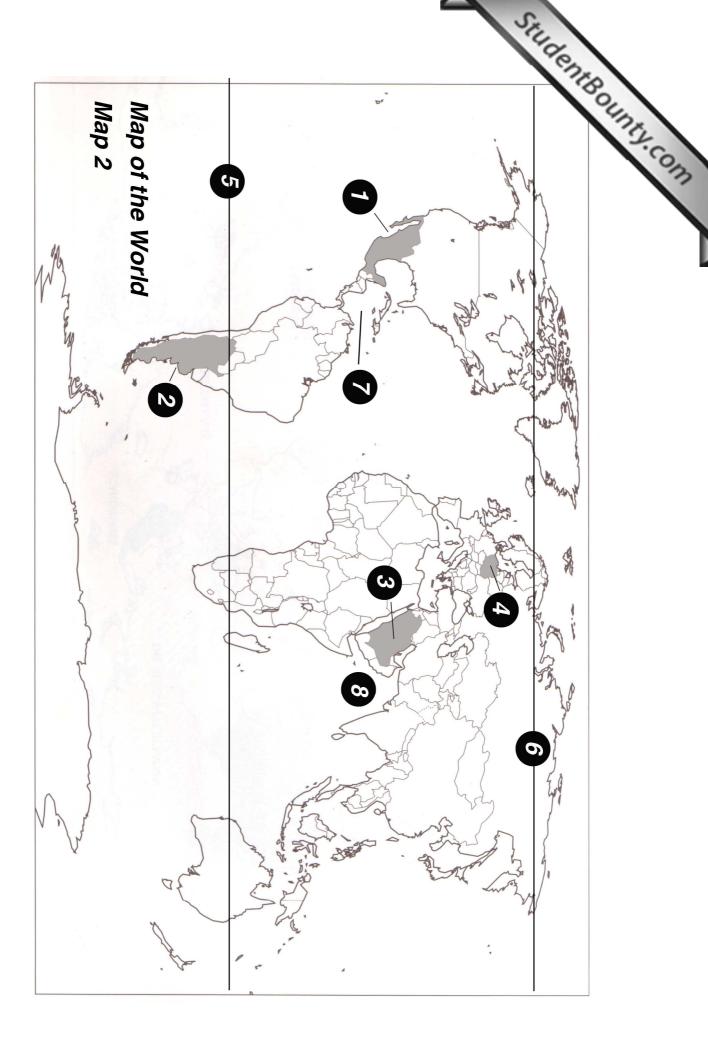
Name the following major seas numbered 7 and 8 on the map. Name also the ocean in which each sea is found.

| | Sea | Ocean |
|---|-----|-------|
| 7 | | |
| 8 | | |

(2)

d. Draw an arrow on the map to indicate the direction of the Benguela Current.

(1)



| | | | | ne temperature of a pla |
|----------------|------------------------|---------------------|--|-------------------------|
| | | | • | |
| | | | • | |
| | | ••••• | | |
| | | | | 40 |
| b. Look | at the table and r | nap below. | | (4) |
| | | | | |
| | January temperature | July temperature | Total rainfall | ., |
| Glasgow | 4°C | 15 °C | 1560 mm | Glasgow |
| loscow | −15°C | 20 °C | 630 mm | -56°N |
| | | | | |
| | | Key | Mountains | |
| | | Key | Mountains Prevailing wind | |
| | | Key | ····· | |
| i. W | hy is Moscow wa | | Prevailing wind | eer than Glasgow? |
| i. W | hy is Moscow wa | | ····· | eer than Glasgow? |
| i. W | hy is Moscow wa | | Prevailing wind | eer than Glasgow? |
| i. W | hy is Moscow wa | | Prevailing wind | er than Glasgow? |
| i. W | hy is Moscow wa | | Prevailing wind | er than Glasgow? |
| i. W | hy is Moscow wa | | Prevailing wind | |
| | | armer in sumn | Prevailing wind | (2) |
| | | armer in sumn | Prevailing wind | (2) |
| | | armer in sumn | Prevailing wind | (2) |
| | | armer in sumn | Prevailing wind | (2) |
| | | armer in sumn | Prevailing wind | (2) |
| | | armer in sumn | Prevailing wind | ? (2) |
| ii. St | nggest why Glass | armer in summ | Prevailing wind ner and colder in wint rainfall than Moscow | (2) |
| ii. St | nggest why Glass | armer in summ | Prevailing wind | (2) |
| ii. St | nggest why Glass | armer in summ | Prevailing wind ner and colder in wint rainfall than Moscow than those on the pol | (2) |
| ii. St | nggest why Glass | armer in summ | Prevailing wind ner and colder in wint rainfall than Moscow than those on the pol | (2) ? (2) es? |

