

X213/101

NATIONAL
QUALIFICATIONS
2009

MONDAY, 1 JUNE
1.00 PM – 2.30 PM

RELIGIOUS, MORAL AND PHILOSOPHICAL STUDIES INTERMEDIATE 1

There are three Sections in this paper.

Section 1 – World Religions

This section has two questions for each World Religion. You should answer **both** of the questions on the World Religion you have studied.

Answer **either** Buddhism **or** Christianity **or** Hinduism **or** Islam **or** Judaism **or** Sikhism.

Section 2 – Morality in the Modern World

This section has one question for each of the optional issues. You should answer all parts of the question relating to the issue you have studied.

Answer **either** Gender **or** International Issues **or** Medical Ethics **or** War and Peace.

Section 3 – Existence of God

This section has one mandatory question. You **must** answer all parts of the question in this section.

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill as indicated after each part of the question.



SECTION ONE

Marks

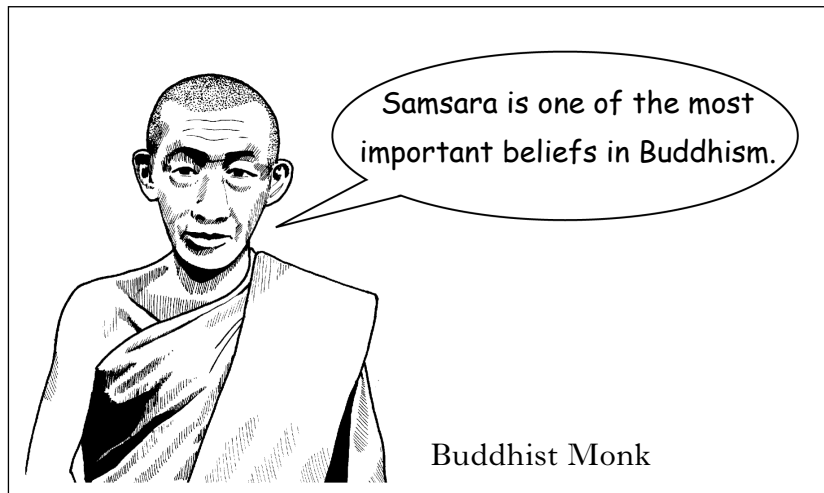
WORLD RELIGIONS

Candidates must answer both questions for their chosen World Religion.

BUDDHISM

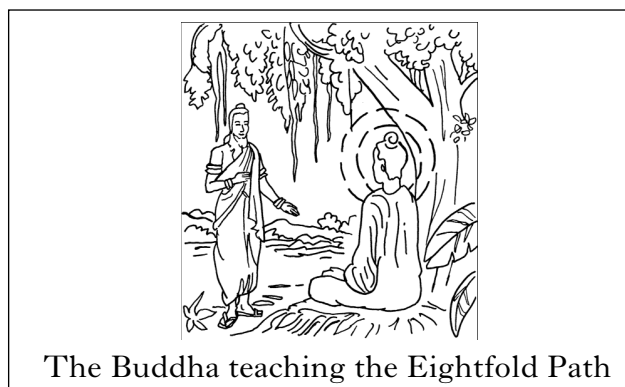
Reminder: You should answer both of these questions if you have studied *Buddhism* in the World Religions Unit.

1. The Human Condition



- (a) What is samsara? **1 KU**
- (b) Describe why the Buddhist monk believes samsara is important. **2 KU**
- (c) Describe **one** realm of existence which you find in the wheel of life. **3 KU**
- (d) “*The wheel of life is a good way to describe samsara.*”
- Do you agree? Give **two** reasons for your answer. **4 AE**

2. The Means



- (a) What did the Buddha mean by “Right Speech”? **2 KU**
- (b) State **two** examples of Right Action. **2 KU**
- (c) What do Buddhists understand by Right Intention? **2 KU**
- (d) “*Right Livelihood is difficult for Buddhists living in Scotland.*”
- Do you agree? Give **two** reasons for your answer. **4 AE**

CHRISTIANITY

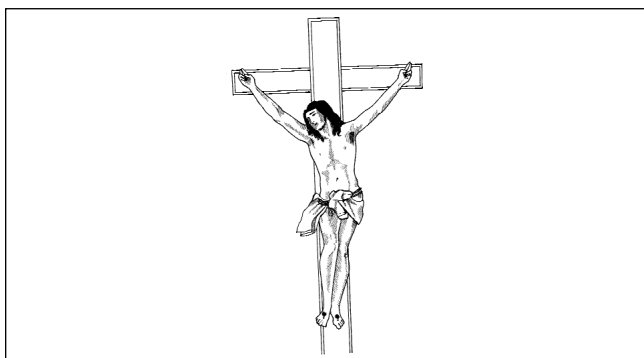
Reminder: You should answer both of these questions if you have studied *Christianity in the World Religions Unit*.

