

FOR OFFICIAL USE

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C

	KU	PS
Total Mark		

3700/403

NATIONAL
QUALIFICATIONS
2011

MONDAY, 23 MAY
1.00 PM – 2.30 PM

SCIENCE
STANDARD GRADE
Credit Level

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

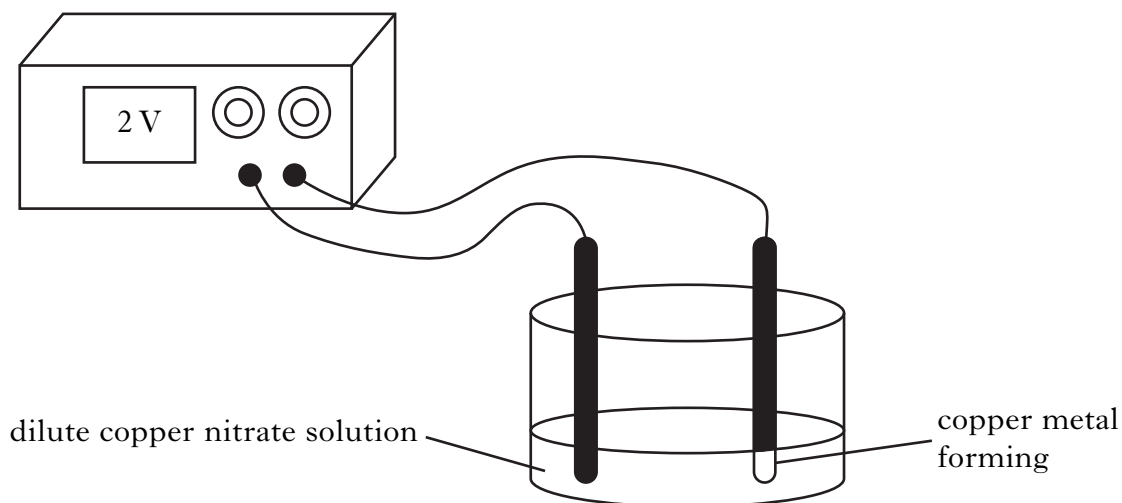
- 1 Answer as many questions as you can.
- 2 Read the whole of each question carefully before you answer it.
- 3 Write your answers in the spaces provided. Showing working may help in some questions.
- 4 Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

KU PS

3. Julie carried out an investigation to measure the mass of metal formed when electricity is passed through different solutions.



She put 50 ml of dilute copper nitrate solution into the beaker and set the power supply to 2 volts. After 2 minutes, she measured the mass of copper metal which had formed. She then carried out the experiment using dilute nickel nitrate solution.

Here are Julie's results.

<i>Solution</i>	<i>Mass of metal formed (g)</i>
copper nitrate solution	0.08
nickel nitrate solution	0.07

The investigation was **fair** but could be **improved** to make it more accurate and reliable.

Suggest **two improvements**.

- 1.....
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2.....
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2

[Turn over]

Beer is made from barley. Water is added to start the malting process. The substance produced by malting is called **mash**. The mash then undergoes mashing, where water is added to dissolve the sugar out of the spent barley. The **spent barley** is removed.

