

SECONDARY SCHOOL ANNUAL EXAMINATIONS 2004

Educational Assessment Unit – Education Division

FORM 2

TEXTILES STUDIES

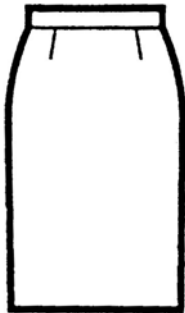
TIME: 1h 30min

Name: _____

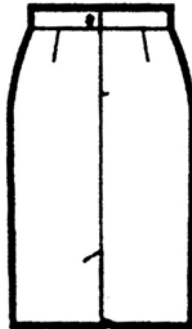
Class: _____

1a. Name the skirt in the picture.





Front



Back

(1 mark)

b. Name and draw **two** fashionable accessories you could wear with this skirt.

Name

Draw

(i) _____

(i)

Name

Draw

(ii) _____

(ii)

(2, 2 marks)

c. Draw a top you can wear with this skirt.

Front

Back

(2 marks)

d. List the colour of:

the skirt: _____

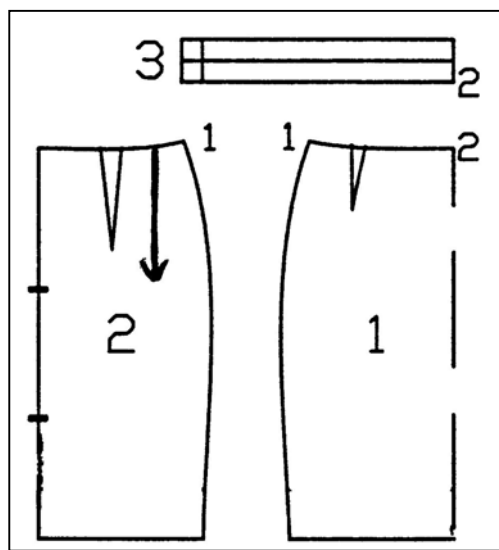
the top: _____

the accessories (i) _____

(ii) _____

(2 marks)

e. Name the pattern pieces of the skirt.



(1) _____

(2) _____

(3) _____

(3 marks)

f. List **two** pattern markings found on the pattern pieces.

(i) _____

(ii) _____

(2 marks)

g. What is the use of pattern markings?

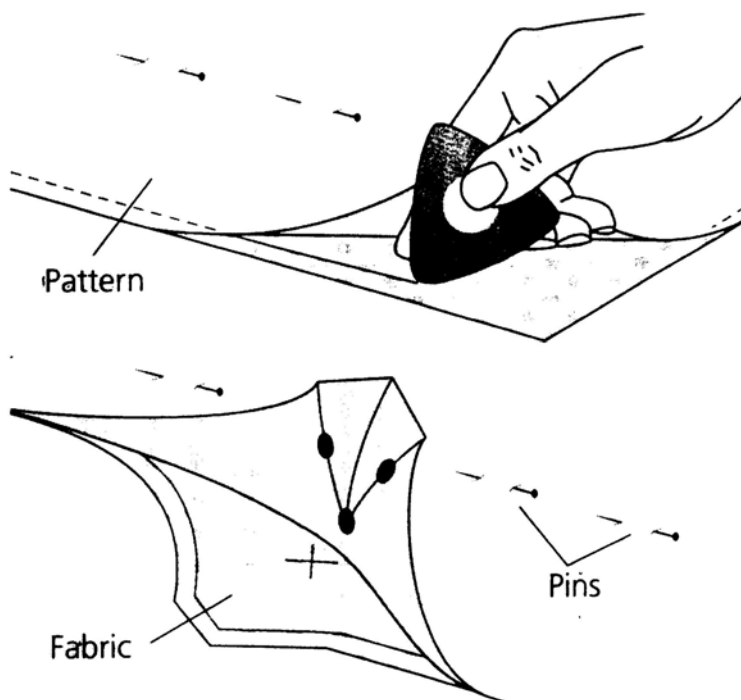
(1 mark)

h. Make a list of things needed to make the skirt.

(i) fabric (ii) _____ (iii) _____

(2 marks)

i. Name this method of marking the skirt pattern.



Name _____

(1 mark)

j. Suggest **one** other method of marking fabric.

(1 mark)

k. List **two** advantages and **two** disadvantages of making your own skirts.

