DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION

Department for Curriculum Management and eLearning

Educational Assessment Unit

Annual Examinations for Secondary Schools 2012

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	Track	3

FOR	M 3						CI	IEM	IST	RY				TII	ME:	1h 30	0min
Nam	e:							-				C	Class	:			
	U	seful l	Data:	Atom	ic num dic tab				atomic	masse	es are	showr	in the	e			
		7					PEF	RIODI	C TAI	BLE							
1	2											3	4	5	6	7	0
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Li 3	9 Be 4							1				B 5	12 C	14 N 7	16 O 8	19 F 9	20 Ne 10
23 Na 11	24 Mg 12											27 Al 13	28 Si 14	31 P 15	32 S 16	35.5 Cl 17	40 Ar 18
39 K 19	Ca 20	45 Sc 21	48 Ti 22	51 V 23	52 Cr 24	55 Mn 25	56 Fe 26	59 Co 27	59 Ni 28	63.5 Cu 29	2n 30	70 Ga 31	73 Ge 32	75 As 33	79 Se 34	80 Br 35	84 Kr 36
85 Rb 37	88 Sr 38	89 Y 39	91 Zr 40	93 Nb 41	96 Mo 42	99 Tc 43	101 Ru 44	103 Rh 45	106 Pd 46	108 Ag 47	112 Cd 48	115 In 49	119 Sn 50	122 Sb 51	128 Te 52	127 I 53	131 Xe 54
133 Cs 55	137 Ba 56	139 La 57	178 Hf 72	181 Ta 73	184 W 74	186 Re 75	190 Os 76	192 Ir 77	195 Pt 78	197 Au 79	201 Hg 80	204 Tl 81	207 Pb 82	209 Bi 83	210 Po 84	210 At 85	222 Rn 86
					Key		$egin{array}{c} a \ \mathbf{X} \ b \end{array}$	relativ symbo atomi	ol	mic ma	ass						

Marks Grid [For Examiners' use only]

Question			Secti	ion A			3	Section	В	
N°.	1	2	3	4	5	6	7	8	9	
Max Mark	10	10	10	10	10	10	20	20	20	Theory Total
Actual Mark										

Theory Paper: 85%	Practical: 15%	Final Score: 100%

SECTION A – Answer ALL questions. This section carries 60 marks.

1 Fill in the blanks using appropriate terms:

ON A – Answer ALL questions. 11	his section carries 60 marks.
he blanks using appropriate terms:	his section carries 60 marks.
Our atmosphere consists of a	of gases. The most
abundant gas in the atmosphere is	which comprises
approximately	per cent of the total.
	mprises approximately 21 per cent. When a substance med is always an
The atmosphere also contains smal	l amounts of other gases. One of the gases present in
_	l amounts of other gases. One of the gases present in which is slightly soluble in water
small amounts is	
small amounts is forming an acidic solution. The am	which is slightly soluble in water
small amounts is forming an acidic solution. The am increase in the past years due to the	which is slightly soluble in water aount of this gas in the atmosphere has been on the
small amounts is forming an acidic solution. The amincrease in the past years due to the and global warming.	which is slightly soluble in water fount of this gas in the atmosphere has been on the excessive use of fossil fuels. It is known as a
small amounts is forming an acidic solution. The amincrease in the past years due to the and global warming.	which is slightly soluble in water fount of this gas in the atmosphere has been on the excessive use of fossil fuels. It is known as a d is considered as the main culprit responsible for
small amounts is forming an acidic solution. The amincrease in the past years due to the and global warming. When a fossil fuel burns, other poll wh	which is slightly soluble in water fount of this gas in the atmosphere has been on the excessive use of fossil fuels. It is known as a d is considered as the main culprit responsible for flutant gases are formed. One of these is
small amounts is	which is slightly soluble in water fount of this gas in the atmosphere has been on the excessive use of fossil fuels. It is known as a d is considered as the main culprit responsible for lutant gases are formed. One of these is ich dissolves in rainwater to form sulfurous acid.

