

X263/201

NATIONAL
QUALIFICATIONS
2010

MONDAY, 7 JUNE
1.00 PM – 3.00 PM

PSYCHOLOGY
INTERMEDIATE 2

There are **three** Sections in this paper.

Candidates should answer **all** questions in Sections A and B, and **two** questions from Section C.



SECTION A

UNDERSTANDING THE INDIVIDUAL

Answer ALL questions in this Section.

A1. Self-concept

- | | | |
|---|---|------|
| (a) What is meant by: | | |
| (i) “self image”; | 2 | 0 |
| (ii) “self efficacy”; | 2 | 0 |
| (iii) “ideal self”? | 2 | 0 |
| (b) (i) What is meant by “egocentrism”? | 2 | 0 |
| (ii) How might a child show “egocentrism”? | 0 | 2 |
| (c) Describe one research study that has looked at the development of the self-concept.
Your answer should include researcher’s name(s), aims/what was studied: procedure, results. | 4 | 0 |
| (d) Explain how peers affect the development of the self-concept during adolescence. | 4 | 2 |
| | | (20) |

A2. Learning Theories

- | | | |
|--|---|------|
| (a) Briefly describe what is meant by: | | |
| (i) positive reinforcement; | 2 | 0 |
| (ii) negative reinforcement. | 2 | 0 |
| (b) Describe what is meant by Social Learning Theory. | 6 | 0 |
| (c) Describe and evaluate one research study into learning.
Your answer should include researcher’s name(s), aims/what was studied, procedure, results, conclusion/evaluation. | 4 | 2 |
| (d) Briefly describe what is meant by punishment, and explain how it can affect behaviour in everyday life. | 2 | 2 |
| | | (20) |
| | | [40] |

[END OF SECTION A]

[Turn over for SECTION B on *Page four*

SECTION B

Marks

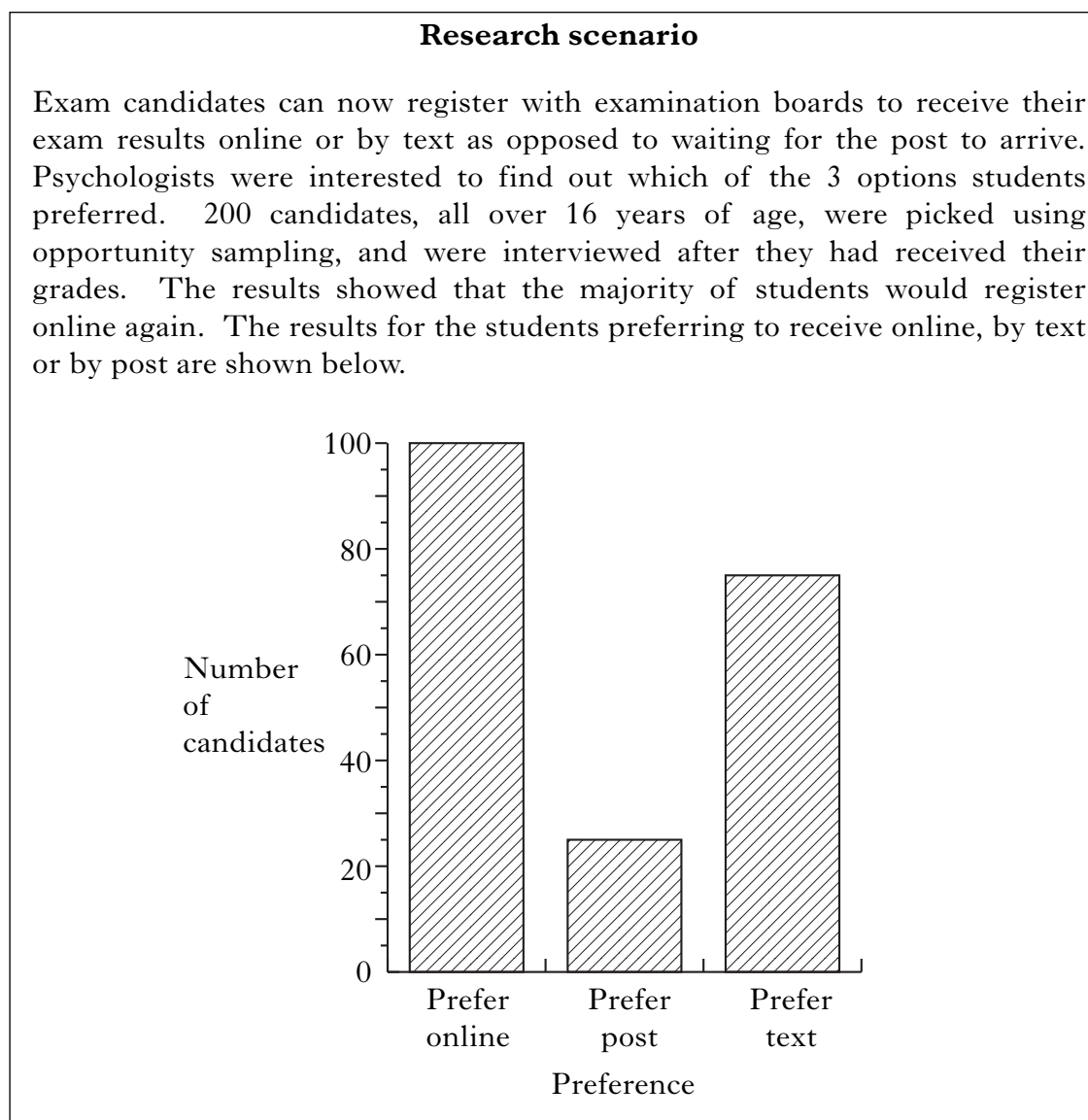
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INVESTIGATING BEHAVIOUR

