

**FORM 2**

**MATHEMATICS**  
**Non Calculator Paper**

**TIME: 30 minutes**

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

Question	1	2	3	4	5	6	7	8	9	Total
Mark										

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### Instructions to Candidates

- Answer all questions.
  - This paper carries a total of 25 marks.
  - Calculators and protractors are NOT ALLOWED.
-

1. (a) The temperature in Vienna is  $-3^{\circ}\text{C}$ . What will the temperature be if:

(i) it goes up by  $5^{\circ}\text{C}$ ?

Ans: \_\_\_\_\_

(ii) it goes down by  $6^{\circ}\text{C}$ ?

Ans: \_\_\_\_\_ $^{\circ}\text{C}$

(b) Work out the following:

(i)  $(-18) \div 9 =$

Ans: \_\_\_\_\_

(ii)  $-7 \times -20 =$

Ans: \_\_\_\_\_

\_\_\_\_\_(4 marks)

2. (a) Fill in the missing quantities:

(i)  $\frac{3}{7} = \frac{\quad}{21}$

(ii)  $\frac{18}{24} = \frac{\quad}{4}$

(b) Work out the following:

(i)  $\frac{2}{3} + \frac{1}{15} =$

Ans: \_\_\_\_\_

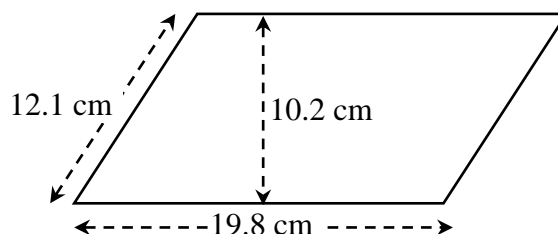
(ii)  $\frac{5}{6} - \frac{3}{4} =$

Ans: \_\_\_\_\_

\_\_\_\_\_(6 marks)

3. The area of this parallelogram is about:

- A.  $240\text{ cm}^2$
- B.  $60\text{ cm}$
- C.  $200\text{ cm}^2$
- D.  $120\text{ cm}^3$



Ans: \_\_\_\_\_

\_\_\_\_\_(2 marks)

4. Write in order, **smallest first**.

33%, 0.3, 0.03, 0.32

Ans: \_\_\_\_\_

(1 mark)

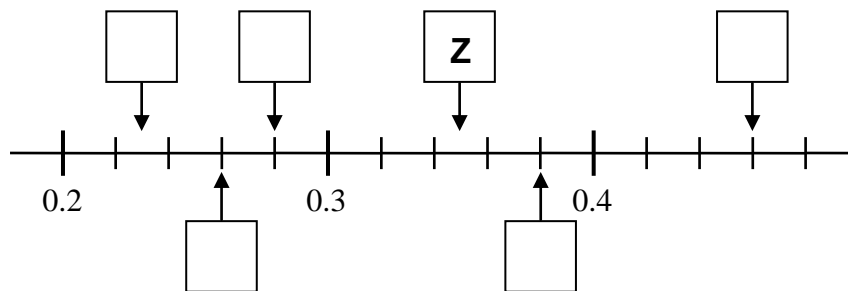
5. On the scale below:

(i) Mark an **X** in the square representing 0.38.

(ii) Mark a **Y** in the square representing 0.23.

(iii) Read the value represented by **Z**.

Ans: **Z** = \_\_\_\_\_



(3 marks)

6. Julian records the number of ice-creams sold over 5 days.

12 8 10 7 13

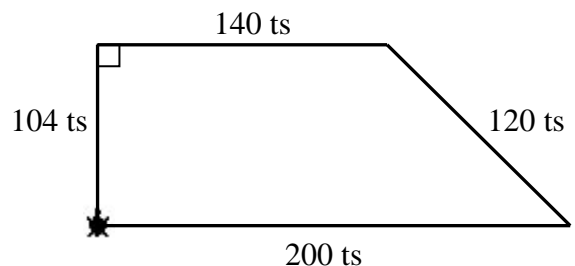
Calculate the **mean** number of ice-creams sold.

