

FOR OFFICIAL USE

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Mark

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X063/101

NATIONAL
QUALIFICATIONS
2011

THURSDAY, 2 JUNE
9.00 AM – 9.45 AM

SPANISH
INTERMEDIATE 1
Reading

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

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Surname

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Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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When you are told to do so, open your paper and write your answers **in English** in the spaces provided.

You may use a Spanish dictionary.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

You are thinking of spending the summer at a language school in Spain and browse the Internet for some ideas.

1. You read about a card which might come in useful on your trip.

El Carné Joven

El Carné Joven es una de las mejores tarjetas para viajes. No es necesario ser estudiante para obtenerlo. El único requisito es tener entre doce y treinta años. Ofrece beneficios como descuentos del 50% en entradas a museos y conciertos, y también precios reducidos en algunas tiendas de ropa y transporte público.



- (a) In the grid below write “T” for **True** or “F” for **False** beside each of the following statements.

2

You have to be a student to get this card.	
You must be aged between 12 and 30.	

- (b) The card will allow you discounts to get into _____
and _____ .

1

- (c) The card will give you reductions in some _____
and _____ .

2

Marks

2. You come across a website with information on language schools in different parts of Spain. You read about the city of Salamanca.



Salamanca es una ciudad pequeña situada bastante cerca de la frontera portuguesa. El clima es frío en invierno y caluroso en verano, pero las temperaturas nunca son muy extremas. El 30% de la población son estudiantes y la ciudad es conocida por su vida nocturna animada. Salamanca es el sitio ideal para encontrar a españoles de tu edad.

- (a) Where exactly is Salamanca situated?

1

- (b) What is the climate like? Mention **one** detail.

1

- (c) What are you told about the population?

1

- (d) What is the city well known for?

1

- (e) What is Salamanca ideal for?

1

[Turn over]

3. You read about a language school called La Hispánica in Málaga.



Escuela de Idiomas La Hispánica

La Hispánica fue fundada hace veinte años. Es la opción ideal para estudiantes que desean estudiar en un ambiente relajado y experimentar¹ la vida real española. La escuela está abierta todo el año, incluso en Navidad y Semana Santa.

La Hispánica está situada en un edificio de dos plantas con aulas bien equipadas y sala de ordenadores con acceso a Internet. Hay también un precioso jardín con palmeras donde los estudiantes pueden tomar el sol y disfrutar de la vista.

Todos nuestros profesores son especialistas en la enseñanza de español para extranjeros. El primer día tienes que hacer un pequeño examen para determinar tu nivel de español.

Además de las clases, el programa de actividades incluye fiestas de bienvenida y despedida, visitas guiadas a sitios de interés, deportes acuáticos y clases de baile. La escuela ofrece un servicio de transporte gratuito del aeropuerto directamente a tu alojamiento.

¹**experimentar** = to experience

- (a) (i) When was La Hispánica founded?

1

- (ii) For what kind of students is it an ideal option? Mention **one** detail.

1

*Marks***3. (continued)**

- (b) What does the article say about when the school is open? Mention **two** facts.

2

- (c) There are some details about the school. Tick (✓) the **one** correct answer.

1

It is in a building with three floors.	
The classrooms are well equipped.	
There is a library with Internet access.	

- (d) What can students do in the garden? Mention **one** thing.

1

- (e) (i) What happens on the first day?

1

- (ii) Why is this?

1

- (f) Apart from classes, what other activities are on offer? Give details of **one** activity.

1

- (g) What service does the school offer students?

1

[Turn over

Marks

4. Some students have written about their experiences in language schools in different cities in Spain.

Sonia: Salamanca

Decidí pasar una temporada en España para mejorar mi español antes de ir a la universidad. Llegué a Salamanca a finales de junio y volví a casa a mediados de septiembre. Fue una experiencia inolvidable.

Carla: Alicante

Vivir en un piso estudiantil me encantó porque me dio independencia y conocí a mucha gente. Lo pasé muy bien con mis compañeros de piso. Después de las clases siempre salíamos juntos a tomar una cerveza o ir de compras.

