

FORM 1

GEOGRAPHY

TIME: 1h 30min

Name: _____

Class: _____

N.B. Answer all questions. Most questions must be answered on a separate foolscap. In that case write your name, surname and class on all papers used, and remember to write the question number and letter in the margin. Return the examination paper and any other foolscap used. Write clearly.

A. Look carefully at Figure 1 – Plan of Year 6 Classroom on the separate sheet, then answer the following questions or choose the right word from the brackets. (20 marks)

1. This is a plan of a classroom. If the place shown was Malta or Europe, what would this plan be called? (1)
2. How many pupils' desks are in this class? (1)
3. How many girls are in Year 6? (1)
4. Which other class touches Year 6? (1)
5. How many computers are there in Year 6? (1)
6. Who are the two children nearest to the whiteboard? (2)
7. Who is the pupil sitting furthest from the whiteboard? (1)
8. Look at the 2 metre scale-line. Is the classroom 2, 8, or 16 metres long? (1)
9. Would you say that the classroom is 6, 12, or 24 metres wide? (1)
10. Where does the classroom door lead to? (1)
11. Year 5 classroom is on the (South, east, North, west) of Year 6. (1)
12. The corridor touches the (South, east, North, west) wall of Year 6 classroom. (1)
13. The computer desk touches the (South, east, North) wall of Year 6 classroom. (1)
14. Rebecca's desk is on the (North-west, North-east, South-east, South-west) of Mark's desk, while Kyra's desk is to the (North-west, North-east, South-east, South-west) of Thea's. (2)
15. The classroom has most sunlight through the windows (in the morning, at mid-day, in the afternoon) because two windows are on the (east, South, west) wall. (2)
16. The 2 metres line shown is a scale-line. If it was written as 1:36, what would it be called? (1)
17. From the plan how can you tell that the cupboard is not high but rather low? (1)

B. What type of transport (eg. bus, aeroplane, etc) is best suited for the following journeys? (8 marks)

1. Precious gold wrist watches from Switzerland to Malta.
2. Large containers with washing machines in them from one port to another distant port.
3. Passengers for a distance of 1000 kilometres between two cities overland.
4. A refrigerator from the store to a house in the same town.
5. Injured mountaineer from near the mountain-top to hospital.

6. Tourists visiting many ports and nearby places in the Mediterranean Sea.
7. From a worker's home to her place of work 10 kilometres far in the same city.
8. For making a picnic in the countryside 15 kilometres from home.

C. Answer briefly the following questions.

(11 marks)

1. Name any four destinations of Air Malta. (4)
2. To which continent do most Air Malta destinations belong? (1)
3. Mention two tourist resorts in the Maltese islands. (2)
4. Mention two megalithic prehistoric temples in the Maltese Islands that are often visited by tourists. (2)
5. Mention two sandy beaches in the Maltese Islands that are also often visited by tourists. (2)

D. Answer fully the following questions.

(12 marks)

1. Which two of the following sources of energy pollute the Mediterranean Sea less?
Choose from: coal-fired power station; wind farm; hydro-electric power station; oil-fired power station (2)
2. Why is the Adriatic Sea coast of Italy generally more polluted than the desert coast of Libya?
Give one reason. (2)
3. Why should sea pollution be avoided? Mention two reasons. (4)
4. How can we students try to avoid polluting the sea? Mention two ways. (4)

E. Here are eight descriptions of settlements (towns or villages). For each one write whether they belong to RURAL (villages) or URBAN (towns and cities) settlements. (8 marks)

1. There are high buildings and skyscrapers all around. _____
2. People usually shop from large supermarkets here. _____
3. There are some farmhouses here and there. _____
4. The narrow streets and lanes end up in nearby fields. _____
5. Its people are served by an international airport nearby. _____
6. Public transport consists of one bus that runs only twice daily from a bus stop. _____
7. Paris is such a place. _____
8. A settlement like Mtahleb. _____

F. In Figure 2 – Weather Instruments (separate sheet) there are pictures of four weather instruments marked a to d. For each instrument, give i) its name; ii) the weather element it measures; and iii) the unit of measurement used. (12 marks)

G. In the HEADS column below there is a list of features typical of the Maltese Islands. Write the number of the landforms near the correct example.

