

SECONDARY SCHOOL ANNUAL EXAMINATIONS 2004

Educational Assessment Unit – Education Division

FORM 1

ENGLISH
LISTENING COMPREHENSION

Teacher's Paper

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. I shall first read through the questions and then read the passage at normal reading speed. You may take notes on the blank sheet provided during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

- a. 3 minutes - Teacher reads out the questions
- b. 3 minutes - First reading aloud of passage while students take notes
- c. 3 minutes - Students may answer questions
- d. 3 minutes - Second reading of passage and possibility of answering questions
- e. 3 minutes - Final revision

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FORM 1

ENGLISH
LISTENING COMPREHENSION

TIME: 15 minutes

HAMSTERS

Hamsters make good pets. They are clean and tidy animals. They live for about 2 – 3 years. If you handle them every day they become very tame. It is best to keep just one because they fight. They can't jump or climb but they can move very quickly. They like to explore.

They sleep during the day and wake up at night. It is best to feed them in the evening. They like mixed grain and lots of greens. They have sharp front teeth and big food pouches in their cheeks. They store food in these pouches and in their cages.

A female hamster can have a litter of 6 – 12 young. Young hamsters have no fur and they are born with their eyes and ears closed.

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FORM 1**ENGLISH
LISTENING COMPREHENSION****TIME: 15 minutes****Name:** _____**Class:** _____**A. Tick (✓) the correct answer.**

1. Hamsters are

(1 mark)

- ☐ a. pigs.
☐ b. pets.
☐ c. birds.
☐ d. mice.

2. They live for

(1 mark)

- ☐ a. many years.
☐ b. a long time.
☐ c. 2 – 3 years.
☐ d. six months.

3. It is best to keep them on their own because they

(1 mark)

- ☐ a. fight a lot.
☐ b. make loud noises.
☐ c. do lots of exercises.
☐ d. sleep day and night.

3. Hamsters are usually fed

(1 mark)

- ☐ a. with a spoon.
☐ b. three times a day.
☐ c. every month.
☐ d. in the evening.

5. When hamsters are born

(1 mark)

- ☐ a. they have a lot of fur.
☐ b. they jump up and down.
☐ c. they have no ears.
☐ d. their eyes and ears are closed.

**B. Put a tick (✓) in the correct box according to whether the statement is TRUE (T) or FALSE (F).
(5 marks)**

1. Hamsters are clean.
 2. They do not move a lot.
 3. Their teeth are sharp.
 4. Food is stored in pouches.
 5. Females have only 3 young.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

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FORM 1**ENGLISH****TIME: 2 hours****Name:** _____**Class:** _____**A. Put the words in the correct order to form a sentence.****(5 marks)**1. finishes school July in
_____2. don't for I walk want to go a
_____3. my languages very speaks father well three
_____4. forgot switch he to the lights off
_____5. police looking the for were a man in city the
_____**B. Put the verbs in the correct tense, present simple or present continuous.****(5 marks)**

Leila Markham is an environmentalist. She is being interviewed on the radio by Tony Hunt, a journalist.

Tony: So tell me, Leila, why is it important to save the rainforests?

Leila: There are a number of reasons. One is that many plants which could be useful in medicine grow in the rainforest. We don't know all the plants yet – there are thousands and thousands of them. Researchers are trying to discover their secrets before they are destroyed.

Tony: I see. What other reasons are there?

Leila: Well, I'm sure you've heard of global warming?

Tony: You mean, the idea that the world (1)_____ (get) warmer?

Leila: That's right. The rainforests (2)_____ (have) an important effect on the earth's climate. They (3)_____ (disappear) at a terrifying rate and soon they will be gone. People (4)_____ (not/do) enough to save them.

Tony: But is global warming really such a problem? I (5)_____ (enjoy) warm sunshine.

Leila: Well, what (6)_____ (happen) when you (7)_____ (heat) ice?

Tony: It (8)_____ (melt) of course.

Leila: OK. The polar ice caps (9)_____ (consist) of millions of tons of ice. If they (10)_____ (melt), the level of the sea will rise and cause terrible floods.

