

X265/201

NATIONAL
QUALIFICATIONS
2010

MONDAY, 31 MAY
1.00 PM – 3.00 PM

RELIGIOUS, MORAL AND PHILOSOPHICAL STUDIES INTERMEDIATE 2

There are four Sections in this paper.

Section 1 – World Religions: This section is **mandatory**.

This section has one question for each World Religion. You should answer all parts of the question on the World Religion you have studied.

Answer **either** Buddhism **or** Christianity **or** Hinduism **or** Islam **or** Judaism **or** Sikhism.

Section 2 – Morality in the Modern World: This section is **mandatory**.

This section has one question for each of the optional issues. You should answer all parts of the question relating to the issue you have studied.

Answer **either** Crime and Punishment **or** Gender **or** Global Issues **or** Medical Ethics **or** War and Peace.

Section 3 – Existence of God

This section has one **optional** question. You should answer all parts of the question in this section if you have studied the **Existence of God** Unit.

Section 4 – Christianity: Belief and Science

This section has one **optional** question. You should answer all parts of the question in this section if you have studied the **Christianity: Belief and Science** Unit.

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill as indicated after each part of the question.



SECTION ONE
WORLD RELIGIONS

1. BUDDHISM

Reminder: You should answer this question if you have studied **Buddhism** in the *World Religions Unit*.

The man who wisely controls his senses as a good driver controls his horses, and who is free from lower passions and pride is admired even by the gods. He is calm like the earth that endures . . . he is pure like a lake that is clear, he is free from Samsara the ever returning life in death.

Dhammapada 94–95

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|---|-------------|
| (a) State two ways a Buddhist might “control his senses”. | 2 KU |
| (b) What is meant by “lower passions”? | 2 KU |
| (c) Explain how a Buddhist might overcome the lower passions. Give reasons for your answer. | 6 AE |
| (d) Describe what Buddhists understand by Kamma. | 4 KU |
| (e) What do Buddhists understand by Right Action? | 3 KU |
| (f) How does a Buddhist practise the Five Precepts? | 5 KU |
| (g) Explain the benefits and difficulties of belief in the Noble Eightfold Path for Buddhists. | 8 AE |

Total (30)

2. CHRISTIANITY

Reminder: You should answer this question if you have studied **Christianity** in the *World Religions Unit*.

“That evening they heard the Lord God walking in the garden, and they hid from him among the trees. But the Lord God called out to the man, “Where are you?” He answered, “I heard you in the garden; I was afraid and hid from you . . .”

Genesis 3 v 8–10

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| (a) In the source above, why was the man afraid of God? | 2 KU |
| (b) Describe God’s relationship with the man and the woman before they hid from him. | 4 KU |
| (c) What is meant by sin? | 2 KU |
| (d) “ <i>Sin exists as a result of the actions of Adam and Eve.</i> ”
Would all Christians agree? Give reasons for your answer. | 6 AE |
| (e) Explain how prayer helps Christians to restore their relationship with God. | 4 KU |
| (f) Describe two Christian beliefs about the death of Jesus. | 4 KU |
| (g) Explain the benefits and difficulties of belief in Resurrection for Christians. | 8 AE |

Total (30)

[Turn over

3. HINDUISM

Reminder: You should answer this question if you have studied **Hinduism** in the World Religions Unit.

“By it (dharma) one comes to share in what is higher.”

Maitri Upanishad 4:3

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| (a) What do Hindus mean by Moksha? | 4 KU |
| (b) Describe any two of the margas. | 4 KU |
| (c) How might following the margas lead Hindus to moksha? Give reasons for your answer. | 6 AE |
| (d) What is samsara? | 4 KU |
| (e) Describe the role of the varnas in Hinduism. | 4 KU |
| (f) Explain the benefits and difficulties of belief in Moksha for Hindus. | 8 AE |

Total (30)

4. ISLAM

Reminder: You should answer this question if you have studied **Islam** in the World Religions Unit.

“Ramadhan is the (month) in which was sent down the Qur’an, as a guide to mankind, also clear (Signs) for guidance and judgment (between right and wrong).”

Surah 2:185

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| (a) Describe how Muhammad received the Qur’an. | 4 KU |
| (b) In what ways do Muslims show respect for the Qur’an? | 6 KU |
| (c) What is meant by the Khaliphas? | 2 KU |
| (d) What is Zakah used for? | 4 KU |
| (e) “Zakah should be given in secret.”
Would all Muslims agree? Give reasons for your answer. | 6 AE |
| (f) Explain the benefits and difficulties of practising the Five Pillars for Muslims. | 8 AE |

Total (30)

[Turn over

5. JUDAISM

Reminder: You should answer this question if you have studied **Judaism** in the World Religions Unit.