The resulting hop-flavoured solution then undergoes **fermentation**. Live yeast is added at this stage. When the yeast dies, it is removed. The final product is beer.

```
graph TD; barley([barley]) --> malting[malting]; water([water]) --> malting; water --> mashing[mashing]; malting --> empty1([ ]); empty1 --> mashing; mashing --> empty2([ ]); mashing --> sugar[sugar solution]; sugar --> boiling[boiling]; empty3([ ]) --> boiling; extra_sugar([extra sugar]) --> boiling; boiling --> spent_hops([spent hops]); boiling --> hop_solution([hop flavoured solution]); hop_solution --> empty4[ ]; live_yeast([live yeast]) --> empty4; empty4 --> dead_yeast([dead yeast]); empty4 --> beer([beer]);
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KU	PS
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[illegible]

- (i) treating with a pesticide?

1

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1

- 1

2

1

Page five

- Marks*

KU	PS
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Marks

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7. (a) The formula below can be used to estimate the adult height of a girl.

$$h = \left(\frac{f + m}{2} \right) - 7$$

where h = estimated adult height (cm)
 f = height of father (cm)
 m = height of mother (cm)

Katie's mother has a height of 159 cm and her father's height is 175 cm.

What is Katie's estimated adult height?

Space for working

Answer..... cm

2

- (b) The heights of some children in Katie's nursery were measured.
 The results are shown below.

<i>Child</i>	<i>Age (years)</i>	<i>Height (cm)</i>
Cameron	4	110
Jasmine	4	103
Katie	3	92
Ryan	3	96
Sophie	4	98
Stuart	4	109
Vitek	4	115

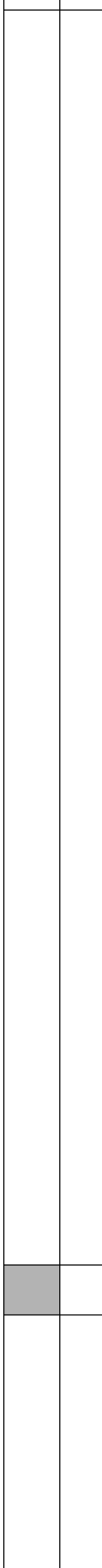
What is the average height of the children aged **four** years?

