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SECONDARY SCHOOL ANNUAL EXAMINATIONS 2010

Directorate for Quality and Standards in Education
Educational Assessment Unit

FORM 5 **GEOGRAPHY (GENERAL)** **TIME: 1h 45min**

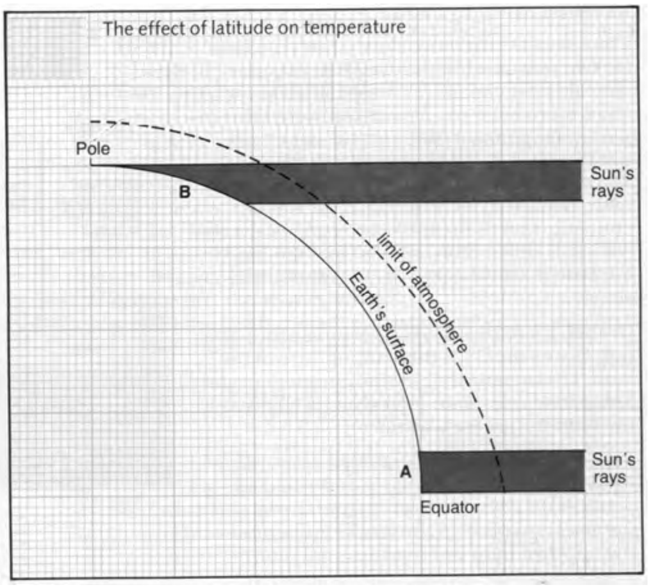
Name: ___________________________________ **Class: _______________**

NOTE: Pages 1, 2, 3 (English version). Pages 4, 5, 6 (Verżjoni bil-Malti).

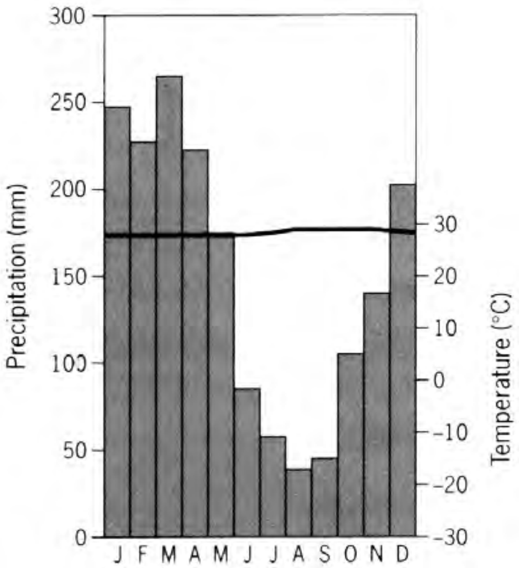
Answer all questions. Answers should be brief and to the point. Answers should be written on a separate paper provided.

1. What is the difference between weather and climate? (4)

2. With the help of the diagram shown below explain why places on the equator (A) are warmer than those at the poles (B). (4)



3. Study carefully the graph shown below. Write out on the separate paper the paragraph below choosing the correct word from the brackets. (7)



The climate shown is **(hot, cold, warm)** throughout the year. The average temperature is around **(15, 28, 175)** °C. The graph shows that rainfall is **(heavy, light, moderate)**. The wettest month is **(December, January, March)** with **(260, 50, 300)** mm of rain. This type of climate is called **(Desert, Mediterranean, Equatorial)** climate. The **(Amazon Rainforest, Sahara desert, Malta)** experiences such a climate.

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4. Our planet is showing signs of worldwide climate change. Average temperatures cl[illegible] F around the world since 1880 leading to global warming. Explain three consequences o[illegible] global warming.