1. The Goals



- (a) What is eternal life? 2 KU
- (b) Describe **one** thing the Bible teaches about heaven. 2 KU
- (c) Describe **one** image of hell used in the Bible. 2 KU
- (d) “*Belief in a final judgement should affect how Christians live.*”
- Do you agree? Give **two** reasons for your answer. 4 AE

2. The Means



“Father! In your hands I place my spirit!” He said this and died.

Luke 23 v 46

- (a) Name the method used to put Jesus to death. 1 KU
- (b) State **two** things that happened to Jesus leading up to his death. 2 KU
- (c) Explain why the death of Jesus is important for Christians. 3 KU
- (d) “*You have to be baptised to be a Christian.*”
- Do you agree? Give **two** reasons for your answer. 4 AE

HINDUISM

Reminder: You should answer both of these questions if you have studied *Hinduism* in the World Religions Unit.

1. The Goals

Hinduism teaches that people have different abilities. It is important that each individual person makes the most of their abilities. The varnas are thought to help them do this.

- (a) What are the varnas? 1 KU
- (b) Describe **two** of the duties of the Kshatriya caste. 4 KU
- (c) What is meant by dharma? 1 KU
- (d) “*The caste system has many benefits in modern India.*”
Do you agree? Give **two** reasons for your answer. 4 AE

2. The Means



- (a) What are the ashramas? 2 KU
- (b) Describe what happens in **one** of the ashramas. 2 KU
- (c) What do Hindus mean by the margas? 2 KU
- (d) “*The margas are very important for Hindus.*”
Do you agree? Give **two** reasons for your answer. 4 AE

ISLAM

Reminder: You should answer both of these questions if you have studied *Islam* in the World Religions Unit.

1. The Human Condition

Then we said: "O Adam! Verily this is an enemy to thee and thy wife:"
Surah 20:117

- (a) What did Adam and his wife do to disobey God? 2 KU
- (b) State **two** consequences of Adam's disobedience. 2 KU
- (c) Why is repentance important for Muslims? 2 KU
- (d) *"Suffering is a necessary part of life."*

Would all Muslims agree? Give **two** reasons for your answer.

4 AE

2. The Goals



- (a) State **two** rules which Muslims must follow when practising Saum. 2 KU
- (b) Give **two** reasons why a Muslim might be unable to carry out Saum. 2 KU
- (c) Describe **one** benefit of Saum for Muslims. 2 KU
- (d) *"It is easier to practise Saum in a Muslim country than in Scotland."*

Do you agree? Give **two** reasons for your answer.

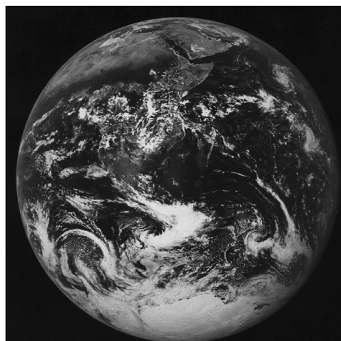
4 AE

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JUDAISM

Reminder: You should answer both of these questions if you have studied *Judaism* in the World Religions Unit.

1. The Human Condition



- (a) Describe **one** Jewish belief about how the world was created. 2 KU
- (b) What did Adam and Eve do to disobey God? 2 KU
- (c) State **two** consequences of Adam and Eve's action. 2 KU
- (d) What are the benefits of repentance for Jewish people?
Give **two** reasons for your answer. 4 AE

2. The Means

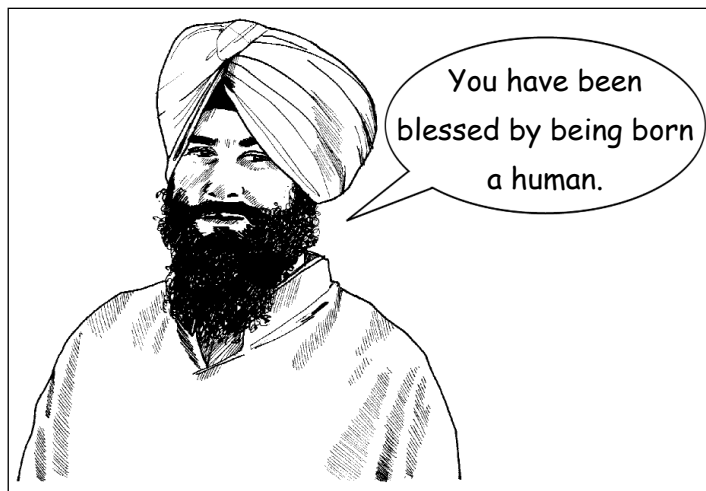


- (a) Why do Jewish people pray? 2 KU
- (b) What is the Shema? 1 KU
- (c) Describe how Jewish people use a Mezuzah. 3 KU
- (d) "*It is more important to pray at home rather than in the synagogue.*"
Would Jewish people agree? Give **two** reasons for your answer. 4 AE

