

FORM 2

SOCIAL STUDIES

TIME: 1h 30min

Name: _____

Class: _____

This examination paper consists of SEVEN Sections (A, B, C, D, E, F and G). Students are requested to attempt ALL sections. Marks for each section appear between brackets or at the end of each section.

Section A: Fill in the blanks by choosing the right word.

nuclear	wage	teachers	certificates	way of life
family	consumer	symmetrical	work	harmful

1. Within the _____ we find parents and natural or adopted children.
2. _____ are important to teach us how to live in society.
3. The Maltese family's _____ has changed during the last fifty years.
4. _____ is important to earn one's daily living.
5. Without educational _____ it could be difficult for a person to find employment.
6. A person buys the necessary products according to the _____ earned.
7. As a _____ I have both rights and obligations.
8. A _____ family is one in which the husband and wife share rights and duties between them.
9. A _____ family is made up of a couple with or without children.
10. Watching television or browsing through the internet for a long time could be _____ to our health.

(1 mark x 10 = 10 marks)

Section B: Match Column A with Column B, by writing the number in the empty space shown in example number 1.

COLUMN A	NUMBER	COLUMN B
1. Local government		I would be forming a strong character.
2. My family is different		is called a Mayor.
3. The village feast will be a success		form part of compulsory education.
4. Good values in society		have equal rights and duties.
5. In a democracy citizens		is important for society to develop.
6. When I attend the youth centre	1	is called a council.
7. Every work in the community		when a group of people work together.
8. Not causing vandalism		could lead a healthy lifestyle.
9. Through sports a person		from that of sixty years ago.
10. Primary and secondary schools		build a healthier community.
11. The head of a local government		is an important civic value.

(1 mark x 10 = 10 marks)

Section C: Choose by marking only one right answer.

- Media, religion and other social groups**
 - do not influence my behaviour
 - influence my behaviour a lot
 - used to influence me, but not so anymore.
- A prize is given when a person**
 - does not meet his/her responsibilities
 - does the right thing
 - does something wrong.
- When citizens participate in the local council's work, the government**
 - becomes closer to the citizens
 - does not care about the citizens
 - disturbs the citizens.
- In the world we find**
 - democratic countries only
 - totalitarian countries only
 - democratic and totalitarian countries.
- When a person has strong values s/he would be**
 - helping society
 - disturbing society
 - damaging society.

6. **Up to fifty years ago it was normal for a family to have**
a) one child only
b) up to three children
c) five children or more.
7. **When children do something wrong, parents should**
a) appreciate them
b) correct them
c) give them a positive sanction.
8. **When you stay in during breaktime because of your behaviour, you would have received**
a) a positive sanction
b) a negative sanction
c) an unjust sanction.
9. **In a democracy there should be no difference between**
a) citizens
b) politicians
c) humans and animals.
10. **Work helps me express my**
a) identity
b) wage
c) spending.

(1 mark x 10 = 10 marks)

Section D: Choose whether a statement is TRUE or FALSE by underlining the correct answer and give your reasons.

1. School is an example of a social group that helps us to grow socially. **TRUE/FALSE**
Why?

2. It would be better if at school there would be a democratic environment. **TRUE/FALSE**
Why?

3. The work I would like to do will not affect my life or standard of living. **TRUE/FALSE**
Why?

4. Mass media, friends and school are agents of primary socialisation. **TRUE/FALSE**
Why?

5. Vandalism is important because otherwise local councils would have nothing to do. **TRUE/FALSE**
Why?

(2 marks x 5 = 10 marks)

Section E: Read well these situations and answer ALL the questions.

1. You went shopping to the grocery store and when you returned home found that the product you had just purchased was expired. As an informed citizen how would you have tackled such a situation?

(4)

2. Following the Social Studies lesson, your friend understood that as a consumer he has certain rights, but could not understand his obligations. How would you have explained these obligations to him?

(4)

3. You are encouraging your friends to come with you to the sports centre to practise a sport. How would you go about convincing them?

(4)

4. In class, a group of students are teasing your friend because she works for the environment. Sometimes they cause acts of vandalism just to annoy her. How would you have reacted in such a situation?

(4)

5. Your friend's father has lost his job and his mother does not work. How do you think this situation will affect your friend and his family?

(4)

(20 marks)

Section F: Read the following passage and then answer ALL questions.

A person who lives close by says that she works for long hours, from morning till night. As soon as she returns home after a day's work her mobile doesn't stop ringing. Due to the long hours spent at work she is now not coping with her housework and family. For her, life has become a race against time. She has forgotten the last time she went out to enjoy herself or to take a walk in the countryside with her family. Everyone tells her that she needs to take a rest, because otherwise she is going to get tired or sick. She really cannot go on like this. Time passes quickly and we can never get it back.

Questions

1. Give a title for this passage.

(1)

2. A person who ends up unemployed faces many financial problems and could be excluded from society. Explain why a person could become excluded from society.

(3)

3. Mention **THREE** ways in which work can affect our lives.

(3)

4. How do you think unemployment affects the lives of those seeking work?

(3)

(20 marks)