Space for working

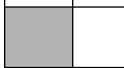
Answer..... cm

2

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2



2

2

	KU	PS

- (a) Describe how a thermostat keeps the temperature steady.

.....

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1

- Which of the factors listed below **will not** affect the cost of heating his home?

- A The type of fuel used in the heating system
- B The air temperature outside his home
- C The size of the garden outside his home
- D The length of time his heating system is switched on

Underline the correct answer.

1

[Turn over

KU	PS
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- (a) Use the information in the boxes to answer the questions below.

Which **two** boxes describe the damaging effects of

Box numbers and

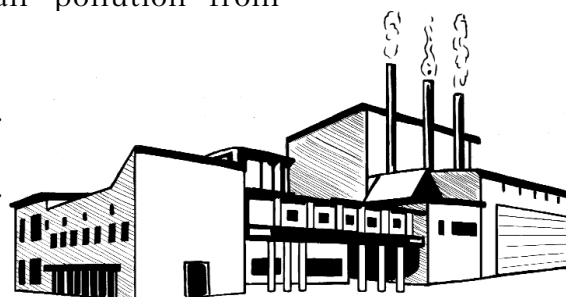
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Box numbers and

2

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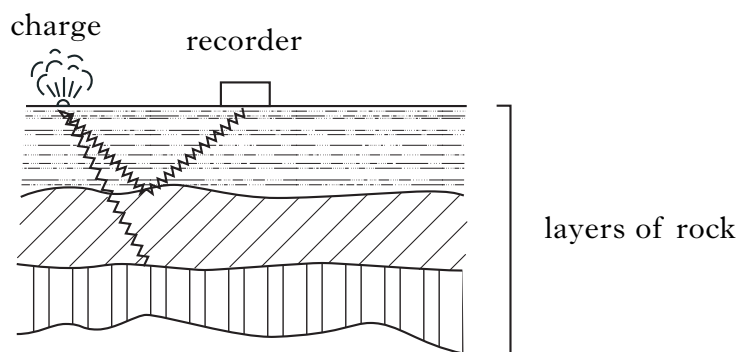
1

<i>Radioactive source</i>	<i>Half-life</i>
Thorium-234	24.1 days
Lead-210	21.0 years
Radon-220	55 seconds

1

12. (a) An oil company carried out a **seismic survey** to search for oil and gas.

Marks



Explain how a seismic survey can find oil and gas.

.....

2

- (b) Crude oil is separated into fractions in a refinery.

Name the process used to separate the oil into fractions.

.....

1

13. Some properties of materials are shown below.

thermal conductivity	strength	wear resistance
flexibility	electrical conductivity	hardness

Select the property which means

- (a) the ability of the material to allow heat to flow through it.

.....

1

- (b) the ability of a material to resist damage caused by impact.

