

**SECONDARY SCHOOLS ANNUAL EXAMINATIONS – 2002**  
**Educational Assessment Unit – Education Division**

**FORM 2      MATHEMATICS (NON CALCULATOR PAPER)**

**TIME: 10 min.**


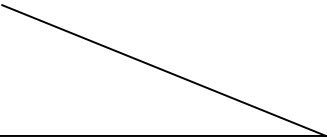
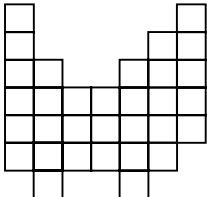
Name \_\_\_\_\_

Class \_\_\_\_\_

Mark

- ANSWER ALL QUESTIONS.
- EACH QUESTION CARRIES 1 MARK.
- CALCULATORS, RULERS, PROTRACTORS AND OTHER MATHEMATICAL INSTRUMENTS ARE NOT ALLOWED.
- WRITE DOWN YOUR ANSWER ONLY IN THE SPACE PROVIDED.
- THIS PAPER CONTAINS 10 QUESTIONS.

***DO NOT WRITE IN  
THIS SPACE***

	QUESTIONS	SPACE FOR WORKING
1.	Work out: $36 \times 15$  <b>Ans</b> _____	
2.	A packet of biscuits costs 28c. How many packets can Kim buy with Lm1?  <b>Ans</b> _____	
3.	What is the value of 7 in the number 6874?  <b>Ans</b> _____	
4.	Complete this function machine.  <div style="display: flex; align-items: center; justify-content: center; gap: 10px;"> <div style="border: 1px solid black; border-radius: 10px; padding: 5px 15px; display: inline-block;">48</div> <span>→</span> <div style="border: 1px solid black; padding: 5px 15px; display: inline-block;"><math>\div 6</math></div> <span>→</span> <div style="border: 1px solid black; padding: 5px 15px; display: inline-block;"><math>+ 3</math></div> <span>→</span> <div style="border: 1px solid black; border-radius: 10px; width: 60px; height: 30px; display: flex; align-items: center; justify-content: center;"> </div> </div>	
5.	Which number between 1 and 10 is even and square?  <b>Ans</b> _____	
6.	James is using <b>LOGO</b> . Draw what he sees when he types these commands.  <b>RT 30</b> <b>FD 100 BK 100</b> <b>LT 60 FD 100</b>	
7.	This angle is about A) $40^\circ$ B) $22^\circ$ C) $170^\circ$ D) $68^\circ$ <b>Ans</b> _____	
8.	What is $\frac{5}{8}$ of 6.72 m? Give the answer in centimetres.  <b>Ans</b> _____	
9.	Shade 75% of this shape.	
10.	Estimate $\sqrt{26} - \sqrt[3]{8}$ .  <b>Ans</b> _____	

# SECONDARY SCHOOLS ANNUAL EXAMINATIONS 2002

Educational Assessment Unit – Education Division

**FORM 2**

**MATHEMATICS (Main Paper)**

**TIME: 1h 50 min**

Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Total Main	Mental	Global Mark
Mark																		

**DO NOT WRITE ABOVE THIS LINE**

**ANSWER ALL QUESTIONS**

Name \_\_\_\_\_

Class \_\_\_\_\_

1. a) Write these numbers in order of size, smallest first.

64.47

6.74

0.674

6.47

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

- b) Work out:

$$124.3 - 68.57$$

(4 marks)

2. Work out

a)  $6 - 2 \times 3$

c)  $30 \div (5 - 2)$

b)  $(8 + 4) \div 4$

d)  $24 \div 6 + 2$

(4 marks)

3. Solve the equations:

a)  $\frac{a}{8} = 4$

b)  $2x - 3 = 1$

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(4 marks)

4. a) Write down the next number in each pattern.

i) 15, 11, 7, 3, \_\_\_\_\_

ii) 9, 16, 25, 36, \_\_\_\_\_

b) Find 45% of Lm9.60

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(4 marks)

5. a) Write

i) 487 correct to the nearest 10.

ii) 573 correct to the nearest 100.

b) Work out, correct to 1 decimal place:

$717.64 \div 100$

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(4 marks)

6. a) Complete:

i)  $48 \text{ mm} = \underline{\hspace{2cm}} \text{ cm}$

ii)  $1.56 \text{ m} = \underline{\hspace{2cm}} \text{ cm}$

iii)  $4 \text{ litres} = \underline{\hspace{2cm}} \text{ cm}^3$

b) If  $p = 3a^2 - 2b$ , find the value of  $p$  when  $a = 4$  and  $b = 3$ .

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(6 marks)

7. a) Find the least common multiple of 4, 6, and 9.

b) Work out:

$$4\frac{5}{6} - 3\frac{3}{4}$$

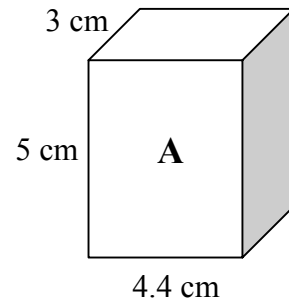
c) Express 60 as a product of its prime factors.

