

FOR OFFICIAL USE

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F

| KU         | PS |
|------------|----|
| Total Mark |    |

**3700/401**

NATIONAL  
QUALIFICATIONS  
2008

TUESDAY, 27 MAY  
9.00 AM – 10.00 AM

**SCIENCE**  
**STANDARD GRADE**  
Foundation Level

**Fill in these boxes and read what is printed below.**

Full name of centre

|  |
|--|
|  |
|--|

Town

|  |
|--|
|  |
|--|

Forename(s)

|  |
|--|
|  |
|--|

Surname

|  |
|--|
|  |
|--|

Date of birth

Day Month Year

|  |  |  |  |  |  |
|--|--|--|--|--|--|
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Scottish candidate number

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Number of seat

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- 1 Answer as many questions as you can.
- 2 Read the whole of each question carefully before you answer it.
- 3 Write your answers in the spaces provided. Showing working may help in some questions.
- 4 Before leaving the examination room you must give this book to the invigilator. If you do not, you may lose all the marks for this paper.



| Marks | KU | PS |
|-------|----|----|
|       |    |    |
| 1     |    |    |
| 1     |    |    |
| 2     |    |    |

1. Part of the index of a book is shown below.

|                    |    |                     |    |
|--------------------|----|---------------------|----|
| Alaskan pipeline   | 44 | Heating             | 40 |
| Anticline          | 30 | Hydroelectric power | 37 |
| Battery            | 17 | Insulation – floor  | 33 |
| Bitumen            | 59 | – loft              | 34 |
| Coal – by-products | 25 | – wall              | 35 |
| – formation        | 23 | Kilowatt hour       | 32 |
| – mine             | 24 | Methane             | 39 |
| Diesel engine      | 49 | Oil                 | 26 |
| Energy costs       | 31 | – formation         | 28 |
| Fault              | 29 | – tankers           |    |
| Gas                | 27 | Paraffin            | 47 |
|                    |    | Solar cell          | 55 |

(a) Duncan wants to find out about energy costs and loft insulation.

Which **two** pages should he look up?

Pages ..... and .....

1

(b) Maha looked up pages 26 and 30.

What was she trying to find out about?

.....

1

2. The box below shows some materials.

|        |        |      |      |          |          |
|--------|--------|------|------|----------|----------|
| petrol | oxygen | milk | wood | concrete | nitrogen |
|--------|--------|------|------|----------|----------|

Put each of these materials in the correct column of the table below.

| <i>Solids</i> | <i>Liquids</i> | <i>Gases</i> |
|---------------|----------------|--------------|
|               |                |              |

2

| Marks | KU | PS |
|-------|----|----|
|       |    |    |

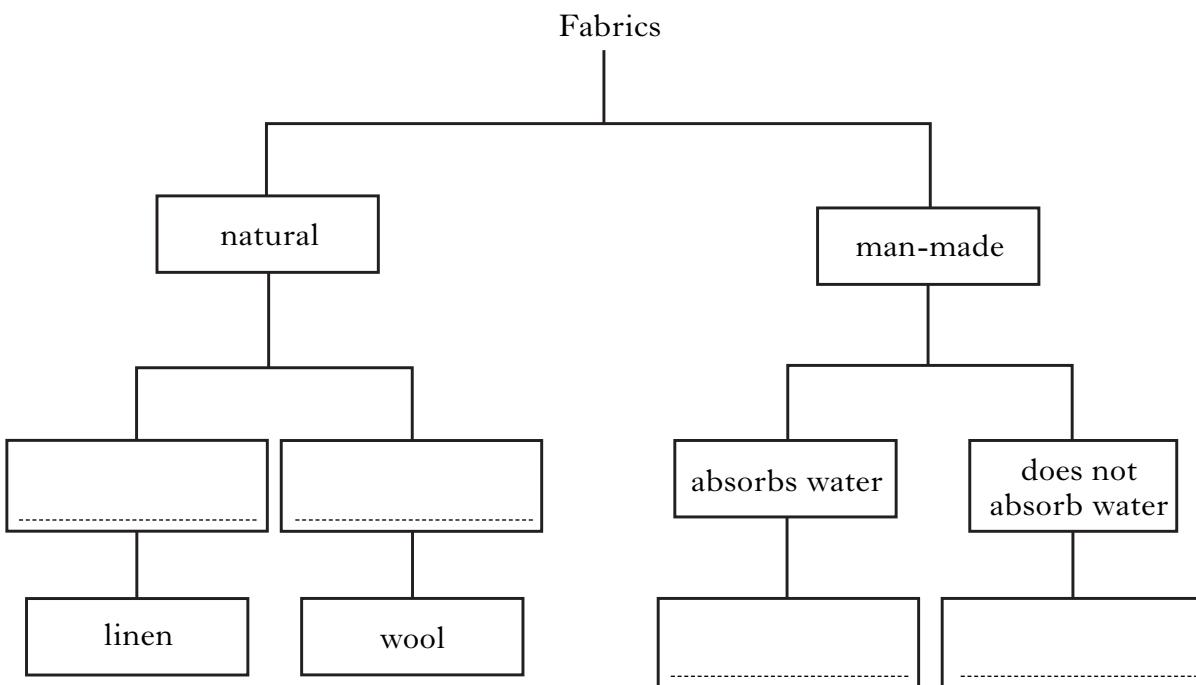
3. Linen and wool are natural fabrics.

