

SECONDARY SCHOOLS ANNUAL EXAMINATIONS 2000

Educational Assessment Unit - Education Division

FORM 1

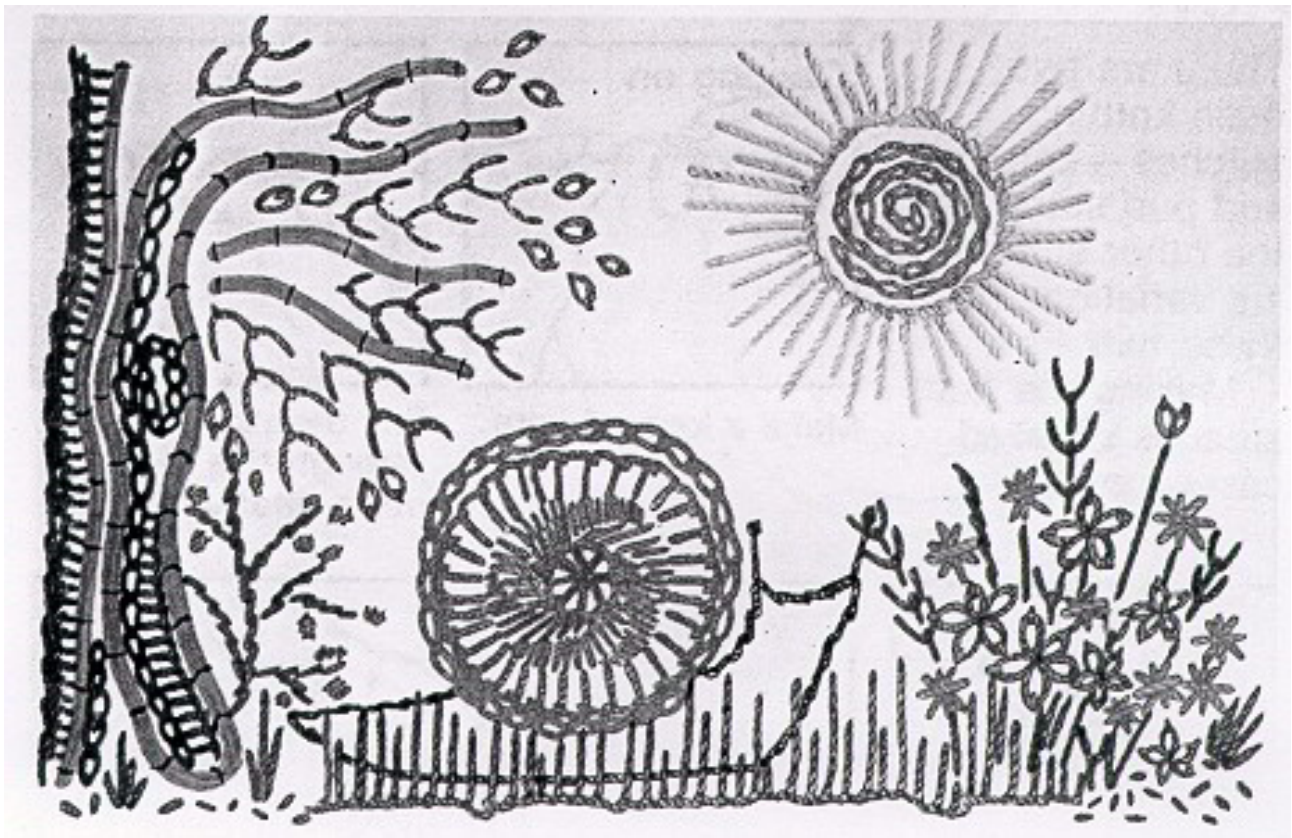
NEEDLECRAFT

TIME: 1h 30min

Name: _____

Class: _____

Embroidery picture



1. This picture is made with embroidery stitches.

a) **Where** would you use this embroidery work?

_____ (1 mark)

b) (i) On the picture name **four** embroidery stitches. (4 marks)

(ii) Suggest a **colour** for each stitch. (2 marks)

(mark the stitches and colours on the picture above)

c) **Name** and **draw** a way of marking the design on fabric. Give a **reason** for your choice.

Name

Draw

Method of marking

(1, 1 mark)

Reason for choice

(2 marks)

d) Make a list of **four** important things you need to make the picture.

