## JUNIOR LYCEUM AND SECONDARY SCHOOL **ANNUAL EXAMINATIONS 2010**

| Jı     | Directorate for Quality a | O SECONDARY SCH<br>MINATIONS 2010<br>and Standards in Education<br>Assessment Unit | OH.           |
|--------|---------------------------|--|---------------|
| FORM 4 | DESIGN AND                | TECHNOLOGY   | TIME: 2 hours |
| Name:  |                           | Class:   | Set:          |
|        |                           |  |               |
|        | Note                      | 44 J4.   |               |
|        | Note                      | to student:  |               |

|                   |    | Ar | eas corre | cted |    | Marks                   | for ten Design |           |               |
|-------------------|----|----|-----------|------|----|-------------------------|----------------|-----------|---------------|
|                   | D  | RM | E         | T    | F  | for<br>Written<br>Exam. |                | Ι() Ι Δ Ι | FINAL<br>MARK |
| Max.<br>Marks     | 20 | 20 | 20        | 20   | 20 | 100                     | 100            | 200       | %             |
| Student's<br>mark |    |    |           |      |    |                         |                |           |               |

DISTRIBUTION OF MARKS

Enter student's mark obtained in every area of study in the above table.

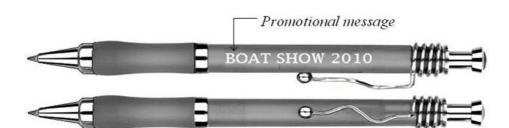
FOR TEACHERS' USE ONLY

**D** for Design, **RM** for Resistant Materials, **E** for Electronics, **T** for Textiles technology and **F** for Food technology.

www.StudentBounty.com Homework Help & Pastpapers

1.

Student Bounty.com SECTION A: DESIGN Before designers begin to design a new product, they usually study similar products so that



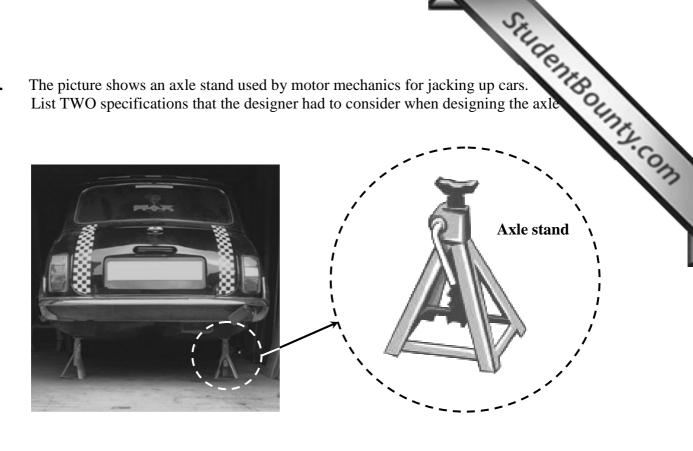
they can improve upon them. Designers call this study "Product Analysis".

The above picture shows two views of a ball-point pen with a retractable writing tip. Retractable means: can be pushed in and out.

Answer questions 'a' to 'g' to analyse the ball-point pen pictured above.

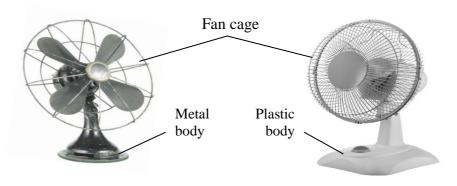
| a)         | What is the primary function or use of this ball-point pen?   |  |  |  |  |  |  |
|------------|---|--|--|--|--|--|--|
| <b>b</b> ) | What is the secondary function or use of this ball-point pen?   |  |  |  |  |  |  |
| c)         | What materials is it made from?   |  |  |  |  |  |  |
| d)         | When does the pen become unusable?  |  |  |  |  |  |  |
| e)         | How will it be disposed of?   |  |  |  |  |  |  |
| f)         | Why is its shape thicker towards the tip?   |  |  |  |  |  |  |
| g)         | When not in use, the writing tip of the ball-point pen can be retracted inside its body. Give ONE example of why this characteristic can be regarded as a safety feature. |  |  |  |  |  |  |
|            | (a to f) 1 mark each; (g) 2 marks - total 8 marks   |  |  |  |  |  |  |
| 2.         | List TWO aspects where the making of a model may help the development of a Design and Technology project  |  |  |  |  |  |  |

The picture shows an axle stand used by motor mechanics for jacking up cars. 3. List TWO specifications that the designer had to consider when designing the axle



4 marks

4. Two domestic electric fans are shown below. One is an old product and the other is modern. Explain TWO details why the modern design is so much safer.