Ans: \_\_\_\_\_

(1 mark)

7. Fill in the missing LOGO commands to draw this shape:

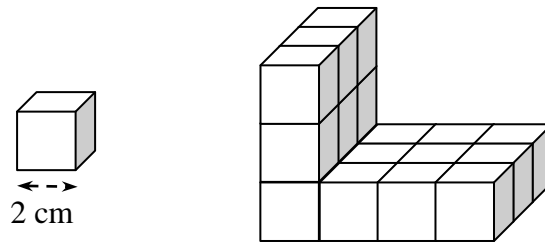
All lengths are given in turtle steps (ts).



PD FD104 RT\_\_\_\_ FD140 RT60 FD\_\_\_\_ HOME

(2 marks)

8. The solid is made up of cubes side 2 cm.



(i) Find the volume of **one** cube.

Ans: \_\_\_\_\_cm<sup>3</sup>

(ii) Find the volume of the **solid shape**.

Ans: \_\_\_\_\_cm<sup>3</sup>

\_\_\_\_\_(3 marks)

9. (i) Multiply  $2 \times 3^2 \times 5$ .

Ans: \_\_\_\_\_

(ii) Write 80 as a product of its prime factors.

Ans:  $80 =$  \_\_\_\_\_

(iii) Find the HCF of 80 and 90.

Ans: \_\_\_\_\_

\_\_\_\_\_(3 marks)

**End of Paper**

**FORM 2**

**MATHEMATICS**  
**Main Paper**

**TIME: 1h 30min**

Question	1	2	3	4	5	6	7	8	9	10	11	12	13	Total Main	Non Calc	Global Mark
Mark																

**DO NOT WRITE ABOVE THIS LINE**

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**CALCULATORS ARE ALLOWED BUT ALL NECESSARY WORKING MUST BE SHOWN.  
 ANSWER ALL QUESTIONS.**

1. Use your calculator to work out:

(a)  $(47 + 13) \times 4$

Ans: \_\_\_\_\_

(b)  $\frac{17 - 5.2}{3.6}$ , correct to 1 decimal place.

Ans: \_\_\_\_\_

(c)  $\sqrt{44}$ , correct to 2 decimal places.

Ans: \_\_\_\_\_

(5 marks)

2. (a) Simplify:  $5p + 2p - 4p$

(b) Expand:  $3(3p + 2)$

Ans: \_\_\_\_\_

Ans: \_\_\_\_\_

(c) Solve:  $3x = 27$

(d) Solve:  $5a - 2 = 33$

Ans: \_\_\_\_\_

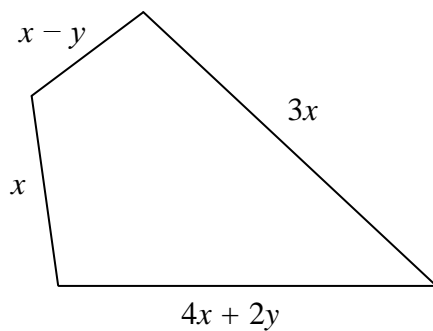
Ans: \_\_\_\_\_

\_\_\_\_\_ (6 marks)

3. (a) If  $\mathbf{X} = 3a + 2b - c$ . Find the value of  $\mathbf{X}$  when  $a = 5$ ,  $b = 3$  and  $c = 2$ ?

Ans:  $\mathbf{X} =$  \_\_\_\_\_

(b) Write and simplify an expression for the perimeter,  $\mathbf{P}$ , of the quadrilateral.



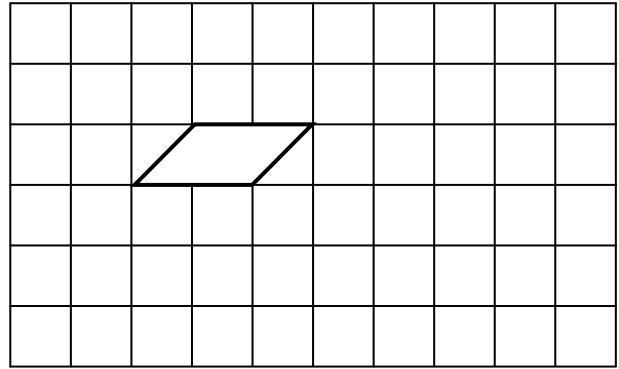
Ans:  $\mathbf{P} =$  \_\_\_\_\_

\_\_\_\_\_ (4 marks)

