SECONDARY SCHOOL ANNUAL EXAMINATIONS 2006

Educational Assessment Unit - Education Division

FORM 2 Name:		TEXTILE	TEXTILES STUDIES		
				Class:	
1a.	Complete this diag	ram			
		N	FIBRES	(1 mark)	
	<u>c</u>	1	silk	w (3 marks)	
b.	The two plant fibre	s are (i)	(ii)	(2 marks)	
c.	Which fibre: (i) is the cheaper	st to buy?			
	` '			_	
	(iii) is cool to wea(iv) is shiny?				
	(v) is very absorb			(5 marks)	
d.	Name these labels				
				(2 marks)	

60°	7				_	•••	
							_
							(4 n
Jeans are ma	ade from den	im fabric whi	ich is made f	rom			(1
		y and iron a p					
(iv)							
(v)							 (5 n
Complete th	is paragraph.	using these	words.				
		two		warp	twill		
						In vyzavina	we
	a method						tical
the		_ sets of yarr	ns, the			threads (vei	wi
the	tems made w	_ sets of yarr thro _ weave.	ns, the			threads (vei	

Using these diagrams, explain how to make a small purse with weaving. c. (i) Cut a piece of card or wood into a square or rectangle. (ii) (iii) (iv) (v) (4 marks) d. List the materials needed to make this purse. (ii) (2 marks) Name these three types of weaves. e. (i) (ii) (iii) (3 marks)

3a.	Machine stitching is a permanent stitch.			
	Name and draw two other permanent stitched	es.		
	Name (i)	Draw		
	Name (ii)			
		L		
				(2, 2 marks)
b.	Tacking stitches are t	stitches.		(1 mark)
c.	Name and draw two tacking stitches			
	Name (i)			
		Draw		
	Name (ii)			
				(2, 2 marks)
4a.	Name and draw the skirt you made at school.			
	Draw front and back views.			
	Front		Back	
				(2 marks)

Draw a top and **two** accessories you can wear with this skirt. Top **Front Back** (2 marks) Accessories (i) (ii) (2 marks) With the help of these diagrams, explain how to insert the zip at the back of the skirt. (i) (ii) (iii) (iv) (v)

(6 marks)

Dra			
	w a diagram to help you	1.	
Naı	me of hem		(1 marl
Dia	gram		
		(i)	
		(ii)	
		(iii)	
		(iv)	
		(v)	
			(2, 5 marks
Nar	me three types of fasten	ers.	
(i) _		(ii)	(iii)
			(3 marks
Ivai	f orm outting to also	d torre an economia e te ele Cirre the	a was of each tool
	me four cutting tools an Cutting tools	d two measuring tools. Give the	e use of each tool.
(i)	Cutting tools		e use of each tool.
	Cutting tools	Use	e use of each tool.
(i)	Cutting tools	Use	
(i) (ii)	Cutting tools	Use	
(i) (ii) (iii)	Cutting tools	Use	
(i) (ii) (iii)	Cutting tools	Use	
(i) (ii) (iii)	Cutting tools Measuring Tools	Use	(4, 4 marks
(i) (ii) (iii) (iv)	Cutting tools Measuring Tools	Use	(4, 4 marks

(ii) bobbin winder	
(iii) reverse button	
(iv) thread guides	
 (v) thread take-up lever	
c. Make a list of five important features a new sewing machine should have.	
	narks)
(i)	
(ii)	
(iii)	
(iv)	
(v)	1\
	narks)
d. Write down four rules about the care of a sewing machine.(i)	
(i)	
(iii)	
(iv)	
	narks)
e. When a consumer buys a new sewing machine, what is the most important:	
(i) the price.	
(ii) the after sales service.	
(iii) the weight of the machine if it is portable?	
Choose the most important.	
Give a reason for your choice.	
(1,21)	 narks)

State the use of these parts of the sewing machine.

b.