

**FORM 2**

**HISTORY**

**TIME: 1h 30min**

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**1. Write TRUE or FALSE to these sentences.**

1.1	The First Crusade was summoned by Pope Urban II.	
1.2	The Christians of the First Crusade won the city of Constantinople.	
1.3	The Crusades were a series of religious wars.	
1.4	Stained glass was used to embellish the castles.	
1.5	Gothic cathedrals used to have rounded domes.	
1.6	The Gothic style used pointed arched doorways and windows.	
1.7	The Black Death was spread by rats.	
1.8	The Black Death hit only France.	

**(Total: 8 marks)**

**2. Look carefully at the sources and then answer all the questions.**



**Source A**



**Source B**

2.1 What type of building is shown in the above sources? \_\_\_\_\_ (1)

2.2 These buildings existed at the time of the (*Romans, Middle Ages, Phoenicians, Egyptians*). (1)

2.3 Where was the building of source A built and why was it built in such a place?

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2.4 Where was the building of source B built and why was it built in such a place?

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 (2)

2.5 Mention one way how the building in source B could be attacked and won by the enemy.

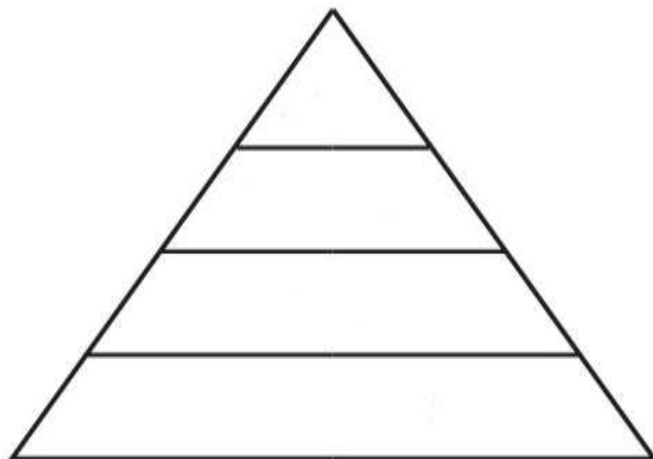
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 (1)

2.6 Who used to command in such buildings? \_\_\_\_\_ (1)

2.7 Fill in the empty sections of the feudal pyramid by using these words:

*feudal lords* - *king* - *peasants* - *knights* (4)



2.8 Mention **two** obligations of the peasants towards their feudal lord.

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 (2)

2.9 Mention **two** obligations of the feudal lords towards their king.

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 (2)

**(Total: 16 marks)**

3. Look carefully at these sources and then answer all the questions.



Source C



Source D

- 3.1 The warrior in source C is a \_\_\_\_\_ knight and the warrior in source D is a \_\_\_\_\_ (2)
- 3.2 Which **one** of these warriors came first in history? \_\_\_\_\_ (1)
- 3.3 From which part of Europe did the warrior of source D originate? \_\_\_\_\_ (1)
- 3.4 The ship shown in source D was used by such warriors in their fighting. How was it called? \_\_\_\_\_ (1)
- 3.5 Why was this type of ship very important to these warriors? \_\_\_\_\_ (1)
- 3.6 Why were the Europeans very much frightened by the warriors in source D? \_\_\_\_\_ (1)
- 3.7 Identify **two** types of weapons that are common to the warriors shown in sources C and D. \_\_\_\_\_ (2)
- 3.8 Mention a country in Europe where many warriors like the one shown in source D went to live. \_\_\_\_\_ (1)

(Total: 10 marks)

4. Read carefully the following source and then answer all the questions.

'The Count shed tears when he saw the Christian slaves coming out from the town welcoming him happily with palms in their hands and, shouting *Kyrie Eleyson*, they threw themselves on the ground in front of him. On taking possession of the town, the Count led the slaves to his ships. His ship became so heavy that he thought that it would sink, but God was with them, and the vessel was lifted above the waves. On his way back, the Count noticed the island of Gozo. He ordered a raid on that island as well. The Normans landed and looted that island. Before returning to Sicily the Count took possession of the island of Gozo and added it to his lands.'

Goffredu Malaterra, Secretary of the Count

Source E

4.1 State which **four** of these statements are **historical facts** and not opinions.

a	Malaterra was the secretary of the Count.	
b	All the Christian slaves were happy to greet the Count.	
c	The Arab rulers were so afraid of the Count that they decided to surrender at once.	
d	Count Roger raided the Maltese Islands in 1091 A.D.	
e	According to the Count, God was with them and he saved them from drowning.	
f	From the source one concludes that the Normans were as fierce as the Vikings.	
g	Most probably the slaves that were freed by the Count were not Maltese.	
h	Malaterra's writing was aimed to depict the Count as a Christian hero.	
i	The Count raided Gozo before returning to Sicily.	
j	The city mentioned in lines 2 and 4 refers to Mdina.	