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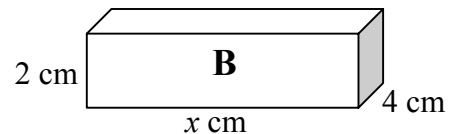
(6 marks)

8. a) A sports programme begins at 6.25 p.m. and finishes at 8.15 p.m. How long was the programme? (Give your answer in hours and minutes.)

- b) Find the volume of cuboid A.



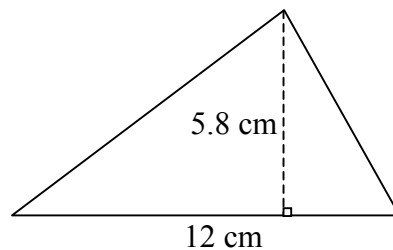
- c) The volume of cuboid B is  $64 \text{ cm}^3$ . What is the length  $x$ ?



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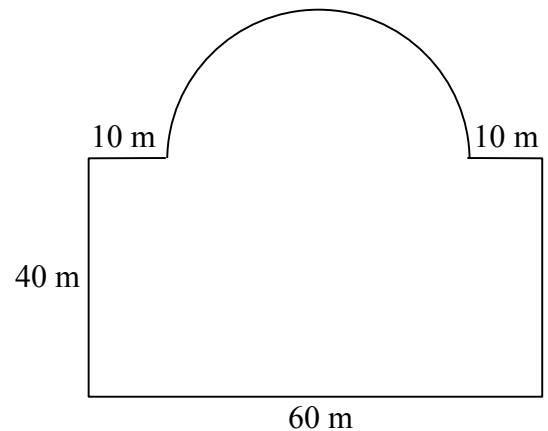
(6 marks)

9. a) What is the area of this triangle?



- b) The figure shows a pool. The pool has the shape of a rectangle with a semi-circle at one end.

- i) What is the radius of the semi-circle?



- ii) What is the total distance round the pool?  
(Give your answer correct to 2 decimal places.)

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(6 marks)

10. a) Write down the co-ordinates of points A and B.

A (     ,     )

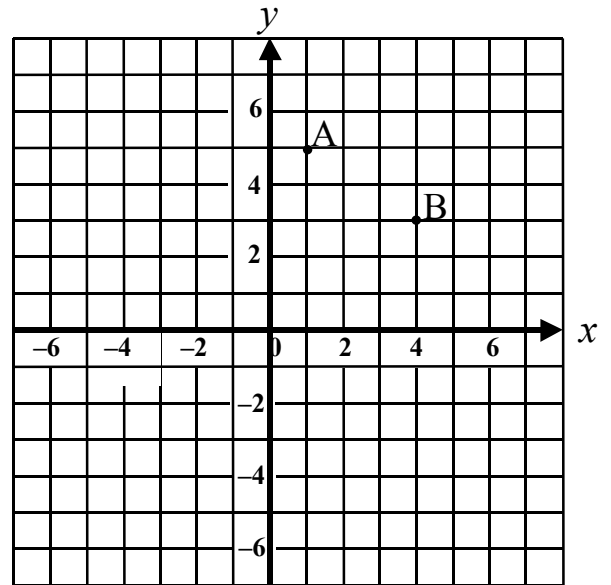
B (     ,     )

b) Plot point C (1, -4) and point D (-2, 3).

c) Join AB, BC, CD, and DA.

d) ABCD is a \_\_\_\_\_.

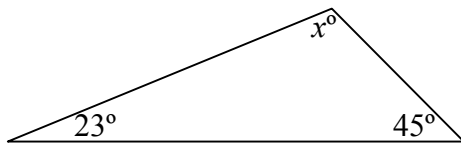
e) Draw the line of symmetry.



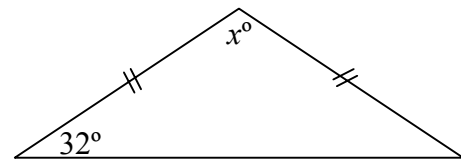
(6 marks)

11. Find the size of the angle marked  $x^\circ$  for each of these diagrams.

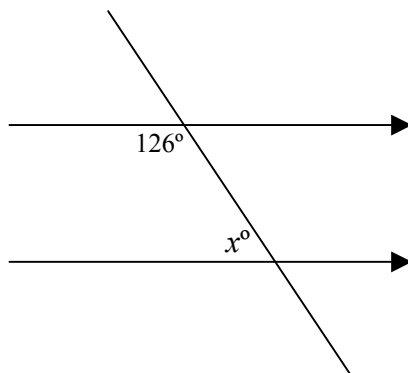
a)



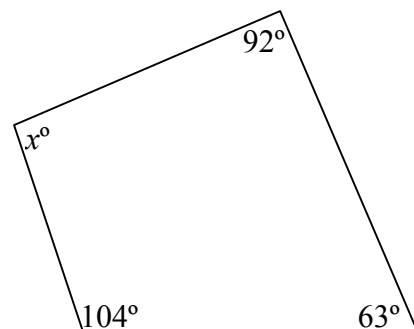
b)



c)