	HEADS (landforms)		TAILS (examples in Malta)
1	Bay		Xaghra
2	Fault		Dingli Cliffs
3	Cliff face		Għajn tal-Buskett
4	Plateau		Blue clay
5	Natural spring		Għar Dalam
6	Permeable rock		Mellieħa (Għadira)
7	Impermeable rock		Victoria Lines
8	cave		Globigerina limestone

H. 1. The following are three crop rotations on a farm. Which one of rotation A, B, or C is the best in order to keep soil fertility? (1 mark)
 2. Give the full reason why. (3 marks)

	2010	2011	2012
<i>Rotation A</i>	wheat	Barley	maize
<i>Rotation B</i>	sulla	Wheat	peas
<i>Rotation C</i>	sulla	Peas	beans

I. Define the following terms: (10 marks)

1. dry cultivation
2. irrigated land
3. pitkali
4. fodder crops
5. intensive cultivation

J. Look carefully at figure 3 – Political Map of Europe on the separate sheet. Write the names of countries A to G which are all member states of the European Union. (7 marks)

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L-EWWEL SENA

ĠEOGRAFIJA

HIN: Siegħa u nofs

Isem: _____

Klassi: _____

N.B. Wiegħeb il-mistoqsijiet kollha. Uħud mit-twegħibiet iridu jinkitbu fuq *foolscap* separata. Ikteb ismek, kunjomok u l-klassi fuq il-*foolscaps* ukoll. Ikteb ukoll in-numru tal-mistoqsija. Aghħti lura l-karti kollha u ikteb ċar.

A. Hares sewwa lejn Stampa 1 Pjanta tal-Klassi tas-Sitt Sena fil-karta separata, imbagħad wiegħeb il-mistoqsijiet jew aghħzel it-tajba mill-parenteżi. (20 marka)

1. Din hija pjanta ta' klassi. Kieku l-post muri kien Malta jew l-Ewropa, x'konna nsejħulha l-pjanta? (1)
2. Kemm hemm imwejjed tal-istudenti fil-klassi? (1)
3. Kemm hemm bniet fis-Sitt Sena? (1)
4. Liema klassi oħra tmiss ma' dik tas-Sitt Sena? (1)
5. Kemm hemm kompjuters fil-klassi tas-Sitt Sena? (1)
6. Liema huma l-aktar żewgħt itfal qrib il-*whiteboard*? (2)
7. Liema student huwa l-aktar 'il bogħod mill-*whiteboard*? (1)
8. Hares lejn il-linja tal-iskala ta' 2 metri. Kemm hi twila l-klassi: 2, 8 jew 16-il metru? (1)
9. Xi kemm taħseb li hi wiesgħa l-klassi: 6, 12 jew 24 metru? (1)
10. Għal fejn jagħti l-bieb tal-klassi? (1)
11. Il-klassi tal-Ħames Sena tinsab lejn (in-nofsinar, il-lvant, it-tramuntana, il-punent) ta' dik tas-Sitt Sena. (1)
12. Il-kuritur imiss mal-ħajt (tan-nofsinar, tal-lvant, tat-tramuntana, tal-punent) tal-klassi tas-Sitt Sena. (1)
13. Il-mejda tal-kompjuters tmiss mal-ħajt (tan-nofsinar, tal-lvant, tat-tramuntana) tal-klassi tas-Sitt Sena. (1)
14. Il-mejda ta' Rebecca tinsab lejn (il-majjistral, il-grigal, ix-xlokk, il-lbiċ) tal-mejda ta' Mark, filwaqt li l-mejda ta' Kyra tinsab lejn (il-majjistral, il-grigal, ix-xlokk, il-lbiċ) ta' dik ta' Thea. (2)
15. Il-klassi jkollha l-iżjed dawl tax-xemx (filgħodu, f' nofsinar, wara nofsinar) għax hemm żewgħ twieqi fil-ħajt (tal-lvant, tan-nofsinar, tal-punent). (2)
16. Il-linja taż-żewgħ metri hija linja tal-iskala. X'konna nsejħu l-iskala tal-pjanta kieku minflok kien hemm miktub 1:36? (1)
17. Mill-pjanta, fejn taf li l-armarju (muri *cupboard*) huwa baxx u mhux għoli? (1)

B. X'tip ta' trasport (eż. xarabank, ajruplan eċċ.) ikun l-ahjar ghal dawn il-vjaġġi

1. Arloġġi tal-polz tad-deheb mill-Isvizzera ghal Malta.
2. Magni tal-ħasil fil-kontejners minn port għall-iehor.
3. Passiġġieri fi vjaġġ fuq l-art bejn żewġt ibliet imbegħdin 1000 kilometru.
4. Friġġ mill-maħzen ghal dar fl-istess belt.
5. Persuna mwegġġha minn qrib il-quċċata ta' muntanja għall-isptar.
6. Turisti li qed iżuru portijiet u postijiet fil-qrib madwar il-Baħar Mediterran.
7. Haddiema li sejra mid-dar għax-xogħol 10 kilometri bogħod fl-istess belt.
8. Għal piknik fil-kampanja 15-il kilometru bogħod mid-dar.