5. Experts and scientists suggest that global warming is caused by human activities. What is causing world temperatures to rise? (6)

6. Explain two ways how the effects of global warming can be reduced. (6)

7. Economic activities can be divided into Primary, Secondary and Tertiary. Explain each sector and give an example of each. (9)

8 Why do you think that in the last 50 years the tourist industry in Malta has grown rapidly? Give three reasons. (6)

9. Tourism has brought many benefits to the Maltese economy. List three of these benefits. (6)

10. What is soil erosion? (6)

11. Explain how each of the following activities can result in soil erosion:
(i) overgrazing

(ii) up and down ploughing

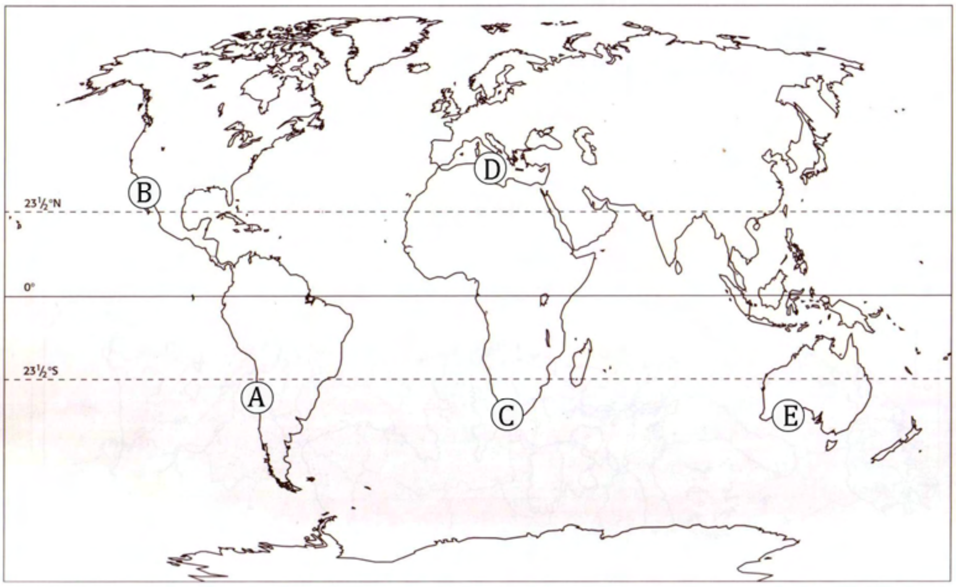
(iii) deforestation

(iv) removal of rubble walls (12)

12. Explain how soil is formed. (5)

13. Describe the main characteristics of the Mediterranean type of climate. (4)

14. Name the places marked by the letters A to E on the map below that experience a Mediterranean type of climate.
(5)



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15. The photo shows a typical desert scenery. Name two hot deserts in Africa, one in Asia and another one in America.

16. What type of climate is experienced in such deserts? (4)

17. Explain how the animal seen in the photo below can live and survive in deserts. (6)

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EŻAMIJIET ANNWALI TAL-ISKOLA SEKONDARJA 2010

Direttorat għal Kwalità u Standards fl-Edukazzjoni

Taqsima tal-Assessjar Edukattiv

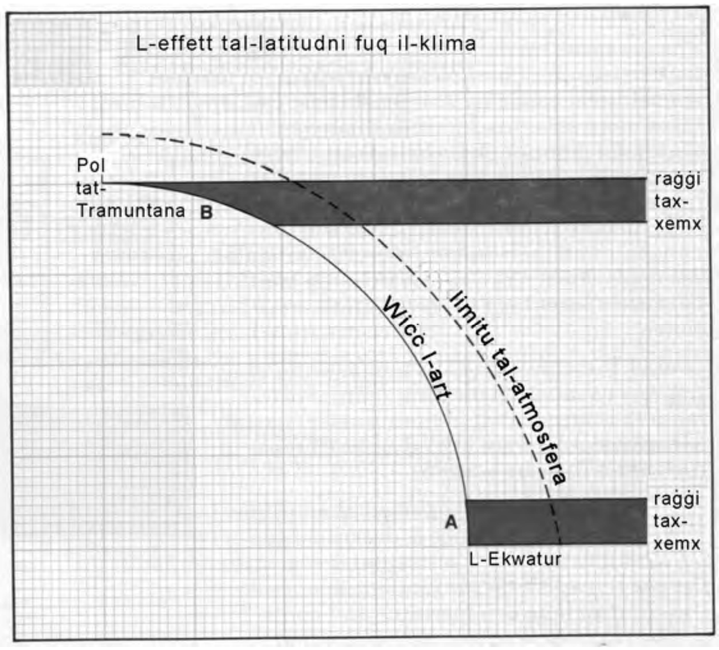
Il-Ħames Sena **ĠEOGRAFIJA (Ġenerali)** **ĦIN: Siegħa u tliet kwarti**