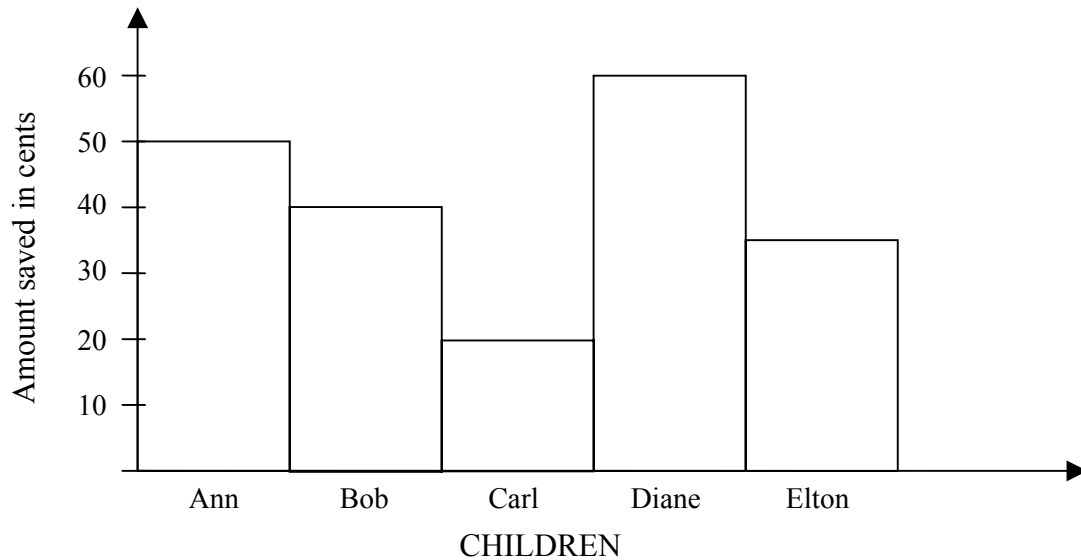


d)



(8 marks)

12. The bar chart shows the amount of money saved by a group of five children.



- a) How much money has each child saved?

Ann \_\_\_\_\_ Bob \_\_\_\_\_ Carl \_\_\_\_\_

Diane \_\_\_\_\_ Elton \_\_\_\_\_.

- b) How much money do the five children have altogether?

- c) What is the mean amount of money saved?

- d) What is the difference between the largest and the smallest amount of money?

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(8 marks)

13. a) Jane throws an ordinary six-sided dice. What is the probability that she will get

i) a five

ii) an odd number

iii) a prime number



13. b) One letter is chosen at random from the letters in the word **C A L C U L A T O R S**.  
What is the probability that it is :

i) the letter **O**

ii) the letter **C**

iii) a vowel

iv) not the letter **T**

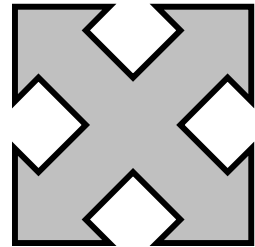
v) the letter **L** or **R**

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(8 marks)

14. a) Look at this figure.

i) What is its order of rotational symmetry?



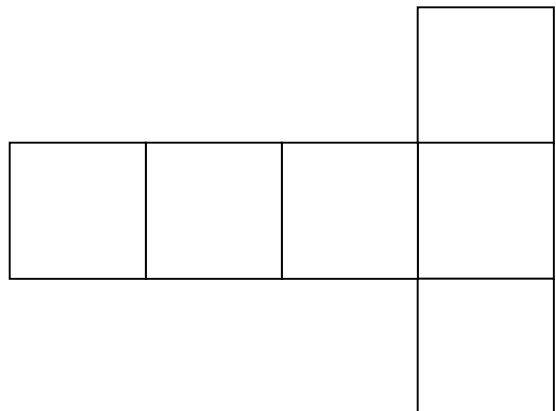
ii) How many lines of symmetry does it have?

b) This is a net for a cube.

i) How many edges does the cube have?

ii) How many faces does the cube have?

iii) How many vertices does the cube have?



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(8 marks)

15. In a class of 30 students, the favourite animal of each student was recorded as follows:  
(**B** – bird, **C** – cat, **D** – dog, and **F** – fish)

**D          D          C          F          B          D**  
**F          F          C          D          C          D**  
**C          D          D          B          D          F**  
**B          C          B          F          C          D**  
**B          F          F          C          D          C**

- a) Fill in the frequency ( $f$ ) table.

Favourite Animal	Tally	Frequency ( $f$ )
Bird ( <b>B</b> )		
Cat ( <b>C</b> )		
Dog ( <b>D</b> )		
Fish ( <b>F</b> )		
Total		30

- b) Draw and label a bar chart to show the information in the frequency table.


(8 marks)

