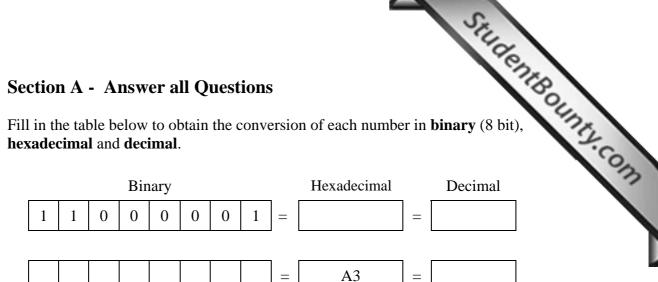
| SECONDARY SCHOOL ANNUAL EXAMINATIONS 2009 Directorate for Quality and Standards in Education Educational Assessment Unit FORM 3 (Option) COMPUTER STUDIES TIME: 1 hr 30 min | | | | | | |
|--|---|-------------------|--|--|--|--|
| FORM 3 (Option) | COMPUTER STUDIES | TIME: 1 hr 30 min | | | | |
| Name: | | Class: | | | | |
| Directions to Candidates: | | | | | | |
| Answer ALL questio The use of flow char Calculators are NO 2 | ns in Section A on this paper; ns from Section B on separate foolscaps; t template is permitted; T allowed; rderly presentation are important. | | | | | |

For office use only:

| Question | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | Paper Total | Course Work | Final Mark |
|----------|---|---|---|---|---|---|---|---|---|----|----|----|----|----------------|----------------|---------------|
| Max | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 15 | 15 | 85% | 15% | 100% |
| Mark | | | | | | | | | | | | | | | | |

Section A - Answer all Questions

(a) Fill in the table below to obtain the conversion of each number in **binary** (8 bit), 1 hexadecimal and decimal.

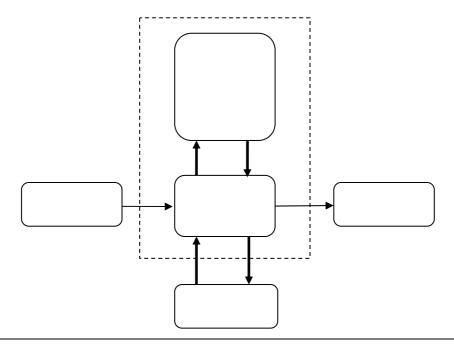


Working Space:

| (b) | Tick (✓) to show whether the following is | true or false: | | [4] |
|-----|---|----------------|--------|-----|
| | 1101 = 001101 | True: | False: | [1] |

2 Use the following five (5) terms to label the **block diagram** of a computer system shown below.

> CPU, Output Devices, Secondary Storage Device, Input Devices, Central (main) Memory.



Secondary storage devices may be divided in three categories Magnetic, Optical and Electronic. Write the type of category for each of the following media.

Compact disc (CD):

Hard disk:

Floppy disk:

Pen drive:

[5]

[1]

Digital versatile disc (DVD):

| | 1 st operation | the to show the correct information it must be updated . Write demain updating operations . |
|-----|--|--|
| | 2 nd operation | |
| | 3 rd operation | |
| (b) | When sorting order or desc | g the records in a database they can be sorted in either ascending cending order. For the following two lists, state which is sorted in ler and which in descending order. |
| | List 1: | 3, 7, 12, 15, 20. |
| | List 2: | Zammit, Xuereb, Debrincat, Bajada, Abela. |
| | List 1: List 2: | |
| | The following | g is a list of five (5) output devices: |
| | Moni | itor, LCD Projector, Dot Matrix, Plotter, Braille Printer. |
| | Write the nar | |
| | the following | ne of the output device from the list above that is related to each of phrases. |
| | the following | <u> •</u> |
| | the following Normally pro | phrases. |
| | the following Normally pro Many people | phrases. duces graphical output on paper: |
| | Normally pro Many people May produce | phrases. duces graphical output on paper: viewing a presentation: |
| | Normally pro Many people May produce The main out | phrases. duces graphical output on paper: viewing a presentation: many carbon copies of an invoice: |
| (a) | Normally pro Many people May produce The main out Produces hard | phrases. duces graphical output on paper: viewing a presentation: many carbon copies of an invoice: put device with a home desktop computer: |
| (a) | Normally pro Many people May produce The main out Produces hard | phrases. duces graphical output on paper: viewing a presentation: many carbon copies of an invoice: put device with a home desktop computer: dcopy output as embossed dots: |
| (a) | the following Normally pro Many people May produce The main out Produces hard Use the follow | phrases. duces graphical output on paper: viewing a presentation: many carbon copies of an invoice: put device with a home desktop computer: dcopy output as embossed dots: wing words to complete the sentences below. |
| (a) | Normally pro Many people May produce The main out Produces hard Use the follow | phrases. duces graphical output on paper: viewing a presentation: many carbon copies of an invoice: put device with a home desktop computer: dcopy output as embossed dots: wing words to complete the sentences below. formatted, utilities, compresses |
| (a) | Normally pro Many people May produce The main out Produces hard Use the follow | phrases. duces graphical output on paper: viewing a presentation: many carbon copies of an invoice: put device with a home desktop computer: dcopy output as embossed dots: wing words to complete the sentences below. formatted, utilities, compresses are special programs that perform important tasks nust be before it can be used to save data. rogram that a file so that it takes less |

| Multi-columns: | 136 |
|----------------|----------|
| | GIA. |
| | 7.60 |
| | [2] |

Section B – Answer BOTH Questions

- 12 The school librarian has decided to use a database to store the information on books, on students and on books taken on loan. Two files that the librarian created are the Book file and the Student file. Each book in the Book file was given a unique book number. While each student in the Student file was also given a unique student number.
 - (a) Part of the **file specification table** for the Book file is shown below:

| Book File: | Field name | Data type |
|-------------------|-------------|-----------|
| | Book number | Number |
| | Book Title | Text |
| | Author | Text |

Which **field** from the Book table above would you suggest to be the **key field** (primary key)?

[1]

(b) Copy and complete the following **file specification table** for the Student file:

| Student File: | Field name | Data type |
|----------------------|--------------------------|-----------|
| | Student number | Number |
| | Student Name | |
| | | |
| | Student date of birth | |
| | Book number on loan | |
| | Date book to be returned | |

(c) Which **field** from the Student table above would you suggest to be the **key field** (primary key)? [1]

(d) The librarian has to send a letter (reminder) to those students who have overdue books. Explain how the librarian can use fields from both files to find these students.

(e) Give **two** advantages for using a computerized system rather than a manual [2]

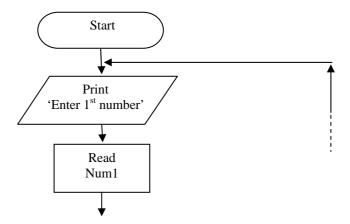
Give **two** disadvantages for changing to a computerized system. (f) [2]

[3]

[6]

flowchart to design the solution for the following problem:

- Student Bount 4. Com The drawing below shows an incomplete flowchart. Copy and complete the
 - Ask the user to enter any two numbers (called Num1 and Num2)
 - Output the **total** (sum) of the two numbers;
 - Ask the user if s/he wants to enter another two numbers and finds their total.



[10]

| End of paper |
|--------------|
| 1 1 |