

FORM 5

EUROPEAN STUDIES

TIME: 1h 45min

Name: _____

Class: _____

This examination paper consists of TWO parts, Part I and Part II. Candidates are to attempt BOTH parts and to read carefully the instructions within each part.

PART I

(Total 51 marks)

Choose any THREE sections from Part I and answer ALL the questions in the chosen sections.

Section 1 – Power and People

1. “Sergio is one of eight children in a family that struggles to earn enough money to live on. To add to the small amount of money earned from the family’s farming estate, Sergio’s father spends a lot of time away from home to work as a labourer. Like many other children living in one of the poorest districts of the Puglia region (in southern Italy), Sergio used to help his parents to take care of the family’s farming estate, which was not profitable enough to earn them a decent living. For Sergio’s family, earning money was a priority and therefore he was often absent from school. In the district where Sergio lived, employment opportunities were scarce and workers were very poorly paid. Therefore, when Sergio was fifteen years old, his parents had no other alternative but to send him to work in an industrial area which offered more employment opportunities with better salaries. In southern Italy, Sergio’s story is certainly not the only one. Consequently, several children from this area do not benefit from adequate education since they spend most of their day at work.”

1.1 According to the story, what is the main reason for Sergio’s lack of education?

_____ (2)

1.2 Why did Sergio’s parents decide to send their son to work in an industrial area?

_____ (2)

1.3 The level of education indicates whether a country is developed or still developing. **FOUR** factors, besides education, which determine the standard of living of a country.

- i. _____ (1)
- ii. _____ (1)
- iii. _____ (1)
- iv. _____ (1)

1.4 In your opinion, what makes a developed country different from one that is still developing?

_____ (2)

1.5 UNICEF (The United Nations Children’s Fund) works for children’s rights, their survival, development, and protection. If you worked for an organisation like UNICEF, what programmes would you design to help children living in poverty?

_____ (5)

1.6 UNICEF is guided by the Convention on the Rights of the Child. This Convention is the first legally binding international instrument to include the full range of human rights – civil, cultural, economic, political, and social rights. Name another Convention which protects these rights.

_____ (2)

Section 2 – Economic Development and Changes in Europe

1. Heathrow Airport is a major international airport. It is the busiest airport in the United Kingdom and the third busiest one in the world.

1.1 Account for the **advantages** which helped Heathrow develop so rapidly.

(4)

1.2 In which countries are these international airports found?

- i. Charles de Gaulle Airport _____ (1)
- ii. Palma de Mallorca Airport _____ (1)
- iii. John Lennon Airport _____ (1)
- iv. Galileo Galilei Airport _____ (1)

1.3 How do international airports contribute to a country's economy?

(5)

2. The harmful environmental impacts of transport are a continuous concern in Europe. Therefore, the European Union has focused on a region-wide transport planning.

Name and briefly describe a common transport policy formulated by the EU which aims to achieve a transport system that is efficient, competitive, safe and sustainable both for the citizen and the environment.

(4)

Section 3 – Demographic and Social Realities

1. The real estate, renting and business activities sector has generated one of the employment growths in the EU as a whole in recent decades. Meanwhile, the manufacturing sector saw its total employment shrink.

What trend does the above statement indicate as regards the employment situation in Europe in the last decades?

(6)

2. The importance of information technology is felt everywhere: in businesses, the field of medicine, education, science and engineering, as well as the entertainment sector.

2.1 What do you understand by **information technology**?

(4)

2.2 In what ways did information technology change employment patterns?

(3)

3. Throughout human history technology had profound effects on our lifestyles. Name and discuss the **advantages** and **disadvantages** of technology on employment.

(4)

Section 4 – Europeans and their Environment

1. “Obesity is one of the greatest public health challenges of the twenty first century. The prevalence has tripled in many countries of the WHO European Region since the 1980s and the number of those affected continues to rise at an alarming rate, particularly among children.”

Extract from <http://www.euro.who.int>

1.1 Mention **THREE** negative effects of obesity on European citizens.

i. _____ (1)

ii. _____ (1)

iii. _____ (1)

1.2 Mention **THREE** causes of obesity.

i. _____ (1)

ii. _____ (1)

iii. _____ (1)

1.3 In what ways can national governments help to prevent the problem of obesity among their citizens?

_____ (6)

2. How does physical exercise and sports affect the lifestyle of many Europeans?

_____ (5)

Section 5 – Cultural Heritage

1. Explain briefly the importance of each of the following in the evolution of democracy:

The French Revolution

(4)

Universal Suffrage

(4)

2. James Watt invented an engine which helped powering the early machines. What was this engine called?

(1)

3. Identify some of the main characteristics of the following:

Contemporary European Art

(4)

Contemporary European Music

(4)

PART II

Answer any **TWO** questions in essay form.

Section 1 – Power and People

“Today, Europe is one of the largest trading centres in the world.” Assess the contribution which the different stages of European economic integration, starting from the Common Market to the present European Union, gave to bring about this economic wellbeing. (17)

Section 2 – Economic Development and Changes in Europe

Account for some of the advantages and disadvantages brought about by globalisation on the European economy. (17)

Section 3 – Demographic and Social Realities

“One of the main developments in the European employment sector is the equality of opportunities for all in an inclusive society. However, in real life, this ideology of equal opportunities for all is not always practised”. Discuss. (17)

Section 4 – Europeans and their Environment

“Although development is vital for economic prosperity, yet it makes demands upon the limited resources of fragile environments.” Discuss, with particular reference to the Camargue. (17)

Section 5 – Cultural Heritage

Name **THREE** European authors who became famous throughout the Continent and describe some of their works. (17)