Ċ. Wieġeb fil-qosor.**(11-il marka)**

1. Semmi żewġ destinazzjonijiet tal-Air Malta. (4)
2. Lejn liema kontinent taħdem l-iżjed l-Air Malta? (1)
3. Semmi żewġ lokalitajiet turistiċi fil-Gżejjer Maltin. (2)
4. Semmi żewġ tempji megalitiċi preistoriċi li spiss iżuru t-turisti. (2)
5. Semmi żewġ bajjiet ramlin fil-Gżejjer Maltin li huma ffrekwentati mit-turisti. (2)

D. Wieġeb dawn il-mistoqsijiet fid-dettall.**(12-il marka)**

1. Mil-lista aghżel iż-żewġ sorsi tal-enerġija li jniġġsu l-Mediterran l-inqas: *power station* tal-faham, irdieden tar-riħ, *power station* idro-elettrika, *power station* taż-żejt. (2)
2. Għaliex ix-xtut Taljani tal-Baħar Adrijatiku huma generalment iktar inniġġsa mill-baħar tax-xtut tad-deżert Libjan? Agħti raġuni waħda. (2)
3. Semmi żewġ raġunijiet għaliex m'għandniex inniġġsu l-baħar. (4)
4. Semmi żewġ modi li bihom aħna l-istudenti nistgħu nnaqqsu t-tniġġis tal-baħar. (4)

E. Hawn taht hawn tmien deskrizzjonijiet ta' bliet jew irhula. Ghal kull waħda ikteb jekk id-deskrizzjoni hijiex ta' lokalità URBANA (belt) jew RURALI (rahal).**(8 marki)**

1. Hemm bini kbir u għoli ħafna sulari kullimkien. _____
2. In-nies jixtru minn ħafna *supermarkets* kbar. _____
3. 'L hawn u 'l hemm insibu xi ftit irziezet. _____
4. It-toroq dojoq u sqaqien jispiċċaw fl-għelieqi. _____
5. Din l-lokalità għandha ajruport internazzjonali. _____
6. Tal-linja tghaddi biss darba filgħodu u darba filgħaxija. _____
7. Pariġi hija eżempju ta' din. _____
8. Lokalità bħall-Imtahleb. _____

- F. Fil-karta separata – Stampa 2 Strumenti tat-Temp – hemm erba’ tpingijiet ta’ strumenti tat-temp immarkati a sa d. Ghal kull strument, semmi (i) ismu, (ii) l-element tat-temp, (iii) il-mizura tal-kejl li juża. (12-il marka)
- Ġ. Fil-kolonna tal-BIDU ssib forom tal-art tipiċi fil-Gżejjer Maltin. Ikteb in-numru ta’ kull forma hdejn l-eżempju minn Malta li jaqbel miegħu fil-kolonna TMIEM. (8 marki)

	BIDU (forom)		TMIEM (eżempji)
1	Bajja		Ix-Xagħra
2	Tarġa fil-blat / dagħbien		L-irdumijiet ta’ Had-Dingli
3	Rdum		L-Għajn tal-Buskett
4	Altipjan		It-Taflì
5	Għajn		Għar Dalam
6	Blat permeabbli		L-Għadira
7	Blat impermeabbli		Victoria Lines
8	Għar		Tal-Franka

- G. 1. Dawn ta’ taht huma tliet newbiet f’għalqa. Liema waħda minn A, B jew Ċ hija l-aħjar biex l-għalqa tibqa’ għammiela? (marka)
2. Aghti r-raġuni għaliex. (3 marki)

	2010	2011	2012
<i>Newba A</i>	qamħ	xgħir	qamħirrun
<i>Newba B</i>	silla	qamħ	pizelli
<i>Newba Ċ</i>	silla	pizelli	fazola

GH. Ikteb it-tifsira ta’ dawn: (10 marki)

- raba’ baġħli
- raba’ saqwi
- pitkali
- għalf
- kultivazzjoni intensiva

H. Hares sew lejn l-istampa 3 – Mappa tal-Ewropa – fil-karta separata. Ikteb l-isem tal-pajjiżi mmarrati minn A sa G, li huma lkoll stati membri tal-Unjoni Ewropea. (7 marki)