Nylon and rayon are man-made fabrics.

Linen is smooth while wool is fluffy.

Nylon does not absorb water but rayon does.

Use this information to complete the key below.



2

4. The grid shows some appliances that use electrical energy in the home.

Which appliance is the most expensive to use for one hour?

Tick (✓) the box.

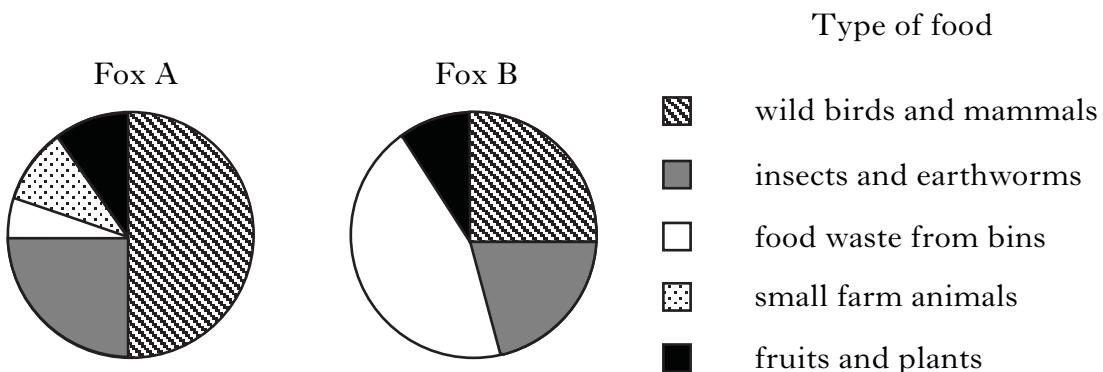
|            |  |
|------------|--|
| Television |  |
| Lightbulb  |  |
| Oven       |  |
| Computer   |  |

1

[Turn over

5. Scientists investigated the type of food eaten by two foxes, A and B. *Marks*

The pie charts below show the results.



Use this information to answer the questions.

- (a) What percentage of the food eaten by **fox A** is wild birds and mammals?

.....% 1

- (b) **Fox B** eats 800 g of food in one day.

How many grams of wild birds and mammals does it eat?

Space for working

..... g 1

- (c) Which fox is more likely to be the one living in the town?

Fox .....

Give a reason for your answer.

.....  
.....

1

| <i>Marks</i> | KU | PS |
|--------------|----|----|
| 2            |    |    |
| 1            |    |    |
| 2            |    |    |
| 1            |    |    |
| 1            |    |    |
| 1            |    |    |
| 1            |    |    |

6. (a) **Warmth** is one basic human need.

Name **two** other basic human needs.

..... and .....

(b) What is normal body temperature?

Answer ..... °C

(c) Circle the correct word in each box in the sentence below.

If the air temperature is **lower** than your body temperature,

|                |              |                           |                 |
|----------------|--------------|---------------------------|-----------------|
| your body will | lose<br>gain | heat and you may start to | sweat<br>shiver |
|----------------|--------------|---------------------------|-----------------|

7. Fossil fuels are our main source of energy.

(a) Which fossil fuel is used to make petrol?

.....

(b) Why should we try to conserve fossil fuels?

[View Details](#) | [Edit](#) | [Delete](#)

(c) Which gas is needed to burn fossil fuels?

.....

