

FOR OFFICIAL USE

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F

Total

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3800/401

NATIONAL
QUALIFICATIONS
2010

FRIDAY, 14 MAY
9.00 AM – 9.45 AM

SPANISH
STANDARD GRADE
Foundation Level
Reading

Fill in these boxes and read what is printed below.

Full name of centre

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Town

--

Forename(s)

--

Surname

--

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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When you are told to do so, open your paper and write your answers **in English** in the spaces provided.

You may use a Spanish dictionary.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

You are staying in Spain at the home of your friend.

1. You are in town and see the following signs. Complete the sentences below.

(a)



You are not allowed to _____
in the square.

1

(b)



This place is closed for _____.

1

Marks

2. You buy a magazine and read the pen pal page.

¡Hola!

Me llamo Jorge. Vivo con mi familia en un pequeño pueblo en la costa. Tengo catorce años. Soy alto y muy delgado. Tengo los ojos grises y el pelo marrón. Tengo un perro blanco que se llama Koki.



Complete the sentences below.

- (a) Jorge is _____ years old. **1**
- (b) He is very _____. **1**
- (c) He has _____ eyes. **1**

[Turn over

Marks

3. Jorge now tells you a bit about his school.

Soy alumno del Instituto Pérez Galdós. Estoy en segundo curso. Me gusta mucho mi instituto y mi asignatura preferida es la educación física. Detesto la historia porque es aburrida y el profesor nos manda muchos deberes. Estudio francés pero me resulta difícil.



In the grid below tick (✓) **True** or **False** beside each statement. 3

	True	False
Jorge is in third year.		
He thinks Geography is boring.		
He studies French at school.		

Marks

4. You go into a café and are given the following menu.

	Cafetería Marcos	
Bocadillo de atún		2.65€
Bocadillo de jamón		2.90€
Tortilla de patatas		3.10€
Patatas fritas (ración)		1.95€
Perrito caliente		2.40€
Hamburguesa con queso		3.40€
Agua mineral		1.20€
Batidos variados		1.80€
Fanta limón/naranja		1.35€

Complete the grid below with the correct price for the following items.

3

ham sandwich	€
hot dog	€
milkshake	€

[Turn over]

Marks

5. You pick up a newspaper and see the following advert for the sales in the Corte Inglés, a Spanish department store.

Grandes Rebajas de Verano

del 1 al 25 de julio

faldas de lino	desde € 4·50
camisas estampadas	desde € 4·85
camisetas de algodón	desde € 3·20
toallas para la playa	desde € 3·60
pantalones hombres y mujeres	desde € 5·70
gafas de sol (varios modelos)	desde € 4·25
bañadores de niño	desde € 3·90

¡No te las pierdas!

In the grid below tick (✓) **three** items mentioned in the sales.

3

blouses	
shirts	
trousers	
shoes	
swimwear	
jackets	

Marks

6. In the newspaper you see the following adverts from people who are looking for work.

Estudiante de bellas artes daría clases por las mañanas (individuales o en grupo)

Tel: 978 62 19 42

A.

Quiero aprender a ser peluquero. Soy trabajador. Tengo 17 años.

Tel: 954 68 42 05

B.

Busco trabajo como enfermera. No me importa trabajar de noche.

Tel: 946 31 43 62

C.

Diplomado de francés daría clases particulares.

30 euros la hora.

Tel: 965 16 09 65

D.

Soy estudiante y puedo hacer de canguro los fines de semana. Tengo experiencia y referencias.

Tel: 965 45 62 89

E.

Who wants to do the following jobs? Put the correct letter in each of the boxes below.

3

nurse	
babysitter	
hairdresser	

[Turn over

7. You go on to read about a popular Spanish television programme.

Serie de Antena 3

Física o Química

Horario de emisión: Lunes 22.00–00.00

Actores: Nuria González, Ana Milán, Fele Martínez, Blanca Romero.

Género: Drama



Argumento (1): Cuatro profesores novatos llegan a un instituto de enseñanza secundaria. Los alumnos de primero de Bachillerato serán testigos de su adaptación.

