

SECONDARY SCHOOL ANNUAL EXAMINATIONS 2007

Educational Assessment Unit – Education Division

Form 2

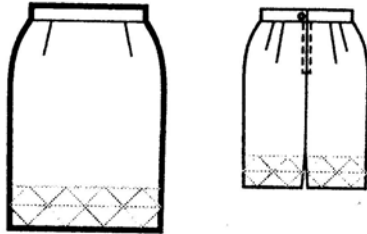
TEXTILES STUDIES

Time: 1h 30min

Name: _____

Class: _____

1a. Name this skirt. _____



(1 mark)

b. Denim can be used to make this skirt.

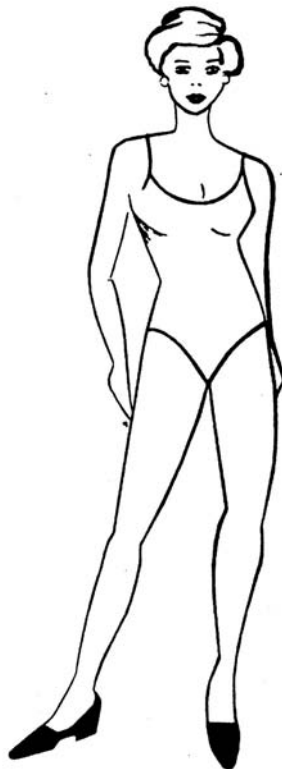
List **two** properties of denim.

(i) _____

(ii) _____

(2 marks)

c. Using the figure template to help you, draw **two** other types of skirts. Name each skirt.



Name: _____



Name: _____

(2, 2 marks)

d. When would you wear each skirt?

Skirt 1: _____

Skirt 2: _____

(2 marks)

e. Describe how you would stitch the skirt seams.

Open or Plain Seam

Diagrams

Notes

(i) _____

(ii) _____

(iii) _____

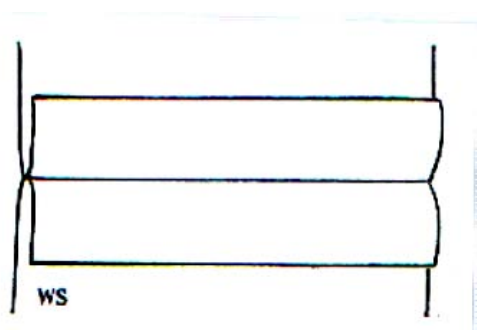
(iv) _____

(2, 4 marks)

f. Draw these **two** seam finishes on the diagram.

(i) zig-zag

(ii) three step zig-zag



(2 marks)

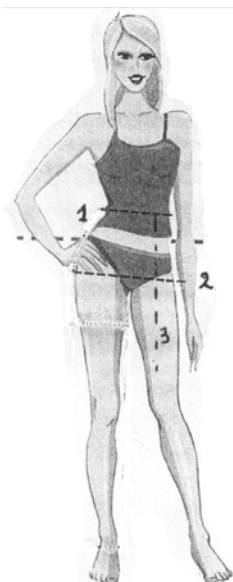
g. To make the skirt you need:

(i) fabric (ii) t _____

(iii) z _____

(2 marks)

h.



(i) Name these **three** measurements needed to make the skirt.

1. _____

2. _____

3. _____

(3 marks)

(ii) A t _____ is used for taking measurements.

(1 mark)

(iii) Measurements should be taken over _____.

(1 mark)

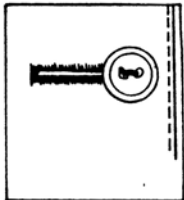
i. Name and draw **three** temporary stitches.

	Name	Draw
(i)	_____	
(ii)	_____	
(iii)	_____	

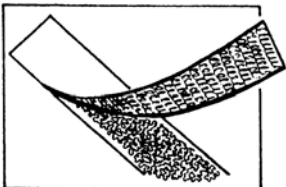
(3, 3 marks)

j. Name these fasteners. Give the use of each fastener.

