

FORM 5

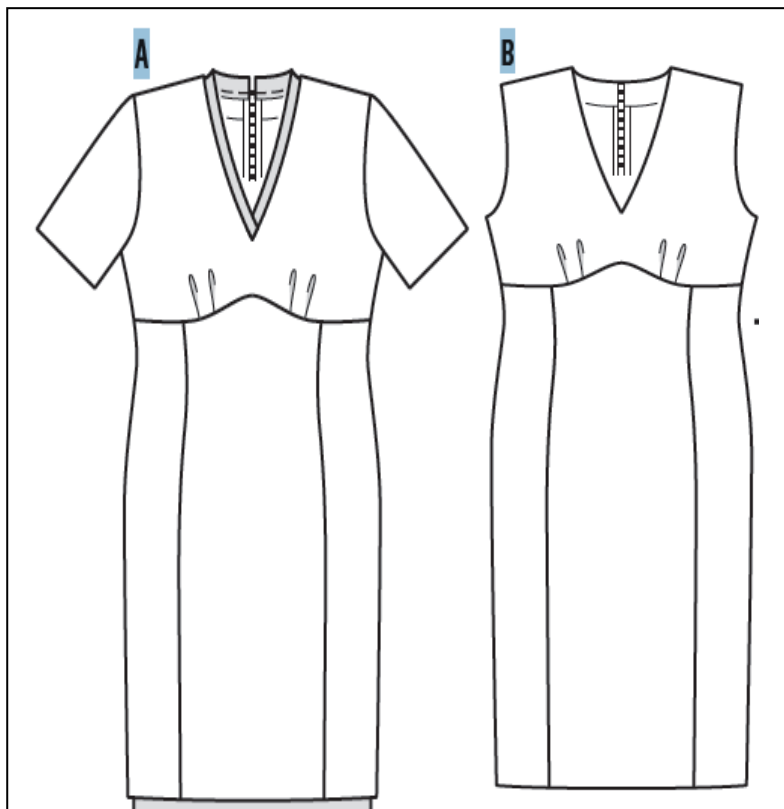
TEXTILES STUDIES

TIME: 1h 45min

Name: \_\_\_\_\_

Class: \_\_\_\_\_

1. Look at the following two dresses.



a) Identify **one** difference in the style.

- \_\_\_\_\_  
(½ mark)

b) List **three** basic measurements needed to make these dresses.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_  
(1½ marks)

c) List **two** sewing notions needed to make these dresses.

- \_\_\_\_\_
- \_\_\_\_\_  
(1 mark)

d) i. For which figure type is this style most suitable?

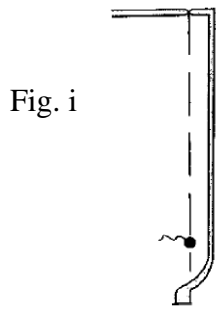
\_\_\_\_\_ (1 mark)

ii. Explain why.

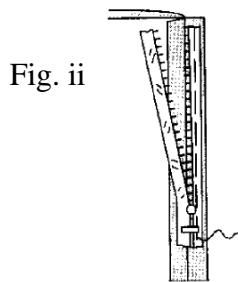
- \_\_\_\_\_
- \_\_\_\_\_

(2 marks)

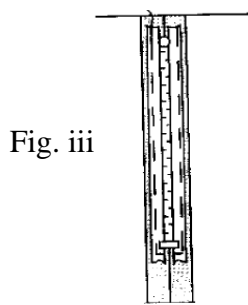
- e) Both these dresses are fastened with a zip. Using the following diagrams, explain how to attach the zip to the centre back seam.



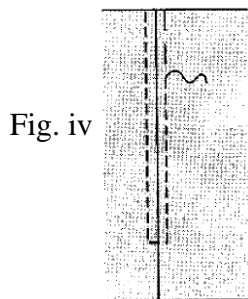
i. \_\_\_\_\_  
 \_\_\_\_\_



ii. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



iii. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

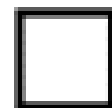


iv. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

(1,2,2,2 marks)

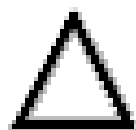
- f) The dresses in question 1a are made from **silk**. Fill in the missing information on this care label.