Tony: Thank you, Leila, and good luck in your campaign.

Leila: Thank you.

C. Write questions to the following answers using *what, where, who, how, when, which* and *whose*. (10 marks)

1. I am doing my homework.

2. I am going to the cinema.

3. That man is my father.

4. There are ten books on the shelf.

5. I visit my grandparents every Saturday.

6. I took the bus to Rabat.

7. That is Kevin's book.

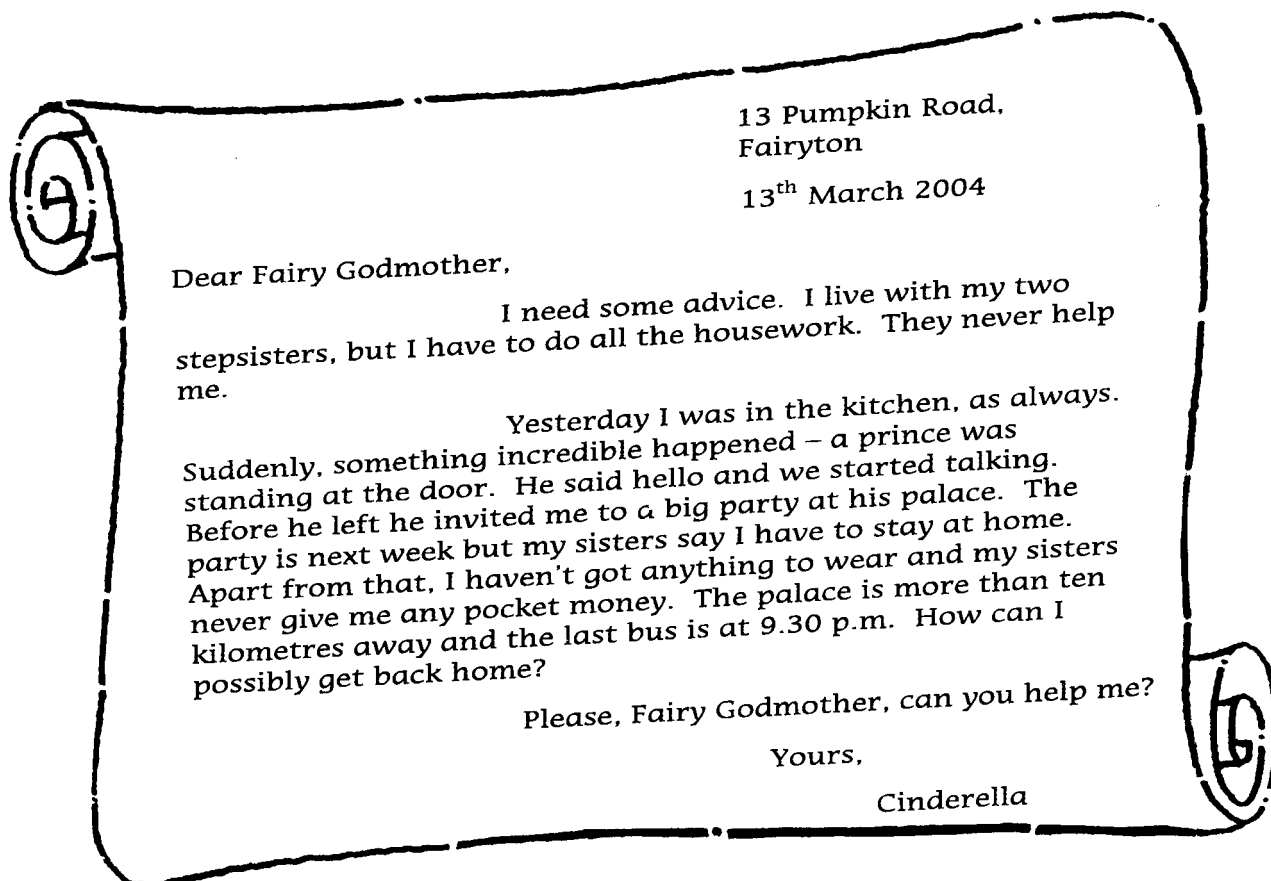
8. The bell rings at half past nine.

