

FOR OFFICIAL USE

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KU

PS

Total Mark

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3700/401

NATIONAL
QUALIFICATIONS
2008

TUESDAY, 27 MAY
9.00 AM – 10.00 AM

SCIENCE
STANDARD GRADE
Foundation Level

Fill in these boxes and read what is printed below.

Full name of centre

Town

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Forename(s)

Surname

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Date of birth

Day Month Year

Scottish candidate number

Number of seat

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- 1 Answer as many questions as you can.
- 2 Read the whole of each question carefully before you answer it.
- 3 Write your answers in the spaces provided. Showing working may help in some questions.
- 4 Before leaving the examination room you must give this book to the invigilator. If you do not, you may lose all the marks for this paper.



[illegible]

Alaskan pipeline	44	Heating	40
Anticline	30	Hydroelectric power	37
Battery	17	Insulation – floor	33
Bitumen	59	– loft	34
Coal – by-products	25	– wall	35
– formation	23	Kilowatt hour	32
– mine	24	Methane	39
Diesel engine	49	Oil – formation	26
Energy costs	31	– tankers	28
Fault	29	Paraffin	47
Gas	27	Solar cell	55

Which **two** pages should he look up?

1

What was she trying to find out about?

1

petrol oxygen milk wood concrete nitrogen

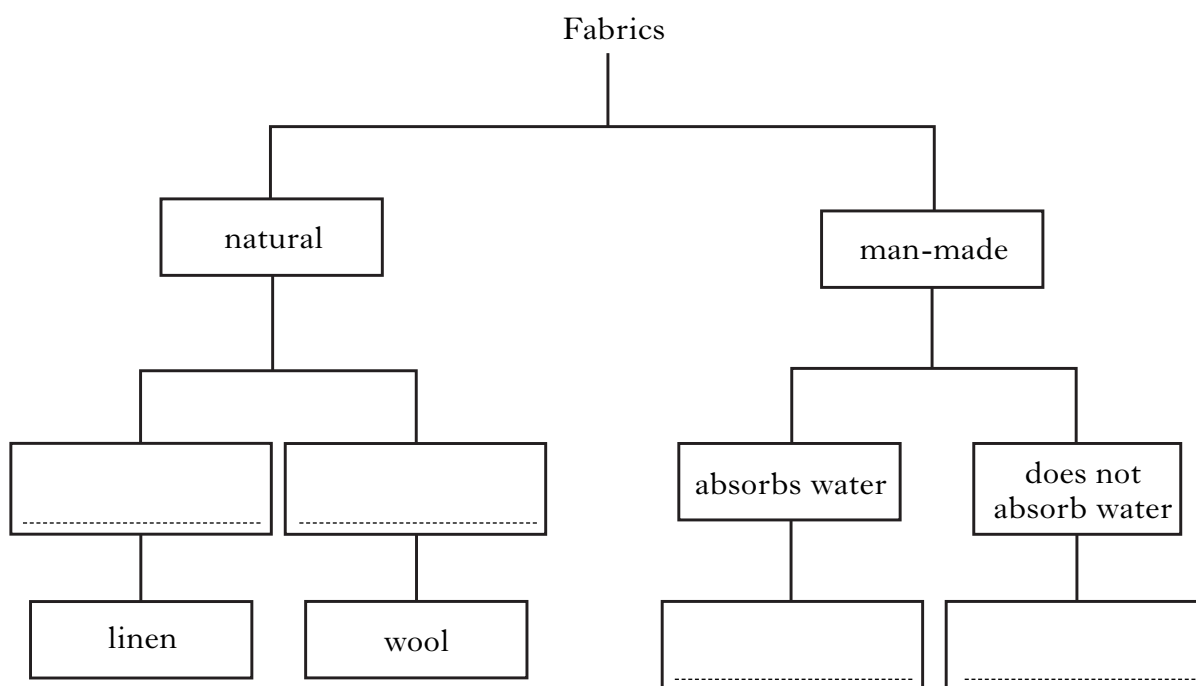
<i>Solids</i>	<i>Liquids</i>	<i>Gases</i>

2

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Nylon does not absorb water but rayon does.

