

X265/201

NATIONAL
QUALIFICATIONS
2011

MONDAY, 30 MAY
1.00 PM – 3.00 PM

RELIGIOUS, MORAL AND PHILOSOPHICAL STUDIES INTERMEDIATE 2

There are four Sections in this paper.

Section 1 – World Religions: This section is **mandatory**.

This section has one question for each World Religion. You should answer all parts of the question on the World Religion you have studied.

Answer **either** Buddhism **or** Christianity **or** Hinduism **or** Islam **or** Judaism **or** Sikhism.

Section 2 – Morality in the Modern World: This section is **mandatory**.

This section has one question for each of the optional issues. You should answer all parts of the question relating to the issue you have studied.

Answer **either** Crime and Punishment **or** Gender **or** Global Issues **or** Medical Ethics **or** War and Peace.

Section 3 – Existence of God

This section has one **optional** question. You should answer all parts of the question in this section if you have studied the **Existence of God** Unit.

Section 4 – Christianity: Belief and Science

This section has one **optional** question. You should answer all parts of the question in this section if you have studied the **Christianity: Belief and Science** Unit.

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill as indicated after each part of the question.



SECTION ONE
WORLD RELIGIONS

1. BUDDHISM

Reminder: You should answer this question if you have studied **Buddhism** in the *World Religions Unit*.

“A man should control his words and mind and should not do any harm with his body. If these ways of action are pure he can make progress on the path of the wise. Spiritual Yoga leads to light: lack of Yoga to darkness . . .”

Dhammapada 281–282

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| (a) What is meditation? | 4 KU |
| (b) Right Speech is one part of the Noble Eightfold Path. Describe two other parts of the Path. | 4 KU |
| (c) Why do Buddhists call the Noble Eightfold Path the “middle way”? | 4 KU |
| (d) What benefits and difficulties can a Buddhist experience from following the Noble Eightfold Path? Explain your answer fully. | 6 AE |
| (e) What do Buddhists understand by Enlightenment? | 4 KU |
| (f) “Trying to attain Enlightenment could lead to selfishness.”
Would all Buddhists agree? Give reasons for your answer. | 8 AE |

Total (30)

2. CHRISTIANITY

Reminder: You should answer this question if you have studied **Christianity** in the *World Religions Unit*.

“ . . . he was buried and raised to life three days later, as written in the Scriptures”.

1 Corinthians 15 v 4

- (a) What made the first Christians believe he had been raised to life three days later? **2 KU**
- (b) Describe **two** different ways in which Christians understand the resurrection of Jesus. **4 KU**
- (c) What benefits and difficulties could a Christian experience from belief in the resurrection of Jesus? Explain your answer fully. **6 AE**
- (d) How can community worship help Christians to restore their relationship with God? **4 KU**
- (e) Describe **three** ways in which Christians practice individual service. **6 KU**
- (f) “*All you need to get to heaven is belief.*”
Would all Christians agree? Give reasons for your answer. **8 AE**

Total (30)

[Turn over

3. HINDUISM

Reminder: You should answer this question if you have studied **Hinduism** in the World Religions Unit.

“By what do we live? . . .
By what do we follow our course?
In joys and their opposite you knowers of Brahman.”

Svetasvatara U. 1.1

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| (a) Describe what Hindus mean by Brahman. | 4 KU |
| (b) State two of the main forms in which Brahman is worshipped. | 2 KU |
| (c) What is the meaning of “atman”? | 4 KU |
| (d) What benefits and difficulties can a Hindu experience from a belief in karma? Explain your answer fully. | 6 AE |
| (e) Describe three of the ashramas. | 6 KU |
| (f) “ <i>The ashramas are not very important for modern Hindus.</i> ”
Would all Hindus agree? Give reasons for your answer. | 8 AE |

Total (30)

4. ISLAM

Reminder: You should answer this question if you have studied **Islam** in the World Religions Unit.

Behold! Thy Lord said to the angels: "I am about to create man, from sounding clay from mud moulded into shape;
When I have fashioned him (in due proportion) and breathed into him of My spirit, fall ye down in obeisance unto him."

Surah; 15:28, 29

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| (a) State two ways in which Muslims believe human beings are the pinnacle of creation. | 2 KU |
| (b) Give two responsibilities humans have as Allah's representatives. | 2 KU |
| (c) What do Muslims believe will happen on the Day of Judgement? | 4 KU |
| (d) What benefits and difficulties can a Muslim experience from belief in a Day of Judgement? Explain your answer fully. | 6 AE |
| (e) Describe two difficulties a Muslim might experience when performing Hajj. | 4 KU |
| (f) Describe the importance of Ihram for Muslims. | 4 KU |
| (g) " <i>Standing at Arafat to pray is the high point of Hajj.</i> "
Would all Muslims agree with this statement? Give reasons for your answer. | 8 AE |

Total (30)

[Turn over

5. JUDAISM

Reminder: You should answer this question if you have studied *Judaism* in the World Religions Unit.