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1

- (c) the ability of a material to bend without breaking.

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1

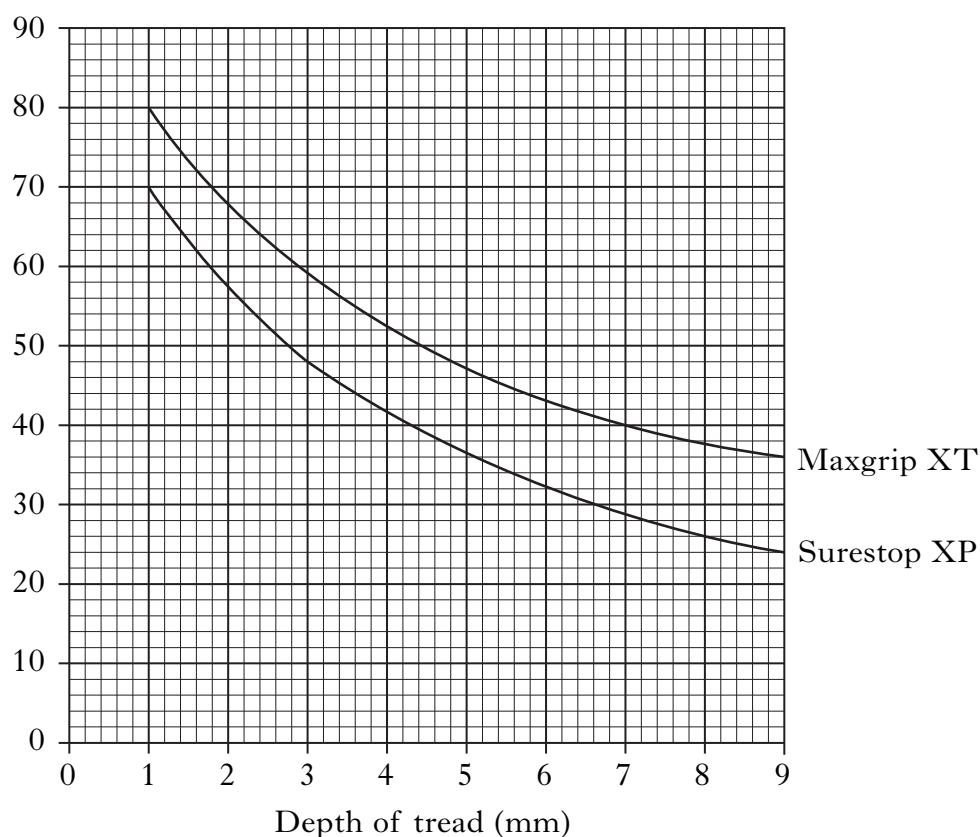
- (d) the ability of a material to support a heavy load without breaking.

.....

1

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- Stopping
distance (m)



- 1
-
- 2
-

- What is the difference in stopping distance between a car with Maxgrip XT tyres and one with Surestop XP tyres when both have a tread of 1.6 mm?

Space for working

Answer..... m

Marks

- [illegible]

Marks

[illegible]

Marks

- Marks*

Marks

Marks

- Marks*

Marks

Marks

Marks

- Marks*

Marks

Marks

Marks

16. Many people in the UK suffer from medical conditions which affect what they can eat.

The table below gives information about some of these conditions.

<i>Condition</i>	<i>Symptoms</i>	<i>Dietary advice</i>
coeliac disease	diarrhoea, malnutrition, tiredness	wheat free diet
diabetes (Type 2)	increased thirst, loss of weight, blurred vision	low fat and low sugar diet
heart disease	pain in chest and arms, heart attacks	low fat and low sugar diet
lactose intolerance	bloating, nausea, abdominal pain	lactose free diet

A menu from a restaurant is shown below.

Starters		KEY	
Garlic bread	V	♥	low in fat and sugar
Sweet potato soup	L V W	L	lactose free
Red pepper soup	♥ W	V	vegetarian
Vegetable tartlets	♥ V	W	wheat free
Main courses			
Bean and green pepper salad	♥ V		
Chicken and melon shells	♥		
Chicken with grapefruit glaze	L		
Thai beef salad	♥ W		
Tomato and feta tarts	V W		
Desserts			
Chocolate and pear tart	L V W		
Fig and apricot crunch	♥ V		
Strawberry ice cream	V W		
Summer fruit mousse	L V W		

[illegible]