[10]

	Stillden	
2	Hydrogen is considered a possible alternative to fossil fuels and its use in cars, boats and aeroplanes will unquestionably be a major step forward in the world of technology. However, hydrogen is not readily available in nature.	OUINI ver,
a.	(i) Give the names of any two compounds, each of which contains hydrogen as one of its constituent elements.	
	(ii) Give the names of any two substances that can be reacted together in the laboratory to produce hydrogen.	[4]
b.	(i) Hydrogen is an eco-friendly fuel. Suggest one reason for this.	1-1
	(ii) Name one disadvantage of using hydrogen as a fuel.	[2]
c.	Hydrogen is used in the laboratory to reduce copper (II) oxide to copper metal. (i) Write down a word equation to represent this reaction.	
	(ii) Give one observation that shows that the copper (II) oxide has been reduced to copper.	
	Besides the possible future use of hydrogen as a fuel, give two other industrial uses for hydrogen as a fuel, give two other industrial uses for hydrogen as a fuel, give two other industrial uses for hydrogen as a fuel, give two other industrial uses for hydrogen as a fuel, give two other industrial uses for hydrogen as a fuel, give two other industrial uses for hydrogen as a fuel, give two other industrial uses for hydrogen as a fuel, give two other industrial uses for hydrogen as a fuel, give two other industrial uses for hydrogen as a fuel, give two other industrial uses for hydrogen as a fuel, give two other industrial uses for hydrogen as a fuel, give two other industrial uses for hydrogen as a fuel, give two other industrial uses for hydrogen as a fuel, give two other industrial uses for hydrogen as a fuel, give two other industrial uses for hydrogen as a fuel, give two other industrial uses for hydrogen as a fuel, give two other industrial uses for hydrogen as a fuel, give two other industrial uses for hydrogen as a fuel, give two other industrial uses for hydrogen as a fuel, give two other industrial uses for hydrogen as a fuel, give two other industrial uses for hydrogen as a fuel, give two other industrial uses for hydrogen as a fuel, give two other industrial uses for hydrogen as a fuel, give two other industrial uses for hydrogen as a fuel, give two other industrial uses for hydrogen as a fuel, give two other industrial uses for hydrogen as a fuel, give two other industrial uses for hydrogen as a fuel, give two other industrial uses for hydrogen as a fuel, give two other hydrogen	[2]

[2]

a. An oxygen molecule comprises two oxygen atoms held together by a pair of covalent to	OUT
(i) What do you understand by covalent bonding?	
(ii) Give the name of a substance whose molecule is composed of:	
two atoms held together by one single covalent bond	
three atoms held together by two single covalent bonds	
(iii) Draw a dot-and-cross diagram showing all electron shells to represent an oxygen mole (Atomic number of oxygen: 8)	ecule
	[7
b. Magnesium metal burns in air when ignited to form magnesium oxide which is an ionic	
compound. Draw a dot-and-cross diagram showing all electron shells to show the bonding	,
in magnesium oxide. (Atomic number of oxygen: 8; atomic number of magnesium: 12)	
	[3

4a. Both magnesium and sulf	Fur react with oxygen to form compour	nds. Fill in the table belo
	Reaction A: Magnesium + Oxygen	Reaction B: Sulfur + Oxyg
Balanced chemical equation		10
including state symbols		
One observation for		
each reaction		

b. The product of Reaction A is different from the product of Reaction B. Give two properties of each product that show this difference.

	Product of Reaction A	Product of Reaction B
1.		
2.		
		[4]

a. Hydrogen and oxygen react together under suitable conditions to produce water. Write a	
balanced chemical equation for this reaction, including state symbols.	
	[2]
b. (i) Tap water flowing through iron pipes may contain solid rust particles. Name the method	you
can use to remove these particles from a sample of water	

(ii)	Tap water also contains dissolved solid	s. Name one method by which all dissolved solids
	may be removed.	

(iii)) Give the name and formula of the compound that is primarily responsible for temporary
	hardness of tap water in Malta.

c.	Using temporary	hard water has	s both advantages	and disadvantages.	. Fill in the table	e below giving
			_	_		

two advantages and two disadvantages:

	Advantages of using temporary hard water	Disadvantages of using temporary hard water
1.		
2.		