SIKHISM

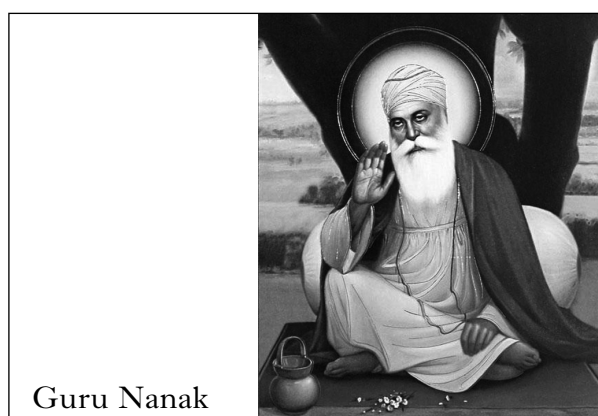
Reminder: You should answer both of these questions if you have studied *Sikhism* in the World Religions Unit.

1. The Human Condition



- (a) State **two** things Sikhs believe about the law of karma. 2 KU
- (b) Why is self-centredness to be avoided if you are a Sikh? 2 KU
- (c) What do Sikhs mean by “transmigration of the soul”? 2 KU
- (d) How might Sikhs find the idea of the transmigration of the soul helpful?
Give **two** reasons for your answer. 4 AE

2. The Means



- (a) What does the word “Guru” mean in Sikhism? 1 KU
- (b) Describe why Sikhs believe Guru Nanak is important. 3 KU
- (c) What do Sikhs mean by saying someone is gurmukh? 2 KU
- (d) “*It is easy for a Sikh to become gurmukh.*”
Do you agree? Give **two** reasons for your answer. 4 AE

[Turn over for SECTION TWO on *Page eight*

SECTION TWO

MORALITY IN THE MODERN WORLD

In this section there is one question for each of the optional areas of study. Candidates must **ONLY** answer the question for their chosen area of study.

1. GENDER

Reminder: You should answer this question if you have studied *Gender* in the Morality in the Modern World Unit.



- (a) Describe the traditional role of women in the family. **2 KU**
- (b) State **two** of the responsibilities traditionally expected of men in the family. **2 KU**
- (c) Traditional family roles have led to disadvantages for women.
Do you agree? Give **two** reasons for your answer. **4 AE**
- (d) Choose a religion you have studied.
Describe what it says about economic equality between men and women. **4 KU**
- (e) You have studied **a viewpoint independent of religious belief**.
What does it say about equal pay for men and women? **4 KU**
- (f) *“Economic equality has benefited some women but family life has suffered.”*
Do you agree? Give **two** reasons for your answer. **4 AE**

2. INTERNATIONAL ISSUES

Reminder: You should answer this question if you have studied *International Issues* in the Morality in the Modern World Unit.



- (a) What makes poverty a moral issue? 2 KU
- (b) Describe **one** way people can be given food as aid. 2 KU
- (c) You have studied a **viewpoint independent of religious belief**.
Describe what it says about international aid. 4 KU
- (d) Explain why some religious people would disagree with globalisation. 4 KU
- (e) *“More could be done to help people in developing countries who suffer from treatable diseases.”*
Do you agree? Give **two** reasons for your answer. 4 AE
- (f) *“Those who are in favour of globalisation are more interested in benefiting themselves than benefiting poorer countries.”*
Do you agree? Give **two** reasons for your answer. 4 AE

[Turn over

3. MEDICAL ETHICS

Reminder: You should answer this question if you have studied *Medical Ethics* in the Morality in the Modern World Unit.

Genetic research using human embryos is a matter of great debate in modern society.

- (a) Describe **two** disadvantages of using human embryos for research. **4 KU**
- (b) What arguments might religious people use to support the use of embryos in genetic research? **4 KU**
- (c) “*Embryos should be protected by law.*”
Do you agree? Give **two** reasons for your answer. **4 AE**
- (d) You have studied a **viewpoint independent of religious belief**.
Describe what it says about the use of human embryos for research. **4 KU**
- (e) “*It is worth sacrificing human embryos for research purposes.*”
Do you agree? Give **two** reasons for your answer. **4 AE**

4. WAR AND PEACE

Reminder: You should answer this question if you have studied *War and Peace* in the Morality in the Modern World Unit.