- The table gives information about some alternative fuels.

<i>Alternative fuel</i>	<i>Elements present</i>
biodiesel	carbon, hydrogen and oxygen
ethanol	carbon, hydrogen and oxygen
hydrogen	hydrogen
biogas	carbon and hydrogen

.....

- 18.** Parts of the human respiratory system are shown in the boxes below.

1	diaphragm	2	rib cage	3	air sacs
4	windpipe	5	bronchioles	6	cilia

- Box number

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- Marks*

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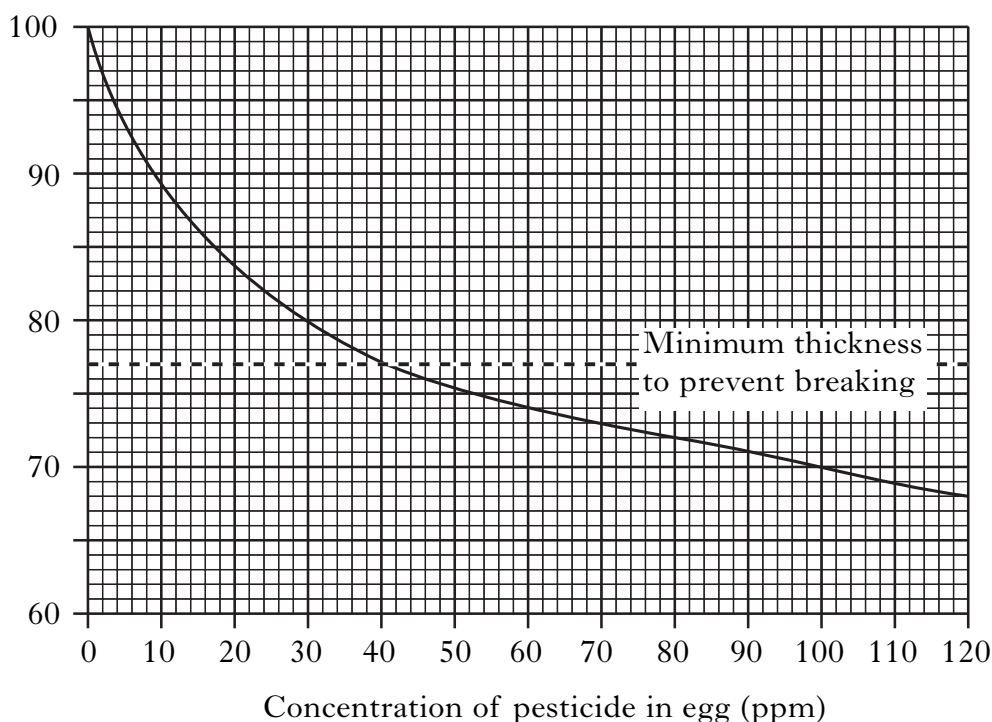
- Marks*



- Marks*

Marks

-
- A detailed black and white line drawing of a bird, possibly a falcon or hawk, perched on a nest. The nest is constructed from a messy pile of dry sticks and twigs. Inside the nest, there are four white, oval-shaped eggs. The bird has dark feathers on its back and wings, with a lighter-colored head and neck. It is looking towards the right of the frame.

Percentage
of normal
thickness
of shell
(%)

-
-

1

- ppm

1

-%

1

(d) An egg has a pesticide concentration of 38ppm.

.....

.....

1

A Currents of hot gas move upwards.

B Heat energy is passed through solid from particle to particle.

C Energy travels in electromagnetic waves.

Which letter shows a correct description for

(i) conduction? Letter.....

(ii) convection? Letter.....

(iii) radiation? Letter.....

2

(b) Heat loss from hot water tanks can be reduced by **lagging**.

Explain how this type of insulation reduces heat loss.

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1

[Turn over

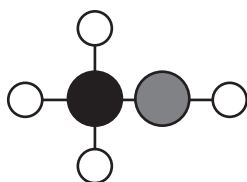
The **table** shows information about some alcohols.

<i>Name of alcohol</i>	<i>Boiling point (°C)</i>	<i>Energy given out (kJ/mol)</i>
methanol	65	727
ethanol	79	1367
propanol	97	2020