PAGNA VOJTA

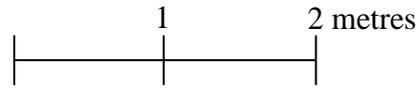


FIGURE 1 PLAN OF YEAR 6 CLASSROOM
STAMPA 1 PJANTA TAL-KLASSI TAS-SITT SENA

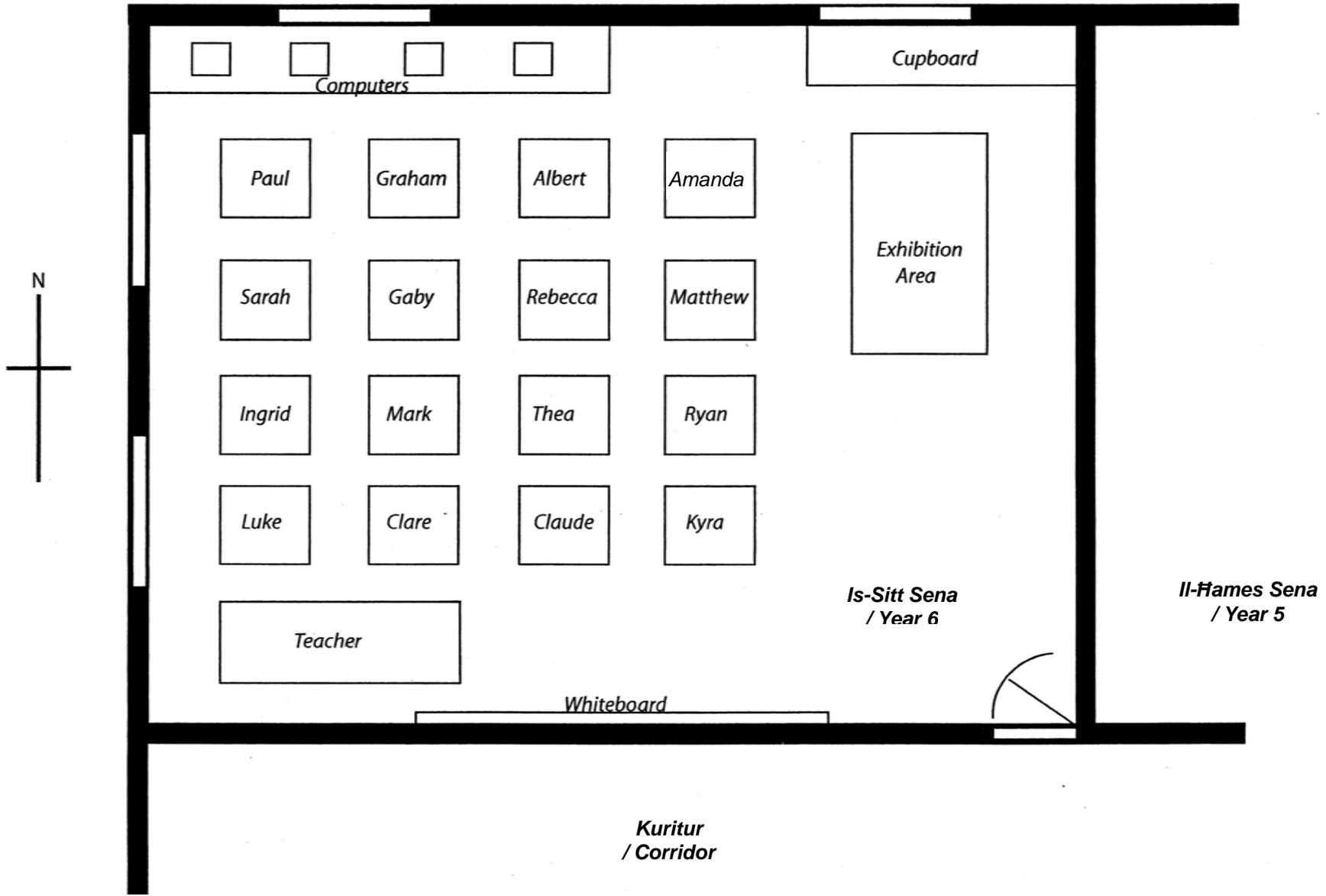


Figure 3 Map of Europe / Stampa 3 Mappa tal-Ewropea