Use this information to complete the key below.



2

- Tick (✓) the box.

Television	
Lightbulb	
Oven	
Computer	

1

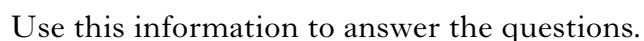
[Turn over

1

1

1

- The pie charts below show the results.



-0/0

- How many grams of wild birds and mammals does it eat?

.....

- Fox

.....

2

1

2

1

1

1

..... and

Answer °C

If the air temperature is **lower** than your body temperature,

your body will

lose
gain

heat and you may start to

sweat
shiver

(a) Which fossil fuel is used to make petrol?

.....

.....

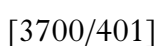
(c) Which gas is needed to burn fossil fuels?

.....

[Turn over

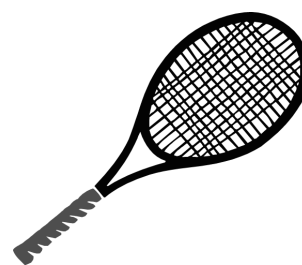
2

- Scientists can capture small insects using a pooter. The end of the **capture tube** is placed very close to the small insect. The insect is sucked into the **collection jar** when the scientist draws in air through the **mouth piece**. The **fine mesh** stops the insect from being drawn into the scientist's mouth.



[illegible]

The design of tennis racquets has changed over the last hundred years. Early tennis racquets had a solid wooden frame and strings made from animal gut. By the 1930s most racquets were made from layers of wood glued together instead of solid wood. Although this made the racquets a little lighter, they lacked strength.



Today, tennis players use racquets with stiffer frames to give more control of the ball. The racquets can be made from graphite which is a mixture of carbon fibre and plastic resin. Graphite frames are even stronger and lighter than aluminium frames.

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[Turn over

How many kilojoules of energy are in **one** square of chocolate?

1

Calculate the number of kilojoules of energy in **three** packets of crisps.



..... kilojoules **1**

A stylized illustration of a full-body racing suit. The suit is primarily grey with white accents on the sleeves and lower legs. A white cross emblem is visible on the chest. The suit includes a high collar, a belt, and appears to have protective padding on the knees and elbows.

.....

.....

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[Turn over

12. The table shows the energy used to heat a building during the months July to November. It also shows the average outdoor temperature during these months.

<i>Month</i>	<i>Energy used</i> (kWh)	<i>Average outdoor</i> <i>temperature</i> (°C)
July	450	18
August	500	17
September	700	14
October	850	12
November	1000	10

- (a) Calculate the **total** energy used in the months when the average outdoor temperature was **less than 15 °C**.

Space for working

Answer kWh **2**

- (b) Complete the **conclusion** below by circling the correct answer in the box.

As the average outdoor temperature falls, the energy used

stays the same
decreases
increases

1

- (c) Predict the energy used in May when the average outdoor temperature was 15 °C.

..... kWh

1

```
graph BT; seaweed --> limpet; seaweed --> mussel; seaweed --> lobster; seaweed --> human; seaweed --> herring_gull; plant_plankton --> mussel; plant_plankton --> animal_plankton; animal_plankton --> prawn; prawn --> herring_gull
```

The diagram illustrates a marine food web with the following components and energy flow:

- Producers:** seaweed, plant plankton
- Primary Consumers:** limpet, mussel, animal plankton
- Secondary Consumers:** lobster, prawn
- Tertiary Consumers:** human, herring gull

Arrows indicate the direction of energy flow from the producers to the various levels of consumers.

-

1

-

1

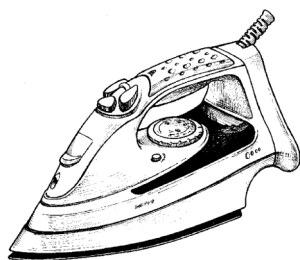
- Name **one** other organism from the food web that is **both** a predator and a prey.

.....

1

[3700/401]

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Circle the **two** appliances shown below which are also fitted with a thermostat.

oven

1

15. A rollercoaster must be very strong for safety.



(a) What **shape** makes the rollercoaster very strong?