Advantages

Disadvantages

(i) _____

(i) _____

(ii) _____

(ii) _____

(2, 2 marks)

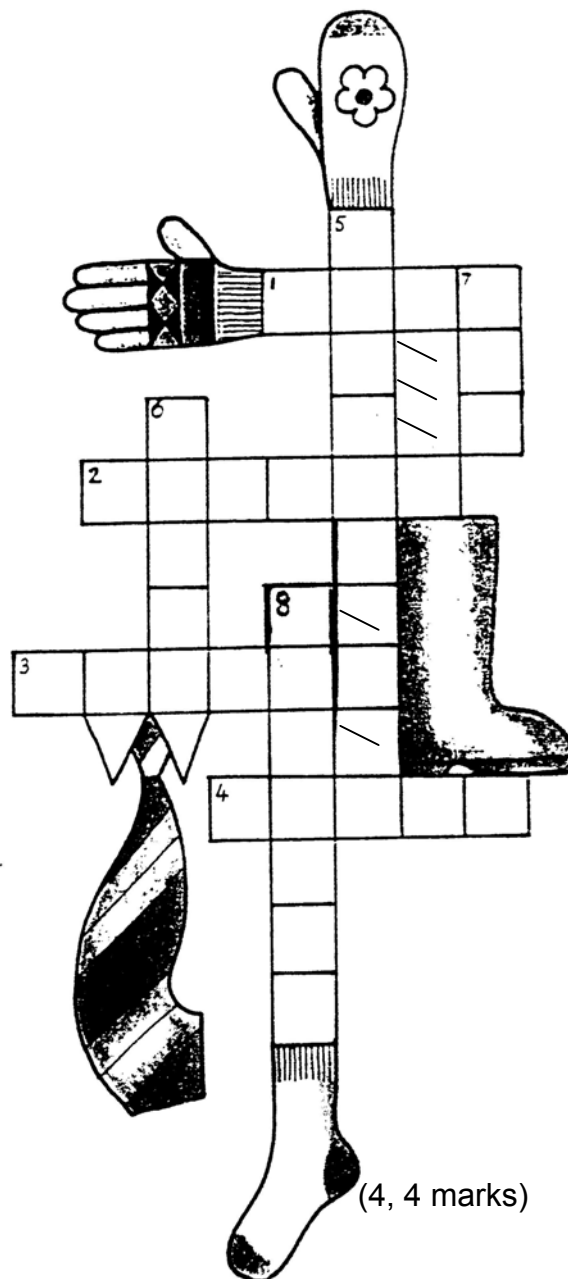
2a. Fill in this crossword.

Clues across

1. These are stored in a pin cushion.
2. Wool should be hand _____ as it is a delicate fabric.
3. A natural and vegetable fibre.
4. This is used to dry yourself after washing.

Clues down

5. A seam r i _____ is used to open buttonholes.
6. This measurement is used to make a skirt or trousers.
7. Needles are used to _____.
8. Red, blue and yellow are primary _____.



(4, 4 marks)

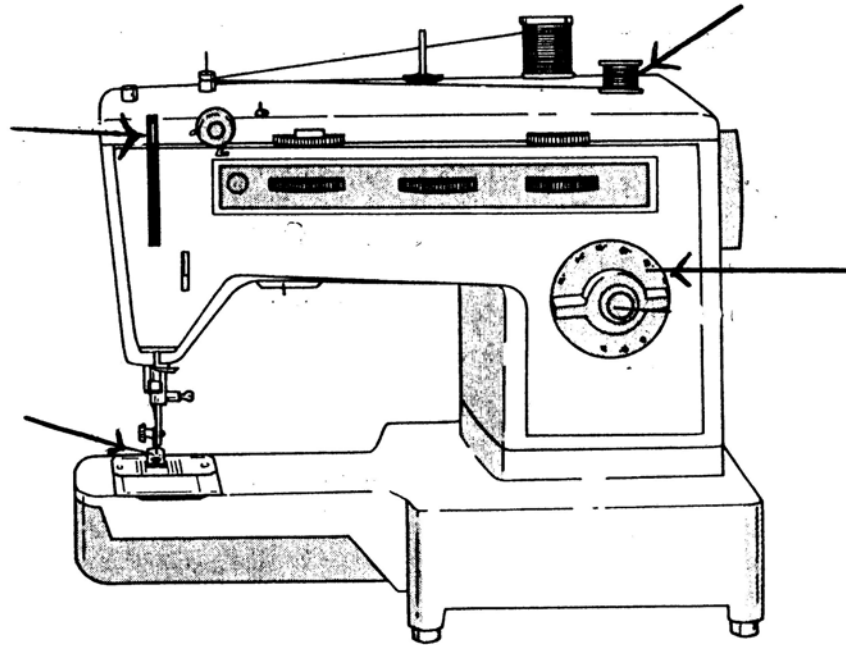
b. Name and draw **three** small needlework tools used to make the skirt. Give the use of each tool.

Name	Draw	Use
(i) _____		(i) _____
(ii) _____		(ii) _____
(iii) _____		(iii) _____

(3, 3, 3 marks)

c. To make the skirt you need to use a sewing machine.

Name the parts of the sewing machine indicated. Give the use of each part.