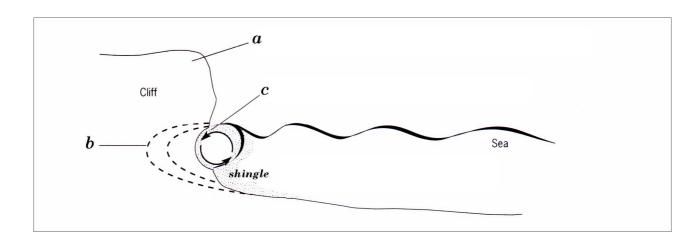
Study carefully the photograph shown below. 4.



| Metamorphic Rock. What evidence in the photograph suggests this? | |
|---|-------------------|
| Type of Rock | |
| Evidence | |
| b. Are the rocks shown in the photo permeable or impermeable? What is the disbetween a permeable and an impermeable rock ? | (2) |
| | |
| c. Rocks such as those seen in the photo have two main areas of weakness throwater can flow. Name these areas of weakness. | (3) ough which |
| | |

d. Briefly explain how sedimentary rocks are formed.

5. Study carefully the diagram showing how waves erode the coast. Now answer the following questions.



| a. | Explain what will happen to the part of the cliff marked by the letter a. | |
|----|---|----------|
| | | |
| | | |
| | | |
| b. | | (1) |
| | | (1) |
| c. | Describe the processes of abrasion and attrition taking place at point c on the d | liagram. |
| | | |
| | | |

| | 18 |
|--|-----------------------|
| | 178 |
| | |
| | |
| | |
| | ••••• |
| | |
| | (4) |
| Draw and label the same coastline as it might look after thouse erosion. | ands of years of wave |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | (4) |

6. Look at the settlement patterns **A**, **B**, and **C** on the diagram below.

| a. | Name the settlement pattern shown in: | |
|----|---------------------------------------|-----|
| | A | |
| | B | A |
| | C | |
| | В | |
| | | |
| | | C _ |
| | | |

| b. | Write a definition for each type of settlement. | THOU |
|----|---|---|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | (3) |
| c. | What type of settlement pattern do you think each of these conditions would enwhy? | ncourage and |
| | i. a railway passing through a narrow valley | |
| | | |
| | | |
| | | ••••• |
| | ii. the need for defence | |
| | | |
| | | |
| | | |
| | iii. few sources of water | |
| | | • |
| | | |
| | | (6) |
| a. | List two main reasons that explain why the tourist industry is increasing world fast rate. | wide at a |
| | | |
| | | • |
| | | ••••• |

7.

| | | Explain in some detail three of the reasons that led to this rapid increase in to | GENTE |
|----|-----|--|--------|
| | b. | Explain in some detail three of the reasons that led to this rapid increase in to | urish |
| | | | |
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| | | | •••••• |
| | | | |
| | | | (6) |
| | | | |
| 8. | Ans | wer the following questions about global warming . | |
| | a. | What is global warming? | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | (2) |
| | h | What is cousing global warming? | () |
| | b. | What is causing global warming? | |
| | | | |
| | | | •••••• |
| | | | |
| | | | •••••• |

(2)

(3)

9. The photo below shows a limestone quarry in Malta.



| a. | List two benefits of this industry to the local economy. | THOUNT. |
|----|---|-----------------|
| | | 1 |
| | | |
| | | ••••• |
| b. | | (2) ment and |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

(3)