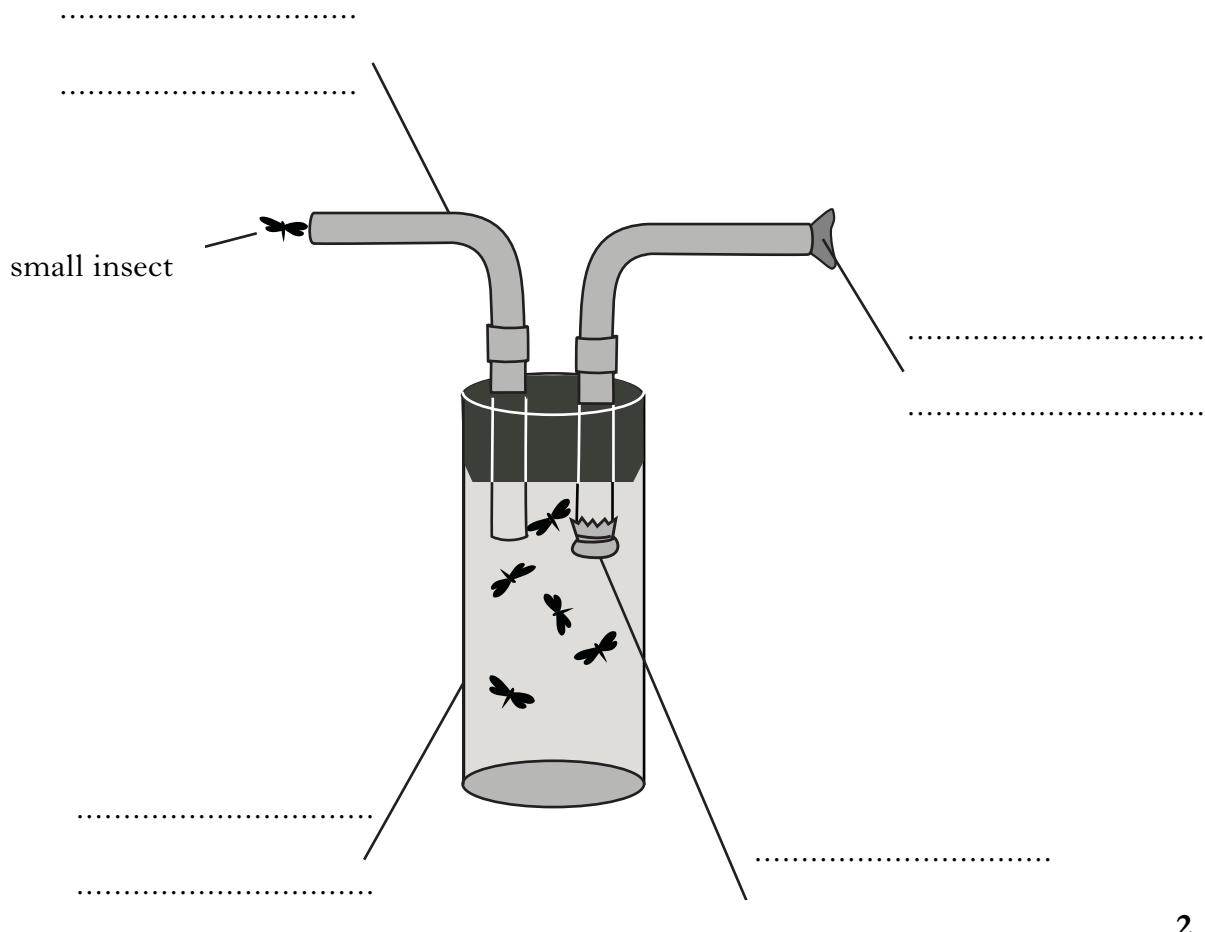
[Turn over

Marks

|    |    |
|----|----|
| KU | PS |
|----|----|

8. Read the information below and use it to label the diagram.

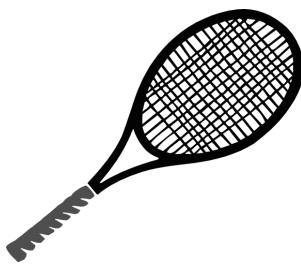
Scientists can capture small insects using a pooter. The end of the **capture tube** is placed very close to the small insect. The insect is sucked into the **collection jar** when the scientist draws in air through the **mouth piece**. The **fine mesh** stops the insect from being drawn into the scientist's mouth.



2

9. Use the information in the passage to answer the questions.

The design of tennis racquets has changed over the last hundred years. Early tennis racquets had a solid wooden frame and strings made from animal gut. By the 1930s most racquets were made from layers of wood glued together instead of solid wood. Although this made the racquets a little lighter, they lacked strength.



In the 1960s, metal racquets were introduced. These were stronger and lighter than wooden racquets. At first, the metal used was steel. When racquets with larger heads were introduced, aluminium was used because it is a lighter metal.

Today, tennis players use racquets with stiffer frames to give more control of the ball. The racquets can be made from graphite which is a mixture of carbon fibre and plastic resin. Graphite frames are even stronger and lighter than aluminium frames.

- (a) Describe **fully** the early tennis racquets.

.....  
.....  
.....

1

- (b) What advantages do metal racquets have over wooden racquets?

.....  
.....

1

- (c) What is graphite?

.....  
.....

