

# SECONDARY SCHOOL ANNUAL EXAMINATIONS 2002

Educational Assessment Unit – Education Division

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**FORM 3**

**ENGLISH**  
**LISTENING COMPREHENSION**

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**Teacher's Paper**

**Instructions for the conduct of the Listening Comprehension Examination**

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

*You have been given a sheet containing the Listening Comprehension questions. I shall first read through the questions and then read the passage at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.*

- a. 3 minutes - Teacher reads out the questions
- b. 3 minutes - First reading aloud of passage while students take notes
- c. 3 minutes - Students may answer questions
- d. 3 minutes - Second reading of passage and possibility of answering questions
- e. 3 minutes - Final revision

## SECONDARY SCHOOL ANNUAL EXAMINATIONS 2002

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**FORM 3**

**ENGLISH**  
**LISTENING COMPREHENSION**

**TIME: 15 minutes**

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### **DON'T FORGET TO WASH YOUR . . . POCKET MONEY!**

Richard Kemp got quite a shock last week when he went to buy a bicycle. Richard who is 14 years old needed £90 to buy the bicycle. For twelve months he saved all his pocket money to have enough for the bike of his dreams. He worked on Saturdays, too, helping in his Dad's newsagent's.

Last Saturday, he finally had the money he needed and so he went to the Olympic sports shop. He found the model he wanted, but when he went to pay the £90, his pockets were empty – he didn't have a cent. Richard spent four hours looking everywhere for the money. He looked in the streets; he searched his bedroom, and he even went to the Police Station to ask if anyone had found it.

Finally, it was Richard's dad who discovered the £90 . . . in the washing machine! Just before he had gone out to the sports shop, Richard had changed his trousers and put on a new pair of jeans. But, of course, he had left the money in his other trousers and they went into the washing machine. Yesterday Richard bought his bike at last. He told us that in the future he is going to put his money in the bank, not in the washing machine!

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**FORM 3**

**ENGLISH**  
**LISTENING COMPREHENSION**

**TIME: 15 minutes**

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Tick ( ✓ ) the correct answer.**

1. The passage is about **(1 mark)**

- |                          |   |
|--------------------------|---|
| <input type="checkbox"/> | a. a boy who washed his money.          |
| <input type="checkbox"/> | b. Richard Kemp who found some money.   |
| <input type="checkbox"/> | c. Richard Kemp who washed his bicycle. |
| <input type="checkbox"/> | d. a boy who wanted to buy a bike.      |
| <input type="checkbox"/> | e. Richard's dad who is a newsagent.    |

2. Richard **(1 mark)**

- |                          |  |
|--------------------------|--|
| <input type="checkbox"/> | a. saved all his pocket money.               |
| <input type="checkbox"/> | b. saved some of his pocket money.           |
| <input type="checkbox"/> | c. helped his father by washing his bicycle. |
| <input type="checkbox"/> | d. saved his pocket money for two years.     |
| <input type="checkbox"/> | e. worked on Sunday.                         |

3. When he went to the sports shop, Richard **(1 mark)**

- |                          |  |
|--------------------------|--|
| <input type="checkbox"/> | a. found the money.                          |
| <input type="checkbox"/> | b. didn't find the model he wanted.          |
| <input type="checkbox"/> | c. found his pockets were empty.             |
| <input type="checkbox"/> | d. bought a model.                           |
| <input type="checkbox"/> | e. couldn't afford to buy a washing-machine. |

**Underline the correct answer.** **(2 marks)**

4. Richard spent (five, three, two, four) hours looking for his money.

5. Richard even went to the (Policeman, Police Station, Station, Polling Station).

**State whether the following statements are True (T) or False (F) by ticking ( ✓ ) the appropriate column.** **(5 marks)**

T	F	
<input type="checkbox"/>	<input type="checkbox"/>	6. Richard's dad discovered the £90 at the Police Station.
<input type="checkbox"/>	<input type="checkbox"/>	7. Richard had changed his trousers and put on a pair of shorts.
<input type="checkbox"/>	<input type="checkbox"/>	8. Richard finally bought his bicycle.
<input type="checkbox"/>	<input type="checkbox"/>	9. Richard is going to put his money in the bank in the future.
<input type="checkbox"/>	<input type="checkbox"/>	10. This story happened a long time ago.

## SECONDARY SCHOOL ANNUAL EXAMINATIONS 2002

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**FORM 3**

**ENGLISH**

**TIME: 2 hours**

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**A. Complete these sentences with ‘too much’ or ‘too many’.**

**(5 marks)**

1. I’m leaving. There are \_\_\_\_\_ people here.
2. Sally ate \_\_\_\_\_ food at lunch, and she feels sick.
3. You drink \_\_\_\_\_ coffee.
4. There are \_\_\_\_\_ chairs in here. Can you take some out, please?
5. I can’t come out tonight. I’ve got \_\_\_\_\_ homework.
6. You’ve got \_\_\_\_\_ pairs of shoes! You can’t have any more.
7. You’re making \_\_\_\_\_ noise. Please be quiet.
8. He did not pass the driving test because he made \_\_\_\_\_ mistakes.
9. Please pay attention because you talk \_\_\_\_\_.
10. They haven’t got \_\_\_\_\_ money in the bank.

**B. Underline the correct word from the ones given in the brackets. The first one (0) has been done for you. (10 marks)**

A friend of (0) (me, mine, myself) from an eastern country (1) (that, which, who) suffers (2) (of, from, by) terrible poverty, told me (3) (recently, before, currently) of the extra problems (4) (caused, done, felt) by the continual arrival of long-haired young people with no money or (5) (work, works, working), no (6) (reply, ambition, shock) in life, and (7) (apparently, seemingly, purposely) no soap. They wander (8) (approximately, around, by) (9) (expecting, relying, stopping) on the (10) (well, indifference, goodness) and charity of the local citizens.

