DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Department for Curriculum Management and eLearning
Educational Assessment Unit
Annual Examinations for Secondary Schools 2012

Track

**FORM 3** **TEXTILES STUDIES** **TIME: 1h 30min**

Name: _____ **Class:** _____

1. You have been invited to a friend's birthday party.
a. Using the templates below, design **two** pairs of trousers ideal for this occasion.
   The trousers should have **a special feature**. An example has been included to help you.
b. Sketch a matching top with each pair of trousers.
c. Draw **two** accessories and footwear for each outfit.
d. Colour your designs. (3, 3, 3, 3, 3, 3, 2 marks)
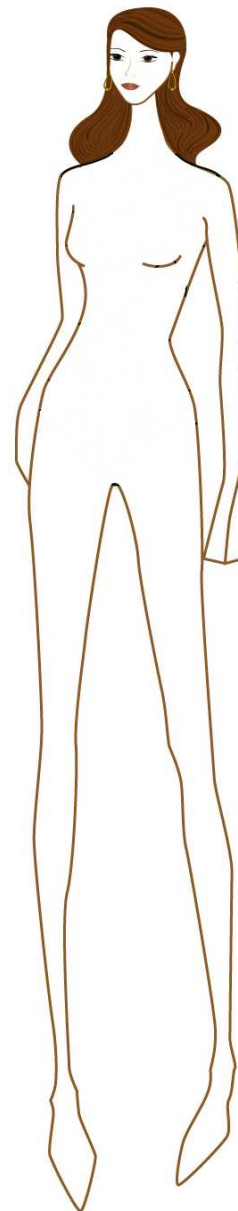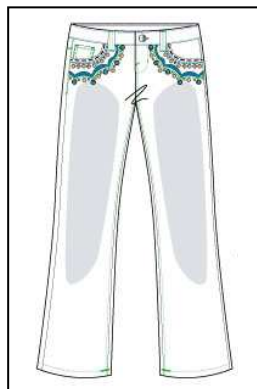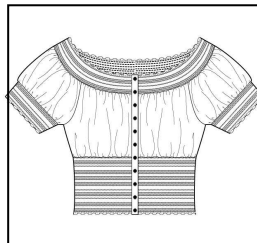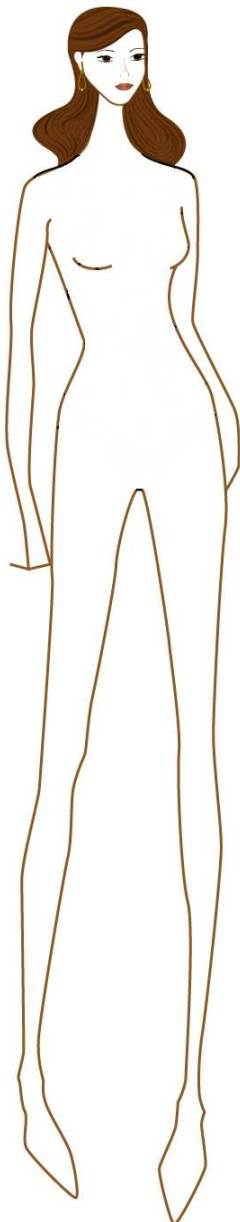
2a. Using the method shown below, explain how you would help your friend's two chi[...] decorate a T shirt during the party.

(i) _____

_____

(ii) _____

_____
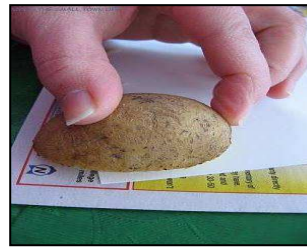
(iii) _____

_____

(iv) _____

_____

(2, 2, 2, 2 marks)

b. Name this simple method of colouring fabric.

_____   (1 mark)

c. Make a list of equipment and materials you need to supply the children with to realise this project.

(i) _____   (ii) _____

(iii) _____   (iv) _____

(v) _____   (vii) _____

(6 marks)

d. Name **two** very important safety rules to be observed when carrying out this project.