1

[Turn over

Marks

KU

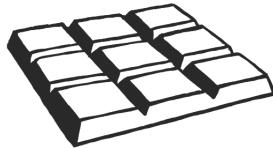
PS

10. (a) A bar of chocolate contains 540 kilojoules of energy.

There are 9 squares in the bar.

How many kilojoules of energy are in **one** square of chocolate?

Space for working



..... kilojoules 1

- (b) A packet of crisps contains 470 kilojoules of energy.

Calculate the number of kilojoules of energy in **three** packets of crisps.

Space for working



..... kilojoules 1

**11.** A racing driver's overalls are flame-proofed for safety reasons.

| <i>Marks</i> | KU | PS |
|--------------|----|----|
| 1            |    |    |
| 1            |    |    |



(a) What does **flame-proofed** mean?

.....

(b) Explain why the overalls should be dry-cleaned and not washed.

.....

[Turn over

12. The table shows the energy used to heat a building during the months July to November. It also shows the average outdoor temperature during these months.

| <i>Month</i> | <i>Energy used<br/>(kWh)</i> | <i>Average outdoor<br/>temperature<br/>(°C)</i> |
|--------------|------------------------------|---|
| July         | 450                          | 18  |
| August       | 500                          | 17  |
| September    | 700                          | 14  |
| October      | 850                          | 12  |
| November     | 1000                         | 10  |

- (a) Calculate the **total** energy used in the months when the average outdoor temperature was **less than 15 °C**.

Space for working

Answer ..... kWh 2

- (b) Complete the **conclusion** below by circling the correct answer in the box.

As the average outdoor temperature falls, the energy used

|                |
|----------------|
| stays the same |
| decreases      |
| increases      |

1

- (c) Predict the energy used in May when the average outdoor temperature was 15 °C.

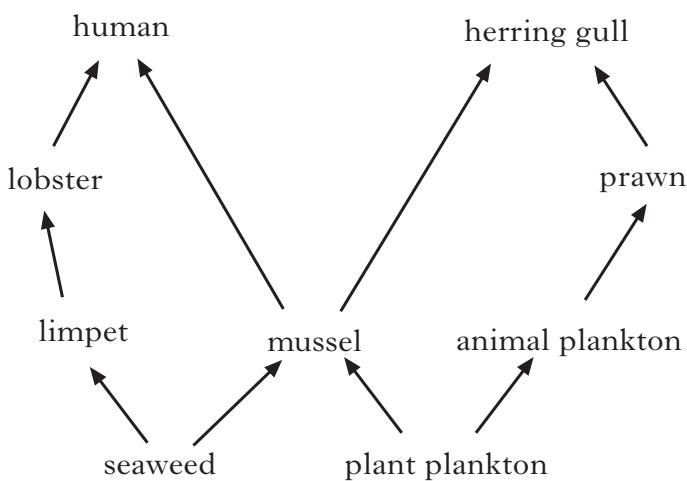
..... kWh

1

Marks

|    |    |
|----|----|
| KU | PS |
|    |    |

13. A food web is shown below.



- (a) Where does seaweed get its energy from?

.....

1

- (b) **From the food web**, give a food chain showing four organisms.

..... → ..... → ..... → .....

1

- (c) A prawn is both a predator and a prey.

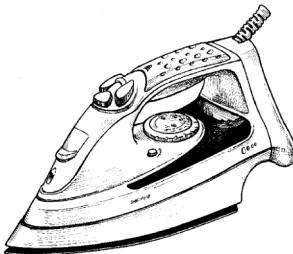
Name **one** other organism from the food web that is **both** a predator and a prey.

.....

1

[Turn over

14. An iron is fitted with a thermostat which keeps the iron at a steady temperature. *Marks*

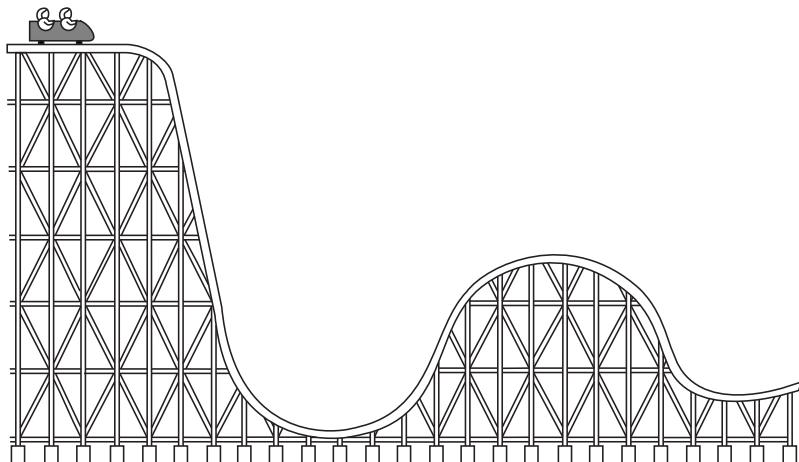


(Circle) the **two** appliances shown below which are also fitted with a thermostat.

|         |            |
|---------|------------|
| fridge  | food mixer |
| toaster | oven       |

1

15. A rollercoaster must be very strong for safety.



(a) What **shape** makes the rollercoaster very strong?

