

X265/301

NATIONAL
QUALIFICATIONS
2011

MONDAY, 30 MAY
1.00 PM – 2.45 PM

RELIGIOUS, MORAL
AND PHILOSOPHICAL
STUDIES
HIGHER
Paper 1

There are two Sections in this paper:

Section 1 – Morality in the Modern World

Section 2 – Christianity: Belief and Science

Section 1: You should only answer the question on the topic you have studied.

Topic 1 – Crime and Punishment **or**

Topic 2 – Gender **or**

Topic 3 – Global Issues **or**

Topic 4 – Medical Ethics **or**

Topic 5 – War and Peace.

Section 2 has **one** mandatory question.

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill as indicated after each part of the question.



SECTION 1

Marks Code

Morality in the Modern World

Topic 1 – Crime and Punishment

Reminder: You should answer this question if you have studied **Crime and Punishment** in the *Morality in the Modern World Unit*.

Instructions: Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | | | |
|----|-----|--|------|----|
| 1. | (a) | To what issue does the Euthyphro Dilemma refer? | 4 | KU |
| | (b) | In Kantian Ethics, what is the Categorical Imperative? | 3 | KU |
| | (c) | Give a description of the sources of religious morality. | 3 | KU |
| | (d) | Evaluate a religious viewpoint you have studied on the purposes of punishment. | 4 | AE |
| 2. | (a) | Describe one case of an individual who has been sentenced to death. | 3 | KU |
| | (b) | Describe UN Declarations that are relevant to Capital Punishment. | 3 | KU |
| | (c) | “Regardless of what the UN says, any nation should have the right to take the lives of murderers.”
Explain two reasons why some people disagree with this statement. | 6 | AE |
| 3. | (a) | Describe what community service involves. | 4 | KU |
| | (b) | “Society will never improve if offenders are given sentences such as community service.”
Evaluate at least one secular viewpoint on this statement. | 10 | AE |
| | | | (40) | |

Topic 2 – Gender

Marks Code

Reminder: You should answer this question if you have studied **Gender** in the *Morality in the Modern World Unit*.

Instructions: Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | | | |
|----|-----|---|------|----|
| 1. | (a) | To what issue does the Euthyphro Dilemma refer? | 4 | KU |
| | (b) | In Kantian Ethics, what is the Categorical Imperative? | 3 | KU |
| | (c) | Give a description of the sources of religious morality. | 3 | KU |
| | (d) | Evaluate a religious viewpoint you have studied on gender issues in the UK. | 4 | AE |
| 2. | (a) | What causes poor health in women in the developing world? | 3 | KU |
| | (b) | Describe the situation regarding the education of females in the developing world. | 3 | KU |
| | (c) | “Education is the main barrier to equality for women in the developing world.”
Explain two reasons why some people disagree with this statement. | 6 | AE |
| 3. | (a) | Describe the changing role of women in the workplace in the UK. | 4 | KU |
| | (b) | “Traditionally, men have gone out to work and women have had a more domestic role—this benefits UK society.”
Evaluate at least one secular viewpoint on this statement. | 10 | AE |
| | | | (40) | |

[Turn over

Topic 3 – Global Issues

Marks Code

Reminder: You should answer this question if you have studied *Global Issues* in the *Morality in the Modern World* Unit.

Instructions: Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | | | |
|----|-----|---|------|----|
| 1. | (a) | To what issue does the Euthyphro Dilemma refer? | 4 | KU |
| | (b) | In Kantian Ethics, what is the Categorical Imperative? | 3 | KU |
| | (c) | Give a description of the sources of religious morality. | 3 | KU |
| | (d) | Evaluate a religious viewpoint you have studied on the global distribution of wealth and resources. | 4 | AE |
| 2. | (a) | Describe the causes of global warming. | 3 | KU |
| | (b) | Describe international responses to the problem of global warming. | 3 | KU |
| | (c) | “Responses to the problem of global warming are ‘too little too late’.”
Explain two reasons why some people disagree with this statement. | 6 | AE |
| 3. | (a) | Describe what is meant by globalisation. | 4 | KU |
| | (b) | “Globalisation benefits the rich more than it does the poor.”
Evaluate at least one secular viewpoint on this statement. | 10 | AE |
| | | | (40) | |

Reminder: *You should answer this question if you have studied **Medical Ethics** in the Morality in the Modern World Unit.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