“He will settle disputes among the nations, among the great powers near and far.”

Micah 4:3

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| (a) Who is the “He” referred to in the quotation? | 1 KU |
| (b) How do Jewish people differ in their beliefs about what will happen at the end of time? Give reasons for your answer. | 6 AE |
| (c) Why is the Shema important? | 3 KU |
| (d) What are the purposes of prayer for Jewish people? | 4 KU |
| (e) Describe what Jewish people do to show the importance of Shabbat. | 4 KU |
| (f) What is Brit Milah? | 4 KU |
| (g) Explain the benefits and difficulties of carrying out the Kashrut laws for Jewish people. | 8 AE |

Total (30)

6. SIKHISM

Reminder: You should answer this question if you have studied **Sikhism** in the World Religions Unit.

“One who walks in harmony with the Will of the True Guru is blended with the Lord. His heart is illumined with God’s Light.”

Guru Granth Sahib page 1245 Mehl 19.2

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| (a) Who is “the True Guru” mentioned here? | 1 KU |
| (b) “ <i>Being born as a human being is the most special thing that can happen to a Sikh.</i> ”
Would all Sikhs agree with this statement? Give reasons for your answer. | 6 AE |
| (c) Describe what Sikhs believe about God and creation. | 4 KU |
| (d) What is the significance of Jivan Mukti? | 2 KU |
| (e) Why is Guru Nanak important? | 4 KU |
| (f) Describe one way in which Sikhs can show their love for God. | 2 KU |
| (g) Describe how Moh, attachment, creates a barrier to reunion with God. | 3 KU |
| (h) Explain the benefits and difficulties of the Sangat for Sikhs. | 8 AE |

Total (30)

[Turn over for SECTION TWO on Page eight]

SECTION TWO

MORALITY IN THE MODERN WORLD

In this section there is one question for each of the optional areas of study.

Candidates must only answer the question for their chosen area of study.

1. CRIME AND PUNISHMENT

Reminder: You should answer this question if you have studied *Crime and Punishment* in the *Morality in the Modern World* Unit.

On passing sentence and sending the criminal to prison, the Judge said, “You have shown no remorse, nor even any acceptance of responsibility for your behaviour. You are a dangerous person who remains a great risk to the public.”

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| (a) The purpose of the punishment given above may have been retribution. What is meant by retribution? | 2 KU |
| (b) Describe two disadvantages of retribution. | 4 KU |
| (c) Another purpose of punishment is reformation. What is reformation? | 2 KU |
| (d) “ <i>Reformation is unlikely to be a deterrent.</i> ”
Do you agree with this statement? Give reasons for your answer. | 6 AE |
| (e) Describe a religious viewpoint which supports capital punishment. | 4 KU |
| (f) You have studied a secular viewpoint. What does it say about capital punishment? | 4 KU |
| (g) Explain the advantages and disadvantages of making sure the punishment fits the crime. | 8 AE |

Total (30)

2. GENDER

Reminder: You should answer this question if you have studied **Gender** in the Morality in the Modern World Unit.

Women's role in the UK is changing

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| (a) Describe the traditional view of a woman's role in the UK. | 2 KU |
| (b) How do children learn the traditional gender roles? | 4 KU |
| (c) Describe one way the Government has tried to change women's roles in the UK. | 2 KU |
| (d) You have studied a secular viewpoint. What does it teach about gender rights? | 4 KU |
| (e) Describe a religious viewpoint about the role of women in society throughout the world. | 4 KU |
| (f) " <i>The world is now a more just place for women.</i> "
Do you agree? Give reasons for your answer. | 6 AE |
| (g) Explain the advantages and disadvantages of encouraging gender rights. | 8 AE |

Total (30)

[Turn over

3. GLOBAL ISSUES

Reminder: You should answer this question if you have studied **Global Issues** in the *Morality in the Modern World Unit*.

“Global warming . . . the scientific case for action is beyond doubt.”