Formula: _____ [4]

	Stude				
6а.	The base of a freshly-polished copper pot turned black when the pot was accidentally unfilled on a burning gas stove.				
	(i) Explain what has happened to the base of the pot as it was exposed to the burning stove.				
	(ii) Write a chemical equation, including state symbols, to represent what has happened.				
b.	It was decided to clean the black base of the copper pot using a basic laboratory reagent that would dissolve the black layer without damaging the pot.				
	(i) Suggest a name of a suitable reagent.				
	(ii) Explain why the reagent you chose is suitable.				
	(iii) Write a chemical equation, including state symbols, to represent the reaction between the reagent you chose and the black layer.				
c.	Drops of the reagent used in question b. were spilt on the marble top of the kitchen cupboard.				
<i>C</i> .	(i) Which of the following materials found in the kitchen can be used to neutralize the effect of the reagent? vinegar flour baking powder (contains ethanoic acid) (contains sodium hydrogencarbonate)				
	(ii) Suggest a reason for your answer to question c. (i).				

SECTION B – Answer TWO questions only on the foolscap provided. This section carries 40 marks.

7 The following substances are basic reagents that are often used in the preparation of salts:

Student Bount & COM sodium metal. dilute hydrochloric acid, sodium hydroxide solution, dilute sulfuric acid, calcium chloride solution, potassium carbonate solution.

- a. (i) Choose **two** substances from the list that can be reacted together safely to produce sodium sulfate.
 - (ii) Describe an experiment that you can carry out in the laboratory to prepare dry crystals of sodium sulfate using the reagents you chose in question a. (i).

Your description must include:

- an appropriate method that can be used to prepare a fairly-pure sample of the crystalline solid.
- labelled diagrams that show the important steps to be followed in the method.
- a balanced chemical equation for the reaction. Include state symbols.

[16]

- b. (i) The salt calcium carbonate can be prepared by precipitation. Which **two** substances from the list can be used to prepare a sample of calcium carbonate?
 - (ii) Write a balanced chemical equation for the reaction. Include state symbols.

[4]

A laboratory technician weighed 3.175 g of copper filings and placed them inside a silica tube. A stream of oxygen was passed over the copper while the silica tube was strongly heated. This was continued until all the copper reacted with the oxygen. After the apparatus cooled, the product was reweighed and its mass found to be 3.975 g.

Relative Atomic Masses: Oxygen = 16; Copper = 64.

- a. (i) Give the name of the apparatus the technician used to weigh the copper filings.
 - (ii) What colour change to the copper filings would you observe as the experiment proceeds?
 - (iii) What is the chemical name of the product formed?

[3]

- b. (i) Find the mass of oxygen that reacted with the copper.
 - (ii) Find the number of moles of:
 - copper that reacted with the oxygen
 - oxygen that reacted with the copper
 - (iii) Write down the empirical formula of the product.

[7]

Student Bounty.com c. Red copper oxide is different from the product prepared in this experiment. Its percent composition by mass is:

Copper: 88.8% Oxygen: 11.2%

Use this information to deduce the empirical formula of red copper oxide.

All necessary calculations must be shown.

[10]

A solid white mixture is composed of three chemicals:

Calcium chloride,

ammonium chloride,

lead (II) chloride.

Information about these chemicals is found in the table below:

Name	Colour	Toxic	Solubility in Water	Action of heat
calcium chloride	white	no	yes	does not decompose
ammonium chloride	white	no	yes	sublimes
lead (II) chloride	white	yes	no	does not decompose

a. Use the information in the table to design an appropriate experimental method that you may carry out in the laboratory to remove the ammonium chloride from the rest of the mixture. A labelled diagram and an explanation that show the appropriate technique used are required.

[10]

b. Once the ammonium chloride was removed, the resulting mixture contains calcium chloride and lead (II) chloride. Describe laboratory techniques that may be used to obtain a sample of dry calcium chloride from the mixture.

A labelled diagram and an explanation that show the appropriate techniques used are required.

[10]