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|----|-----|--|------|----|
| 1. | (a) | To what issue does the Euthyphro Dilemma refer? | 4 | KU |
| | (b) | In Kantian Ethics, what is the Categorical Imperative? | 3 | KU |
| | (c) | Give a description of the sources of religious morality. | 3 | KU |
| | (d) | Evaluate a religious viewpoint you have studied on the use of embryos. | 4 | AE |
| 2. | (a) | Describe the UK laws regarding voluntary euthanasia. | 3 | KU |
| | (b) | Describe the Netherlands' law on voluntary euthanasia. | 3 | KU |
| | (c) | “Euthanasia laws provide adequate protection for everyone involved in it.” | | |
| | | Explain two reasons why some people disagree with this statement. | 6 | AE |
| 3. | (a) | What reasons might there be for selecting a human embryo? | 4 | KU |
| | (b) | “Embryo selection is morally right in all cases.” | | |
| | | Evaluate at least one secular viewpoint on this statement. | 10 | AE |
| | | | (40) | |

[Turn over

Topic 5 – War and Peace

Marks Code

Reminder: You should answer this question if you have studied *War and Peace* in the *Morality in the Modern World Unit*.

Instructions: Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | | | |
|----|-----|--|------|----|
| 1. | (a) | To what issue does the Euthyphro Dilemma refer? | 4 | KU |
| | (b) | In Kantian Ethics, what is the Categorical Imperative? | 3 | KU |
| | (c) | Give a description of the sources of religious morality. | 3 | KU |
| | (d) | Evaluate a religious viewpoint you have studied on different responses to war. | 4 | AE |
| 2. | (a) | Describe what makes a weapon “conventional”. | 3 | KU |
| | (b) | What is meant by “weapons of mass destruction”? | 3 | KU |
| | (c) | “The possession of weapons of mass destruction is the best way to maintain peace.”
Explain two reasons why some people disagree with this statement. | 6 | AE |
| 3. | (a) | What forms might conscientious objection take? | 4 | KU |
| | (b) | “Conscientious objection cannot be right when faced with aggression.”
Evaluate at least one secular viewpoint on this statement. | 10 | AE |
| | | | (40) | |

[END OF SECTION 1]

SECTION 2

Marks Code

Christianity: Belief and Science

Instructions: Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

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|----|-----|---|------|----|
| 1. | (a) | Describe the Teleological Argument for the existence of God. | 4 | KU |
| | (b) | What evidence from nature is used to support this argument? | 4 | KU |
| | (c) | Explain how evidence from nature might be used to challenge the Teleological Argument. | 6 | AE |
| 2. | (a) | Describe the Cosmological Argument. | 4 | KU |
| | (b) | To what extent is the Big Bang Theory compatible with the Cosmological Argument? | 4 | AE |
| 3. | (a) | What method is used by scientists to investigate the world around us? | 4 | KU |
| | (b) | In what ways do Christians believe God reveals himself to human beings? | 4 | KU |
| | (c) | “The main difference between scientific method and revelation is that science is able to prove what it claims.”
To what extent do you agree with this statement? | 10 | AE |
| | | | (40) | |

[END OF SECTION 2]

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X265/302

NATIONAL
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2011

MONDAY, 30 MAY
3.05 PM – 4.00 PM

RELIGIOUS, MORAL
AND PHILOSOPHICAL
STUDIES
HIGHER
Paper 2

You should answer **either**

Section 1: Buddhism

or

Section 2: Christianity

or

Section 3: Hinduism

or

Section 4: Islam

or

Section 5: Judaism

or

Section 6: Sikhism

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill as indicated after each part of the question.



Section 1 – Buddhism

Marks Code

Reminder: You should choose this section if you have studied **Buddhism** in the World Religion Unit.

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

- | | | | | |
|----|-----|--|------|----|
| 1. | (a) | How do Buddhists describe the human condition? | 6 | KU |
| | (b) | “Anicca is central to Buddhist understanding of the human condition.”
To what extent do you agree? | 6 | AE |
| 2. | (a) | What do Buddhists mean by Nibbana? | 6 | KU |
| | (b) | Explain the impact of belief in Nibbana on the lives of Buddhists. | 6 | AE |
| 3. | (a) | Describe two of the Five Precepts. | 4 | KU |
| | (b) | Describe ways in which Buddhists show devotion to the Buddha. | 4 | KU |
| | (c) | “There is no more important practice than devotion to the Buddha.”
How far would Buddhists agree with this statement? | 8 | AE |
| | | | (40) | |