(1) Argumento = plot

Complete the sentences below.

- (a) The programme is shown on a _____ night. **1**
- (b) The plot is set in a _____. **1**

Marks

8. You then read this advert about a local sports club.

**¿Te gusta mantenerte en forma? ¿Te gusta
hacer nuevos amigos?**

Aquí hay deportes para todos y todas

Abierto todos los días

- clases de aeróbic (con música genial)
 - natación (tres niveles)
 - clases de defensa personal (primera lección gratis)
 - esgrima con instructor campeón mundial
- . . . y mucho más**

Complete the sentences below.

- (a) There are three levels of classes in _____. **1**
- (b) The first lesson in self-defence is _____. **1**
- (c) The _____ instructor is a world champion. **1**

[Turn over

Marks

9. You read the thoughts of some young people on how their fathers help out at home.

Miguel Las tareas domésticas— ¡ni hablar! Mi padre es perezoso. No hace nada.	Luisa Mi padre saca la basura todos los días aún cuando hace mal tiempo.
Sara Pues, a decir verdad, mi papá hace bastante en casa. Va de compras y pasa la aspiradora.	David Mi padre, como todos los miembros de mi familia, ayuda en casa. Friega los platos y a veces plancha la ropa.
Raquel Mi madre está enferma y no puede ayudar mucho así que mi padre, el pobrecito, hace muchas cosas—cocina y lava la ropa.	

Whose father does the following chores? Put the correct name in each of the boxes below.

4

ironing	
nothing	
shopping	
taking out the rubbish	

Marks

10. You read an article about a very brave dog.

Heroico perro salva a cuatro gatos.

Un perro fue aclamado el domingo como un héroe, después de salvar a cuatro gatitos en un incendio.

El perro, llamado Leo, debió recibir oxígeno y masaje cardíaco después del incidente.

Los cuatro gatitos también sobrevivieron al incendio y Leo regresó a su casa el domingo.

In the grid below tick (✓) **True** or **False** beside each statement. **3**

	True	False
The dog saved the kittens from a flood.		
He had to be given heart massage.		
All the animals survived.		

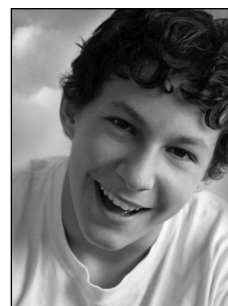
[Turn over for Question 11 on *Page twelve*

Marks

11. You read this article about the daily routine of Carlos, a boy from Colombia.

Mi Jornada Escolar

Me levanto a las seis de la mañana. Luego me lavo y me arreglo para ir al colegio. Normalmente no desayuno porque no tengo hambre.



Salgo de casa a eso de las siete y media. Voy al colegio a pie—el viaje dura aproximadamente veinte minutos. Las clases empiezan a las ocho. A las diez hay recreo que dura un cuarto de hora y como un poco de fruta. Las clases terminan a mediodía y luego vuelvo a casa. Primero tengo que hacer mis deberes. Ceno con mi familia a las siete. Normalmente hay arroz. Antes de acostarme tengo que atender a los animales. Me acuesto a las diez y siempre estoy muy cansado.

Complete the sentences below.

- (a) Carlos leaves the house at _____
_____. 1
- (b) During break time he _____. 1
- (c) When Carlos gets home from school he first _____
_____. 1
- (d) Before going to bed he _____
_____. 1

Total (33)

[END OF QUESTION PAPER]

FOR OFFICIAL USE

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F

Total
Mark

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3800/404

NATIONAL
QUALIFICATIONS
2010

FRIDAY, 14 MAY
10.05 AM – 10.30 AM
(APPROX)

SPANISH
STANDARD GRADE
Foundation Level
Listening

Fill in these boxes and read what is printed below.

Full name of centre

--

Town

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Surname

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Date of birth

Day Month Year

--	--	--	--	--	--

Scottish candidate number

--	--	--	--	--	--	--	--	--	--

Number of seat

--

When you are told to do so, open your paper.