The Independent

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| (a) Describe the causes of global warming. | 4 KU |
| (b) You have studied a secular viewpoint. What does it teach about global warming? | 2 KU |
| (c) “ <i>People exaggerate when they go on about global warming.</i> ”
Do you agree? Give reasons for your answer. | 6 AE |
| (d) Describe two reasons why fair trade could help a developing country. | 4 KU |
| (e) You have studied a religious viewpoint. What does it teach about responding to a natural disaster? | 4 KU |
| (f) Describe one thing the World Trade Organisation has agreed to do to help developing countries. | 2 KU |
| (g) Explain the advantages and disadvantages of organising big events to raise money for international aid. | 8 AE |

Total (30)

4. MEDICAL ETHICS

Reminder: You should answer this question if you have studied **Medical Ethics** in the *Morality in the Modern World Unit*.

In 2008 scientists at Newcastle University created human-animal hybrid embryos for the first time. They say this research could bring about major benefits.

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| (a) The scientists in Newcastle University used embryos for research. State two other ways in which embryos are used. | 2 KU |
| (b) Describe current UK law regarding embryo research. | 4 KU |
| (c) You have studied a secular viewpoint. What does it teach about the use of embryos? | 4 KU |
| (d) “ <i>Genetic selection is playing God.</i> ”
Do you agree? Give reasons for your answer. | 6 AE |
| (e) What is meant by non-voluntary euthanasia? | 2 KU |
| (f) Describe a religious viewpoint about non-voluntary euthanasia. | 4 KU |
| (g) Explain the advantages and disadvantages of voluntary euthanasia. | 8 AE |

Total (30)

[Turn over

5. WAR AND PEACE

Reminder: You should answer this question if you have studied *War and Peace* in the *Morality in the Modern World Unit*.

The Prime Minister is expected to recommend that a new generation of submarines be built to carry Trident missiles, a type of nuclear weapon. He said that these submarines and the missiles they carry are “an essential part of Britain’s ability to defend itself”.

BBC News

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| (a) Describe two possible dangers in possessing nuclear weapons. | 4 KU |
| (b) State two types of conventional weapons. | 2 KU |
| (c) “ <i>Some people think nuclear weapons should never be used.</i> ”
Do you agree? Give reasons for your answer. | 6 AE |
| (d) You have studied a secular viewpoint. What does it teach about reasons for going to war? | 4 KU |
| (e) Describe one way in which war can affect a country. | 2 KU |
| (f) Describe a religious viewpoint against going to war. | 4 KU |
| (g) Explain the advantages and disadvantages of pacifism. | 8 AE |

Total (30)

SECTION THREE

EXISTENCE OF GOD

This is an optional Unit. Answer all parts of this question if you have studied the Existence of God Unit.

Years after a cyclone in Bangladesh, families are still suffering and are homeless as a result of the storm. This has caused some people to question God's existence.

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| (a) For some people, suffering is evidence that there is no God. What reasons are given for this view? | 4 KU |
| (b) Give two examples of suffering caused by humans. | 2 KU |
| (c) Describe the Freewill Defence argument. | 4 KU |
| (d) <i>“The Freewill Defence argument has weaknesses.”</i>
Do you agree with this statement? Give two reasons for your answer. | 4 AE |
| (e) Describe the theory of Evolution. | 4 KU |
| (f) <i>“If God designed the universe, then something must have designed God.”</i>
How might religious people respond to this statement? Give two reasons for your answer. | 4 AE |
| (g) <i>“The theory of Evolution is a serious challenge to the Design Argument.”</i>
Do you agree? Give reasons for your answer. | 8 AE |
| Total (30) | |

[Turn over for SECTION FOUR on Page fourteen]

SECTION FOUR

CHRISTIANITY: BELIEF AND SCIENCE

This is an optional Unit. Answer all parts of this question if you have studied the Christianity: Belief and Science Unit.

For many Christians, revelation is a very important source of understanding. However, many Christians also accept the importance of scientific knowledge.

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| (a) Describe one example of revelation. | 2 KU |
| (b) What are the strengths of revelation? | 4 KU |
| (c) Describe the scientific method. | 4 KU |
| (d) “ <i>Scientific knowledge is limited.</i> ”
Why might some Christians agree with this? Give two reasons for your answer. | 4 AE |
| (e) Describe the Big Bang theory. | 4 KU |
| (f) Why might some Christians reject the Big Bang theory? Give two reasons for your answer. | 4 AE |
| (g) “ <i>Christianity can no longer take the biblical account of the origin of the universe literally.</i> ”
Do you agree? Give reasons for your answer. | 8 AE |
| Total (30) | |

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