Isem: ______________________ **Klassi:** ______________

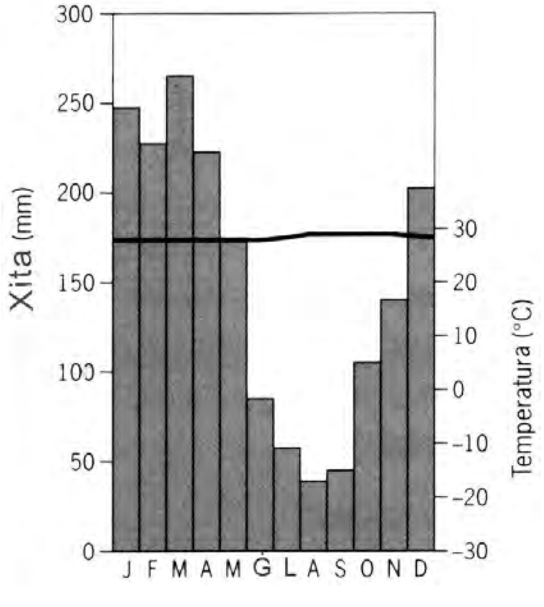
Wieġeb il-mistoqsijiet kollha. It-tweġibiet għandhom ikunu qosra u preċiżi. It-tweġibiet għandhom jinkitbu fuq karta separata.

1. X'inhi d-differenza bejn temp u klima? (4)

2. Bl-użu tat-tabella ta' hawn taħt, spjega għaliex postijiet fuq l-Ekwatur (A) huma aktar sħan minn dawk li jinsabu fuq il-Poli (B). (4)



3. Ħares sewwa lejn it-tabella ta' hawn taħt. Ikteb fuq il-karta separata l-paragrafu ta' hawn taħt billi tagħżel it-tajba minn ġol-parentesi. (7)



It-tabella qed turi klima **(sħuna, kiesħa, moderata)** matul is-sena kollha. It-temperatura medja hi ta' **(15, 28, 175)** °C. Ix-xita hija **(abbundanti, rari, moderata)**. L-aktar xahar li fih tinżel xita hu **(Diċembru, Jannar, Marzu)** b' **(260, 50, 300)** mm ta' xita. Din it-tip ta' klima tissejjaħ klima **(tad-Deżert, tal-Mediterran, Ekwatorjali)**. **(Il-foresta tal-Amazonja, id-deżert tas-Saħara, Malta)** tesperjenza din it-tip ta' klima.

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4. Il-klima tal-pjaneta tagħna qiegħda tinbidel. It-temperaturi globali żdiedu b'0.8°C fi sal-lum u dan qed iwassal biex id-dinja tagħna tisħon. Spjega tliet konsegwenzi li t-tibdil fil-klima jaf ikollu fuq id-dinja tagħna.