**C. Complete the sentences with the appropriate verb 'say', 'speak', 'talk' or 'tell' in the correct form. The first one (0) has been done for you. (10 marks)**

0. What did the inspector say when you told him you had lost your ticket?
1. At what age do children learn to \_\_\_\_\_ the time?
2. What do you \_\_\_\_\_ to the idea of eating out tonight?
3. I couldn't find anyone who could \_\_\_\_\_ English.
4. John gets annoyed if people \_\_\_\_\_ while the film is showing.
5. Let's make an early start tomorrow, \_\_\_\_\_ at 5a.m.?
6. Robert \_\_\_\_\_ jokes better than anyone else I know.
7. After his accident, Tom was unable to \_\_\_\_\_ for several weeks.
8. Miss Bates never stops \_\_\_\_\_ and what she \_\_\_\_\_ is not interesting.
9. Mrs Jones was upset at being \_\_\_\_\_ to so impolitely.

**D. Comprehension. (25 marks)**  
**Read the following passage carefully and then answer the questions below.**

**NO PLACE LIKE HOME**

Today Vicky Samson came home from school at four o'clock. She watched TV for half an hour. Then she did her homework. She's working hard at the moment, because she's got  
5 exams soon. After dinner, while she was helping with the washing up, she talked to her parents about a problem she has been having at school.

It was a normal day, but it was the kind of day that makes Vicky (and her parents) very happy. "I can't believe it," says Vicky. "Four months ago I was living in a cardboard box under a railway bridge in London."

- 10 Last October Vicky had run away from home. How did it all start? "I hated school. We always had so much work to do and I didn't see the point of it all. My mum didn't understand. We only spoke to each other when we were arguing. One day I just couldn't stand it any more."

- 15 On that October day, Vicky didn't go to school. She went to the station and caught the train to London. "At first it was really exciting. There were all the bright lights, theatres and shops and some really interesting people. I had to sleep on the streets, but I didn't mind. I was free – no school, no homework, no parents."

But soon there was no food and no money either. Vicky was cold, hungry and miserable, but she survived until one night about a week before Christmas. “I was walking down a street, when I looked into someone’s front window. There was a girl there, just like me. She was decorating a Christmas tree. I thought, “If I was at home, I’d be decorating our tree now.” Then I couldn’t help it. I just sat down on the pavement and cried and cried.

Luckily for Vicky, the man who lived at the house, Mr Robinson, came home while she was sitting there. He took Vicky into the house and Mrs Robinson gave her something to eat. “They were so kind. I told them my whole story. They offered to pay for my ticket home, but I didn’t want that. I thought my parents would be angry.”

But the next day she was back home. While Vicky was at their house, Mrs Robinson went next door and telephoned the police in Birmingham. Three hours later, Vicky's father arrived to collect her.

“It was the best Christmas present I’d ever had,” said Mrs Samson.

Complete questions (1) and (2) with information from the passage.

1. Before Vicky did her homework she \_\_\_\_\_  
\_\_\_\_\_ (1 mark)

2. Instead of going to school, one day Vicky \_\_\_\_\_  
\_\_\_\_\_ (1 mark)

3. Give TWO reasons why Vicky ran away from home. (2 marks)

a. \_\_\_\_\_  
b. \_\_\_\_\_

4. Where did Vicky usually sleep in London? (2 marks)  
\_\_\_\_\_  
\_\_\_\_\_

5. Write down FOUR aspects of London that at first impressed Vicky. **(2 marks)**

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_

6. What were the advantages and disadvantages of her life in London? **(3 marks)**

Advantages:

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

Disadvantages:

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

7. How long did Vicky live alone in London? **(2 marks)**

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8. Why do you think Vicky cried when she saw the girl decorating the Christmas tree? **(2 marks)**

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9. Where did Mr Robinson find Vicky? **(2 marks)**

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10. Why did Vicky describe the Robinsons as kind? **(3 marks)**

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

11. Describe the sequence of actions that led to Vicky returning home after she met the Robinsons. **(3 marks)**

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

12. Quote the sentence which shows that the episode had a happy ending. **(2 marks)**

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**E. Literature. (10 marks)**

**POETRY (5 marks)**

1. Match the lines in this stanza from the poem *Lost And Found* by Richard Edwards. Write the correct letter in the boxes below. **(2 marks)**

- |                           |  |                           |
|---------------------------|--|---------------------------|
| a. I was worrying over    |  | with a grunt and a frown. |
| b. When my Grandad walked |  | sorrow and gloom.         |
| c. And sat wearily down   |  | some homework.            |
| d. And a face full of     |  | into the room.            |

2. Tick ( ✓ ) the correct answer. **(1 mark)**

The rhyme scheme of the stanza is

- |  |             |
|--|-------------|
|  | a. a b c b. |
|  | b. a c c b. |
|  | c. a b c d. |
|  | d. a d e d. |

3. Write FOUR sentences about a poem you have done in class with your teacher. **(2 marks)**

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**PROSE**

**(5 marks)**

Write TEN lines about a story you read in class with your teacher this year. Do not forget to write the title of the book and its author.

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**F. Composition.**

**(30 marks)**

**Choose ONE of the following and write a composition of between 200-250 words.**

1. One of your friends is in trouble with the school authorities. Write about how and why it happened and what you did to help.
2. *"I love to go for a ride on my bicycle."* Describe your thoughts and feelings as you pedal along in the beautiful Maltese countryside.
3. Helping mum with the housework. Write about what you do to help your mother with the housework and why you think it is important for both boys and girls to do this.
4. A strange journey.
5. You have moved house recently. Write a letter to your penfriend in which you describe your new house and what happened while you were moving house.



[illegible]