(i) _____

(ii) _____

(iii) _____

(iv) _____

(4 marks)

e) Name **two** other decorations you can add to the picture.

(i) _____

(ii) _____

(2 marks)

f) Write down the **method** for making the picture.

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____

(5 marks)

2. Your needlework box contains the following cutting tools.

a) **Name** each tool and state its **use**.

(i)



Name: _____

Use: _____

(ii)



Name: _____

Use: _____

(iii)



Name: _____

Use: _____

(iv)



Name: _____

Use: _____

(4, 4 marks)

b) How would you **care** for these cutting tools?

(i) _____

(ii) _____ (2 marks)

c) List **three** other tools (*small equipment*) found in a Needlework box.

(i) _____ (ii) _____ (iii) _____ (3 marks)

d) Name and draw **three temporary stitches**.

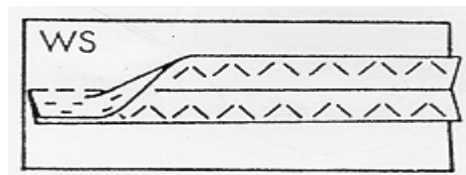
(i) **Name** _____ **Draw** _____

(ii) **Name** _____ **Draw** _____

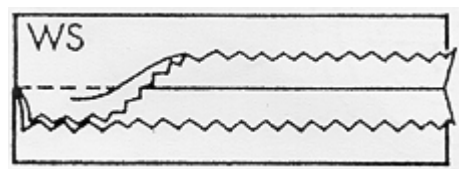
(ii) **Name** _____ **Draw** _____ (3, 3 marks)

3. a) The diagrams show two methods of neatening seams.

Name each method.



(i) **Name:** _____



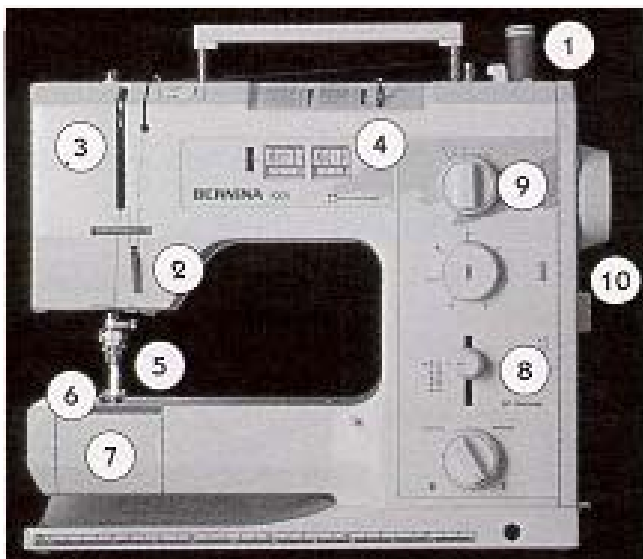
(ii) **Name:** _____ (2 marks)

b) **Name** and **draw** one other method of neatening a plain seam.

Name: _____

(1, 1 mark)

4.



a) Name **six** of the numbered parts of the sewing machine.

(6 marks)

b) Write **three safety rules** to remember when using a sewing machine.

(i) _____

(ii) _____

(iii) _____

(3 marks)

c) **Name** and **draw two** sewing machine stitches.

Name: _____ Draw

Name: _____ Draw

(2, 2 marks)

d) Give the **use** of these pressing tools.

(i) pressing cloth _____

(ii) sleeve board _____

(iii) steam iron _____

(iv) sprinkler _____




(4 marks)

e) How can you keep the iron sole clean?

(i) _____

(1 mark)