9. Last year I read more than twenty books.

10. Yesterday I went to visit my friend.

D. Comprehension.

(20 marks)



100 Paradise Street
Helpsville

14th March 2004

Dear Cinderella,

Well, you have got problems!

First of all, you should speak to your stepsisters about the housework. Why don't you tell them that you're tired? They should do some housework, too. When they give you more work, you should say no.

The party is also difficult for you, but I have an idea. I think you should phone the Prince and explain the situation. I'm sure he'll convince your stepsisters.

Don't worry about the clothes. My sister has got a clothes' shop and she can find you something. And the transport isn't a problem either. You shouldn't go by bus, you know; you should go by car – and in style! I can lend you my Rolls Royce!

Have a good time!

Best wishes,

Your Fairy Godmother.

1. Tick (✓) the correct answer. (2 marks)

Cinderella writes to her Fairy Godmother

- | | |
|--------------------------|---|
| <input type="checkbox"/> | a. to send her a dress. |
| <input type="checkbox"/> | b. for advice. |
| <input type="checkbox"/> | c. to give her a car. |
| <input type="checkbox"/> | d. about a party she has been invited to. |

2. Tick (✓) the correct answer. (2 marks)

Cinderella lives with

- | | |
|--------------------------|-------------------------|
| <input type="checkbox"/> | a. a prince. |
| <input type="checkbox"/> | b. her stepmother. |
| <input type="checkbox"/> | c. her two stepsisters. |
| <input type="checkbox"/> | d. her Fairy Godmother. |

3. State whether these statements are TRUE (T) or FALSE (F) by inserting a tick (✓) in the appropriate box. (5 marks)

- a. Cinderella and her two stepsisters are friends.
 b. The palace is not far from Cinderella's house.
 c. The Fairy Godmother advises Cinderella to phone the Prince.
 d. Cinderella's sister has got a clothes shop.
 e. The Fairy Godmother offers Cinderella her Rolls Royce.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

4. What did the Prince do before he left Cinderella? (2 marks)

5. Mention THREE reasons why Cinderella cannot go to the party. (3 marks)

2. How does the Fairy Godmother solve Cinderella's problems about going to the party? List THREE solutions. (3 marks)

- a. _____
- b. _____
- c. _____

7. Match the words given to their meanings. (3 marks)

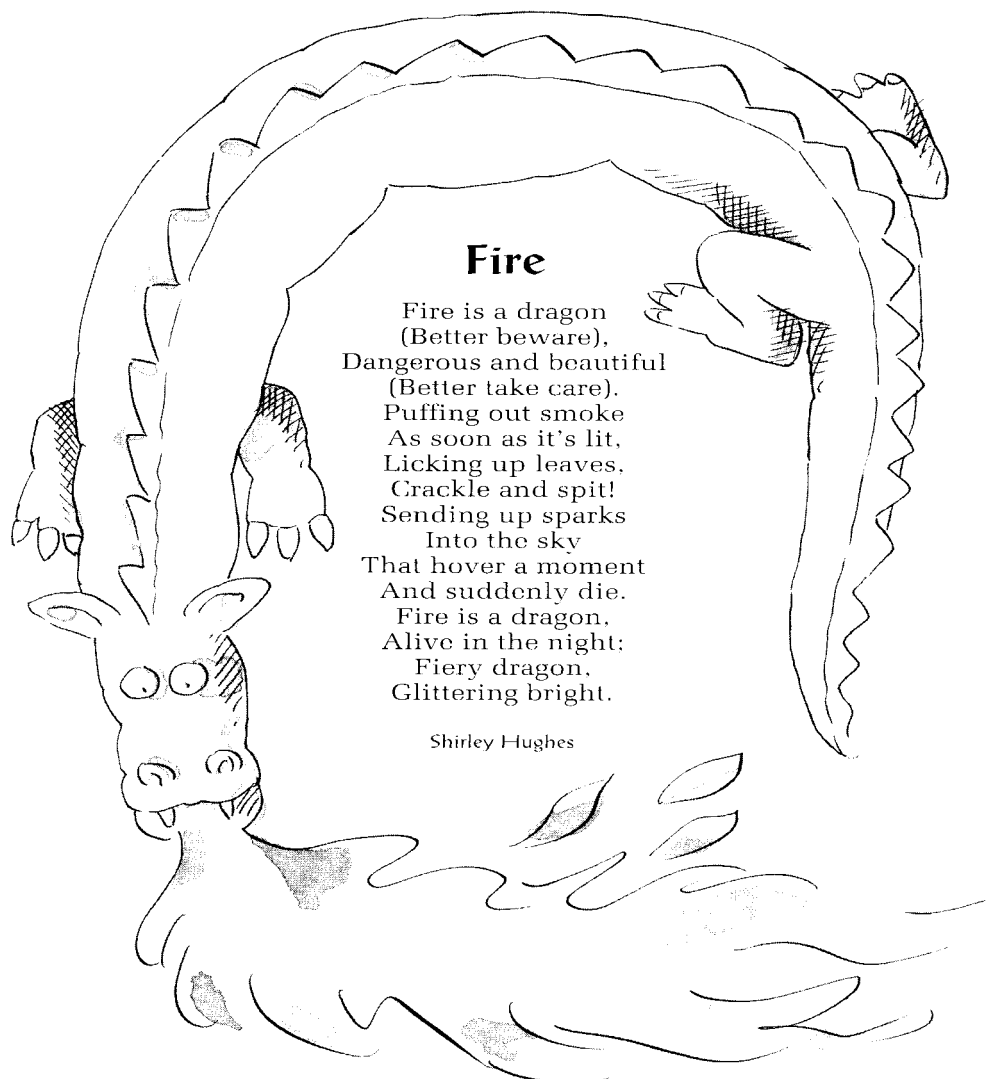
a.	convince		began
b.	started		unbelievable
c.	incredible		persuade

