



2009 Product Design

Higher

Finalised Marking Instructions

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**Higher Product Design Paper 2009
MARKING SCHEME**

| | Section A | |
|-------------------|---|--------------|
| Question 1 | Answer Scheme | Marks |
| (a) | <p>The sets must:</p> <ul style="list-style-type: none"> • be stable • be light enough for intended user to lift and be able to use easily • be durable (related to mechanism/life cycle) • be manufactured from materials that are suitable and appropriate for the condiment set's function • be safe (complying to appropriate hygiene standards) • be comfortable to use for hand grip sizes for the 5%ile female to use (both sets) • be comfortable for the 5%ile female to grip and press the push button control (Set B only) • be costed to suit the market niche/consumer • ensure aesthetics suit the market niche or consumer aspirations • production costs significantly less than selling price • provide a variety of grinding settings from fine to coarse • be easy to change batteries (Set B only) • be easy to refill • to grind salt/pepper • any other suitable statement eg maintenance issues <p>Six statements @ 1 mark each NB no marks awarded for technical related specifications</p> | 6 |

| Question 1 | Answer Scheme | Marks |
|------------|---|-------|
| (b) | <p>Statements which identify issues such as:</p> <ul style="list-style-type: none"> • durability of material eg corrosion resistance, mechanism, general materials issues • strength issues • safety • suitability for production methods • function of component parts • aesthetic properties • ease of clean/hygiene • re-cycling • form of material eg wooden casing and top is suitable for batch producing using mechanised or CNC machining • any other suitable statement. <p>Sample answers</p> <p>‘The durability of the condiment set must be strong enough to take everyday usage and wear-and-tear (1 mark). In one metal set the plastic see-through holder allows you to see if it is pepper or salt’ (1 mark).</p> <p>‘The style of the condiment sets would need to be aimed at what the intended market likes (1 mark). For example, the wooden set would appeal to a more traditional end user and could also be used in more traditional restaurants such as Italian ones. They could also come in a variety of hardwoods to suit different settings (3 marks). The metal set is more specifically aimed at consumers who like modern kitchen gadgetry and is modern, and could be a ‘talking point’ for their friends when they come round’ (worth 2 marks).</p> <p>Six valid statements @ 1 mark each (5 + 1)</p> | 6 |

| Question 1 | Answer Scheme | Marks |
|------------|--|-------|
| (c) | <ul style="list-style-type: none"> • Identification of the types of manufacturing processes used in the production of the illustrated products and how production processes relate to the materials used. • How manufacturing/assembly techniques are influenced by volume of production. <p>Statements could include: Standardisation of sizes, component parts all the same size. Joining methods suitable for mass/batch production ie injection moulding, CNC – shapes and form, spinning, piercing & blanking, extrusion, press forming. Standardisation of components and materials chosen because they are easily sourced/formed. Economy of scale – mass/continuous production. Any six relevant issues about materials, processes and their relationships regarding suitability. Maximum 3 marks for one condiment set.</p> | 6 |
| (d) | <p>Any four identified issues under the headings of:</p> <ul style="list-style-type: none"> • fitness for purpose • force required operating either set. Set A requires some strength to cope with the twist action but Set B has battery operated push button activation • durability to withstand continual use • stability to ensure that the free-standing units do not topple over too easily • hygienic issues • ease of adjustment • maintenance ie battery changing • refilling • any other acceptable issue. <p>Four issues identified, 4 issues @ 1 mark each</p> | 4 |
| (e) | <p>Any four identified issues under the headings of:</p> <ul style="list-style-type: none"> • traditional and homely versus modern and sleek • chunky style as opposed to clean lines • ergonomic styling so the product LOOKS comfortable to use • warm versus cold materials • aesthetics • image • brand name • compliment existing tableware/kitchen utensils • any other acceptable issue. <p>Example Statement Set A ‘The wooden condiment set has a very traditional look because it is made from wood and has a very well known shape. The design of the set has curves that subtly reflect natural forms’ (worth 3 marks). Set B ‘Set B’s main body shell is made from stainless steel which makes it hygienic’ (worth 1 mark).</p> <p>Four issues @ 1 mark each (3 + 1)</p> | 4 |

| Question 1 | Answer Scheme | Marks |
|------------|---|---|
| (f) | <p>Any four issues described in the context of ergonomics relating to condiment sets.</p> <p>Examples from:</p> <ul style="list-style-type: none"> • grip • hand sizes • thumb and hand grip reach (Set B) • two hand control (Set A) • finger traps • surface texture prevents slipping • physiological issues such as strength • weight for lifting • organic shape – psychological • comfort • maintenance • any other relevant answer. <p>Four statements @ 1 mark each 1 mark can be awarded if range of anthropometric issues identified but not explained. 1 mark can be awarded if range of physiological issues identified but not explained.</p> | <p style="text-align: center;">4</p> |
| | Total for Section A | 30 |

| | | |
|-------------------|--|--------------|
| | Section B | |
| Question 2 | Answer Scheme | Marks |
| (a) (i) | Compression moulding or Thermoset injection moulding | 1 |
| (ii) | <i>Reasons</i> <ul style="list-style-type: none"> • Repeatability. • Accuracy. • Complex shape geometry. • Thermosetting plastic process. • Any other relevant answer. 1 mark each valid reason given | 2 |
| (b) (i) | Answers given must be descriptive. No marks are awarded for simple statements and lists. <ul style="list-style-type: none"> • Durability. • Strength to weight ratio. • Hygiene. • Aesthetics. • Heat transfer. • Any other suitable answer. Two descriptions @ 1 mark each | 2 |
| (ii) | Answers given must be descriptive. No marks are awarded for simple statements and lists. <ul style="list-style-type: none"> • Flexibility to source different types of hardwood according to availability and raw material cost. • Could lead to choice restriction for the consumer. • Allows variation for colour changes in wood. • Increased consumer choice. • Not from sustainable source/recycling. • Any other suitable answer. Three descriptions @ 1 mark each (2 + 1) | 3 |
| | Total | 8 |