5. L-esperti u x-xjenzjati huma tal-fehma li t-tibdil fil-klima huwa kawża tal-attivitajiet tal-bniedem. X'qed iwassal għaż-żieda fit-temperaturi dinjija? (6)

6. Semmi żewġ inizjattivi li jistgħu jittieħdu biex innaqqsu l-effetti tat-tibdil fil-klima? (6)

7. L-attivitajiet ekonomiċi jinqasmu fi tliet kategoriji: Primarji, Sekondarji u Terzjarji. Spjega kull waħda minn dawn il-kategoriji u agħti eżempju ta' kull settur ekonomiku. (9)

8. Agħti tliet raġunijiet biex tispjega għaliex it-turiżmu f'Malta żdied sew f'dawn l-aħħar 50 sena. (6)

9. It-turiżmu ġab benefiċċji kbar għall-ekonomija Maltija. Semmi tlieta minn dawn il-benefiċċji. (6)

10. X'nifhmu meta ngħidu 'telf ta' ħamrija'? (6)

11. Spjega kif dawn l-attivitajiet iwasslu għal telf ta' ammonti kbar ta' ħamrija:

    (i) ir-ragħa żejjed

    (ii) il-ħrit tal-art 'il fuq u 'l isfel

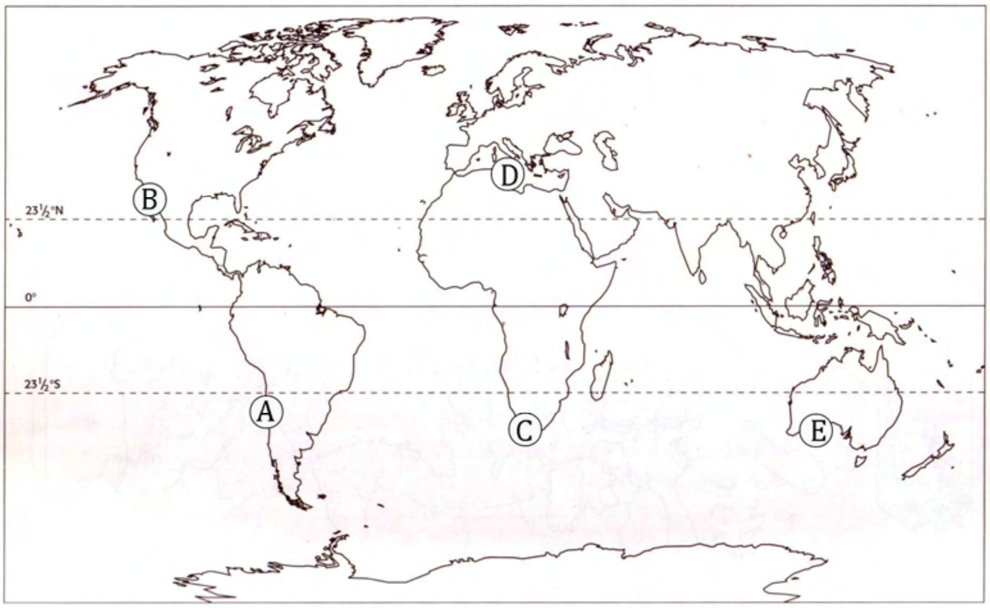
    (iii) id-deforestazzjoni

    (iv) it-twaqqigħ ta' ħitan tas-sejjieħ (12)

12. Spjega kif tifforma l-ħamrija. (5)

13. Ikteb dwar il-karatteristiċi ewlenin tal-klima Mediterranja. (4)

14. Semmi l-postijiet immarkati mill-A sal-E fuq il-mappa t'hawn taħt li għandhom klima Mediterranja. (5)



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15. Ir-ritratt ta' hawn taħt ittieħed f'wieħed mid-deżerti tropikali li nsibu madwar id-dinj żewġ deżerti tropikali fl-Afrika, wieħed fl-Asja u ieħor fl-Amerika.

16. X'tip ta' klima nsibu f'dawn id-deżerti tropikali? (

17. Spjega kif l-annimal li jidher fir-ritratt ta' hawn taħt huwa kapaċi jgħix fid-deżert. (6)

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