

FOR OFFICIAL USE

--	--	--	--	--	--

Mark

--

X063/101

NATIONAL
QUALIFICATIONS
2009

TUESDAY, 19 MAY
1.00 PM – 1.45 PM

SPANISH
INTERMEDIATE 1
Reading

Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Date of birth

Day Month Year

--	--	--	--	--	--	--	--

Scottish candidate number

--	--	--	--	--	--	--	--	--	--

Number of seat

--

When you are told to do so, open your paper and write your answers **in English** in the spaces provided.

You may use a Spanish dictionary.

Before leaving the examination room you must give this book to the invigilator. If you do not, you may lose all the marks for this paper.



You are in Spain on a work placement.

1. In the local paper you read how five people are coping with the summer heatwave. Read what they say, then write the name of the correct person in the spaces below.

5

Juana	Estoy aquí de vacaciones, pero donde estoy alojada hay ventiladores.
Alicia	Salgo más cuando se ha ido el sol.
Ramón	Cuando puedo, me voy a la piscina.
Jorge	El calor es insoportable pero el año pasado fue peor.
Sara	En casa no tengo aire acondicionado. Lo más importante es beber mucha agua.

_____ goes to the swimming pool whenever possible.

_____ is on holiday.

_____ thinks last year was worse.

_____ says you should drink lots of water.

_____ goes out mostly after the sun has gone down.



2. The heatwave is causing a water shortage. You read an article in the paper giving advice on how to save water.

Cómo consumir menos agua

En la cocina

Lavar la fruta y verduras en un cuenco.
Poner la lavadora sólo cuando esté llena.
No fregar los platos con los grifos abiertos.

Plantas

Regar las plantas por la noche para evitar evaporación.

En la playa

No usar las duchas. Es un lujo innecesario.

Es importante recordar

El agua no es gratis. Es un **recurso**¹ limitado.



¹**recurso** = resource

- (a) Mention **two** pieces of advice you are given about how to save water in the kitchen.

2

- (b) When is the best time to water plants?

1

- (c) Why should you not use the showers at the beach?

1

- (d) What are you asked to remember? Mention **one** thing.

1

[Turn over

3. You come across a blog on the Internet written by a Spaniard who has spent some time studying in Scotland.

Hola, me llamo Alejandro. Durante nueve meses de mi vida, fui estudiante en Glasgow en el oeste de Escocia. Me alojé en una zona muy cerca de la universidad junto con dos compañeros.

Glasgow es la ciudad más grande de Escocia con unos ochocientos mil habitantes. Aunque al principio la ciudad puede parecer triste y gris, no lo es. Pronto descubrí que los escoceses son gente muy abierta y simpática, mucho menos reservados que los ingleses.

El paisaje escocés es impresionante; su costa, sus acantilados, sus bosques y sus montañas son preciosos. Pero ¡un consejo! No olvides el paraguas — incluso en junio.

Bueno, cada uno puede tener sensaciones diferentes al estar allí, pero yo **me acuerdo de**¹ mi estancia en Escocia y de la gente que allí conocí, sobre todo cuando llueve.

¹**me acuerdo de** = I remember

- (a) How long did Alejandro spend in Scotland?

1

- (b) Where did he stay in Glasgow?

1

- (c) From paragraph two, give **one** piece of factual information that he mentions about Glasgow.

1

- (d) According to Alejandro, what initial impression does the city of Glasgow give? Mention **two** details.

1

*Points***3. (continued)**

- (e) What does Alejandro say about Scottish people? Tick (✓) the **two** correct statements.

2

They are open and friendly.	
They are shy and unfriendly.	
They are more reserved than the English.	
They aren't as reserved as the English.	

- (f) Mention **two** aspects of the scenery that impressed Alejandro.

2

- (g) What piece of advice does he give you?

1

- (h) When in particular does Alejandro say he remembers his stay in Scotland?

1

[Turn over

4. In the local newspaper you read an article about a group of 8–15 year olds who are about to spend the summer holidays helping the police perform their duties.

Mañana comenzará el primer turno de la policía infantil. Los diecinueve niños, de ocho a quince años, ayudarán a patrullar las calles y a guiar a los turistas durante el verano. También escribirán en su **libreta**¹ detalles de los problemas que encuentran, como papeleras rotas o vehículos mal aparcados.

Los pequeños agentes patrullan en parejas, en turnos de dos horas. Llevan el uniforme reglamentario — una camisa blanca y boina azul.