1

(b) Parts of the rollercoaster train are made from a mixture of metals. What name is given to a mixture of metals?

1

1

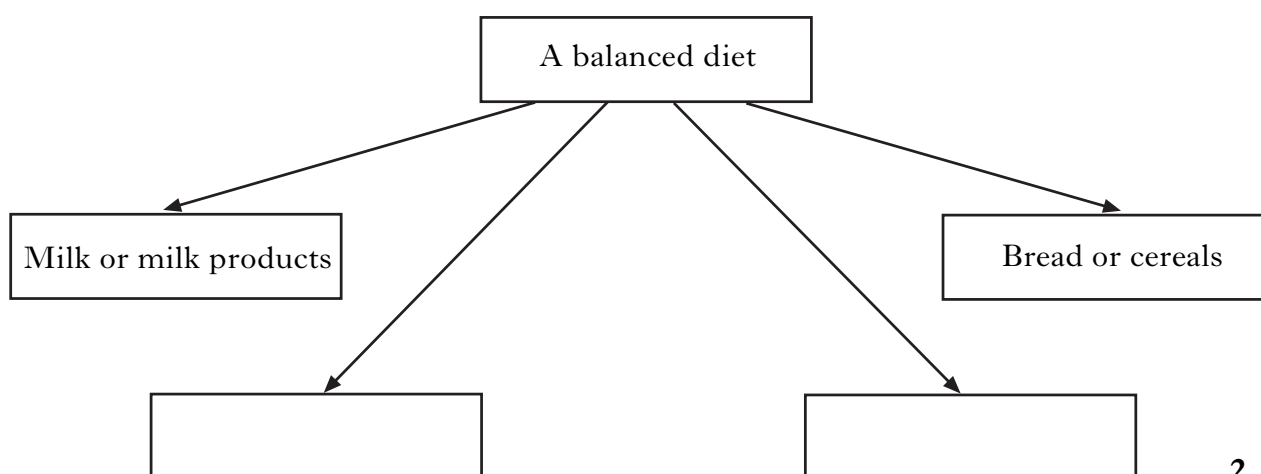
1

1

2

1

- Complete the diagram by adding the other **two** food groups.

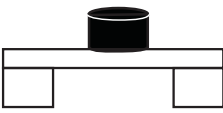
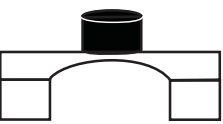
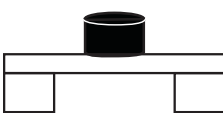


Page thirteen

Marks

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18. Janet investigated the strength of model bridges.
She added weights to each bridge until the bridge collapsed.

1  Length of bridge 15 cm Material used paper	2  Length of bridge 20 cm Material used card
3  Length of bridge 15 cm Material used card	4  Length of bridge 15 cm Material used card

(a) Janet wanted to find out how the length of a bridge affects its strength.
Which **two** boxes show the experiments she should compare for a fair test?