“ . . . the eyes of them both were opened, and they knew that they were naked.”

Gen 3:7

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| (a) How had their eyes been “opened”? | 2 KU |
| (b) How did God punish the man and woman in Genesis 3? | 4 KU |
| (c) Outline Jewish beliefs about human nature. | 6 KU |
| (d) What benefits and difficulties can a Jewish person experience from believing that suffering is the result of human disobedience? Explain your answer fully. | 6 AE |
| (e) Torah is used during worship and prayer. Describe two other ways that Torah is used. | 4 KU |
| (f) “ <i>Brit Milah is still as important today as it has always been.</i> ”
Would all Jewish people agree? Give reasons for your answer. | 8 AE |

Total (30)

6. SIKHISM

Reminder: You should answer this question if you have studied **Sikhism** in the World Religions Unit.

“The Lord Himself is priceless: His worth cannot be estimated.
If you meet such a True Guru . . . Your soul belongs to Him; remain united
with Him, and the Lord will come to dwell in your mind.”

Guru Granth Sahib 920–921

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| (a) What do Sikhs mean by “reunion with God”? | 4 KU |
| (b) Describe two consequences of separation from God for Sikhs. | 4 KU |
| (c) Describe two things a Sikh can do to control the Five Evils. | 4 KU |
| (d) What benefits and difficulties can a Sikh experience from belief in freewill?
Explain your answer fully. | 6 AE |
| (e) Describe two ways in which Sikhs can practice Nam Japna. | 4 KU |
| (f) “ <i>Every Sikh will eventually attain reunion with God.</i> ”
Would all Sikhs agree? Give reasons for your answer. | 8 AE |

Total (30)

[Turn over for SECTION TWO on Page eight]

SECTION TWO

MORALITY IN THE MODERN WORLD

In this section there is one question for each of the optional areas of study.

Candidates must only answer the question for their chosen area of study.

1. CRIME AND PUNISHMENT

Reminder: You should answer these questions if you have studied *Crime and Punishment* in the *Morality in the Modern World* Unit.

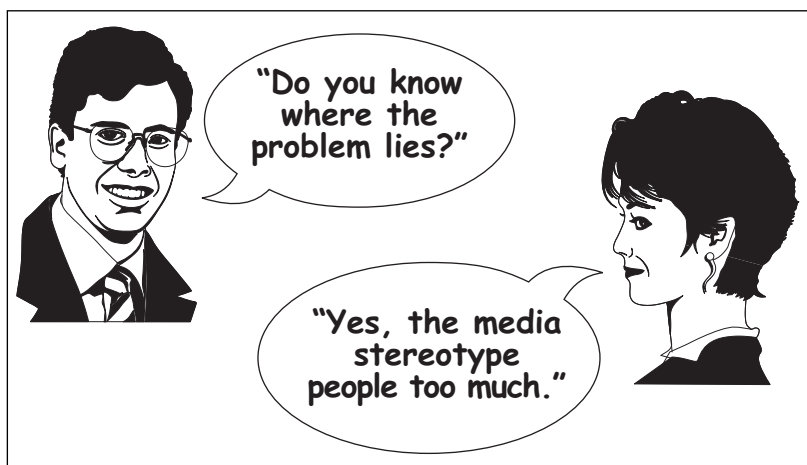
Surveys on capital punishment usually show that more than half the population would like to see the restoration of the death penalty in the UK. The main reason given was that the punishment should reflect the severity of the crime.

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| (a) Describe retribution as a purpose of punishment. | 2 KU |
| (b) Describe a secular viewpoint on retribution. | 4 KU |
| (c) State two methods of capital punishment used in the world today. | 2 KU |
| (d) “ <i>A religious person can never fully justify capital punishment.</i> ”
How accurate is this statement? Give reasons for your answer. | 6 AE |
| (e) Describe how the use of capital punishment in some countries, has disregarded the UN Declaration of Human Rights. | 4 KU |
| (f) Describe two ways in which poverty might lead to crime. | 4 KU |
| (g) “ <i>The punishments available in the UK are ineffective.</i> ”
How far might a secular person agree with this statement? Explain your answer fully. | 8 AE |

Total (30)

2. GENDER

Reminder: You should answer these questions if you have studied **Gender** in the *Morality in the Modern World* Unit.



- (a) In what ways do the media stereotype men and women? **4 KU**
- (b) What is the purpose of the EHRC? **2 KU**
- (c) *“Religion supports the unequal treatment of women in the UK.”*
How accurate is this statement? Give reasons for your answer. **6 AE**
- (d) Describe how women have suffered through violence in the developing world. **4 KU**
- (e) What teachings help religious people to support gender rights in the developing world? **6 KU**
- (f) *“Enough is being done to promote gender rights in the developing world.”*
How far might a secular viewpoint agree with this statement? Explain your answer fully. **8 AE**

Total (30)

[Turn over

3. GLOBAL ISSUES

Reminder: You should answer these questions if you have studied *Global Issues* in the *Morality in the Modern World Unit*.