butanol	117	2677

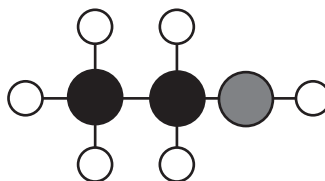
KEY carbon atom



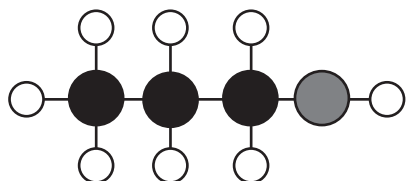
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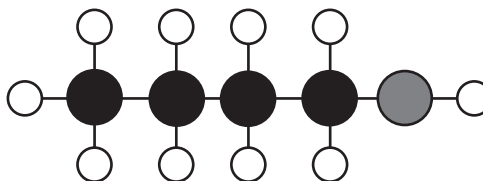
methanol



ethanol



propanol



butanol

1

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2

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1

1

1

Marks



- Marks*

Marks

- Marks*

Marks

Marks

Marks

Marks

Marks

[illegible]

(c) Dead leaves provide energy for the caddis fly larvae and other decomposers.

- Which organism **from the food web** can make use of these substances again?

B copepod

C dragon fly larvae

D diving beetle

Underline the correct answer.

- (ii) Name an organism **not shown in the food web** which is a decomposer.

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[Turn over

Marks

KU PS

25. The power output of two wind turbines, A and B, was measured at different wind speeds.

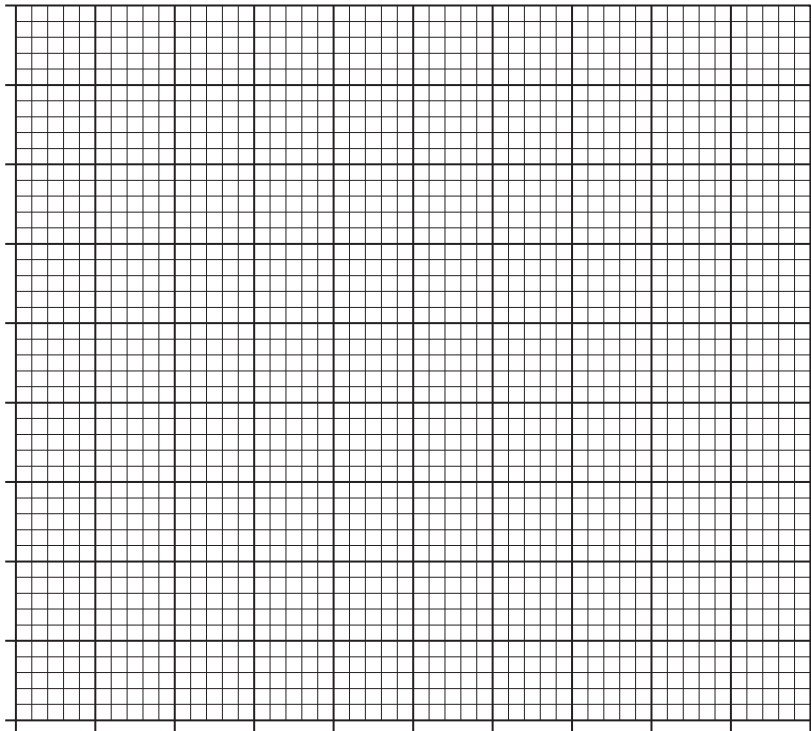
The results are shown in the table.

Wind speed (km/h)	Power output (W)	
	Turbine A	Turbine B
5	200	500
10	500	1400
15	1200	3000
20	2200	5200
25	3500	7600

Using the **same axes**, show these results as two **line** graphs.

Label each line graph clearly.

(Additional graph paper, if required, can be found on *Page twenty-six*.)



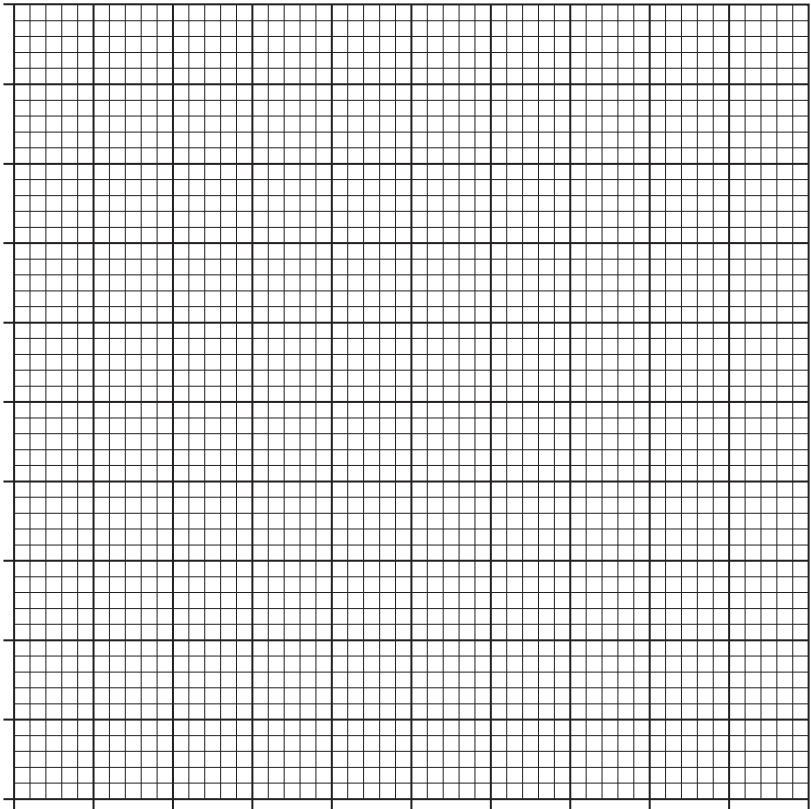
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[END OF QUESTION PAPER]

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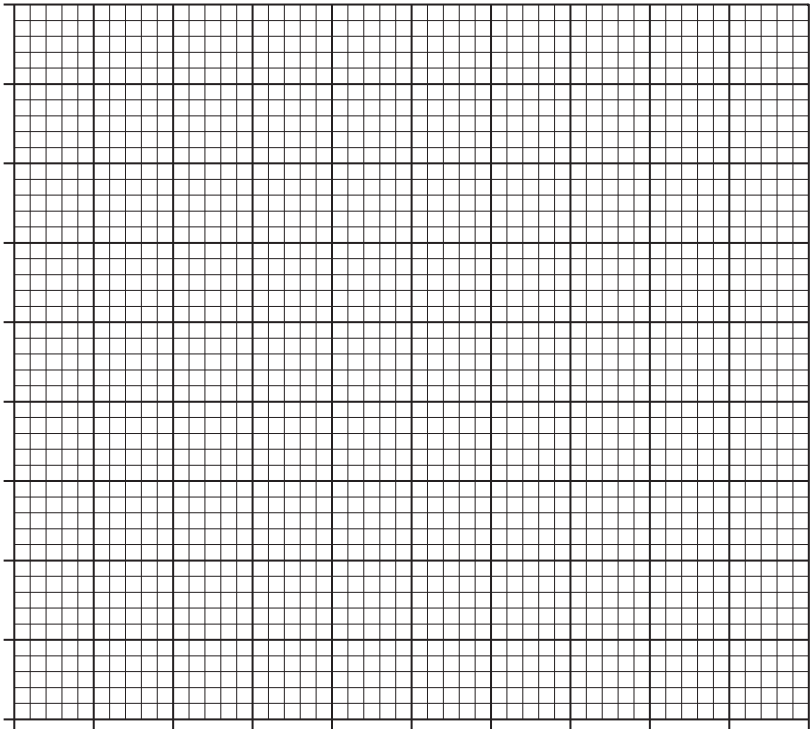
ADDITIONAL GRAPH PAPER FOR USE IN QUESTION 19(a)



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ADDITIONAL GRAPH PAPER FOR USE IN QUESTION 25



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