.....

1

(b) Parts of the rollercoaster train are made from a mixture of metals.  
What name is given to a mixture of metals?

.....

1

| <i>Marks</i> | KU | PS |
|--------------|----|----|
| 1            |    |    |
| 1            |    |    |
| 1            |    |    |
| 2            |    |    |
| 1            |    |    |

- 16.** The electrical insulation on the wires in a plug is colour coded.

The colours used are brown, blue and yellow/green.

- (a) What colour of insulation is used for the live wire?

---

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- (b) There are safety devices in a plug.

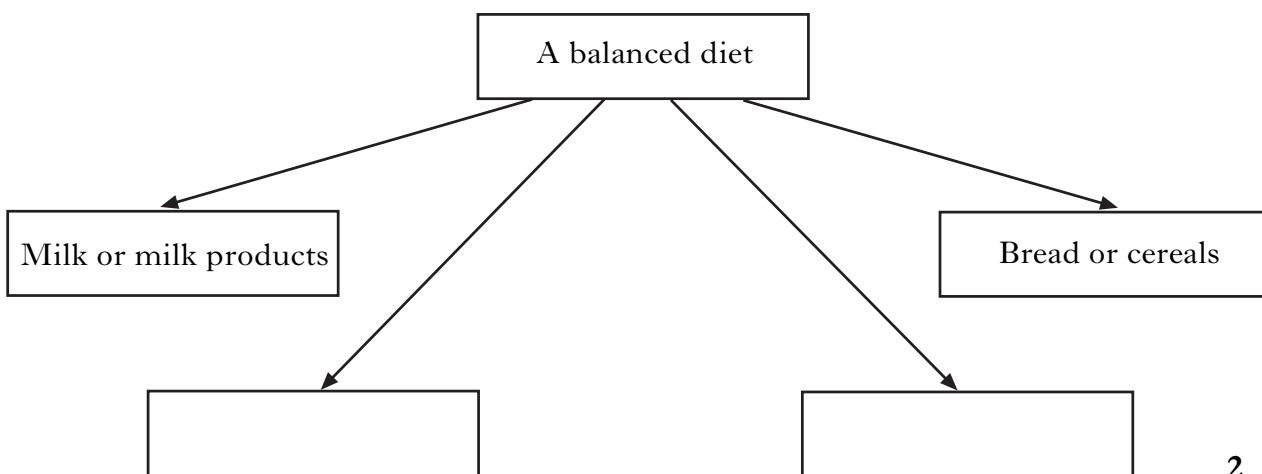
- (i) Which wire is a safety device?

.....

.....

17. (a) The diagram shows two of the four food groups that make up a balanced diet.

Complete the diagram by adding the other **two** food groups.



- (b) Eating too much fat increases the risk of heart disease.

Give **one** other factor which increases the risk of heart disease.

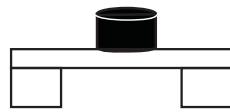
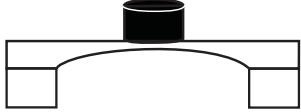
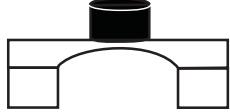
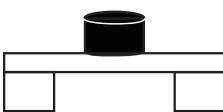
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Marks

|    |    |
|----|----|
| KU | PS |
|    |    |

18. Janet investigated the strength of model bridges.

She added weights to each bridge until the bridge collapsed.

|  |   |
|--|---|
| 1  | 2   |
|   |   |
| Length of bridge<br>Material used  | 15 cm<br>paper  |
| Length of bridge<br>Material used  | 20 cm<br>card   |
| 3  | 4   |
|  |  |
| Length of bridge<br>Material used  | 15 cm<br>card   |
| Length of bridge<br>Material used  | 15 cm<br>card   |

- (a) Janet wanted to find out how the length of a bridge affects its strength.

Which **two** boxes show the experiments she should compare for a fair test?

Box numbers ..... and .....

1

- (b) Janet compared the experiments in boxes 1 and 4.

What was she trying to find out?