(i)



(ii)



(iii)



Name

Use

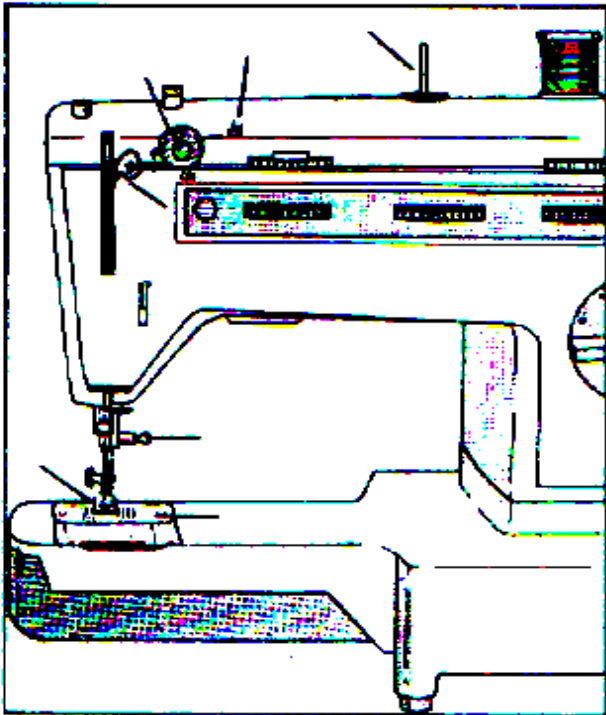
(i) _____

(ii) _____

(iii) _____

(3, 3 marks)

2a. Thread the sewing machine in the picture.



(5 marks)

b. **On the diagram**, name **four** parts of the sewing machine. (4 marks)

c. Write **five** safety rules for using the sewing machine and/or iron.

(i) _____

(ii) _____

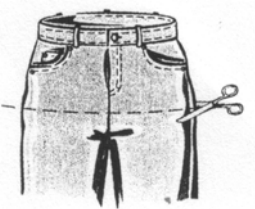


(iii) _____

(iv) _____

(v) _____

(5 marks)

3a. This pair of jeans is being recycled. Say how the jeans was made into a skirt.

JEANS MEET SKIRT Creative recycling to give an old pair of your jeans a new lease on life ...




(i) Cut the jeans _____

(ii) Now stitch _____

(iii) Add more _____

(6 marks)

b. When buying ready-made clothes, what should a consumer think about?

(i) _____

(ii) _____

(iii) _____

(3 marks)

c. Fashion changes very quickly. Say why you think this happens.

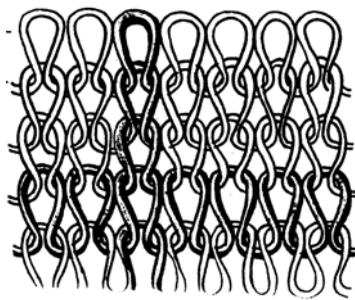
(i) _____

(ii) _____

(2 marks)

4a. Name the fabric construction in the diagram.

(1 mark)



b. List **three** items of clothing that can be made with this method.

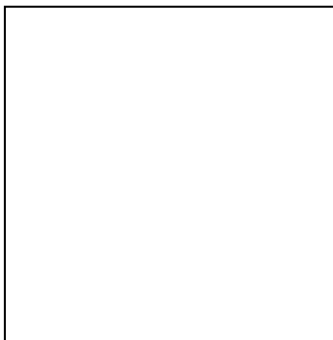
(i) _____

(ii) _____

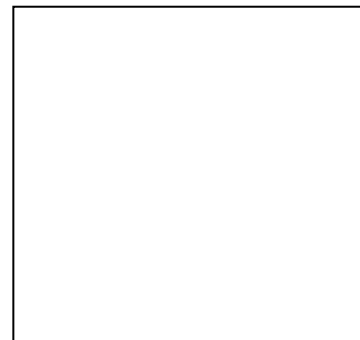
(iii) _____

(3 marks)

c. Name and draw **two** different types of weaves.