- (a) State **two** reasons why a country might go to war. 2 KU
- (b) What is a pacifist? 2 KU
- (c) “*You should always be prepared to fight for your country.*”
Do you agree? Give **two** reasons for your answer. 4 AE
- (d) You have studied one **viewpoint independent of religious belief**.
Describe what it says about going to war. 4 KU
- (e) “*Using a nuclear weapon is a quick way to end a war.*”
Describe **two** of the problems caused by using nuclear weapons. 4 KU
- (f) “*Having nuclear weapons makes your country a safer place in which to live.*”
Do you agree? Give **two** reasons for your answer. 4 AE

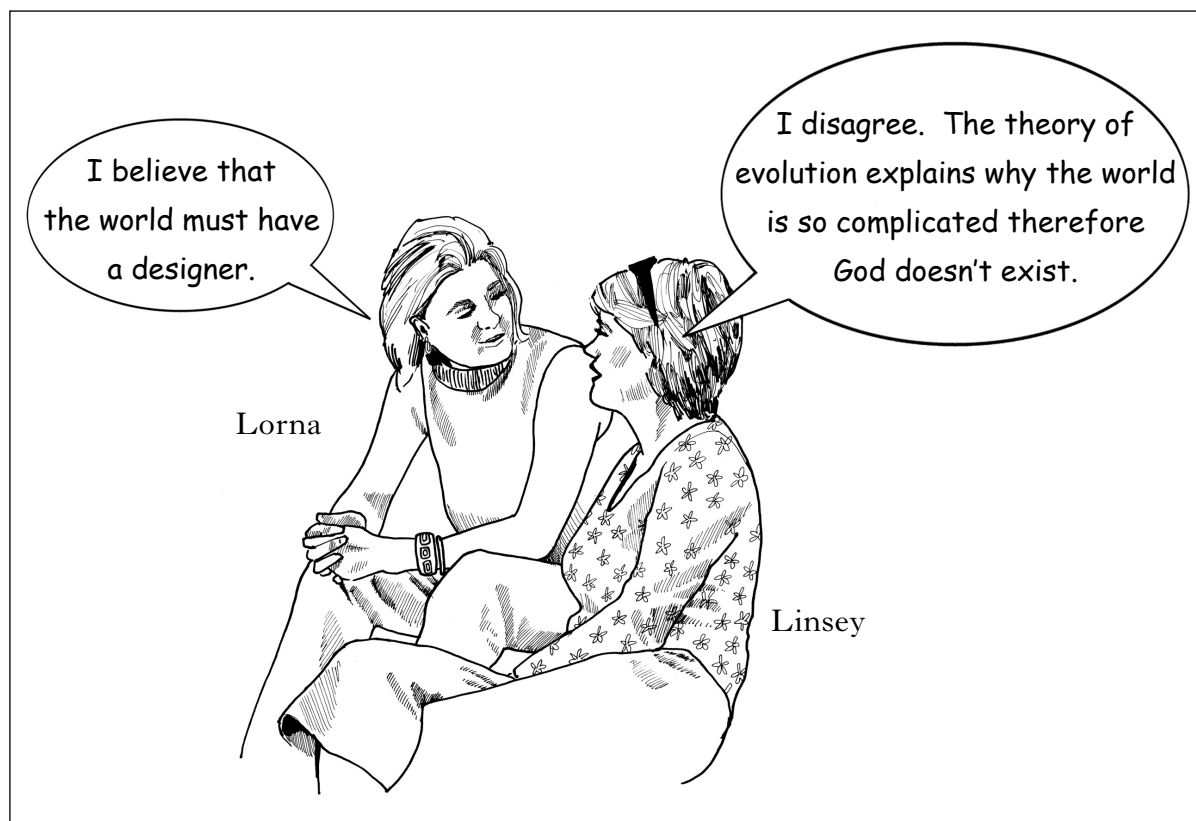
[Turn over for SECTION THREE on *Page twelve*

SECTION THREE

EXISTENCE OF GOD

Candidates must answer ALL questions in this section.

1.



- | | |
|---|------|
| (a) Describe the theory of evolution. | 4 KU |
| (b) Describe two examples of evidence to support the theory of evolution. | 4 KU |
| (c) What is meant by God as a Purposeful Creator? | 2 KU |
| (d) Is the Design Argument for the existence of God a good argument?
Give two reasons for your answer. | 4 AE |
| (e) Describe one traditional objection to the Design Argument. | 2 KU |
| (f) "If there is no Designer, there is no purpose to life."
Do you agree? Give two reasons for your answer. | 4 AE |

[END OF QUESTION PAPER]