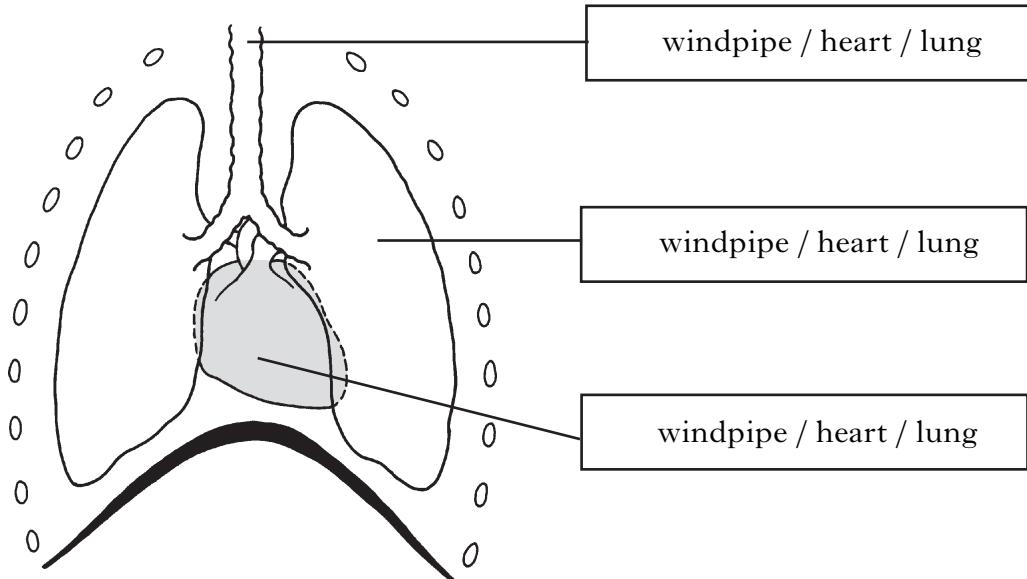
.....

1

Marks      KU      PS

19. (a) The diagram shows parts of the body.

Complete the labels by **(circling)** the correct word in each box.



2

- (b) Which of the following statements describes the function of the heart?

- A Allows oxygen into the blood
- B Maintains the temperature of the blood
- C Pumps blood around the body
- D Cleans the blood

**Underline** the correct answer.

1

[Turn over]

20. There are four different blood groups called group A, group O, group B and group AB. For Japanese people, the most common blood group is A, with 38% having this type of blood. 30% of Japanese people have blood group O and 22% have blood group B. The remaining 10% have blood group AB.

Marks

KU

PS

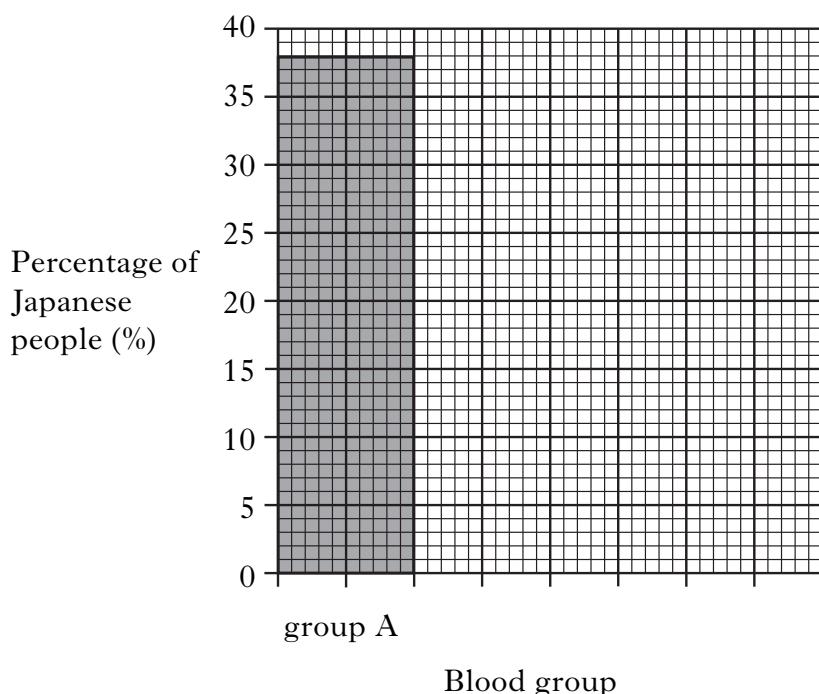
(a) Use this information to complete the table below.

| Blood group | Percentage of Japanese people (%) |
|-------------|-----------------------------------|
|             |                                   |
|             |                                   |
|             |                                   |
|             |                                   |

2

(b) Use this information to complete the bar graph.

(Another copy of this graph, if required, may be found on page 20.)



