## SECONDARY SCHOOL ANNUAL EXAMINATIONS 2009

i	SECO	OND			e for Q	Quality	and S	<b>AL E</b> tandard sment	ls in E			ons 2	6009	iontBox	int.
FORM 4	RM 4 MATHEMATICS SCHEME D TIME: 30 minutes Non-calculator Paper								tes						
Name:							_				Clas	s:		_ ]	
Question Mark	1	2	3	4	5	6	7	8	9	10	11	12	13	Total	

## **Instructions to Candidates**

- Answer ALL questions.
- This paper carries a total of 20 marks.
- Calculators and protractors are not allowed.

# 1. Write in **figures**:

fifteen thousand six hundred and seventeen:

(1 main Com

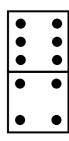
2. **Add**:

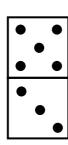
\_\_\_\_\_(1 mark)

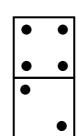
3. Multiply:  $24 \times 9$ 

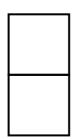
(2 marks)

4. **Draw** the dots of the next domino in the sequence.



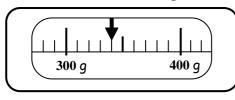






(2 marks)

5. Look at the diagram.



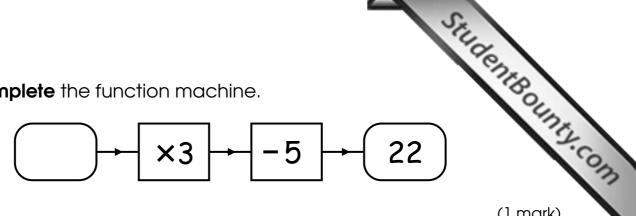
The arrow is pointing to \_\_\_\_\_ g.

(1 mark)

6. Write down the time shown on the clock.



(2 marks)



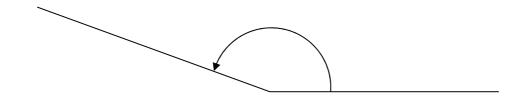
(1 mark)

8. Write in **lowest terms**.

$$\frac{18}{27} = -$$

(2 marks)

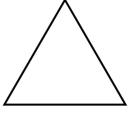
9. Write down an **estimate** for this angle.



0

(1 mark)

Draw the **lines of symmetry** of this shape. 10.



(2 marks)

Work out. 11.

a) 
$$9 - 15$$

b) 
$$(-3) \times 5$$

12.	Each side of a square is 1 cm. Find the area of the shaded shape.  cm²	Cudentagounn
13.	A T-shirt costs €13. How many T-shirts can I buy for €195?	(1 mark)  €13
		T-shirts (2 marks)

**END OF PAPER** 

### SECONDARY SCHOOL ANNUAL EXAMINATIONS 2009

Directorate for Quality and Standards in Education Educational Assessment Unit

# FORM 4 MATHEMATICS SCHEME D Main Paper

TIME: 1h 30mih

Question	1	2	3	4	5	6	7	8	9	10	11	12	13	Total Main	Non Calc	Global Mark
Mark																

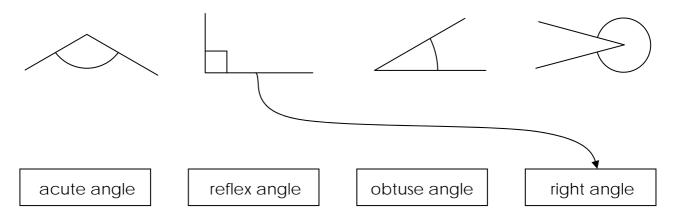
#### DO NOT WRITE ABOVE THIS LINE

Name		Class
------	--	-------

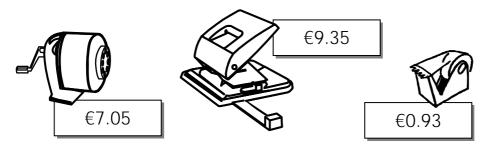
- Answer all questions.
- This paper carries 80 marks.
- Calculators and mathematical instruments are allowed but all necessary working must be shown.
- 1. Use your calculator to work out  $623.9 \div 5.3 1.635$  Write your answer:
  - a) correct to **nearest whole number**:
  - b) correct to 1 decimal place:
  - c) correct to 2 decimal places:

(3 marks)

2. Join each angle to its correct name.



(3 marks)





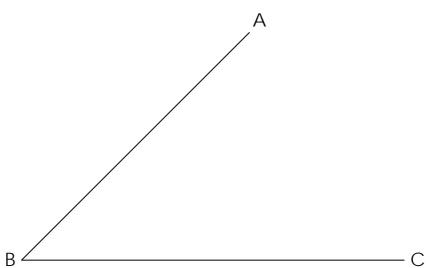
a) How much did Kevin have to pay?

€\_\_\_\_\_

b) Kevin gave the salesgirl a €50 note. How much change did he receive?

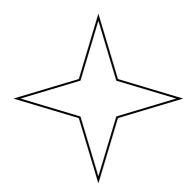
€\_\_\_\_(4 marks)

4. Use compasses, ruler and pencil to bisect angle ABC.

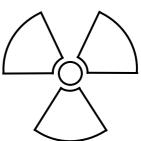


/ . . . . .

5. a) Draw all the lines of symmetry. b) Write down the order of

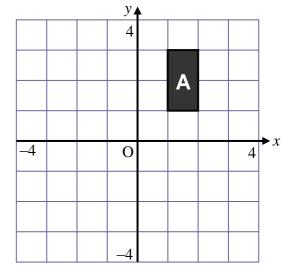


rotational symmetry of the shape.



Order of rotational symmetry: \_\_\_\_\_

c) Draw the reflection of shape A in the x-axis. Name this shape B.



Draw the **reflection** of shape B ii) in the y-axis. Name this shape C.

(8 marks)

6. a) Shade  $\frac{2}{5}$  of the shape.



c) Make equivalent fractions:

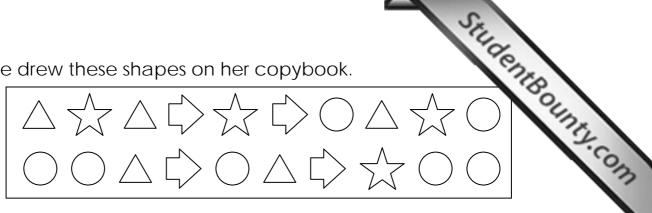
$$\frac{2}{5} = \frac{2}{35}$$

 $\frac{2}{5}$  to a percentage.

%

d) Work out:

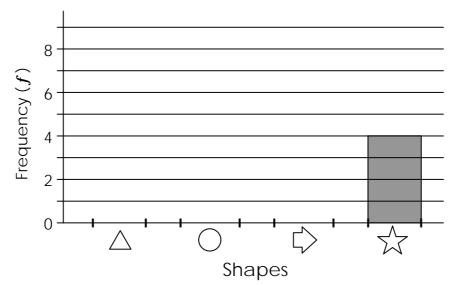
$$\frac{2}{5} - \frac{2}{35}$$



Use the data above to fill in the table: a)

Shape	Tally	f				
$\triangle$						
$\Box$						
$\stackrel{\wedge}{\sim}$	/ / / /	4				
Total number of shapes						

Complete the bar chart.



Fill in correctly. C)

i) What **percentage** of the shapes is  $\triangle$ s ? \_\_\_\_\_%

ii) There are \_\_\_\_ more  $\bigcirc$ s than  $\triangle$ s.

iii) The **probability** of choosing a oat random is \_\_\_\_\_.

# 8. Fill in the blanks using the following words. Each word can be used **only once**.

ach word can be used **only once**.



certain

a)

impossible

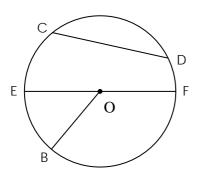
likely

If I throw a six-sided dice I will get a 9.