Oscar: Málaga

Yo pasé el verano en Málaga. Antes de salir estaba muy nervioso porque era mi primera visita al extranjero solo. Pero la familia española me acogió con los brazos abiertos y me trataron como a un hijo más.

Alex: Barcelona

Barcelona es una ciudad magnífica. Los habitantes son amables, divertidos y sonrientes y los profesores siempre te ayudan si necesitas algo. Hacer un curso en España merece la pena. En una quincena allí aprendes más que en seis meses en el instituto.

- (a) (i) Why did Sonia decide to spend some time in Spain? Mention **two** details.

2

- (ii) When did she arrive in Salamanca?

1

- (iii) When did she return home?

1

*Marks***4. (continued)**

- (b) (i) Why did Carla love living in a student flat? Give **two** reasons.

2

- (ii) What did she and her flatmates do after classes? Mention **one** thing.

1

- (c) (i) How did Oscar feel before he set out for Málaga?

1

- (ii) Why did he feel this way?

1

- (iii) What does he say about the Spanish family he lived with?
Tick (✓) the **two** correct boxes.

2

They took him swimming.	
They left him on his own.	
They welcomed him with open arms.	
They gave him lots to eat.	
They treated him like one of the family.	

[Question 4 (d) is on Page eight]

Marks

4. (continued)

- (d) (i) What does Alex say about the people in Barcelona? Mention any **two** things.

1

- (ii) What does he say about the teachers?

1

- (iii) Why does he think that doing a course in Spain is worthwhile?

2

Total (35)

[END OF QUESTION PAPER]

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X063/102

NATIONAL
QUALIFICATIONS
2011

THURSDAY, 2 JUNE
10.05 AM – 10.25 AM
(APPROX)

SPANISH
INTERMEDIATE 1
Listening

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

--

Surname

--

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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When you are told to do so, open your paper.

You will hear a number of short items in Spanish. You will hear each item three times, then you will have time to write your answer.

Write your answers, **in English**, in this book, in the appropriate spaces.

You may take notes as you are listening to the Spanish, but only in this book.

You may **not** use a Spanish dictionary.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

You get a job for the summer, living with a Spanish family and looking after their children. The family come to meet you at the airport.

1. Carmen introduces herself and her two children. What age are Sara and Diego?

2

Sara	
Diego	

* * * * *

2. Rafael, the father, tells you about the children. What does he say about them? Mention any **one** thing.

1

* * * * *

3. Carmen tells you about their flat.

(a) Where is it?

1

(b) What else are you told about it? Mention **one** thing.

1

* * * * *

4. What do the children have for breakfast? Mention **two** things.

2

* * * * *

5. What jobs will you have to do for the family?

Tick (✓) the **three** correct answers.

Marks

3

Tidy the children's bedrooms.	
Make the children's beds.	
Take the children to school.	
Take the children to the park.	
Help the children with their homework.	
Iron the children's clothes.	

* * * * *

6. Rafael has picked up some tourist information for you.

What **two** things has he got?

2

* * * * *

7. On the way home Carmen needs to do some shopping.

What exactly does she want to buy? Complete the grid below.

2

2 kilos of	
	of cheese

* * * * *

8. Rafael tells you about the best way to go into town.

(a) How does he suggest you go?

1

(b) Why does he suggest this? Give any **one** reason.

1

* * * * *

[Turn over for Questions 9 and 10 on *Page four*

Marks

9. Carmen tells you about a language school in the town.

(a) Where exactly is it?

1

(b) When are there suitable classes for you?

1

* * * * *

10. Rafael tells you about the plans for the weekend.

(a) What are they going to do?

1

(b) Why have they decided to do this on Sunday?

1

Total (20)

[END OF QUESTION PAPER]

X063/103

NATIONAL
QUALIFICATIONS
2011

THURSDAY, 2 JUNE
10.05 AM – 10.25 AM
(APPROX)

SPANISH
INTERMEDIATE 1
Listening Transcript

This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



Transcript—Intermediate 1

Instructions to reader(s):

For each item, read the English **once**, then read the Spanish **three times**, with an interval of 7 seconds between the three readings. On completion of the third reading, pause for the length of time indicated in brackets after each item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male; those sections marked **(t)** should be read by the teacher.