(i) _____

_____

(ii) _____

_____

(2, 2 marks)

e.   What is natural dyeing?

_____

_____ (2 marks)

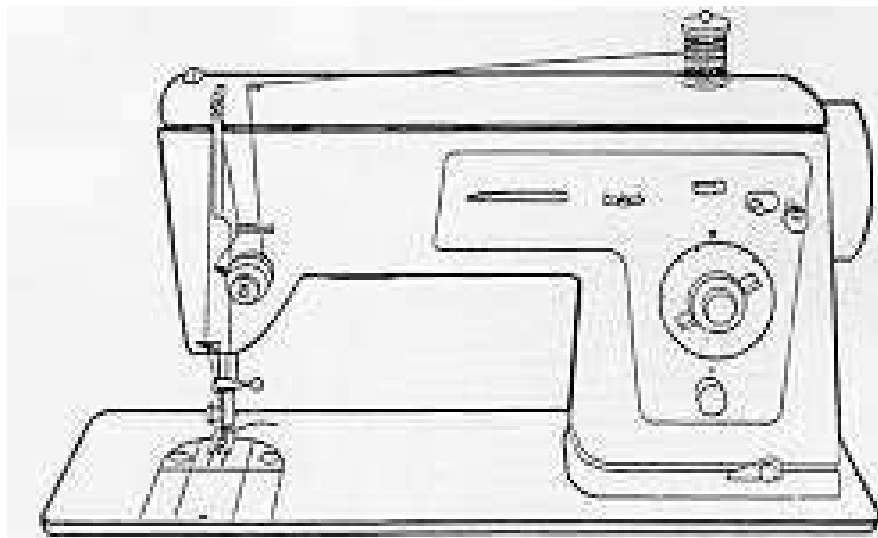3.   The sewing machine has evolved and has been modernized over time.

a.   Name the type of sewing machine shown in the picture.

_____

b.   Name **one** other type of sewing machine.

_____   (1, 1 mark)

c.   Choose **four** parts of the sewing machine below. Name and state the use of each part. Write the
     name of the parts of the sewing machine on the diagram.

(i)   _____   _____

(ii) _____   _____

(iii) _____   _____

(iv) _____   _____

                                                                    (4, 4 marks)

d.   List **two** points to keep in mind when buying a new sewing machine.

(i)   _____

      _____

(ii) _____
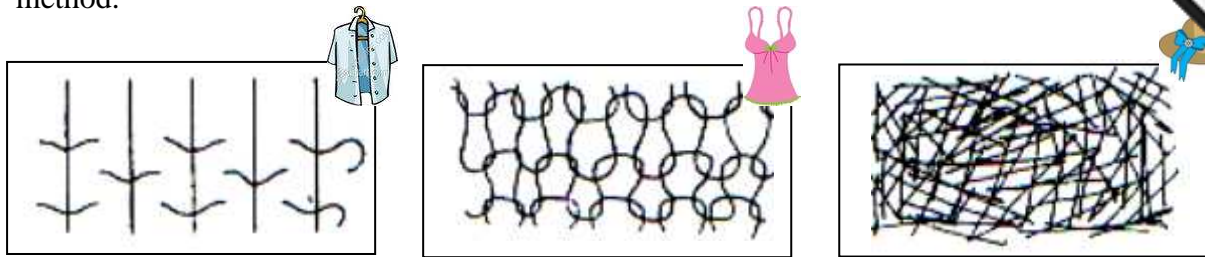
      _____

                                                                    (2, 2 marks)

4. Fabrics can be made in different ways.

Name the methods of fabric construction in the diagram and name **one** fabric made by each method.

Methods:

(i) _____ (ii) _____ (iii) _____

Fabrics:

(i) _____ (ii) _____ (iii) _____

(2, 2, 2, marks)

b. You bought a shirt and found this label attached to it. Which fibre is the shirt made of?

_____ (1 mark)

c. List **two** properties of this fibre.

(i) _____

(ii) _____

(2 marks)

d. Name an experiment you can carry out to find out **one** of these properties.

_____ (1 mark)

e. Using diagrams and notes, explain how you would carry out this experiment.