| Question 3 | Answer Scheme | Marks |
|------------|--|----------|
| (a) | <ul style="list-style-type: none"> • Test rigs – ability to test and measure performance issues such as durability, reliability and wear-and-tear over a variety of surfaces/ time lengths. • User Trials – test and measure issues such as ease of use/ maintenance; ergonomic factors; accessibility (corners of rooms/ underneath furniture to get at dust traps); flexibility. • Any other suitable statement. <p>1 mark for naming the correct strategy and 1 mark for each valid reason given 4 @ 1</p> | 4 |
| (b) | <ul style="list-style-type: none"> • Surveys through questionnaires – ability to evaluate current performance issues such as customer satisfaction, market needs and wants, and problems consumers have with the product and potential development opportunities to improve product. • Product placements – ability for market researchers to observe customer reaction to the product when set against competitors’ products (wow factor). Opportunity to observe the product’s performance when used by a consumer in a typical home setting. • Any other suitable statement. <p>1 mark for naming the correct strategy and 1 mark for each valid reason given (2 + 2)</p> | 4 |
| | Total | 8 |

| Question 4 | Answer Scheme | Marks |
|------------|---|----------|
| (a) | <ul style="list-style-type: none"> • Use of modern design processes such as RP and solid modelling which reduce lead time to get the product to the market. • Reduced lead times. • Reduced costs incurred in R & D mean products which were marginal become profitable. • More information gathered. • Increased profits at later stages in life cycle. • Continual development in technology. • Prototype can be easily modified. • Ability to edit and make changes to the design relatively quickly. • Reduce manufacturing costs so product is cheaper to the market. • Reduced outsourcing to specialist model makers. • Any other suitable answer. <p>1 mark for each valid answer 2 @ 1</p> | 2 |
| (b) | <p>No marks awarded for naming each stage or an interpretation of the graph.</p> <p>Example Statement Stage 2 – The R & D costs are getting smaller and sales are increasing (1 mark).</p> <p>Example statement At stage 4, the sales in the product peak and begin to decline resulting in the profit margins falling as a result of continual manufacturing costs (1 mark).</p> <p>To achieve maximum marks for this section, the candidate must explain each of the stages 2 to 5.</p> <p>1 mark for a simplified explanation of each stage 4 @ 1 3 marks can be awarded for an extended explanation of any stage</p> | 6 |
| | Total | 8 |

| Question 5 | Answer Scheme | Marks |
|------------|--|----------|
| (a) | <ul style="list-style-type: none"> • Greater use of recycled materials. • Reduction in use of non-renewable materials. • Reduced waste from manufacture of components. • Thinner body parts to reduce overall weight and cut down on both material costs and fuel consumption. • Alternative materials. • Less carbon emissions. • Development of engines to burn on bio-fuels. • Any other suitable answer – linking materials to environment. <p>1 mark each valid point made in description 4 @ 1</p> | 4 |
| (b) | <ul style="list-style-type: none"> • Advertising to highlight the aspects of their product which makes it 'greener'. • Recycling marks on components to indicate easier identification of material type. • Car decals to focus on eco-friendly product – eg Vauxhall's 'Ecotec' name on an engine range. • Leaflets and point-of-sale information stands in car sale rooms. • High profile research into alternative fuels. • Staff better trained to provide information about 'green' credentials when customers make enquiries. • Any other suitable answer. <p>1 mark each valid point made in description 4 @ 1</p> | 2 |
| | Total | 6 |

| Question 6 | Answer Scheme | Marks |
|------------|--|-----------|
| (a) | <p>Eames La Chaise Chair</p> <ul style="list-style-type: none"> • Moulding enabled designers to explore new complex forms and shapes. • The process enabled designers to develop chairs which were very modern and futuristic looking. • They now had the ability to create shapes which enhanced the physical performance of the chair. • Strength issues ie webs could be incorporated into the chair design. • Any other suitable answer. <p>Lounge Chair</p> <ul style="list-style-type: none"> • Laminated wood and steam bending allowed the designer to explore traditional working properties of wood in a more dynamic way. • These processes allowed the designer to develop a 'new' shape and form which had never been seen before. • They could use the mechanical properties of wood but in an improved and more economically efficient manner. • Industrial steam bending techniques allowed for repeatability and more consistent manufacturing qualities. • Any other suitable answer. <p>1 mark each valid point made in description 6 @ 1</p> <p>NB No marks awarded for repetitive answers</p> | 6 |
| (b) | <ul style="list-style-type: none"> • Greater flexibility to 'push the technological boundaries'. • More opportunities to be creative in using these new materials to develop products. • Ability to enhance the working performance and characteristics of products such as sports equipment like tennis racquets, golf clubs, etc. • Better strength to weight ratios. • Utilises the best properties of materials. • Any other suitable answer. <p>1 mark each valid point made in description 4 @ 1</p> | 4 |
| | Total | 10 |
| | | |
| | Total for Section B | 40 |

[END OF MARKING INSTRUCTIONS]