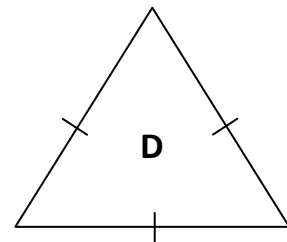
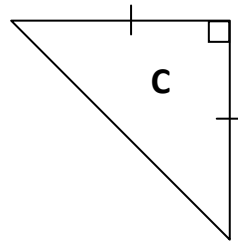
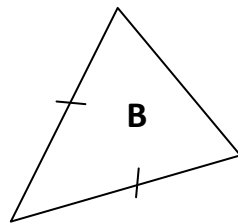
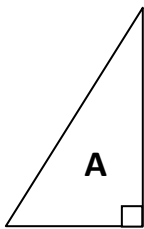
Name \_\_\_\_\_

Class \_\_\_\_\_

4. (a) Draw at least 4 more parallelograms on the grid to show that it tessellates.



(b)



- (i) Underline the correct word:

Triangle **B** is (a scalene, an isosceles, an equilateral) triangle.

- (ii) Fill in:

- Triangle \_\_\_\_\_ is a scalene triangle.
- Which **two triangles** have **only one** line of symmetry? \_\_\_\_\_ and \_\_\_\_\_
- Triangle **D** has rotational symmetry of order \_\_\_\_\_.

\_\_\_\_\_ (6 marks)

5. Gemma is playing a number game with 12 cards. She picks a card at random from the following cards:

15	4	5	18
14	7	12	6
16	10	11	9

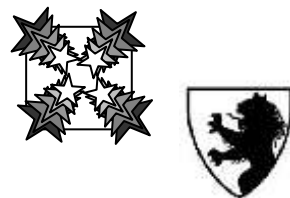
What is the probability that the first card selected is:

- (i) an even number? Ans: \_\_\_\_\_
- (ii) a multiple of 3? Ans: \_\_\_\_\_
- (iii) a prime number? Ans: \_\_\_\_\_
- (iv) not a prime number? Ans: \_\_\_\_\_

(4 marks)

6. Two teams compete in a quiz. The ratio of the points gained by Bright Stars to Roaring Lions is 30 : 45.

- (i) Simplify completely the ratio **30 : 45**.



Ans: \_\_\_\_ : \_\_\_\_

- (ii) The two teams share €550 in the ratio of their points. How much does each team get?

Ans: Bright Stars = € \_\_\_\_\_

Roaring Lions = € \_\_\_\_\_

(6 marks)

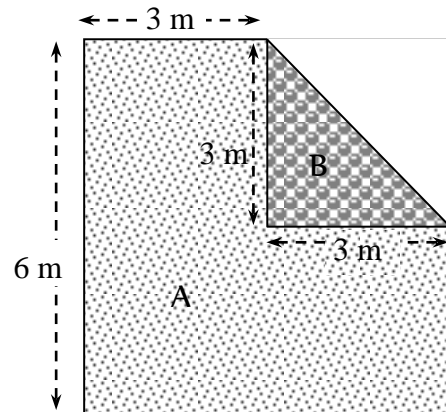


Name \_\_\_\_\_

Class \_\_\_\_\_

1  
6

7. The diagram shows the plan of a yard. Space A is tiled and space B is covered with pebbles.



- (i) Calculate the area of space A.

Ans: \_\_\_\_\_m<sup>2</sup>

- (ii) Tiling costs €25 for every 1 m<sup>2</sup>. Find the cost of tiling space A.

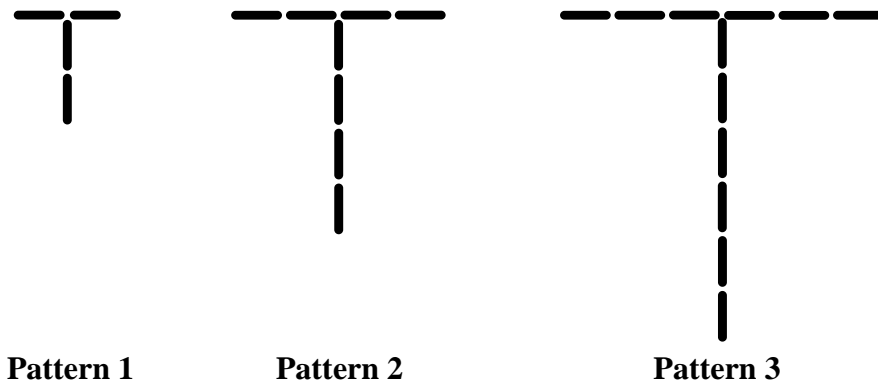
Ans: € \_\_\_\_\_

- (iii) Calculate the area of space B.