Los **vecinos**² de la ciudad están acostumbrados a ver a los jóvenes agentes, pero los visitantes se sorprenden a veces cuando los ven y quieren posar para una foto con ellos.

Cuando termine el verano, el ayuntamiento organiza una cena para los niños y sus padres. Les entrega un pequeño regalo, como por ejemplo una mochila o una agenda electrónica.

El año pasado, el Rey visitó la ciudad y los niños tuvieron la oportunidad de estrecharle la mano.

Para los niños, ser policía es una labor que cumplen con orgullo.

¹**libreta** = notebook

²**vecinos** = residents

- (a) When will the young police officers begin their first duty?

1

- (b) What will they help the police to do?

2

- (c) What sort of problems will they take note of in their notebooks? Give **one** example.

1

4. (continued)

Points

- (d) (i) In paragraph two, what are you told about how the young officers' work is organised? Tick (✓) the **two** correct statements.

2

They work in threes.	
They work in pairs.	
They work in two hour shifts.	
They start about two o'clock.	

- (ii) What does their uniform consist of? Mention **two** details.

2

- (e) How do visitors sometimes react when they see the young police officers? Mention **two** things.

2

- (f) (i) A special event will take place at the end of the summer. Give **two** pieces of information about it.

2

- (ii) What kind of presents will the children receive? Mention **one** thing.

1

- (g) (i) Who visited the town last year?

1

- (ii) What did the children have the chance to do?

1

Total (35 points)

= 35 marks

[END OF QUESTION PAPER]

[BLANK PAGE]

FOR OFFICIAL USE

--	--	--	--	--	--

Mark

--

X063/102

NATIONAL
QUALIFICATIONS
2009

TUESDAY, 19 MAY
2.05 PM – 2.25 PM
(APPROX)

SPANISH
INTERMEDIATE 1
Listening

Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Date of birth

Day Month Year

--	--	--	--	--	--	--	--

Scottish candidate number

--	--	--	--	--	--	--	--	--	--

Number of seat

--

When you are told to do so, open your paper.

You will hear a number of short items in Spanish. You will hear each item twice, then you will have time to write your answer.

Write your answers, **in English**, in this book, in the appropriate spaces.

You may take notes as you are listening to the Spanish, but only in this book.

You may **not** use a Spanish dictionary.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this book to the invigilator. If you do not, you may lose all the marks for this paper.



Marks

While you are on a work placement in Spain, you stay with a Spanish family who live on the outskirts of Madrid. When you arrive, you meet Juan, the son, and Luisa, the daughter.

1. What does Luisa ask you?

1

* * * * *

2. Juan shows you round the house.

(a) Where is the bathroom?

1

(b) What does Juan warn you about?

1

* * * * *

3. Luisa tells you about some of the other members of the family.

(a) How far away does her grandfather live?

1

(b) When does she go to visit him?

1

* * * * *

Marks

4. Juan describes their morning routine and explains what everyone does to help. Complete the grid below.

3

Person	Job
Luisa	
	feeds the dog
Juan's mother	

* * * * *

5. Luisa tells you about a holiday she had in Scotland.

(a) When did she go?

1

(b) What did she dislike about the visit?

1

* * * * *

6. The next day, Juan and Luisa take you into Madrid to show you the sights. Fill in the details of your journey.

2

The station is _____.

There is a train at _____.

* * * * *

7. When you arrive in Madrid, you go into the Tourist Office to ask for some information. Name **one** item the man gives you.

1

* * * * *

[Turn over for Questions 8, 9 and 10 on *Page four*

Marks

8. He then tells you about the Rastro, the street market. Mention any **two** things that he says are sold there.

2

* * * * *

9. Later, you ask a girl to recommend a good place for you to have lunch. Why does she recommend the Mesón Andaluz? Give **two** reasons.

2

* * * * *

10. Finally, Juan wants to go to the football stadium, but Luisa does not.

(a) What is the problem?

1

(b) What is she going to do instead?

2

* * * * *

Total (20)

[END OF QUESTION PAPER]

X063/103

NATIONAL
QUALIFICATIONS
2009

TUESDAY, 19 MAY
2.05 PM – 2.25 PM
(APPROX)

SPANISH
INTERMEDIATE 1
Listening Transcript

This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



Transcript—Intermediate 1

Instructions to reader(s):

For each item, read the English **once**, then read the Spanish **twice**, with an interval of 7 seconds between the two readings. On completion of the second reading, pause for the length of time indicated in brackets after each item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male; those sections marked **(t)** should be read by the teacher.