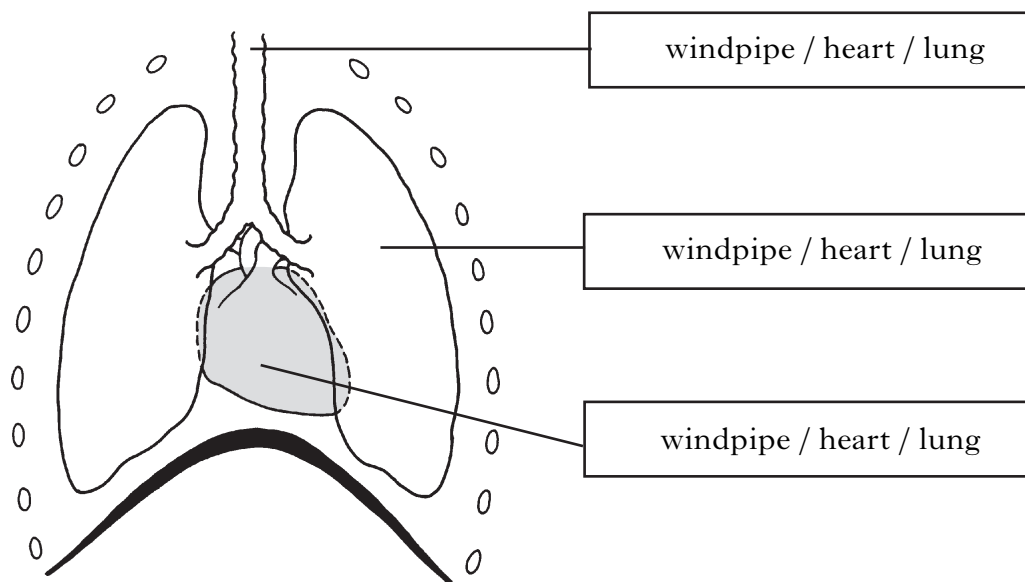
Box numbers and **1**

(b) Janet compared the experiments in boxes 1 and 4.
What was she trying to find out?

..... **1**

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Complete the labels by circling the correct word in each box.



2

- A Allows oxygen into the blood
- B Maintains the temperature of the blood
- C Pumps blood around the body
- D Cleans the blood