Water temperature →



← Tumble drying

Bleaching symbols →



← Ironing (dot)

(4 marks)

g) The fabric of these dresses frays. Describe the main problems you are likely to meet:

i. making and neatening seams:

- \_\_\_\_\_
- \_\_\_\_\_

ii. putting up the hem:

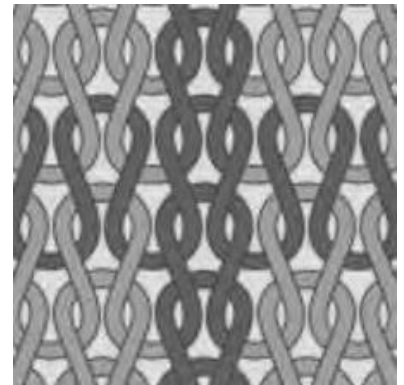
- \_\_\_\_\_
- \_\_\_\_\_

(2,2 marks)

2. Knitted fabrics are a popular choice for many textile items, including garments.

a) List **four** advantages of using knitted fabrics for textile items.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



(4 marks)

b) State **three** points to be considered when stitching knitted fabrics.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

(3 marks)

c) Describe how knitted garments should be cared for.

- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_

(6 marks)

3. These last few years, the recycling of textiles has become big fashion news.

a) Suggest **two** different ways of recycling each of the following textile products.



i. a hand knitted woolen jersey:

- \_\_\_\_\_
- \_\_\_\_\_



ii. a denim jeans:

- \_\_\_\_\_
- \_\_\_\_\_



iii. a large train of a wedding dress:

- \_\_\_\_\_
- \_\_\_\_\_

(2,2,2 marks)

b) Why should the practice of recycling textiles be encouraged?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

(3 marks)

4. A **tracksuit** is a popular item of sportswear.

a) Identify factors that contribute to the popularity of tracksuits.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

(5 marks)

b) Your seven year old brother needs a tracksuit for school.

List **four** features you need to consider when designing this tracksuit.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

(4 marks)

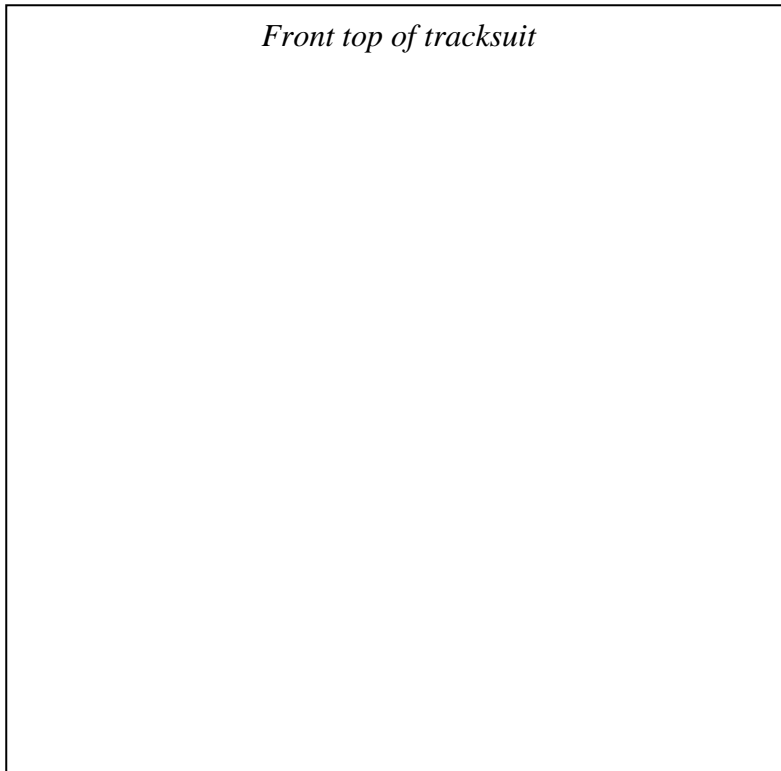
c) Sketch the tracksuit suitable for your brother. Show the front and back views. Label **two** special features.