Name (i) _____



Name (ii) _____

(2, 2 marks)

- d. Ribbons, raffia, strips of fabric and knitting wool can all be used for _____ .
(1 mark)
- e. Put these properties about fabric construction under the right column.

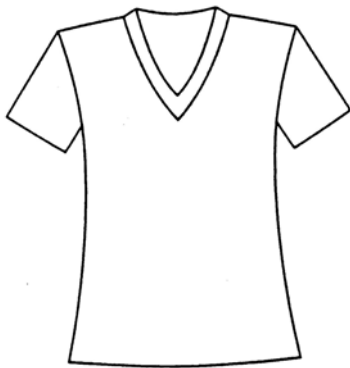
frays	stretches	ladders
strong	does not fray	clings to the body
has no grain (<i>warp and weft</i>)	is made of two sets of yarn	tears easily

Weaving	Knitting	Bonding
(i)	(i)	(i)
(ii)	(ii)	(ii)
(iii)	(iii)	(iii)

(9 marks)

5. Tie and Dye is a method of colouring fabric.

- a. Describe how you would Tie and Dye this T-shirt.



Method of Tying

(1 mark)

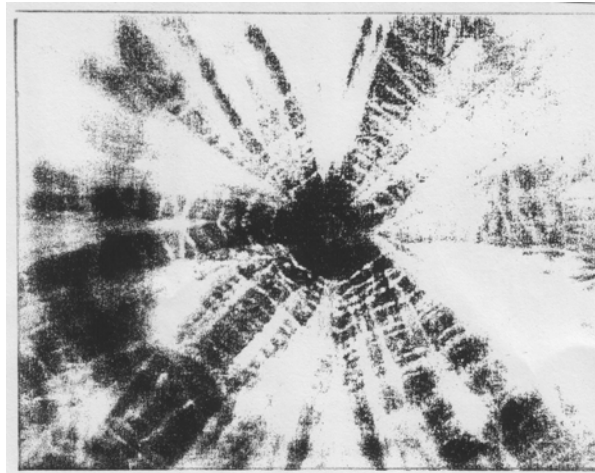
Method of Dyeing

1. Dissolve dye powder in _____ and add _____ .
2. Immerse _____ and simmer for _____ minutes.
3. Rinse well until _____ .
4. Remove _____ and hang to _____ .

(4 marks)

- b. This fabric has been tied and dyed. Decorate the design with **four** embroidery stitches. Name each stitch used.

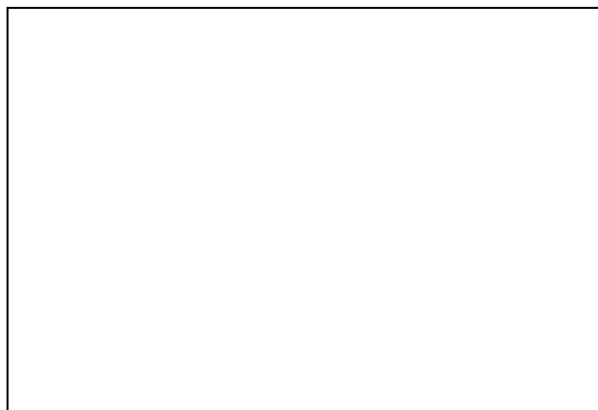
Tie and Dyed Fabric



Draw and name **four** embroidery stitches.

(4, 4 marks)

- c. Draw an item which you can make from this Tie and Dyed fabric.



(1 mark)

- d. Batik is another method of c_____ fabric.

(1 mark)

- e. Cotton fabric shrinks. Describe the shrink test. Draw a diagram to support your answer.

Shrink Test

Diagram

Method

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____

(2, 4 marks)