Name	Use
(i) _____	_____
(ii) _____	_____
(iii) _____	_____
(iv) _____	_____

(4, 4 marks)

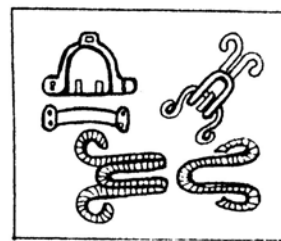
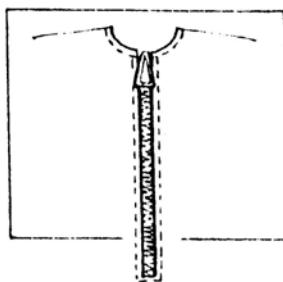
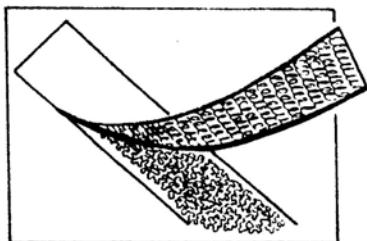
d. What should you do if your sewing machine

(i) keeps breaking needles? _____

(ii) keeps skipping stitches? _____

(2, 2 marks)

- 3a. Give the name of these fasteners.
Where can these fasteners be used?

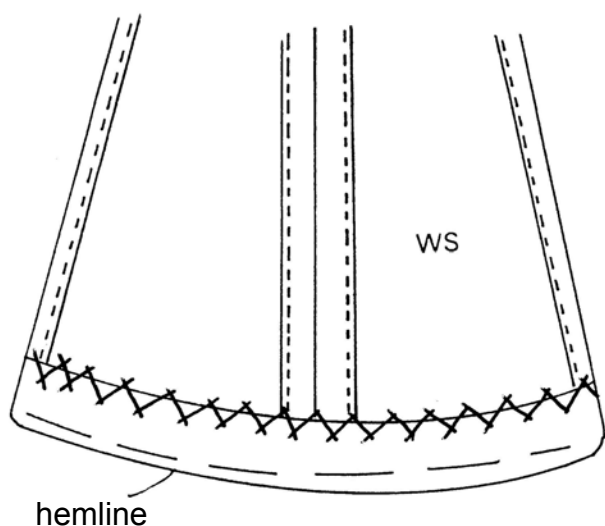


(i) Name _____ (ii) Name _____ (iii) Name _____

Use _____ Use _____ Use _____

(3, 3 marks)

- b. With the help of this diagram, explain how to make the hem of a skirt.



(i) _____

(ii) _____

(iii) _____

(iv) _____

(4 marks)

- 4a. Fabrics are made in different ways. Some fabrics can be woven, others knitted or non-woven. Put these items in order under their proper heading.

stockings, underwear, denim jeans, towel,
felt coat, track suit, handkerchief, winter hat.

Knitted

Woven

Non Woven

(8 marks)

b. Look at this picture of a sitting room.

Choose **two** items naming the fabric and their properties.



An example has been done for you.

Item	Fabric	Property
(i) carpet	wool	warm
(ii)		
(iii)		

(2, 2, 4 marks)

c. Fill in this care label for cleaning woollen items.

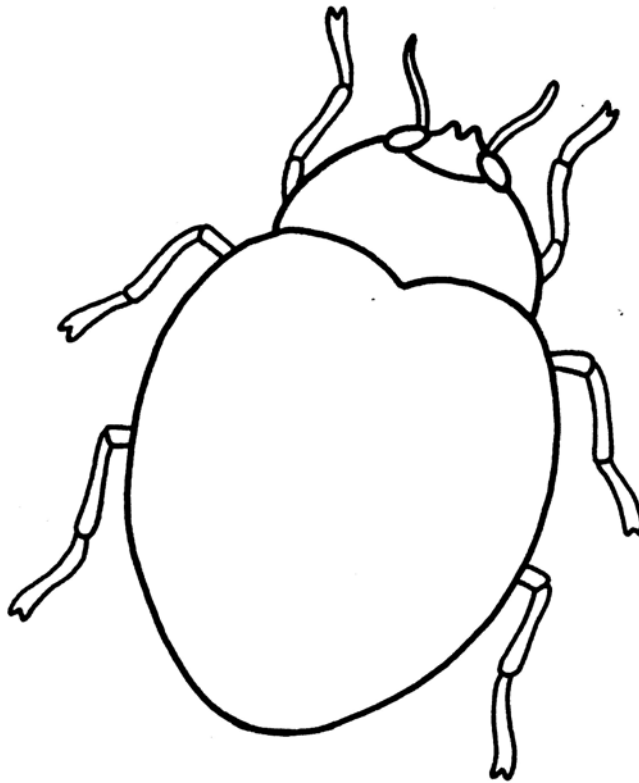
water temperature →		← drying
ironing (dots) →		← bleaching

(4 marks)

5a. This ladybird can be embroidered on the pocket of a skirt.

Name and draw **four** embroidery stitches that can be used to work this design.

Name any **two** colours you can use. Label all details on diagram.



(4, 4, 2 marks)

b. Name **two** other techniques that can be used to work this design (ladybird).

(i) _____

(ii) _____

(2 marks)

c. Explain how to wash this skirt with the embroidered pocket.

Name the fabric of the skirt.

Skirt fabric: _____

Washing: (i) _____

(ii) _____

(iii) _____

(iv) _____

(v) _____

(1, 5 marks)