- (t)** While you are on a work placement in Spain, you stay with a Spanish family who live on the outskirts of Madrid. When you arrive, you meet Juan, the son, and Luisa, the daughter.

Question number one.

What does Luisa ask you?

- (f)** Dime ¿es tu primera visita a España? Espero que lo pases bien aquí.

(30 seconds)

- (t)** Question number two.

Juan shows you round the house. Where is the bathroom? What does Juan warn you about?

- (m)** El cuarto de baño está en la planta baja. Pero cuidado, porque el agua está muy caliente.

(30 seconds)

- (t)** Question number three.

Luisa tells you about some of the other members of the family. How far away does her grandfather live? When does she go to visit him?

- (f)** Mi abuelo vive a diez kilómetros de aquí. Es muy viejo, así que voy a visitarle todos los sábados.

(30 seconds)

- (t)** Question number four.

Juan describes their morning routine and explains what everyone does to help. Complete the grid below.

- (m)** Por la mañana todos tenemos que ayudar. Mi hermana Luisa prepara el desayuno, yo pongo la mesa y mi padre le da de comer al perro. Mi madre siempre lava los platos.

(30 seconds)

- (t)** Question number five.

Luisa tells you about a holiday she had in Scotland. When did she go? What did she dislike about the visit?

- (f)** Fui de vacaciones a Escocia con el colegio en mayo. Lo pasamos muy bien. El paisaje era muy bonito pero no me gustó mucho la comida.

(30 seconds)

(t) Question number six.

The next day, Juan and Luisa take you into Madrid to show you the sights. Fill in the details of your journey.

- (m) Vamos a coger el tren. La estación está al final de la calle y hay un tren que sale a las ocho y media.**

(30 seconds)

(t) Question number seven.

When you arrive in Madrid, you go into the Tourist Office to ask for some information. Name **one** item the man gives you.

- (m) Aquí tienes alguna información sobre Madrid — un plano de la ciudad y una lista de restaurantes.**

(30 seconds)

(t) Question number eight.

He then tells you about the Rastro, the street market. Mention any **two** things that he says are sold there.

- (m) El Rastro es uno de los lugares más típicos de Madrid. Allí se vende de todo: libros, ropa, zapatos, antigüedades. Siempre encuentras algo interesante.**

(30 seconds)

(t) Question number nine.

Later, you ask a girl to recommend a good place for you to have lunch. Why does she recommend the Mesón Andaluz? Give **two** reasons.

- (f) Recomiendo el Mesón Andaluz. Es muy popular entre los estudiantes. Los camareros son simpáticos y es bastante barato.**

(30 seconds)

(t) Question number ten.

Finally, Juan wants to go to the football stadium, but Luisa does not. What is the problem? What is she going to do instead?

- (f) Ay de mí. Con tanto andar me duelen mucho los pies. Lo siento pero no puedo más. Vosotros podéis visitar el estadio si queréis, pero yo voy a ir al parque a tomar un helado.**

(30 seconds)

(t) End of test.

Now look over your answers.

[END OF TRANSCRIPT]

[BLANK PAGE]

FOR OFFICIAL USE

--	--	--	--	--	--

Mark

--

X063/104

NATIONAL
QUALIFICATIONS
2009

TUESDAY, 19 MAY
2.45 PM – 3.15 PM

SPANISH
INTERMEDIATE 1
Writing

Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Date of birth

Day Month Year

--	--	--	--	--	--	--	--

Scottish candidate number

--	--	--	--	--	--	--	--	--	--

Number of seat

--

15 marks are allocated to this paper.

When you are told to do so, turn over your paper and write your answers **in Spanish** in the spaces provided.

You may use a Spanish dictionary.

Before leaving the examination room you must give this paper to the invigilator. If you do not, you may lose all the marks for this paper.



You are looking for a Spanish pen friend and have been asked to complete this form **in Spanish**.

In the second part of the form you must write **three sentences** under each of the four headings.

Nombre: _____

Fecha de nacimiento: _____

Nacionalidad: _____

Familia

Ciudad o pueblo donde vives

Instituto/colegio/trabajo

Pasatiempos

[END OF QUESTION PAPER]