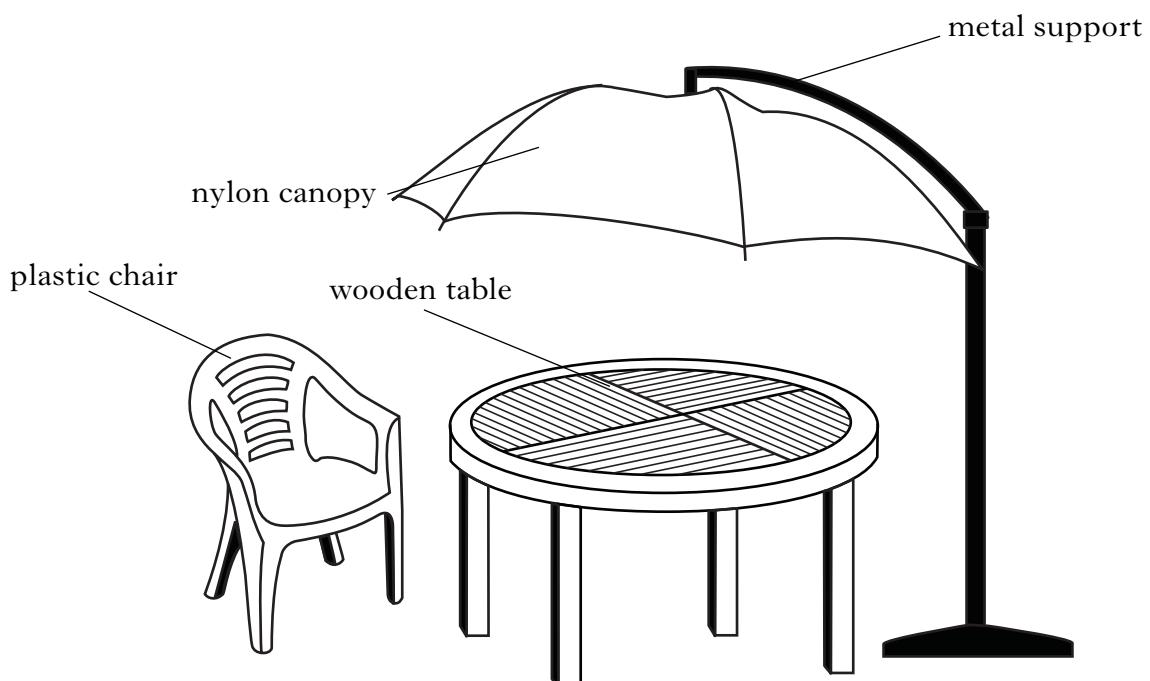
2

21. The Smith family have some garden furniture.

Marks

|    |    |
|----|----|
| KU | PS |
|    |    |

The materials used to make the furniture are shown in the diagram.



- (a) Which material could be damaged by corrosion?

.....

1

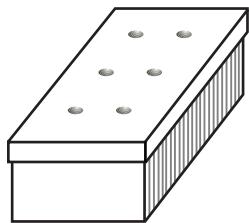
- (b) Which material could be protected by pesticide treatment?

.....

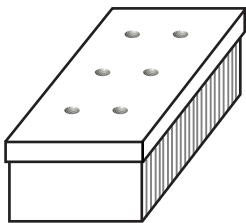
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**[Turn over]**

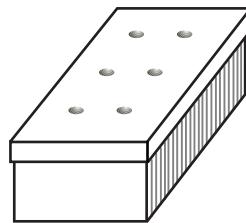
22. In an investigation, different organisms were put into three boxes with air holes. The boxes were left for five days. *Marks*



**Box 1**



**Box 2**



**Box 3**

Day 1  
3 grass roots  
3 centipedes

Day 1  
3 millipedes  
3 centipedes

Day 1  
3 grass roots  
3 millipedes

Day 5  
3 grass roots  
3 dead centipedes

Day 5  
0 millipedes  
3 centipedes

Day 5  
0 grass roots  
3 millipedes

**Use this information** to answer the questions below.

- (a) What do millipedes eat?

.....

1

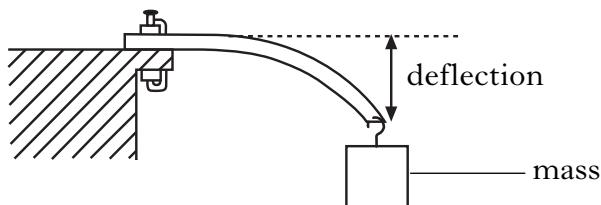
- (b) Explain why there were no millipedes in **Box 2** after five days.

.....