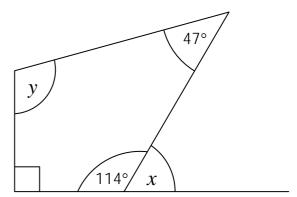
- b) It will rain in February.
- c) I will grow to be 120 years old.
- d) July comes after June.

(4 marks)

9. a) Look at the diagram and fill in the blanks.



- i) OB is called the \_\_\_\_\_.
- ii) \_\_\_\_\_ is called the diameter.
- b) Find the size of each angle marked with a letter.

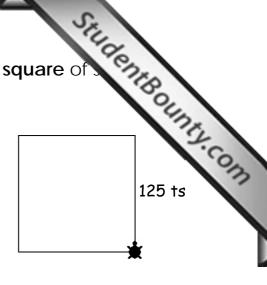


0

10.	a)	Complete the LOGO commands to draw a	square of
		turtle steps (ts) as shown in the diagram.	

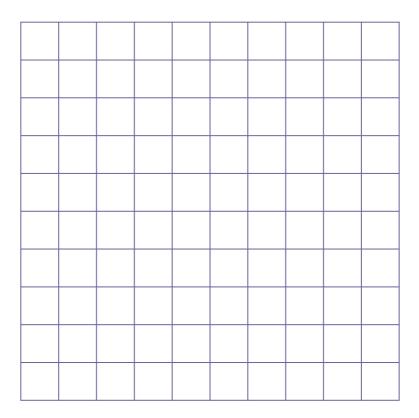
PD			
REPEAT	[	125	90





\_\_\_\_ts (5 marks)

11. a) On the grid draw the **net** of a **cube of side 2 cm**. Each square on the grid is of side 1 cm.

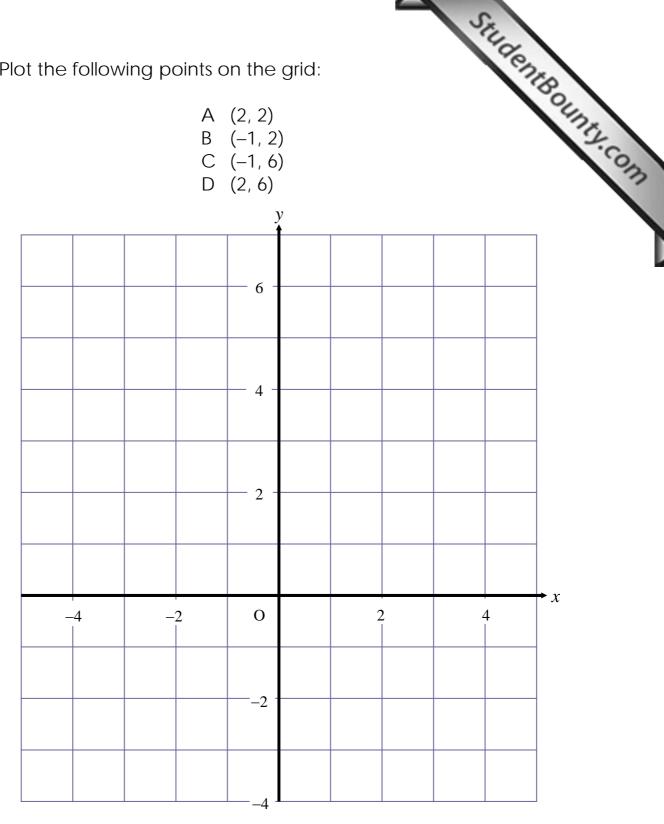


b) Find the volume of a **cube** of side 8.5 cm.

\_\_\_\_\_ cm<sup>3</sup>

12. a) Plot the following points on the grid:

- A (2, 2)
- B (-1, 2)
- C(-1, 6)
- D (2, 6)



b) Join A to B, B to C, C to D and D to A.

The shape ABCD is called a \_\_\_\_\_

c) Draw the translation of this shape 3 units to the left and 5 units down.

10 marks

b) Find the value of:  $4^3$ 

.....

c) Expand: 5(6-y)

\_\_\_\_\_

d) Given that h = 3 and k = 7 find the value of 2h - k.

(10 marks)

# **END OF PAPER**