You will hear a number of short items in Spanish. You will hear each item three times, then you will have time to write your answer.

Write your answers, **in English**, in this book, in the appropriate spaces.

You may take notes as you are listening to the Spanish, but only in this book.

You may **not** use a Spanish dictionary.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

Your class is preparing for an exchange with a Spanish school. They send you a CD.

Tu clase está preparando un intercambio con un instituto español. Os mandan un CD.

1. One of the Spanish pupils introduces herself. What age is she?
Tick (✓) the correct box below.

1

Merche is fourteen.	
Merche is fifteen.	

* * * * *

2. She goes on to tell you about her family. Put a tick (✓) beside the **two** correct statements below.

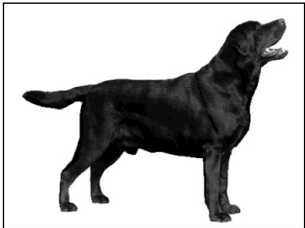
2

She has one sister.	
She is an only child.	
Her grandmother stays with them.	
Her aunt stays with them.	

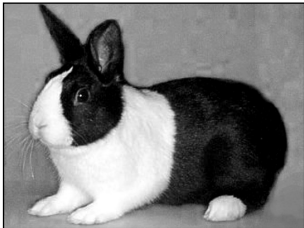
* * * * *

3. Merche tells you about her pet. Which one is it? Put a tick (✓) in the box beside the correct picture.

1



A ☐



B ☐



C ☐

* * * * *

Marks

4. She goes on to tell you a little about where she lives. In the grid below tick (✓) **True** or **False** beside each statement.

3

	True	False
She lives near the mountains.		
Her town is very pretty.		
She thinks it is boring.		

* * * * *

5. Merche mentions some of the features of her town. In the grid below put a tick (✓) beside the **three** places she mentions.

3

cathedral	
museum	
gardens	
river	
castle	
caves	

* * * * *

6. Pablo, another pupil in the school, now talks to you. In the grid below tick (✓) **True** or **False** beside each statement.

3

	True	False
Classes start at eight.		
Pupils stay in school for lunch.		
There are no classes on Friday afternoons.		

* * * * *

Marks

7. He tells you a little more. Complete the sentences below.

(a) His favourite subject is _____ .

1

(b) He thinks it is _____ but

_____.

2

* * * * *

8. He goes on to tell you about facilities in the school. In the grid below put a tick (✓) beside the **three** things he mentions.

3

café	
swimming pool	
computer suite	
library	
assembly hall	
theatre	

* * * * *

9. One of the teachers now talks about your visit. Put a tick (✓) beside the **two** correct boxes below.

(a) You may be going to the beach.

1

You may be going to the city.

(b) The weather is usually fine.

1

Sometimes it rains a lot.

Marks

10. She talks about her pupils' favourite activities. Complete the sentences below.

(a) In summer many young people do _____. 1

(b) In winter they prefer _____. 1

* * * * *

11. She would like some information about your school. In the grid below put a tick (✓) beside the **two** things she mentions. 2

photos of the school building	
photos of the pupils	
a report card	
a timetable	

* * * * *

12. Finally she asks you about your school. What **two** questions does she ask? Tick (✓) the correct boxes below. 2

How many pupils are there in the school?	
How many subjects do you study?	
Do you have lots of holidays?	
Do you like your teachers?	

* * * * *

Total (27)

[END OF QUESTION PAPER]

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3800/405

NATIONAL
QUALIFICATIONS
2010

FRIDAY, 14 MAY
10.05 AM – 10.30 AM
(APPROX)

SPANISH
STANDARD GRADE
Foundation Level
Listening Transcript

This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



Transcript—Foundation Level

Instructions to reader(s):

For each item, read the English **once**, then read the Spanish **three times**, with an interval of 5 seconds between the readings. On completion of the third reading, pause for the length of time indicated in brackets after each item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male; those sections marked **(t)** should be read by the teacher.

(t) Your class is preparing for an exchange with a Spanish school. They send you a CD.