4 marks

**5.** Give ONE reason why we should take care to make economical use of materials and ingredients when designing or manufacturing a product.

## SECTION B: RESISTANT MATERIALS

**Heat treatment** 

|                          | NT MATERIALS  |    |
|--------------------------|---|----|
| ECTION B: RESISTA        | NT MATERIALS  |    |
| Give ONE application     | n for each of the following permanent joining methods for metals. | On |
| Permanent Joining method | Example   | 13 |
| By Pop-riveting          |   |    |
|                          |   |    |
| By Arc-welding           |   |    |

**Description** 

3 marks

7. Draw arrows to match the following metal heat treatments to their correct description.

|    | HARDENING                     | A process which makes steel very hard but brittle |
|----|-------------------------------|---|
|    | TEMPERING                     | A process by which a metal can be softened        |
|    | ANNEALING                     | A process which makes steel very strong and tough |
|    |                               | 3 marks   |
| 8. | List THREE safety precautions | that should be observed when heating plastics.    |
|    | (i)                           |   |
|    | (ii)                          |   |
|    | (iii)                         |   |
|    |                               |   |

9. By means of simple line sketches show the following mechanisms. Label your diagrams indicating the main parts.

| (a) A Pulley system | (b) A Cam and Follower system |
|---------------------|-------------------------------|
|                     |                               |
|                     |                               |
|                     |                               |
|                     |                               |
|                     |                               |

| 10. | The picture shows two gear wheels. If gear wheel <b>A</b> is the DRIVER and is revolution (turning) at 100 r.p.m., how many times will gear <b>B</b> revolve in one minute? (r.p.m. revs. per minute)                                |
|-----|--|
|     | Driver: 100 r.p.m.  Answer: r.p.m.  2 marks  |
| 11. | Give THREE advantages of manufactured boards over natural timber.  (i)   |
|     | (iii)  |
| S   | ECTION C: <b>ELECTRONICS</b>   |
| 12. | List THREE precautions that should be observed when connecting a supply to an electronic circuit.  |
|     | (i)  |
|     | (ii)   |
|     | (iii)  |
|     | 3 marks  |
| 13. | A double pole double throw (D.P.D.T.) switch is connected to a battery to run a motor. Draw the circuit diagram showing how these should be connected so that the motor can rotate both in a clockwise and anti-clockwise direction. |

| 14.         | Draw a potential divide<br>with a supply voltage of<br>On your diagram indica | r to sense light, of 9 volts.<br>te the output volt | consisting of tage $V_0$ , the | a variable resis | tor $ m R_1$ an $ m V_S$ , and $ m g$ | d al   | BOUNT   |
|-------------|---|---|--------------------------------|------------------|---------------------------------------|--------|---------|
|             |   |   |                                |                  |                                       |        | 1       |
|             |   |   |                                |                  |                                       |        |         |
|             |   |   |                                |                  |                                       |        |         |
|             |   |   |                                |                  |                                       |        |         |
|             |   |   |                                |                  |                                       |        |         |
|             |   |   |                                |                  |                                       |        | 6 marks |
| 15.         | Draw the symbol of a N  | NAND gate and c                                     | ontinue its t                  | ruth table.      |                                       |        |         |
|             |   |   |                                |                  | A                                     | В      | Q       |
|             | NAND GATE   |   |                                |                  |                                       |        |         |
|             | (1  | mark for the syn                                    | nbol and 4 m                   | arks for the tru | th table)                             | Total: | 5 marks |
|             |   |   |                                |                  |                                       |        |         |
|             |   |   |                                |                  |                                       |        |         |
| SE          | CTION D: <b>FOOD</b>  |   |                                |                  |                                       |        |         |
|             |   |   |                                |                  |                                       |        |         |
| l <b>6.</b> | Give ONE reason why the   | ne following sym                                    | abol is printe                 | d on food pack   | aging.                                |        |         |
|             |   |   |                                |                  |                                       |        |         |
|             |   |   |                                |                  |                                       |        | 1 mark  |