Ans: \_\_\_\_\_m<sup>2</sup>

(6 marks)

8. The patterns in this diagram are made up of sticks.



(i) Complete the table below:

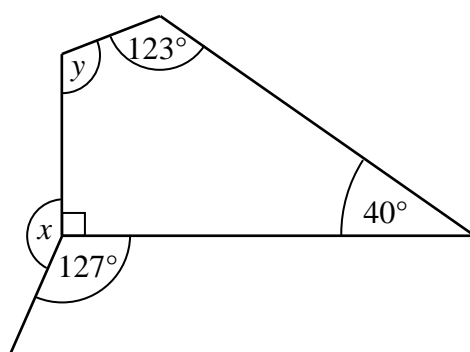
Pattern number	1	2	3	4	5	6
Number of sticks	4	8	12			

(ii) How many sticks are there in pattern 10?

Ans: \_\_\_\_\_sticks

\_\_\_\_\_ (4 marks)

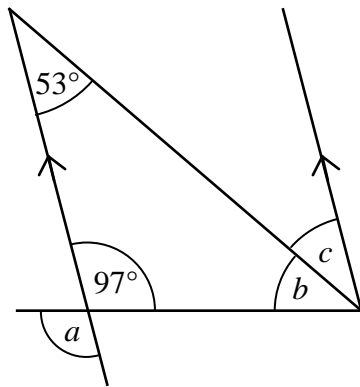
9. (a) Find the size of each angle marked with a letter.



Ans:  $x =$  \_\_\_\_\_<sup>°</sup>

Ans:  $y =$  \_\_\_\_\_<sup>°</sup>

(b) Find the size of each angle marked with a letter.



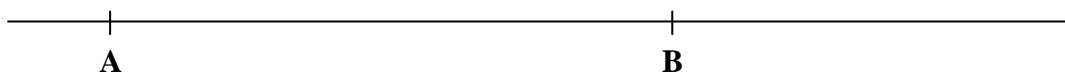
Ans:  $a = \underline{\hspace{2cm}}^\circ$

Ans:  $b = \underline{\hspace{2cm}}^\circ$

Ans:  $c = \underline{\hspace{2cm}}^\circ$

(8 marks)

10. (i) Using **ruler and compasses only** construct an angle of  $90^\circ$  at B.  
 (ii) Mark point C, such that  $BC = 9$  cm long.  
 (iii) Join AC to form  $\triangle ABC$ .



(iv) Measure angle A.

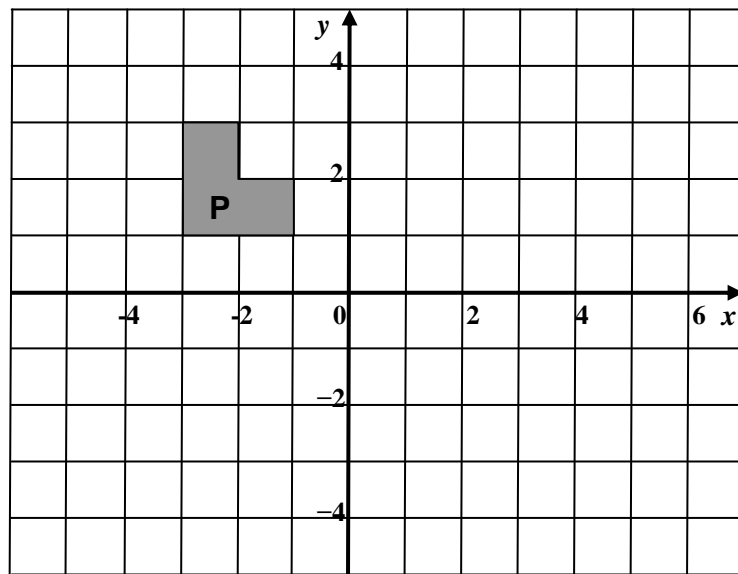
Ans:  $\underline{\hspace{2cm}}^\circ$

(v) Measure side AC.