(4)

4.2 Who is the Count mentioned in the source? \_\_\_\_\_ (1)

4.3 Which event from Maltese history does the source narrate?  
\_\_\_\_\_ (1)

4.4 Why do you think the Count had tears in his eyes when he saw the slaves coming out happily to welcome him?  
\_\_\_\_\_ (1)

4.5 Which place in Malta is being referred to by the phrase 'On taking possession of the city' (lines 4 to 5)?

\_\_\_\_\_ (1)

4.6 Who ruled Malta before the Count's arrival? \_\_\_\_\_ (1)

4.7 What can you conclude from the source about the way the Count treated the island of Gozo?

\_\_\_\_\_ (1)

(Total: 10 marks)

5. Read carefully source F and then answer all the questions.

5.1 Which were the **three** religions found in the Maltese Islands at the time of source F?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (3)

5.2 Why did Abbot Gilbertus come to Malta?

\_\_\_\_\_  
\_\_\_\_\_ (1)

Source F	
The Census	by Abbot
Gilbertus, 1241	
The number of families in the Maltese Islands:	
Muslims in Malta	681
Muslims in Gozo	155
Jews in Malta	25
Jews in Gozo	8
Christians in Malta	47

5.3 What does the census say about religions:

(a) in Malta? \_\_\_\_\_ (1)

(b) in Gozo? \_\_\_\_\_ (1)

5.4 Give a reason to explain the fact that there were still many Muslims in the Maltese Islands in 1241.

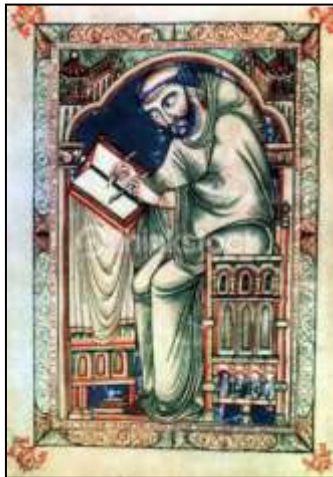
\_\_\_\_\_  
\_\_\_\_\_ (2)

5.5 Who had ordered a census for the Maltese Islands and why? \_\_\_\_\_

\_\_\_\_\_ (2)

(Total: 10 marks)

6. Look carefully at the following sources and then answer all the questions.



Source G



Source H

6.1 What is the monk in source G doing?

\_\_\_\_\_ (1)

6.2 Which invention is shown in source H? \_\_\_\_\_ (1)

6.3 Mention **two** advantages brought about by this invention?

\_\_\_\_\_  
\_\_\_\_\_ (2)

6.4 This invention took place during the **Renaissance**. State what you mean by this word.

\_\_\_\_\_ (1)

6.5 State why the Renaissance is also known as the **Age of Discovery**?

\_\_\_\_\_ (1)

6.6 Fill in this table about the Renaissance.

	Field	Person	Masterpiece
(a)		Leonardo da Vinci	
(b)			The statue of <i>David</i>
(c)	Literature		

(6)



## Source 1

## The Militia List of 1419-1420

Tartarni, Dinkli	40
Gumerinu	25
Dragu, Gazara, Maricatu	32
Bise, Dimag	33
Grigori, Samud	43
Naxaru	92
Calleja, Musta	62
Lamanni, Burdi	16
Lia	26
Atardu	25
Balzan	20
Bircalcara	89
Capurat	8
Curmi	102
Kibin	24
Xiloc	17
Sigeui	81
Leu, Carendi	27
Milleri	14
Zabar	18
Temi, Assant	10
Pascualinu	14
Johanni, Buzubudi	40
Axac	28
Gudia	38
Sifilani, Gallun	12
Mitarxen	18
Luca, Farrug	27
Micabibe	21
Percopu	16
Safi	18
Zuricu	61
Bubakira, Backari	19
Tabuni	11
Cuderi	13
Žebuġi	103
Rabat	234
Civitas [Mdina]	132
Giudacca [Mdina]	58

7. Read carefully the following source and then answer all the questions.

7.1 Why was this Militia List compiled?  
Underline the right answer.

- (a) *To estimate the population of Malta.*  
 (b) *To estimate the number of persons suitable to fight in wars.*  
 (c) *To know which villages existed in Malta at that time.* (1)

7.2 Why was it deemed necessary to set up the Dejma?

\_\_\_\_\_ (1)

7.3 Who formed part of the Dejma?

\_\_\_\_\_ (1)

7.4 From the list, find **three** villages that still exist today.

\_\_\_\_\_  
 \_\_\_\_\_ (3)

7.5.1 From the list, find **two** villages that ceased to exist.

\_\_\_\_\_ (2)

7.5.2 How are such villages called?

\_\_\_\_\_ (1)

7.5.3 Suggest a reason why such villages ceased to exist.

\_\_\_\_\_ (1)

7.6 From the list, which village was:

- (a) the largest? \_\_\_\_\_ (b) the smallest? \_\_\_\_\_ (2)

(Total

8. Look carefully at the following source and then answer all the questions.



Source J

- 8.1 What is a siege? \_\_\_\_\_  
\_\_\_\_\_ (2)
- 8.2 Mention **two** reasons why the Turks attacked Malta in 1565.  
\_\_\_\_\_  
\_\_\_\_\_ (2)
- 8.3 What difficulties did the Turks have to face during the siege? Mention **two**.  
\_\_\_\_\_  
\_\_\_\_\_ (2)
- 8.4 Mention **two** effects of this siege.  
\_\_\_\_\_  
\_\_\_\_\_ (2)

(Total: 8 marks)

9. Write in some length about the Order of St John and how they ruled over the Maltese Islands during their first years.

*You can write about: How the Order was founded in the Holy Land, their stay in Rhodes, the grant of the Maltese Islands by Emperor Charles V, the reaction of the Maltese to this grant and why, their first years in Malta, the strengthening of the Maltese defences prior to the Great Siege.*

(Total: 14 marks)