Section 2 – Christianity

Marks Code

Reminder: *You should choose this section if you have studied **Christianity** in the World Religion Unit.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

- | | | | | |
|----|-----|--|------|----|
| 1. | (a) | How do Christians describe the human condition? | 6 | KU |
| | (b) | “Human disobedience is central to Christian understanding of the human condition.” | | |
| | | To what extent do you agree? | 6 | AE |
| 2. | (a) | In what ways do Christians understand Judgement? | 6 | KU |
| | (b) | Explain the impact of belief in Judgement on the lives of Christians. | 6 | AE |
| 3. | (a) | Describe how Christians celebrate communion. | 4 | KU |
| | (b) | In what ways do Christians perform baptisms? | 4 | KU |
| | (c) | “There is no practice more important than baptism.” | | |
| | | How far would Christians agree with this statement? | 8 | AE |
| | | | (40) | |

[Turn over

Section 3 – Hinduism

Marks Code

Reminder: *You should choose this section if you have studied **Hinduism** in the World Religion Unit.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

- | | | | | |
|----|-----|---|------|----|
| 1. | (a) | How do Hindus describe the human condition? | 6 | KU |
| | (b) | “Samsara is central to Hindu understanding of the human condition.”
To what extent do you agree? | 6 | AE |
| 2. | (a) | In what ways do Hindus describe kama and artha? | 6 | KU |
| | (b) | Explain the impact of kama and artha on the lives of Hindus. | 6 | AE |
| 3. | (a) | Describe how Hindus follow bhakti marga. | 4 | KU |
| | (b) | Give a description of jnana marga. | 4 | KU |
| | (c) | “There is no marga more important than jnana.”
How far would Hindus agree with this statement? | 8 | AE |
| | | | (40) | |

Section 4 – Islam

Marks Code

Reminder: *You should choose this section if you have studied **Islam** in the World Religion Unit.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

- | | | | | |
|----|-----|--|------|----|
| 1. | (a) | How do Muslims describe the human condition? | 6 | KU |
| | (b) | “The concept of freewill is central to Muslim understanding of the human condition.” | | |
| | | To what extent do you agree? | 6 | AE |
| 2. | (a) | What do Muslims understand by the term Resurrection? | 6 | KU |
| | (b) | Explain the impact of believing in Resurrection on the lives of Muslims. | 6 | AE |
| 3. | (a) | What are the rules associated with Sawm? | 4 | KU |
| | (b) | Describe the main events of Hajj. | 4 | KU |
| | (c) | “There is no pillar more important than Hajj.” | | |
| | | How far would Muslims agree with this statement? | 8 | AE |
| | | | (40) | |

[Turn over

Section 5 – Judaism

Marks Code

Reminder: *You should choose this section if you have studied **Judaism** in the World Religion Unit.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

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|----|-----|--|------|----|
| 1. | (a) | How do Jews describe the human condition? | 6 | KU |
| | (b) | “The concept of freewill is central to Jewish understanding of the human condition.” | | |
| | | To what extent do you agree? | 6 | AE |
| 2. | (a) | Describe Jewish understandings of the Messianic Age. | 6 | KU |
| | (b) | Explain the impact of belief in the Messianic Age on the lives of Jews. | 6 | AE |
| 3. | (a) | Describe how Jews observe Kashrut. | 4 | KU |
| | (b) | What do Jews do on Shabbat? | 4 | KU |
| | (c) | “There is no religious duty more important than observing Shabbat.” | | |
| | | How far would Jews agree with this statement? | 8 | AE |
| | | | (40) | |

Section 6 – Sikhism

Marks Code

Reminder: You should choose this section if you have studied **Sikhism** in the World Religion Unit.

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

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|----|-----|--|-------------|----|
| 1. | (a) | How do Sikhs describe the human condition? | 6 | KU |
| | (b) | “Maya is central to Sikh understanding of the human condition.”
To what extent do you agree? | 6 | AE |
| 2. | (a) | Sikhs believe that there are Five Evils. Describe three of the Five Evils that must be avoided. | 6 | KU |
| | (b) | Explain the impact of belief in the Five Evils on the lives of Sikhs. | 6 | AE |
| 3. | (a) | Describe Nam Japna. | 4 | KU |
| | (b) | How do Sikhs carry out Vand Chhakna? | 4 | KU |
| | (c) | “There is no religious duty more important than Vand Chhakna.”
How far would Sikhs agree with this statement? | 8 | AE |
| | | | (40) | |

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