<i>Front View</i>	<i>Back View</i>

(2,2,2 marks)

- d) Sketch a design to decorate the front top of the tracksuit, making use of some leather and  
fabrics. Give details of **three** colours used and **three** decorative stitches.

*Front top of tracksuit*



i. Design (2 marks)

ii. Explain your inspiration for this design.

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(2 marks)

iii. Give an effective colour scheme for your design:

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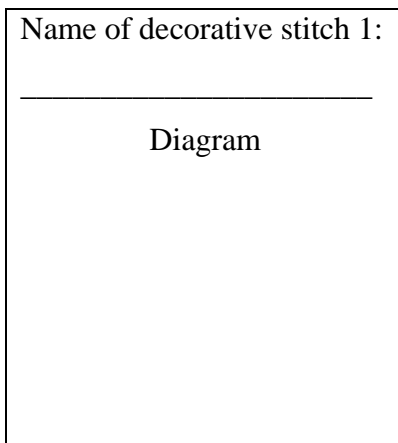
(1 mark)

iv. Draw and name each decorative stitch used.

Name of decorative stitch 1:

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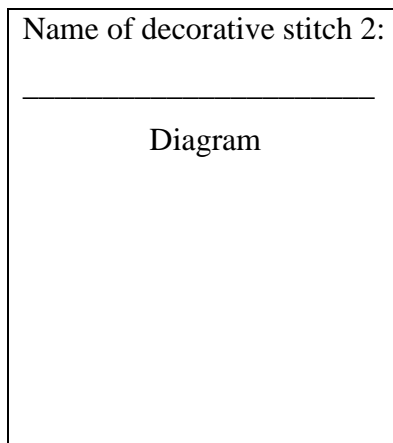
Diagram



Name of decorative stitch 2:

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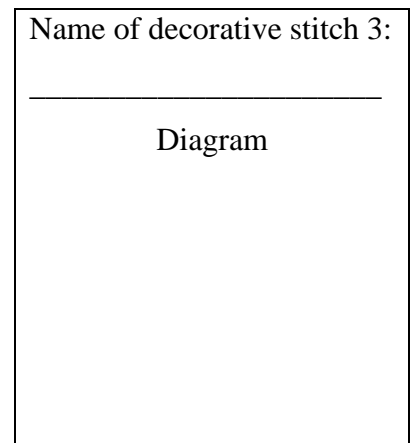
Diagram



Name of decorative stitch 3:

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Diagram



(3 marks)

e) Name **two** suitable fabrics you can buy for this tracksuit.

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- ---

(2 marks)

f) Which of these **two** fabrics mentioned above do you prefer?

Fabric: 

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(1 mark)

g) Name **three** properties that have influenced your preferred choice of material.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

(3 marks)

h) Describe a simple experiment you can carry out to test for **one** of the properties mentioned above. Draw a diagram to illustrate your answer.

**Diagram**

**Method**

- i. \_\_\_\_\_  
\_\_\_\_\_
- ii. \_\_\_\_\_  
\_\_\_\_\_
- iii. \_\_\_\_\_  
\_\_\_\_\_
- iv. \_\_\_\_\_  
\_\_\_\_\_
- v. \_\_\_\_\_  
\_\_\_\_\_

(2, 5 marks)

5. A sewing machine is a basic tool for making clothing items.

a) Explain the versatile use of a sewing machine.

- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_



(2 marks)

b) Mention **four** factors you would consider when buying a sewing machine.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

(4 marks)

c) Describe the use of **three** different sewing machine feet to make garment making more efficient.

Name of machine feet

Use

- |         |         |
|---------|---------|
| • _____ | • _____ |
| • _____ | • _____ |
| • _____ | • _____ |

(3 marks)

d) List **four** safety rules to be followed when using the sewing machine.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

(4 marks)

e) Describe, with the help of diagrams, how you would make seams in a garment made from transparent fabrics.

Name of seam: \_\_\_\_\_

(1 mark)

*Diagrams*

*Steps*

- i. \_\_\_\_\_  
\_\_\_\_\_
- ii. \_\_\_\_\_  
\_\_\_\_\_
- iii. \_\_\_\_\_  
\_\_\_\_\_
- iv. \_\_\_\_\_  
\_\_\_\_\_

(3, 4 marks)