“Globalisation is an inevitable phenomenon in human history . . .”

The World Bank Group

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| (a) Describe one benefit of globalisation. | 2 KU |
| (b) How can war lead to greater poverty in a developing country? | 4 KU |
| (c) “ <i>Religious people have a duty to reduce world hunger.</i> ”
How accurate is this statement? Give reasons for your answer. | 6 AE |
| (d) Describe one way in which better stewardship can help tackle the effects of global warming. | 2 KU |
| (e) What has the UN done to support initiatives in relation to global warming? | 4 KU |
| (f) In what ways can human activity cause global warming? | 4 KU |
| (g) “ <i>It’s too late to do anything about global warming. The damage has already been done.</i> ”
How far might a secular viewpoint agree with this statement? Explain your answer fully. | 8 AE |

Total (30)

4. MEDICAL ETHICS

Reminder: You should answer these questions if you have studied *Medical Ethics* in the *Morality in the Modern World* Unit.

Ms Brown, who had bowel cancer, committed suicide to end her own suffering. Her doctor was asked whether he tried to stop her. He replied, “terminally ill people deserve the right to choose when to end their lives.”

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| (a) What does the law in the UK say about euthanasia? | 4 KU |
| (b) State two regulations about euthanasia a doctor would have to follow in the Netherlands. | 2 KU |
| (c) Describe the care that is given in a hospice to terminally ill people. | 4 KU |
| (d) “ <i>A religious person should always disagree with voluntary euthanasia.</i> ”
How accurate is this statement? Give reasons for your answer. | 6 AE |
| (e) What is a stem cell? | 2 KU |
| (f) Describe two benefits of stem cell research. | 4 KU |
| (g) “ <i>Embryo research is not morally justifiable.</i> ”
How far might a secular viewpoint agree with this statement? Explain your answer fully. | 8 AE |

Total (30)

[Turn over

5. WAR AND PEACE

Reminder: You should answer these questions if you have studied *War and Peace* in the *Morality in the Modern World* Unit.

Anyone who has ever looked into the glazed eyes of a soldier dying on the battlefield will think hard before starting a war.

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| (a) State two causes of war. | 2 KU |
| (b) Loss of life is one effect of war. State two other effects of war. | 2 KU |
| (c) Describe two ways a country can avoid going to war. | 4 KU |
| (d) “ <i>A religious person can never fully justify going to war.</i> ”
How accurate is this statement? Give reasons for your answer. | 6 AE |
| (e) Why would someone choose to be a pacifist? | 4 KU |
| (f) Describe two long term effects of using nuclear weapons. | 4 KU |
| (g) “ <i>The dangers in having nuclear weapons far outweigh any benefits.</i> ”
How far would a secular viewpoint agree with this statement? Explain your answer fully. | 8 AE |

Total (30)

SECTION THREE

EXISTENCE OF GOD

This is an optional Unit. Answer all parts of this question if you have studied the Existence of God Unit.

“How clearly the sky reveals God’s glory! How plainly it shows what he has done!”

Psalm 19 v 1

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| (a) Describe Paley’s watch analogy. | 4 KU |
| (b) What other evidence is used to support the argument from Design? | 4 KU |
| (c) Describe Evolutionary Theory. | 4 KU |
| (d) “ <i>Suffering through nature convinces me that God does not exist.</i> ”
Do you agree? Give reasons for your answer. | 6 AE |
| (e) Describe the First Cause Argument. | 4 KU |
| (f) “ <i>The objections to the First Cause Argument are not convincing.</i> ”
Do you agree? Explain your answer fully. | 8 AE |

Total (30)

[Turn over for SECTION FOUR on *Page fourteen*

SECTION FOUR

CHRISTIANITY: BELIEF AND SCIENCE

This is an optional Unit. Answer all parts of this question if you have studied the Christianity: Belief and Science Unit.

As our scientific knowledge about the origin of the universe continues to develop, it brings into question the need to rely on God as an explanation for the universe.

- (a) What is the scientific method? **4 KU**
- (b) Describe **two** limitations of scientific method. **4 KU**
- (c) How does Genesis chapter 1 describe the origin of the universe? **4 KU**
- (d) *“A literal interpretation of Genesis chapter 2 has more strengths than weaknesses.”*
How convincing might Christians find this statement? Give reasons for your answer. **6 AE**
- (e) Describe **two** pieces of evidence which scientists use to support the Big Bang theory. **4 KU**
- (f) *“The Big Bang theory removes the need for God as an explanation for the universe.”*
Do you agree? Explain your answer fully. **8 AE**

Total (30)

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