# DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION

om Management and eLearning Unit Or Secondary Schools 2011	TIME: 1h 30m
EUROPEAN STUDIES	TIME: 1h 30m
	Class:
PART I (Total: 51 marks)	
ons from any THREE Sections from Part I o	of the Paper.
·	•
	ive an example.
	(4)
words, what you mean by the term <b>subsidiarit</b>	<b>y</b> .
	er consists of TWO Parts, Part I and P OTH Parts and to read carefully the instruct

(4)

M	Iatch th	e following:	
	г	Italy	Democratic Constitutional Monarchy
	t	France	Parliamentary Democracy
	C	Spain	Presidential Democracy
			n which citizens are asked to vote on a specific issue is called a: (1)
	arliame	=	n which citizens are asked to vote for their representatives in
			(1)
			elopment and Changes in Europe
G a.	ive an o	example for ea ary Sector	ch of the following:(1)
G	Prima	example for ea	ch of the following:
a. b. c.	Prima Secon Tertia	example for ea ary Sector andary Sector	ch of the following:(1)(1)(1)
G a. b. c.	Prima Secon Tertia	example for ea ary Sector andary Sector ary Sector	ch of the following:
a. b. c.	Prima Secon Tertia xplain t	example for each ary Sector and Sector ary Sector he following to sectionism	ch of the following:
a. b. c.	Prima Secon Tertia xplain t prote	example for each ary Sector and Sector ary Sector ary Sector ary Sector ary Sector ary Sectionism	ch of the following:

e. cartels \_\_\_\_\_

(2)

(2)

d. quotas \_\_\_\_\_

Student Bounty.com 3. Match the following tourist destinations with the major attraction of the area:

a	Paris	Nightlife
b	London	Winter sport
С	Ibiza	Colosseum
d	Livigno	Louvre
e	Rome	Westminster Abbey

(5)

Section 4: Europeans and their Environment



1. In the map above, there are **FIVE** islands marked 1 to 5. In the following table write down the name of the island with its corresponding number:

1	
2	
3	
4	
5	

(5)

	the map above, there are <b>THREE</b> mountain ranges marked a, b and ountain ranges:	c. Name these
8	a	
ł	b	
(	С	
		(
	aplain the following terms:	
a.	Disease prevention	
	Disease prevention	
	Disease prevention	
b.	Disease prevention  Levels of Hygiene	
b.	Disease prevention  Levels of Hygiene	
b.	Disease prevention  Levels of Hygiene	

# **Section 5: The cultural heritage**

ction	5: The cultural heritage		THE
Wha	at is the difference between <b>myths</b> and <b>historic men</b>	nories?	13
			(4)
√ha	at is the meaning of <b>historic borders</b> ?		
			(3)
Vha	at is the meaning of <b>natural frontiers</b> ?		
			(3)
∕ha	at is the difference between <b>national</b> and <b>European</b>	identity?	
			(4)
Mat	ch the following languages with the name of their gr	roup:	
a	Italian, Spanish, Portuguese, Romanian, French	Slavonic languages	
b	German, English	Teutonic languages	
c	Serbian, Bulgarian, Russian	Romance languages	

(3)

## Part II: Answer any TWO questions in essay form. Each question carries 17 ma

### **Section 1: Power and People**

- What is the **European Union**? a.
- Judgent Bounty.com b. Write briefly about the following institutions: Council of Ministers, European Parliament and the European Commission.

#### Section 2: Economic development and changes in Europe

- What is the meaning of **Internal** and **External trading partners** of Europe? (8)a.
- b. Mention **THREE** external trading partners of Europe. (3)
- Explain what is meant by the trade gap between Europe and developing countries. (6)c.

#### **Section 3: Demography and Social Realities**

Chamonix and Costa del Sol are two very important tourist resorts in Europe. Give a brief description of both. In your answer you need to include where they are situated, the type of tourism they attract, the tourist attractions one finds there and their importance to the economy of the country. (17)

## Section 4: The Europeans and their Environment

Pollution is a source of concern for government and citizens alike. People are now more conscious than ever about the effects of pollution on climate change and health, among others.

- What are the sources of air, sea and land pollution? (6) a.
- How can air, sea and land pollution affect our health? b. (6)
- What measures can be taken to reduce and eliminate pollution? (5) c.

### **Section 5: The Cultural Heritage**

Write about **TWO** of the following historical periods in European history and identify the effects on the development of European History: the Renaissance, the Reformation, the Industrial Revolution, the Two World Wars. (17)