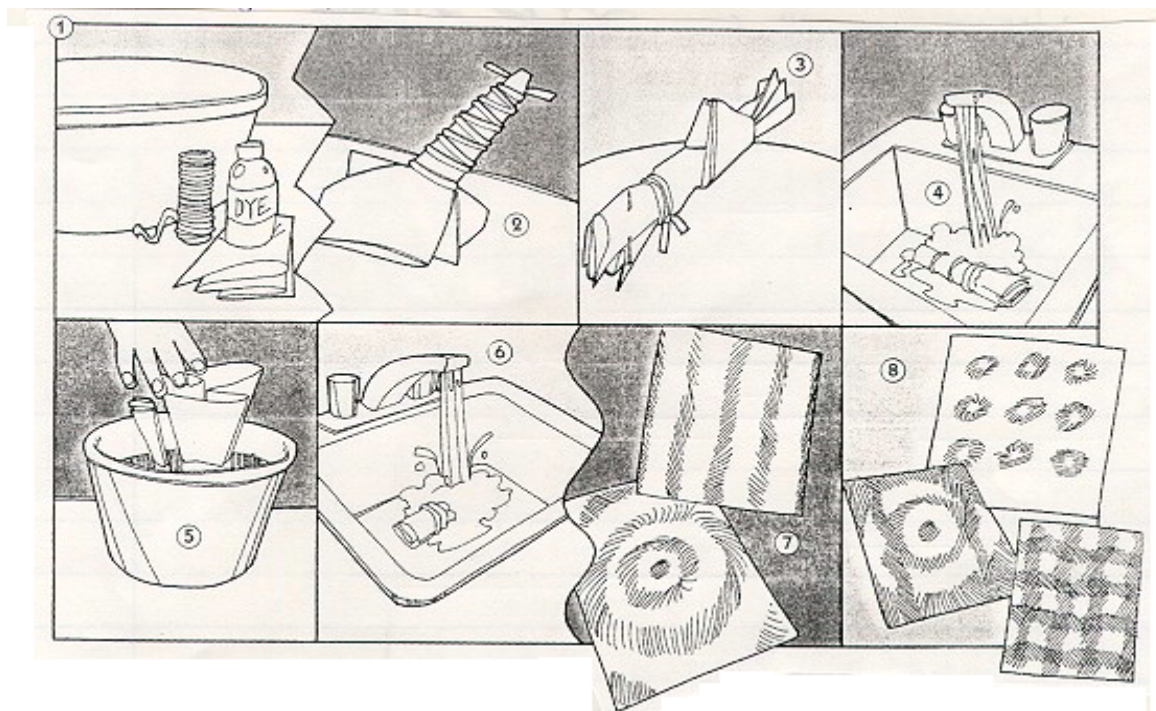
5. a) Complete this table of fibres. An example has been done for you.

	Source	Fibre	One Quality (<i>Property</i>)	Two Uses
(i)	 silkworm	silk	lustrous (shiny)	ties dresses
(ii)	 _____	_____	_____	_____ _____
(iii)	 _____	_____	_____	_____ _____

(5, 5 marks)
(1 mark)

- b) These fibres are all _____ fibres.

6. a) The pictures show how to Tie-dye cloth. **Fill in** the missing steps.



1. Prepare equipment and materials.

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. These are the results for tie-dye.

(6 marks)

b) Name **two** items or garments which you can tie-dye at home.

(i) _____ (ii) _____

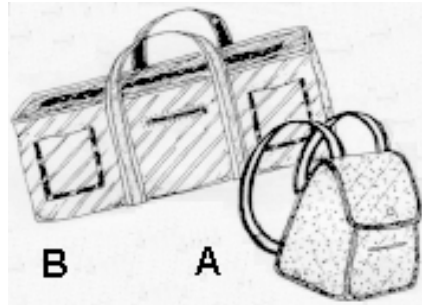
(2 marks)

7. Look at these two bags.

a. Name **one** use for each bag.

Bag A _____

Bag B _____



(2 marks)

b) Suggest a fabric suitable for Bag A (*small bag*).

Fabric _____

(1 mark)

c) Name **two** qualities (*properties*) of this fabric.

(i) _____ (ii) _____

(2 marks)

d) Describe an **experiment** to find out if the fabric has one of these qualities (*properties*).

(i) _____ (iv) _____

(ii) _____ (v) _____

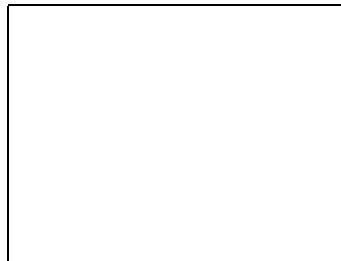
(iii) _____ (vi) _____

(6 marks)

e) Name **three** types of fasteners suitable for these bags.

(i) _____ (ii) _____ (iii) _____ (3 marks)

f) Draw a different type of bag.



(2 marks)

g) How would you keep these bags clean?

(2 marks)