Diagram   **Notes**

(i) _____
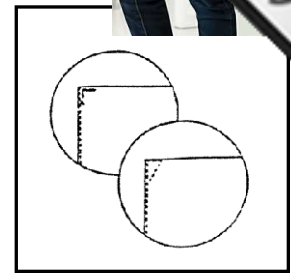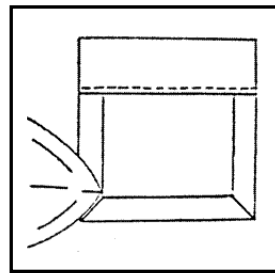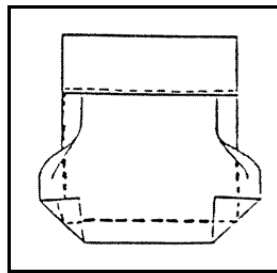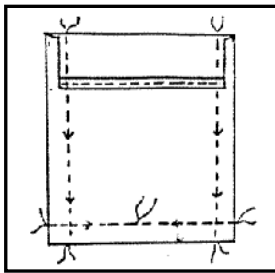
(ii) _____

(iii) _____

(iv) _____

(2, 4 marks)

f. In the box provided, fill in a care label with symbols for washing, bleaching, drying and ironing this fibre.

(4 marks)

5. Your friend bought a new bag and would like to add a pocket to it.

a. Using the following diagrams, explain how you would make up this pocket.

(i) _____

_____

(ii) _____

_____

(iii) _____

_____

(iv) _____

_____

(2, 2, 2, 2 marks)

b. What is the name of the pocket?

_____ (1 mark)

c. Name and draw **one** other type of pocket.

_____ (1, 1 marks)

6. When buying clothes, consumers must be aware of their rights and obligations (*responsibilities*).

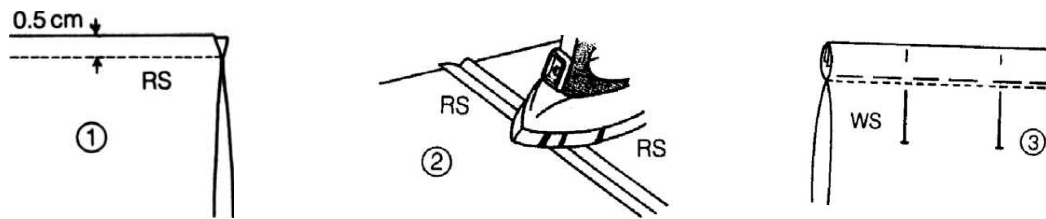a. Name **two** rights of the consumer.

(i) _____

(ii) _____

(2 marks)

b. Name **two** obligations of the consumer.

(i) _____

(ii) _____

(2 marks)

7. These diagrams show a french seam.

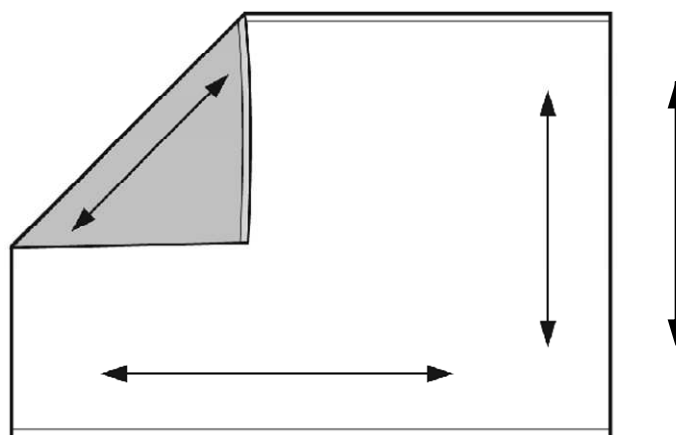   Using the diagrams to help you, explain how you would stitch the seam.

(i) _____

_____

(ii) _____

_____

(iii) _____

_____

(6 marks)

8. On the diagram, mark the warp, weft, bias and selvedge of this piece of fabric.

(4 marks)