Ans:  $\underline{\hspace{2cm}}$  cm

(6 marks)

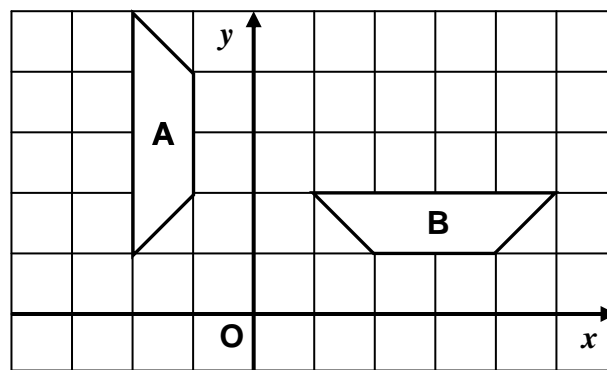
11.



(a) In the grid **above**:

- (i) Reflect shape **P** in the  $x$  axis. Label it **X**.
- (ii) Translate shape **P** 5 right and 3 down. Label it **Y**.

(b)



Underline the correct answer from each bracket:

In the diagram, shape **A** is rotated through  $(0^\circ, 90^\circ, 180^\circ)$   
(clockwise, anticlockwise) about the origin to form shape **B**.

(6 marks)

12. A group of 150 students were asked to choose an after school activity.

4% chose cooking.  
24% chose music.  
30% chose football.  
The rest chose drama.

(a) What percentage of the students chose drama?

Ans: \_\_\_\_\_%

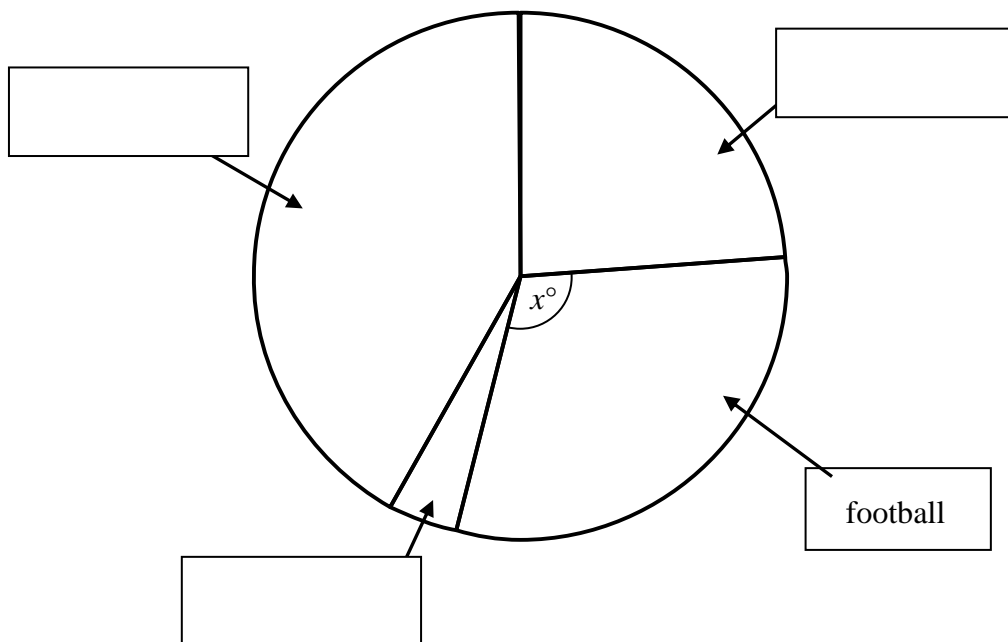
(b) How many students chose football?

Ans: \_\_\_\_\_students

(c) How many students chose music?

Ans: \_\_\_\_\_students

(d) The pie chart represents the activities chosen by the students.