The following are steps for making a Sponge Cake, but they are not in the correct **17.** Give each step a number to show the correct sequence for making the cake. Step 1 has been done for you.

| e each step     | are steps for making a Sponge Cake, but they are not in the correct a number to show the correct sequence for making the cake.  In done for you. | ABOUNTS, CO. |
|-----------------|--|--------------|
| Step<br>number: | Description of steps   | Co           |
|                 | Pour the mixture into a prepared pan.  |              |
|                 | Slice cake in half and fill with strawberries and whipped cream.   |              |
|                 | Add egg yolks and sugar together and beat until very light.  |              |
|                 | Fold into batter.  |              |
| 1               | Prepare all ingredients and equipment.   |              |
|                 | Cool on a wire tray.   |              |
|                 | Sift together flour and baking powder.   |              |
|                 | Beat egg whites with an electric beater until stiff.   |              |
|                 | Bake at 180°C.   |              |

| 4 | m | a | r | ke  |
|---|---|---|---|-----|
| 4 |   | 7 | 1 | K.S |

| 18. | Give TWO methods of destroying micro-organisms in food.  (i)   | ·       |
|-----|--|---------|
|     | (ii)   |         |
|     |  | 2 marks |
| 19. | Certain processes change the working properties of food ingredients. What is the effect of AERATION on food ingredients? |         |
|     |  | 2 marks |
| 20. | Why do we preserve food?   |         |
|     |  | 2 marks |

Match each preservation process with the method it involves. The first one has been done 21. for you.

|   | Preservation process        |   | Method involved                     |
|---|-----------------------------|---|-------------------------------------|
| a | Chilling                    |   | Involves the removal of air         |
| b | Salting                     |   | Involves heating                    |
| С | Sun-drying and spray drying | a | Involves a reduction in temperature |
| d | Sterilisation               |   | Involve dehydration                 |
| e | Vacuum packing              |   | Involves the addition of a chemical |

| <b>b.</b> Feople si     | mon cause of food poisoning  offering from                |                            | •                 |  |
|-------------------------|---|----------------------------|-------------------|--|
| c. Bacteria needs time, |   |                            |                   |  |
| dbread.                 | is a form of bic  | otechnology used to produc | ce wine, beer and |  |
|                         | g to law, packed food should                              | have a list of             | written in        |  |
| descendi                | ng order of weight.                                       |                            | 5 mark            |  |
|                         |   |                            |                   |  |
| CTION E: <b>Te</b>      | XTILES  |                            |                   |  |
| •                       | below are sometimes found of table to state what each sym |                            | a garment.        |  |
|                         |   |                            |                   |  |
| *                       |   |                            |                   |  |
|                         |   |                            |                   |  |
|                         |   |                            |                   |  |
|                         |   |                            |                   |  |
| <u> </u>                |   |                            | 10 m o wh         |  |
|                         | O ways of recycling textile p                             | products                   | 10 mark           |  |
| Describe TW             | ——————————————————————————————————————                    |                            |                   |  |
|                         |   |                            |                   |  |
| (i)                     |   |                            |                   |  |
| (i)                     |   |                            | 4 mark            |  |
| (i)                     |   |                            | 4 mark            |  |
| (i)                     | scribe briefly, TWO ways of                               | shaping fabrics.           |                   |  |
| (i)  (ii)  Name and de  | scribe briefly, TWO ways of                               |                            |                   |  |
| (i)  (ii)  Name and de  | scribe briefly, TWO ways of                               | shaping fabrics.           |                   |  |