1

[Turn over

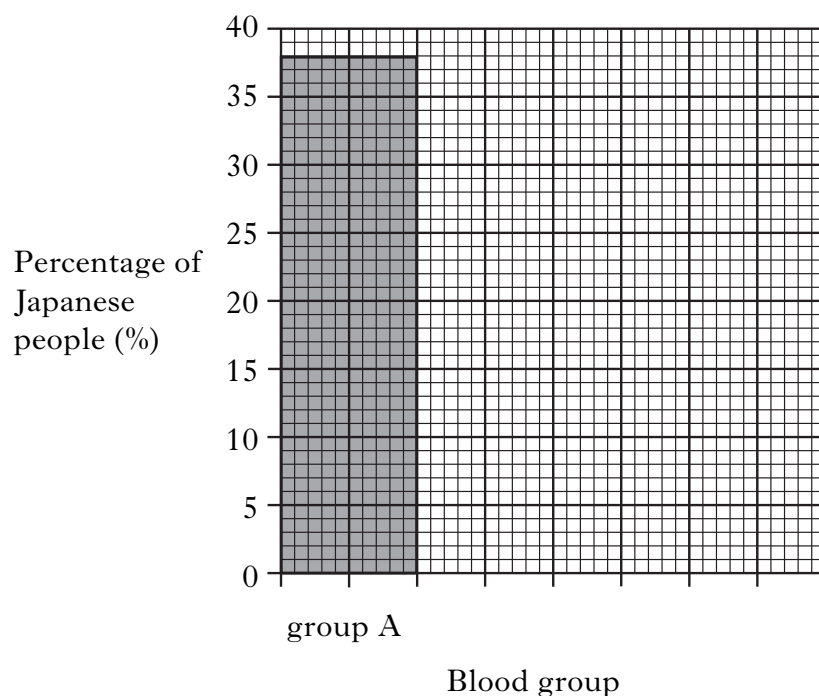
2

2

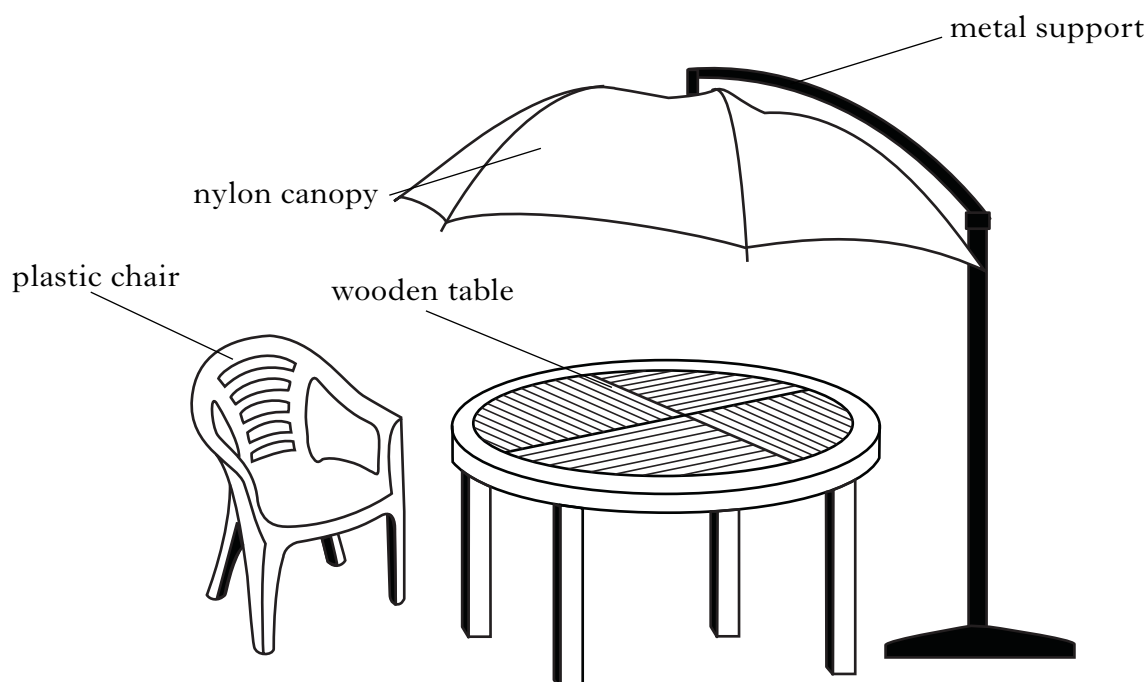
- (a) Use this information to complete the table below.

<i>Blood group</i>	<i>Percentage of Japanese people (%)</i>

- (Another copy of this graph, if required, may be found on page 20.)



The materials used to make the furniture are shown in the diagram.



-

1

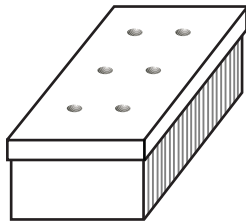
-

1

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22. In an investigation, different organisms were put into three boxes with air holes. The boxes were left for five days.

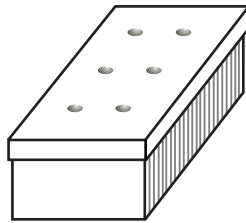
Marks



Box 1

Day 1
3 grass roots
3 centipedes

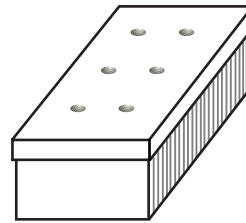
Day 5
3 grass roots
3 dead centipedes



Box 2

Day 1
3 millipedes
3 centipedes

Day 5
0 millipedes
3 centipedes



Box 3

Day 1
3 grass roots
3 millipedes

Day 5
0 grass roots
3 millipedes

Use this information to answer the questions below.

- (a) What do millipedes eat?

.....

1

- (b) Explain why there were no millipedes in **Box 2** after five days.

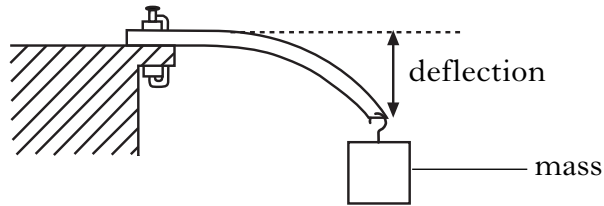
.....

.....

1

23. Scott was investigating the flexibility of steel. He clamped a steel strip to a bench. He hung different masses from the end of the steel strip and measured its deflection.