1

23. Scott was investigating the flexibility of steel. He clamped a steel strip to a bench. He hung different masses from the end of the steel strip and measured its deflection.

| KU | PS |
|----|----|
|    |    |

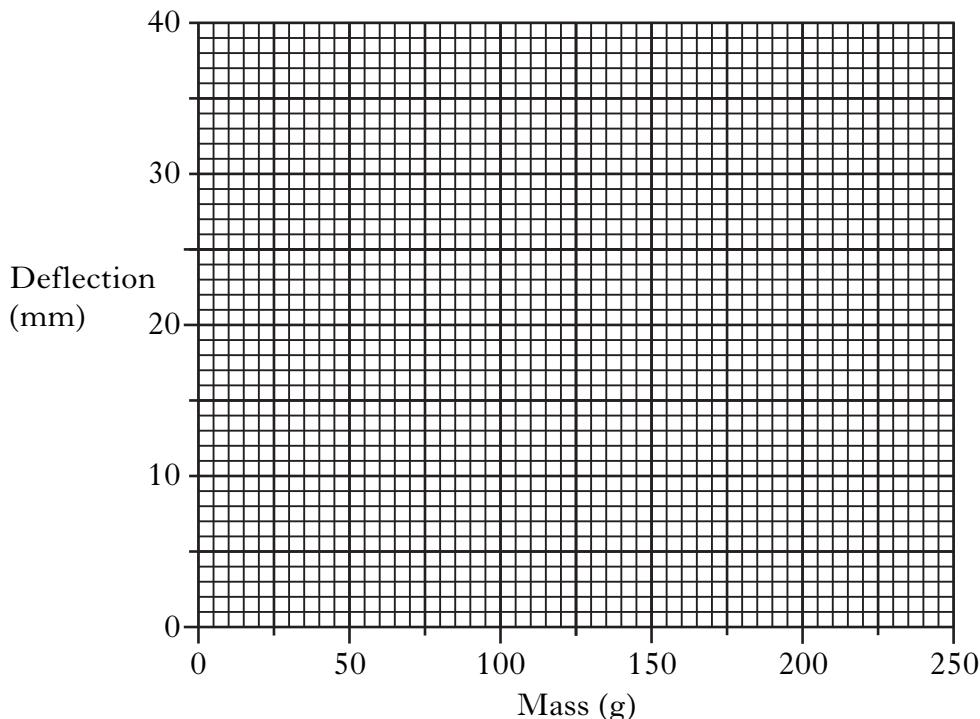


His results are shown in the table.

|                 |   |    |     |     |     |     |
|-----------------|---|----|-----|-----|-----|-----|
| Mass (g)        | 0 | 50 | 100 | 150 | 200 | 250 |
| Deflection (mm) | 0 | 7  | 13  | 19  | 26  | 32  |

- (a) Use these results to draw a **line** graph.

(Another copy of the graph, if required, may be found on page 20.)



- (b) Draw **one** conclusion from these results.

.....

.....

- (c) Predict the deflection if a 75 g mass is hung on the end of the steel strip.

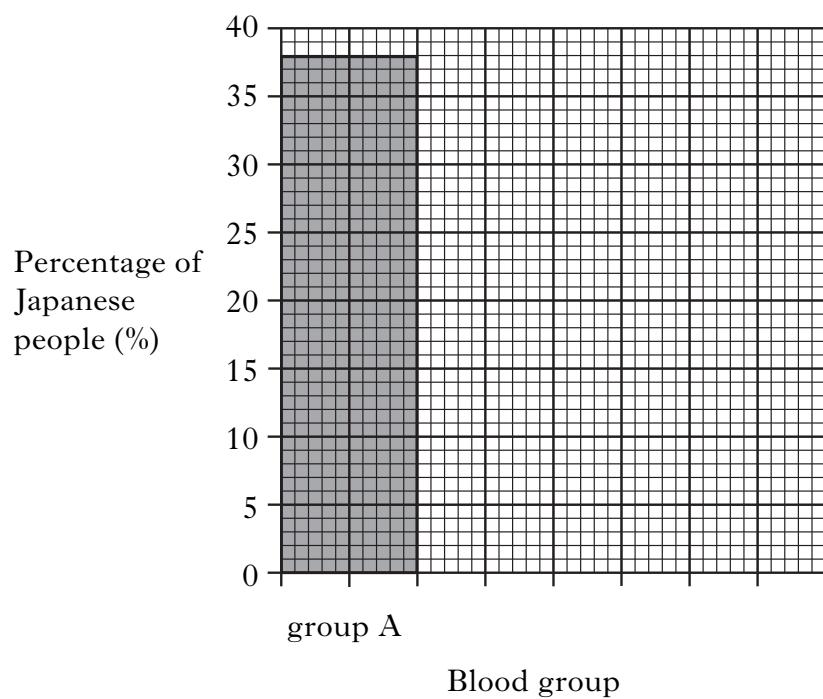
..... mm

2

1

1

ADDITIONAL GRAPH PAPER FOR USE IN QUESTION 20(b)



ADDITIONAL GRAPH PAPER FOR USE IN QUESTION 23(a)