(m) **Tu clase está preparando un intercambio con un instituto español. Os mandan un**
or **CD.**
(f)

(t) **Question number one.**

One of the Spanish pupils introduces herself. What age is she? Tick the correct box below.

(f) **¡Hola! ¿Qué tal? Me llamo Merche y tengo catorce años.**

(20 seconds)

(t) **Question number two.**

She goes on to tell you about her family. Put a tick beside the **two** correct statements below.

(f) **En mi casa somos cuatro personas. Soy hija única y vivo aquí con mis padres, mi abuela y, claro, mi mascota.**

(20 seconds)

(t) **Question number three.**

Merche tells you about her pet. Which one is it? Put a tick in the box beside the correct picture.

(f) **Quiero mucho a mi mascota. Es un conejo blanco y negro. Es bastante grande y vive en el jardín.**

(20 seconds)

(t) **Question number four.**

She goes on to tell you a little about where she lives. In the grid below tick **True** or **False** beside each statement.

(f) **Mi familia y yo vivimos en un pueblo en el norte cerca del mar. Yo diría que es muy bonito y tiene muchos puntos de interés.**

(20 seconds)

(t) Question number five.

Merche mentions some of the features of her town. In the grid below put a tick beside the **three** places she mentions.

- (f) Como ya he dicho mi pueblo es muy interesante. En el centro está el Museo del Niño. A mí me encanta. Si te interesa la historia puedes visitar nuestro castillo medieval y las cuevas prehistóricas.**

(20 seconds)

(t) Question number six.

Pablo, another pupil in the school, now talks to you. In the grid below tick **True** or **False** beside each statement.

- (m) ¡Hola! Soy Pablo. En nuestro instituto las clases empiezan a las ocho. A la una volvemos a casa a comer. Normalmente trabajamos hasta las seis pero los miércoles por la tarde no tenemos clase sino que hacemos deporte.**

(20 seconds)

(t) Question number seven.

He tells you a little more. Complete the sentences below.

- (m) Voy bien en todas mis asignaturas pero prefiero el inglés. A veces me resulta difícil pero quiero trabajar como guía turístico y por eso el inglés me será muy útil.**

(20 seconds)

(t) Question number eight.

He goes on to tell you about facilities in the school. In the grid below put a tick beside the **three** things he mentions.

- (m) Nuestro instituto es moderno y muy bien equipado. Tenemos una piscina de veinticinco metros de largo, una biblioteca con miles de libros y un teatro donde montamos conciertos y espectáculos.**

(20 seconds)

(t) Question number nine.

One of the teachers now talks about your visit. Put a tick beside the **two** correct boxes below.

- (f) Esperamos con ilusión vuestra visita. Hemos planeado una excursión a la playa pero en el mes de octubre a veces llueve mucho así que esto no está seguro.**

(20 seconds)

(t) Question number ten.

She talks about her pupils' favourite activities. Complete the sentences below.

- (f) ¿En Escocia os gusta estar al aire libre? Aquí en verano hace bastante calor así que muchos jóvenes practican deportes acuáticos mientras que en invierno prefieren quedarse en casa.**

(20 seconds)

[Turn over for Questions 11 and 12 on Page four]

(t) Question number eleven.

She would like some information about your school. In the grid below put a tick beside the **two** things she mentions.

- (f) A los alumnos les interesa saber un poco más sobre vuestro instituto así que os quiero pedir algunos artículos. ¿Nos podéis mandar, por ejemplo, unas fotos del edificio o, tal vez, una copia del horario? Gracias.**

(20 seconds)

(t) Question number twelve.

Finally she asks you about your school. What **two** questions does she ask? Tick the correct boxes below.

- (f) Bueno, finalmente os quiero hacer un par de preguntas. A ver, ¿cuántas asignaturas estudiáis? Y, ¿en Escocia tenéis muchos días de vacaciones? Pues, nada más por hoy. Nos veremos en el mes de octubre.**

(20 seconds)

(t) End of test.

Now look over your answers.

[END OF TRANSCRIPT]