- E. Literature. (20 marks)
Answer every Section.

SECTION 1 – POETRY (10 marks)
Answer either question (1) or question (2).

EITHER

1. Read the poem carefully and then answer the questions which follow.



- a. Tick (✓) the best answer. (2 marks)

The poem

- | | |
|--------------------------|---------------------------------|
| <input type="checkbox"/> | i. compares fire to leaves. |
| <input type="checkbox"/> | ii. compares fire to a dragon. |
| <input type="checkbox"/> | iii. compares a dragon to fire. |
| <input type="checkbox"/> | iv. leaves a dragon catch fire. |

- b. Tick (✓) the best answer. (2 marks)

The rhyme scheme of the poem is

- | | |
|--------------------------|--------------|
| <input type="checkbox"/> | i. a b a b |
| <input type="checkbox"/> | ii. b c b a |
| <input type="checkbox"/> | iii. a a b b |
| <input type="checkbox"/> | iv. a b c b |

- c. Which word tells you about the way smoke comes out of the fire? (1 mark)

- d. Which words tell you about the sound the fire makes when it burns leaves? (2 marks)

i. _____ ii. _____

- e. The word that describes the sparks hanging in the air for a while is (1 mark)

_____.

- f. Write TWO sentences and say why you like this poem. (2 marks)

OR

2. Write 50 words about a poem which you have read with your teacher this year.

Title of the poem: _____ (1 mark)

Name of the poet: _____ (1 mark)

The poem is about _____

 _____ (4 marks)

I like this poem because _____

_____ (4 marks)

SECTION 2 – PROSE / DRAMA

(10 marks)

Write 50 words about a novel / short story / play which you have read with your teacher this year.

Title: _____ (1 mark)

Author: _____ (1 mark)

The novel / short story / play is about _____

_____ (4 marks)

I like it because _____

_____ (4 marks)

F. Composition.

(20 marks)

Write about 100-120 words on ONE of the following.

1. My favourite television programme.
2. One day last week you did not go to school because you were ill. Say how you spent your time at home.
3. *One Sunday morning I woke up very early because ...* Continue the story.
4. Your grandmother lives alone, and she loves receiving phone calls or letters from relatives and friends. Write her a letter telling her what you would like to do during the summer holidays.
5. Write briefly about two or three things you do every Saturday morning.

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