- (t)** You get a job for the summer, living with a Spanish family and looking after their children. The family come to meet you at the airport.

Question number one.

Carmen introduces herself and her two children. What age are Sara and Diego?

- (f)** **Hola, soy Carmen y estos son mis hijos. Sara tiene nueve años y Diego tiene siete.**

(30 seconds)

- (t)** **Question number two.**

Rafael, the father, tells you about the children. What does he say about them? Mention any **one** thing.

- (m)** **No vas a tener ningún problema con los niños. Normalmente son muy buenos pero son un poco tímidos.**

(30 seconds)

- (t)** **Question number three.**

Carmen tells you about their flat. Where is it? What else are you told about it? Mention **one** thing.

- (f)** **Nuestro piso está en un barrio en las afueras de la ciudad. Es un piso muy moderno y hay una piscina en el jardín.**

(30 seconds)

- (t)** **Question number four.**

What do the children have for breakfast? Mention **two** things.

- (m)** **Durante la semana los niños tienen que salir bastante temprano. No desayunan mucho, sólo un vaso de leche y una tostada.**

(30 seconds)

- (t)** **Question number five.**

What jobs will you have to do for the family? Tick the **three** correct answers.

- (f)** **Todos los días tienes que arreglar los dormitorios de los niños, llevar a los niños al colegio, y ayudarles con los deberes.**

(30 seconds)

(t) Question number six.

Rafael has picked up some tourist information for you. What **two** things has he got?

- (m) Esta mañana fui a la oficina de turismo. Mira, te he traído un plano de la ciudad y también una lista de museos y monumentos.**

(30 seconds)

(t) Question number seven.

On the way home Carmen needs to do some shopping. What exactly does she want to buy? Complete the grid below.

- (f) Tengo que pasar por el mercado a comprar algunas cosas para la cena. Necesito dos kilos de naranjas y quinientos gramos de queso.**

(30 seconds)

(t) Question number eight.

Rafael tells you about the best way to go into town. How does he suggest you go? Why does he suggest this? Give any **one** reason.

- (m) Si quieres ir al centro es mejor coger el metro. Normalmente hay mucho tráfico, y el metro es más rápido que el autobús.**

(30 seconds)

(t) Question number nine.

Carmen tells you about a language school in the town. Where exactly is it? When are there suitable classes for you?

- (f) Si quieres asistir a clases puedes ir a la escuela de idiomas. Está en la plaza mayor. Dan clases de español para extranjeros los viernes por la tarde.**

(30 seconds)

(t) Question number ten.

Rafael tells you about the plans for the weekend. What are they going to do? Why have they decided to do this on Sunday?

- (m) El fin de semana vamos a hacer una merienda en el campo. Hemos decidido ir el domingo porque el sábado va a hacer demasiado calor –cuarenta grados, han dicho en la televisión.**

(30 seconds)

(t) End of test.

Now look over your answers.

[END OF TRANSCRIPT]

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FOR OFFICIAL USE

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Mark

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X063/104

NATIONAL
QUALIFICATIONS
2011

THURSDAY, 2 JUNE
10.45 AM – 11.15 AM

SPANISH
INTERMEDIATE 1
Writing

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

--

Surname

--

Date of birth

Day Month Year

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Scottish candidate number

--	--	--	--	--	--	--	--	--	--

Number of seat

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15 marks are allocated to this paper.

When you are told to do so, turn over your paper and write your answers **in Spanish** in the spaces provided.

You may use a Spanish dictionary.

Before leaving the examination room you must give this paper to the Invigilator. If you do not, you may lose all the marks for this paper.



You are looking for a Spanish pen friend and have been asked to complete this form **in Spanish**.

In the second part of the form you must write **three sentences** under each of the four headings.

Nombre: _____

Fecha de nacimiento: _____

Nacionalidad: _____

Familia

Ciudad o pueblo donde vives

Instituto/colegio/trabajo

Pasatiempos

[END OF QUESTION PAPER]