Answer ALL questions in this Section.

- | | | |
|--|----------|----------|
| B1. (a) Describe the interview method of research. | 4 | 0 |
| (b) Describe the experimental method of research. | 4 | 0 |
| (c) What is meant by “ecological validity”? | 2 | 0 |
| (d) Mean, median and mode are three measures of central tendency.
Choose one of these and describe how it is calculated. | 2 | 0 |

B1. (continued)



Parts (e) – (h) must be answered with reference to the research scenario.

- (e) Opportunity sampling was used in the above study.
- (i) Describe opportunity sampling. 2 0
- (ii) Name **one** other sampling method. 1 0
- (f) Explain **one** ethical principle that the psychologists in the above scenario should consider in their research with the candidates. 0 2
- (g) What type of graph was used to display the results in the above scenario? 1 0
- (h) Explain the results of the above study, according to the graph. 0 2

(20)

[END OF SECTION B]

SECTION C

THE INDIVIDUAL IN THE SOCIAL CONTEXT

Answer TWO questions from this Section — you must answer C1, and either C2, C3 or C4

Answer ALL PARTS of question C1.

C1. Personality

- | | | |
|--|---|------|
| (a) From Freud's theory briefly describe what is meant by "id, ego, superego". | 6 | 0 |
| (b) Fixation can occur during Freud's psychosexual stages of development. | | |
| (i) What is meant by fixation? | 2 | 0 |
| (ii) Name and explain one example of fixation. | 0 | 2 |
| (c) Describe the Big 5 ("OCEAN") traits of personality. | 6 | 0 |
| (d) Describe why and where a personality test might be used. | 2 | 2 |
| | | (20) |

And EITHER

C2. Group processes

- | | | |
|--|---|------|
| (a) What is meant by the term "norm" in group processes? | 2 | 0 |
| (b) Give two characteristics of an informal group. | 2 | 0 |
| (c) Give two characteristics of a cohesive group. | 2 | 0 |
| (d) Name and briefly describe three of Tuckman's 5 stages of group development. | 6 | 0 |
| (e) Describe and evaluate evidence of group polarisation. | | |
| You should refer to research evidence in your answer. | 4 | 4 |
| | | (20) |

Answer ALL PARTS of the question you choose.

OR

C3. Non-verbal communication (NVC)

- | | | |
|--|---|------|
| (a) Name two types of NVC. | 2 | 0 |
| (b) State two facial expressions that are universal. | 2 | 0 |
| (c) Briefly describe one function of NVC. | 2 | 0 |
| (d) Describe the role of nature and nurture within NVC. | 6 | 0 |
| (e) Describe and evaluate one research study within NVC.
Your answer should include researcher's name(s), aims/what was studied,
procedure, results: conclusion/evaluation. | 4 | 4 |
| | | (20) |

OR

C4. Altruism

- | | | |
|--|---|------|
| (a) What is meant by altruism? | 2 | 0 |
| (b) In bystander behaviour, what is meant by "pluralistic ignorance"? | 2 | 0 |
| (c) Give two examples of victim characteristics. | 2 | 0 |
| (d) Name two strategies that can be used to encourage altruism in children. | 2 | 0 |
| (e) Describe one research study that has investigated altruism.
Your answer should include researcher name(s), aims/what was studied,
procedure, results. | 4 | 0 |
| (f) Describe and evaluate one theory of altruistic behaviour. | 4 | 4 |
| | | (20) |
| | | (40) |

[END OF SECTION C]

[END OF QUESTION PAPER]

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