Marks

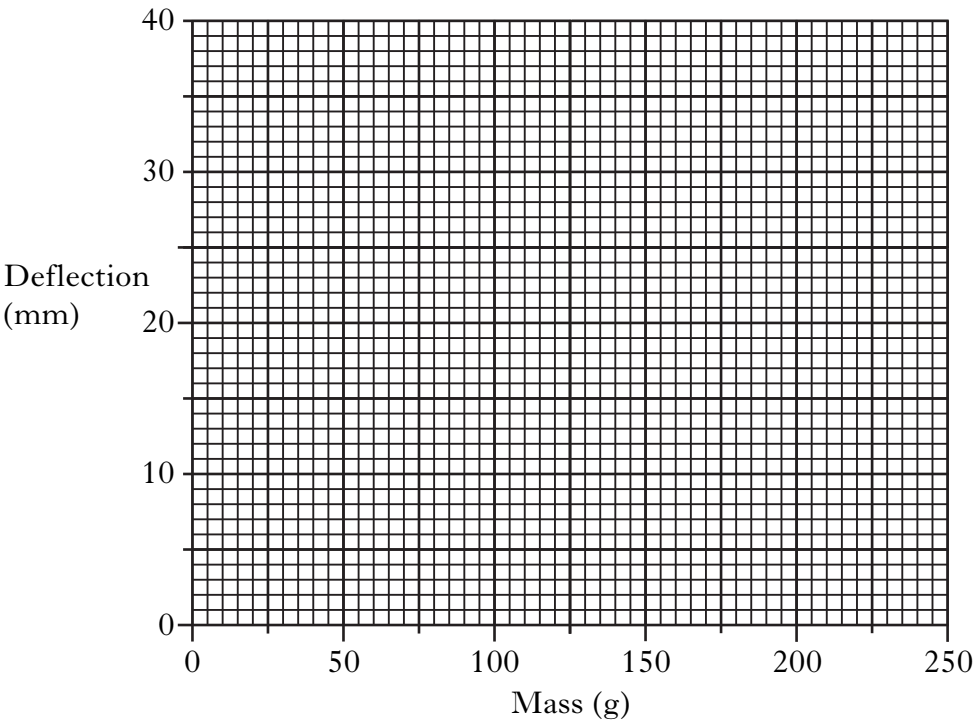


His results are shown in the table.

Mass (g)	0	50	100	150	200	250
Deflection (mm)	0	7	13	19	26	32

- (a) Use these results to draw a **line** graph.

(Another copy of the graph, if required, may be found on page 20.)



- (b) Draw **one** conclusion from these results.

.....
.....

- (c) Predict the deflection if a 75 g mass is hung on the end of the steel strip.

..... mm

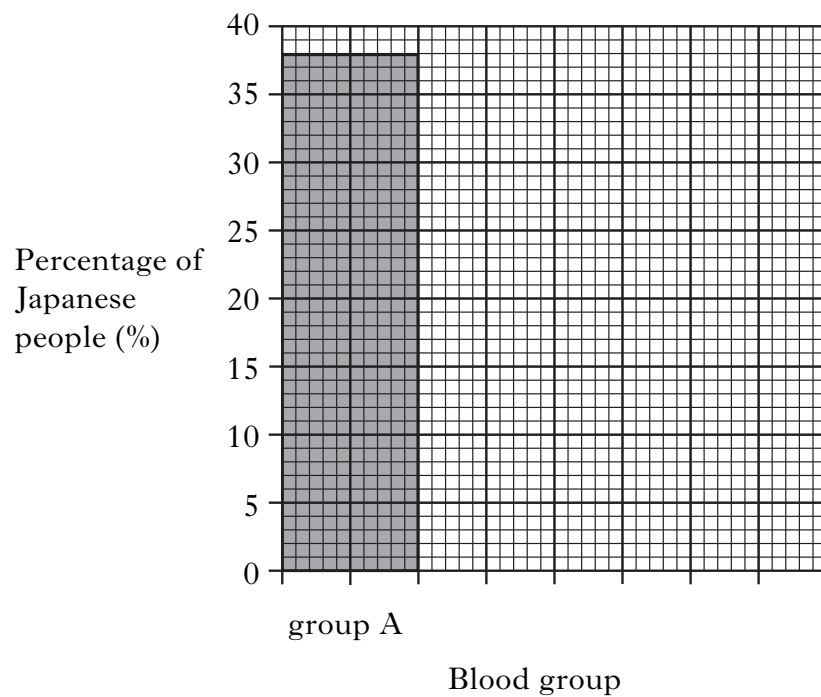
2

1

1

[END OF QUESTION PAPER]

ADDITIONAL GRAPH PAPER FOR USE IN QUESTION 20(b)



ADDITIONAL GRAPH PAPER FOR USE IN QUESTION 23(a)