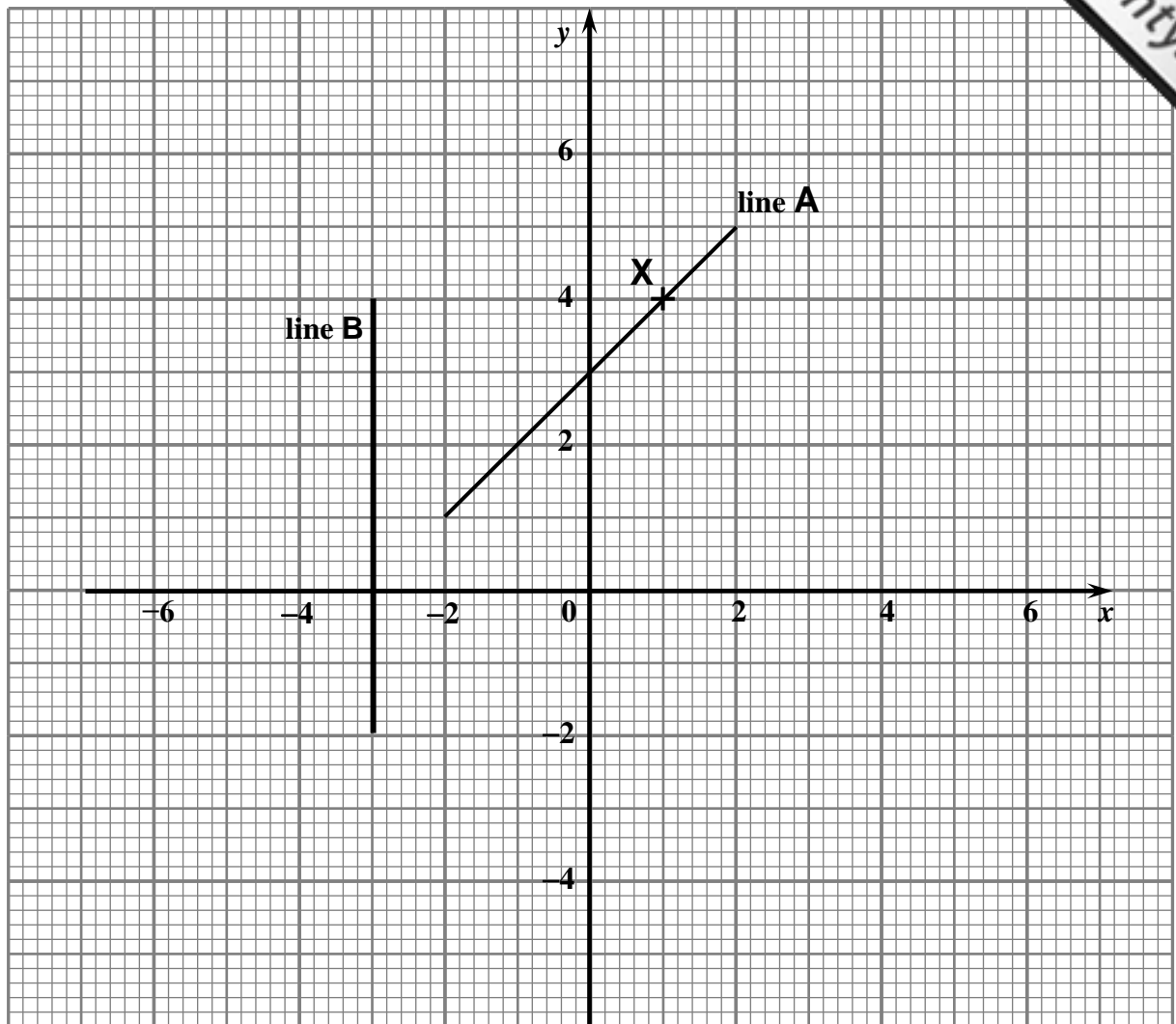
(i) Label the pie chart with the activities: **cooking, music and drama**.

(ii) Use a protractor to measure angle  $x$ .

Ans:  $x =$  \_\_\_\_\_ $^\circ$

(9 marks)

13.



(a) Write down the co-ordinates of point X.

Ans: X(\_\_\_\_,\_\_\_\_)

(b) Circle the correct answers.

(i) The equation of **line A** is:  $y = x$        $y = x + 3$        $y = x - 3$

(ii) The equation of **line B** is:  $x = -3$        $y = x + 3$        $y = 3$

(c) On the graph above, plot the points  $(-1, -3)$ ,  $(0, -2)$  and  $(3, 1)$   
Joint all the points to form a straight line.

(5 marks)

**End of Paper**